

MEMO

March 1, 2011

To: Dr. Michelle Hall, Office of Institutional Assessment

From: Dr. Kim Finley, Art Education, Visual Arts Department

Re: Report & Results of use for BA in Art Education Major Field Assessment Plan

This memo will report on the Assessment Plan for the Art Education program offered jointly by the Visual Arts Department and the College of Education and Human Development.

Goal # 1 "To provide the skills and knowledge needed to teach the visual arts."

The data to assess this item is found in the Dean's Office in the *College of Education and Human Development*. One hundred percent (100%) of those students who graduated in Art Education from Southeastern between Spring of 2007 and Spring of 2011 passed the Praxis II Principles of Teaching and Learning.

Since 2007 the Art Education faculty member (Ph.D in Art Education) has been conducting supervision of student teaching. Previously these supervisory duties were absorbed by adjunct/retired faculty outside of the Art Education field.

In Exit Survey question #24 *Overall Quality of your Department*, 100% of the student responded that they were Satisfied or Very Satisfied. Students responding to survey question #25, *Overall Quality of your Degree Program*, also unanimously responded that they were Satisfied or Very Satisfied.

To supplement this assessment tool two additional questions will be asked in subsequent Exit Surveys.

(1) "I believe my undergraduate training at SLU has prepared me well for my first teaching position."

And (2) "I intend to go straight into the classroom as soon as I graduate."

Goal # 2 "To develop artistic ability in the chosen area of concentration."

The Art Education curriculum was revised in 2007 to include additional two studio courses in Visual Art in order for students to choose a specialty area. Previously students did not have to take courses above the intermediate level in an art form. This change required students to reach the Advanced and Senior project level while doubling the number of credits of instruction in a student's area of artistic specialization. This curriculum now makes them equal to BA in Visual Art students as they must take a four course sequence in an Artistic area of specialization.

Goal # 3 "To provide students with knowledge in the field of art history."

The current Art Education Praxis (0133) exam does include art history as one of four content areas (studio, criticism, aesthetics and art history). The test is heavily weighted towards art history. In addition, the Department of Visual Arts is offering new courses in the field of Art History that will provide students with more information. One hundred percent (100%) of all students who go into EDUC 486 Student Teaching in the Secondary Schools have passed the Art ED Praxis (0133).

Current responses to Southeastern's governing board, the Board of Regents, have included the restructuring of the Art Education Degree Program. Instead, students would be listed as Visual Arts Majors, with a "concentration" in education.