

MEMO

November 15, 2007

To: Dr. Michelle Hall, Office of Institutional Assessment
From: Dr. Kim Finley-Stansbury, Art Education, Visual Arts Department



Re: Report & Results of use for BA in Art Education Major Field Assessment Plan

This memo will report on the Assessment Plan for the Art Education program offered jointly by the Visual Arts Department and the College of Education and Human Development.

Goal # 1 “To provide the skills and knowledge needed to teach the visual arts.”

Expected Outcome

Students completing the BA in Art Education will have developed sufficient teaching techniques and skills that will make them well prepared for their first teaching position.

Assessment

a. The exit survey for Art Education majors has recently been changed. Data from the exit surveys has been used to improve the program. However, two additional items that need to be added: (1) “I believe my undergraduate training at SLU has prepared me well for my first teaching position.” And (2) “I intend to go straight into the classroom as soon as I graduate.” [Michelle I couldn’t find these questions on the instrument but I thought I had emailed you to please add them,]

b. The data to assess this item is found in the Dean’s Office in the College of Education and Human Development. One hundred percent of those students who graduated in Art Education from Southeastern between Spring of 2003 and Spring of 2007 passed the Praxis II Principles of Teaching and Learning.

Goal # 2 “To develop artistic ability in the chosen area of concentration.”

Expected Outcome

Each student will develop a portfolio in their chosen area of concentration in order to have at least five pieces of work juried into the graduating Senior Exhibition.

Assessment

The Art Education curriculum was revised in 2004 and includes more studio courses so that students must choose a specialty area. This curriculum puts them on par with regular art students as they must take a four course sequence in a specific studio area.

Goal # 3 “To provide students with knowledge in the field of art history.”

Expected Outcome

Student completing a BA in Art Education will demonstrate adequate knowledge of art history in an exit exam.

Assessment

The current Art Education Praxis (0133) exam does include art history as one of four content areas. In addition, the Department of Visual Arts is offering new courses in the field of Art History that will provide students more information. One hundred percent of all students who go into EDUC 486 Student Teaching in the Secondary Schools have passed the Art ED Praxis (0133).

Performance Assessment in the field of Art Education as required by the Louisiana Blue Ribbon Commission, included the following chart(s):

Methods and Timelines for Data Collection, Program Review, and Dissemination.

a. Data Collection and the responsible parties involved

WHAT	WHEN	BY WHOM
Exams	During courses	Undergraduate faculty
Portfolio	End of introductory courses End of methods courses	Undergraduate faculty
Final teaching evaluation	End of student teaching	Office of Performance Assessment Office of Institutional Research
Exit Surveys	End of program	Office of Institutional Research
PRAXIS Tests	End of Introductory Level End of Developing Level	Educational Testing Services Office of Public Information
LaTAAP or state equivalent	First Year of Teaching	State Departments of Education
School Report Cards	1 st -3 rd years of teaching	State Departments of Education

b. Program review and the responsible parties involved

<i>WHAT</i>	<i>WHEN</i>	BY WHOM
Courses	As outcomes indicate need	Undergraduate faculty
Field experiences	As outcomes indicate need	Undergraduate faculty
Entire program	Yearly report and 5 year review	NCATE
Entire program	Every five years	ACEI and CEC

c. Dissemination and the responsible parties involved

<i>WHAT</i>	WHEN	BY WHOM
PRAXIS tests	Introduction course	Educational Testing Services Office Public Information
Student Teaching Final evaluation	End of program	Office of Performance Assessment Office of Institutional Research
Exit Surveys	End of program	Office of Institutional Research
LaTAAP or state Equivalent	1 st year of teaching	State Departments of Education
School Report cards	1 st -3 rd years of teaching	State Departments of Education's Office of Public Information

This chart is the basis for the revised Major Field Assessment Plan (in 2003) for Art Education. Program evaluation is a dynamic process which is ongoing.