

Department of History and Political Science  
B.A. in History Assessment 400 level courses

**Goal #4: Students will be able to identify the major thesis / argument of secondary sources..**

Faculty name: \_\_\_\_\_ Course: Hist\_\_\_\_\_ Sem/Yr:\_\_\_\_\_ Number of students assessed:\_\_\_\_\_

Assignment evaluated (research paper, historiographic paper, book review, thesis etc.): \_\_\_\_\_

<b>Assessed</b>	<b>Below Expectations (1)</b>	<b>Approaching Expectations (2)</b>	<b>Meets Expectations (3)</b>	<b>Exceeds Expectations (4)</b>
<b>1. Thesis identification</b>	Cannot identify the source's thesis.	Comes close to identifying the source's thesis	Correctly identifies and explains source's thesis.	Correctly identifies and fully explains source's thesis.
<b>Total number of History Majors accessed:</b>	Number of History Majors who scored Below Expectations:	Number of History Majors who scored Approaching:	Number of History Majors who scored Meets:	Number of History Majors who scored Exceeds:
<b>Total number of Social Studies Education Majors accessed:</b>	Number of SSed Majors who scored Below Expectations:	Number of SSed Majors who scored Approaching:	Number of SSed Majors who scored Meets:	Number of SSed Majors who scored Exceeds:
<b>2. Argument analysis</b>	Demonstrates no ability to identify the argument, its organization, and sources	Demonstrates a developing ability to identify the argument, its organization, and sources	Demonstrates an ability to identify the argument, its organization, and sources.	Demonstrates an ability to analyze critically and effectively the argument, its organization, and quality of sources.
<b>Total number of History Majors accessed:</b>	Number of History Majors who scored Below Expectations:	Number of History Majors who scored Approaching:	Number of History Majors who scored Meets:	Number of History Majors who scored Exceeds:
<b>Total number of Social Studies Education Majors accessed:</b>	Number of SSed Majors who scored Below Expectations:	Number of SSed Majors who scored Approaching:	Number of SSed Majors who scored Meets:	Number of SSed Majors who scored Exceeds: