

**MAJOR FIELD ASSESSMENT PLAN
B. A. ART EDUCATION**

The mission of Southeastern Louisiana University is to meet the education and cultural needs, primarily of Southeast Louisiana, to disseminate knowledge and to facilitate life-long learning through quality instruction, research and service in a safe, student-centered environment.

The purpose of the B.A. in Art Education is to prepare students to teach art to people in the elementary and secondary schools, recreational programs, in parks, camps, and other special education situations.

Assessment Procedures:

B. For the Art Educator (K-12):

1. To develop an inclusive definition of art and a refinement of art appreciation skills through personal experience with media and various cultural/aesthetic experiences.
2. To become familiar with characteristics and development of children's artistic expression.
3. To understand the role of the teacher in organizing art lessons for children, specifically to help children (1) learn to generate their own ideas for artistic self-expression, (2) extend and refine their ideas to capture the meaning of these ideas in visual form, (3) to understand and appreciate their artistic heritage and (4) to develop an awareness of the role of art in society.
4. To place art appreciation and art criticism in a cultural context by asking how art functions in our lives and the lives of others, and how it communicates values, attitudes, and beliefs so as to impart this way of perceiving to students.
5. To become aware of the literature of the field of art education.
6. To provide resource materials which will have further use in the classroom.

Expected Outcomes:

2. Skills:

- a. An ability to create art.
- b. Fundamentals in drawing/design.
- c. To function in a career as artist/teacher.
- d. In creative-problem solving.
- e. Artistic perception.
- f. Artistic expression.
- g. Aesthetic sensitivity.
- h. To interpret and/or exemplify our own culture and the culture of others.

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Expected Outcomes:

3. Values:
 - a. To value art in their lives.
 - b. To value art as a part of overall education.

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Expected Outcomes:

4. Attitudes:
 - a. Emotional self-awareness.
 - b. Drive and discipline in order to go far in the profession.
 - c. Agreeing with the necessity of sequential Disciplined Based Art Education in the elementary and secondary classroom.
 - d. Satisfaction with the quality of instruction and overall learning environment provided by the Visual Arts Department.

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