

# Curriculum in Early Childhood Education Grades Pre-K – 3<sup>rd</sup>

Courses in Gray should be taken in the semesters indicated

Semester 1		Grade
ENG 101, 101H (3)	Freshman Composition Freshman Composition Honors	
*MATH 105 or MATH 151/161 See NOTE (3)	Finite Mathematics College Algebra with Fundamentals College Algebra	
ART 105/106, MUS 151, or THEA 131 (3)	Survey of Art History 1,2 Introduction to Music, or Theater	
GBIO 106 (3)	Introduction to Biological Principles I	
HIST 202 (3)	American History since 1877	
SE 101 (2)	Freshman Academic Success at Southeastern	
<b>Total Hours : 17</b>		

Semester 3		Grade
ENG 230 or 231 or 232 (3)	World, English, or American Literature	
*MATH 247 (3)	Number Structure for PK-8 Teachers	
GEOG 103 (3)	Introduction to Geography	
*ECE 304 (3)	Psychology of Early Childhood: Concept through Age 8	
**EDUC 202 (3)	Introduction to Education	
ESSC 101 / 102 (3)	Earth and Space Science I or II	
<b>Total Hours : 18</b>		

Semester 5		Grade
*ECE 300 (3)	Curriculum and Instruction in Early Childhood Education	
*ECE 311 (3)	Introduction to Developmental Assessment of Young Children	
*ECE 312 (3)	Practicum in Early Childhood Education	
*EDUC 320 (3)	Foundations of PK-8 Mathematics Education	
*EDUC 322 (3)	Diagnostic & Prescriptive Reading	
<b>Total Hours : 15</b>		

Semester 7		Grade
*EDUC 453 (6)	Student Teaching I in the PK-12 Schools	
*EDUC 456 (3)	Curriculum and Instruction in Early Literacy	
*EDUC 457 (3)	Curriculum and Instruction in Early Elementary Mathematics	
<b>Total Hours : 12</b>		

Semester 2		Grade
*ENG 102 or 102H (3)	Critical Reading and Writing Critical Reading and Writing Honors	
*MATH 241 (3)	Elementary Statistics	
GBIO 107 (3)	Introduction to Biological Principles II	
ECE 108 (1)	Developmentally Appropriate Practices in ECE	
POLI 201 (3)	American Politics	
*COMM 210 (3)	Communicating in the Classroom	
<b>Total Hours : 16</b>		

Semester 4		Grade
*SPED 200 (3)	Introduction to Diverse Learners	
*EDUC 304 (3)	The Teaching of Reading in Elementary School	
*EDUC 307 (3)	Instructional Planning & Assessment	
*LSED 401 (3)	Books & Related Materials for Children	
*ECE 314 (3)	Classroom Management for Beginning Teachers Pre-K	
*EDUC 309 (3)	Integrating Music into the Early and Elementary School Classroom	
<b>Total Hours : 18</b>		

Semester 6		Grade
*ECE 316 (6)	Language Arts & Literacy Methods For early Childhood	
*ECE 318 (6)	Teaching Science & Social Studies in Early Childhood (Grades 1-3)	
ART 371 (3)	Art for Elementary Teachers	
<b>Total Hours : 15</b>		

Semester 8		Grade
*ECE 427 (9)	Student Teaching II	
<b>Total Hours : 9</b>		

<b>Total Degree Hours</b>	<b>120</b>
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SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives. \*A grade of C or better is required in these courses. \*\*A grade of B or better is required **NOTE:** Math 161 if Math ACT  $\geq$  21 or Math 151 if Math ACT  $\leq$  19. Students with a Math ACT  $\geq$  28 are eligible to be placed in Math 177. Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322 Completion of an approved Developing Portfolio is a prerequisite for EDUC 453. *All courses must be completed before Student Teaching II (ECE 427) It is the student's responsibility to confirm prerequisites.*

#### Courses taken concurrently:

- EDUC 320, EDUC 322, ECE 311, and ECE 312
- ECE 316 and ECE 318
- EDUC 456, EDUC 457, and EDUC 453

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## **Courses taken concurrently:**

- EDUC 320, EDUC 322, ECE 311, and ECE 312
- ECE 316 and ECE 318
- EDUC 456, EDUC 457, and EDUC 453