

CURRICULUM IN SOCIAL STUDIES  
Leading to the Degree of Bachelor of Arts  
2013-2014

Name: _____	W# _____																																																																																																																																								
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TOTAL HOURS REQUIRED-----127

\* A grade of "C" or better is required for these courses

\*\* A grade of "B" or better is required for this course

<sup>1</sup> A student may not receive credit for both English 121H and English 230, or for both English 122H and English 230.

<sup>2</sup> Students with ACT scores of 20 or lower must take MATH 155 (5 credit hours) in place of MATH 161.

<sup>4</sup>To include both Physical and Biological Sciences, at least six hours of which must be in a two semester sequence.

<sup>5</sup>History 469, 473, 474, 475, 476, 477, 478, 479, 480, 482, 485, 487, 489, 492, 493, 495, 496.

<sup>6</sup>History 409, 410, 416, 418, 419, 423, 424, 429, 433, 434, 437, 438, 439, 440, 468.

<sup>7</sup>History 444, 445, 454.

<sup>8</sup>History 446, 447, 448, 449.

<sup>9</sup>EDUC 203 and 212. Prerequisites: Sophomore standing (30 hours) a 2.5 cumulative or degree GPA, a grade of C or better in ENGL 102 and prior credit or concurrent enrollment in EDUC 212 or 203.

<sup>10</sup>Education Psych 311: Prerequisite: EDUC 203, EDUC 212, and Provisional SARTE status.

<sup>11</sup>Education 407: Prerequisites: EDUC 203, EDUC 212, Educational Psychology 301 or 311, and Full SARTE status.

<sup>12</sup>Educational Psych 315: Prerequisite: EDUC 203, EDUC 212, and Full SARTE Status.

<sup>13</sup>EDUC 472. Prerequisites: EPSY 301 or 311, and Full SARTE status.

<sup>14</sup>EDUC 490. Prerequisites: Full SARTE status, EDUC 407 or its equivalent, EPSY 315, and completion of an approved Introductory Portfolio.

T= courses currently taking

RP= courses repeated