

# Curriculum in Middle School and Special Education Mild/Moderate Grades 4 – 8

## Math Focus Area

Courses in Gray should be taken in the semesters indicated

2021-2022

Semester 1		Grade
ENG 101, 101H (3)	Freshman Composition Freshman Composition Honors	
*MATH 151/161 (3)	College Algebra With Fundamental College Algebra	
GBIO 106 (3)	Introduction to Biological Principles I	
SE 101 (2)	Freshman Academic Success at Southeastern	
*GEOG 103 (3)	Introduction to Geography	
ART 105, MUS 151, THEA 131 (3)	Survey of World Art History Introduction Music or Theatre	
<b>Total Hours : 17</b>		

Semester 3		Grade
*ENG 230 or 231 or 232 (3)	World, English, or American Literature	
*EPSY 301 (3)	Educational Psychology of Children and Adolescents	
*SPED 200 (3)	Introduction to Diverse Learners	
POLI 201 (3)	American Politics	
**EDUC 202 (3)	Introduction to Education	
*MATH 247 (3)	Number Structure for PK-8 Teachers	
<b>Total Hours : 18</b>		

Semester 5		Grade
*EDUC 320 (3)	Foundations of PK-8 Mathematics Education	
*SPED 366 (3)	Methods for Teaching Language Arts to Students with Mild/Moderate Disabilities	
*SPED 367 (3)	Methods for Teaching Mathematics and Other Content Areas to Students with Mild/Moderate Disabilities	
*EDUC 322 (3)	Diagnostic & Prescriptive Reading	
*MATH 383 (3)	Independent Projects in Mathematics	
*MATH 258 (3)	Algebra for Math Teachers	
<b>Total Hours : 18</b>		

Semester 7		Grade
*SPED 441 (3)	Practicum in Assessment & Evaluation of Individuals with Exceptionalities	
*SPED 465 (3)	Inclusion Practicum	
<b>Total Hours : 6</b>		

Semester 9		Grade
*EDUC 450 (9)	Elementary and Mild/ Moderate Disabilities Professional Semester	

Semester 2		Grade
*ENG 102 or 122H or 124H (3)	Critical Reading and Writing Critical Reading and Writing Honors	
*MATH 241 (3)	Elementary Statistics	
ESSC 101 (3)	Earth and Space Science I	
GBIO 107 (3)	Introduction to Biological Principles II	
HIST 202 (3)	American History since 1877	
*COMM 210 (3)	Communicating in the Classroom	
<b>Total Hours : 18</b>		

Semester 4		Grade
*SPED 365 (3)	Behavior Management Strategies for Students with Mild/Moderate Disabilities	
*MATH 248 (3)	Algebra and Geometry Concepts for PK-8 Teachers	
*SPED 213 (1)	Technology for Inclusion	
*EDUC 315 (3)	Classroom Management and Motivation for Beginning Teachers	
*EDUC 308 (3)	Teaching Reading in Middle School	
*EDUC 307 (3)	Instructional Planning & Assessment	
MATH 257 (2)	Probability and Statistics for Mathematics Teachers	
<b>Total Hours : 18</b>		

Semester 6		Grade
*EDUC 494 (6)	Methods in Middle School Subjects	
*EDUC 472 (3)	Teaching Reading in the Content Areas	
*SPED 442 (3)	Developing Family & Professional Partnership through Collaboration	
*MATH 447 (2)	Capstone in Mathematics for Elementary and Middle School Teachers	
<b>Total Hours : 14</b>		

Semester 8		Grade
*LSED 402 (3)	Books and Related Material for Young People	
*EDUC 468 (3)	Teaching Science and Mathematics in Grades 4-8 School	
*EDUC 453 (6)	Student Teaching I in the PK-12 Schools	
<b>Total Hours : 12</b>		

<b>Total Degree Hours</b>	<b>130</b>
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SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives. \*A grade of C or better is required in these courses. \*\*A grade of B or better is required **NOTE:** Math 161 if Math ACT  $\geq 21$  or Math 151 if Math ACT  $\leq 19$ . Students with a Math ACT  $\geq 28$  are eligible to be placed in Math 177. Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322. Completion of an approved Developing Portfolio is a prerequisite for EDUC 453. *All courses must be completed before Student Teaching II (EDUC 427) It is the student's*

**responsibility to confirm prerequisites. Courses taken concurrently:**

- SPED 366 and SPED 367
- EDUC 320 and EDUC 322
- SPED 441 and SPED 465
- EDUC 468 and EDUC 453