

# Curriculum in Middle School and Special Education Mild/Moderate Grades 4 – 8 English Focus Area

Courses in Gray should be taken in the semesters indicated

Semester 1		Grade
ENG 101, 121H, or 123H (3)	Freshman Composition	
*MATH 105 or 151/161 (3)	College Algebra	
GBIO 106 (3)	Biological Principles I	
SE 101 (2)	Freshman Success	
*GEOG 103 (3)	Introduction to Geography	
ART 105/MUS 151/THEA 131 (3)	Survey of Art History or Music or Theatre	
<b>Total Hours : 17</b>		

Semester 3		Grade
*ENG 230 or 231 or 232 (3)	World, English, or American Literature	
*EPSY 301 (3)	Educational Psychology of Children and Adolescents	
*ENGL 300 (3)	Introduction to Literary Analysis and Interpretation	
*SPED 200 (3)	Introduction to Diverse Learners	
POLI 201 (3)	American Politics	
**EDUC 202 (3)	Introduction to Education	
<b>Total Hours : 18</b>		

Semester 5		Grade
*EDUC 320 (3)	Foundations of PK-8 Mathematics Education	
*SPED 366 (3)	SPED Methods for Teaching Language Arts	
*SPED 367 (3)	SPED Methods for Teaching Math and Other Content Areas	
*EDUC 322 (3)	Diagnostic & Prescriptive Reading	
*LSED 402 (3)	Books and Related Material for Young People	
*ENG 230 or 231 or 232 (3)	World, English, or American Literature	
<b>Total Hours : 18</b>		

Semester 7	Summer Semester	Grade
*SPED 441 (3)	Practicum in Assessment & Evaluation	
*SPED 465 (3)	Inclusion Practicum	
<b>Total Hours : 6</b>		

Semester 8		Grade
*EDUC 453 (6)	Student Teaching I	
*EDUC 469 (3)	Teaching Reading & Social Studies in Middle School	
*ENGL 467 (3)	The Teaching of Writing	
<b>Total Hours : 12</b>		

Semester 2		Grade
*ENG 102 or 122H or 124H (3)	Critical Reading and Writing	
*MATH 241 (3)	Elementary Statistics	
ESSC 101 (3)	Earth and Space Science I	
GBIO 107 (3)	Biological Principles II	
HIST 202 (3)	American History since 1877	
*COMM 210 (3)	Communicating in the Classroom	
<b>Total Hours : 18</b>		

Semester 4		Grade
*ENG 230 or 231 or 232 (3)	World, English, or American Literature	
*MATH 249 (3)	Math for Middle School Science, Social Studies and English Teachers	
*SPED 213 (1)	Technology for Inclusion	
*EDUC 315 (3)	Classroom Management	
*EDUC 308 (3)	Teaching Reading in Middle School	
*EDUC 307 (3)	Instructional Planning & Assessment	
<b>Total Hours : 16</b>		

Semester 6		Grade
*EDUC 494 (6)	Methods in Middle School Subjects	
*SPED 365 (3)	Behavior Management Strategies for the Student with Mild/Moderate Impairments	
*SPED 442 (3)	Family & Professional Development through Collaboration	
*EDUC 472 (3)	Teaching Reading in the Content Areas	
<b>Total Hours : 15</b>		

Semester 9		Grade
*EDUC 450 (9)	Student Teaching II	
<b>Total Hours : 9</b>		

<b>Total Degree Hours</b>	<b>129</b>
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SE 101 is not required of transfer students or readmitted students with 30 hours or more. Those students will take 2 hours of electives.

\*A grade of C or better is required.

\*\*A grade of B or better is required.

**NOTE:** Math 161 if Math ACT  $\geq$  21 or Math 151 if Math ACT  $\leq$  19. Students with a Math ACT  $\geq$  28 are eligible to be placed in Math 177

**COURSES TAKEN CONCURRENTLY**

- SPED 366 and SPED 367
- EDUC 320 and EDUC 322
- SPED 441 and SPED 465

Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322

Completion of an approved Developing Portfolio is a prerequisite for EDUC 453

*All courses must be completed before student teaching II (EDUC 427)*

**It is the student's responsibility to confirm pre-requisites**