

**Major Field Assessment Plan
B.S., Athletic Training
Modified 5/07**

The purpose of the B.S. in Athletic Training is to prepare prospective Certified Athletic Trainers as professionals with a quality educational foundation which will allow them to assume professional roles in society through a career in high schools, industry, college, clinics, hospitals, or educational settings. The B.S. in Athletic Training allows students to major in a program that is nationally accredited by CAATE and will prepare them to sit for the Board of Certification Exam.

Goal 1

Graduates with a B.S. in Athletic Training will possess the knowledge, skills, and dispositions required of Allied Health/Athletic Training professionals as they deliver instruction, treatment, or services to clients.

A. Expected Outcome

Graduates will demonstrate the ability to implement knowledge and skills, specific to areas of study, in the planning and delivery of instruction, treatment, and/or services.

Assessment

1. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on planning for delivery of instruction, treatment, or services. These data are collected by the KHS Department for each student. A favorable evaluation is a 4 out of 5 or better on the students Final Clinical Evaluation Assessment.
2. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on effectiveness of delivery of instruction, treatment, or services. These data are collected by the KHS Department for each student. A favorable evaluation is a 4 out of 5 or better on the students Final Clinical Evaluation Assessment.

B. Expected Outcome

Graduates with a B.S. in Athletic Training will demonstrate appropriate professional dispositions as they work with students and patients.

Assessment

1. 80% of students will be evaluated favorably during their clinical field experiences each semester on items focusing on the establishment of working relationships with others in the workplace. These data are collected by the ATEP Faculty for each student.
 - On the Clinical Instructor Midterm Evaluation: Receive an average score of 4 (out of a possible 5 points).
 - On the Clinical Instructor Final Evaluation: Receive an average score of 4 (out of a possible 5 points).ITEM: Working relationships

2. 80% of students will be evaluated favorably during their clinical experiences by the demonstration of initiative, independence, and professional development. These data are collected by the ATEP Faculty for each student. Professional Behaviors is a portion of the Mid-Term and Final evaluation conducted each semester that the student is enrolled in the professional portion of the Athletic Training Education Program.

- On the Clinical Instructor Midterm Evaluation: Receive an average score of 4 (out of a possible 5 points).
- Clinical Instructor Final Evaluation: Receive an average score of 4 (out of a possible 5 points).

These items are found on the Behavior Standards portion of the evaluation.

GOAL 2

Graduates with a B.S. in Athletic Training will possess the knowledge required of entering Athletic Training professionals as measured by national certification examinations.

Expected Outcome

Graduates with a B.S. in Athletic Training will demonstrate an acceptable level of professional knowledge in their area of study as reflected by national criteria on licensure examinations.

Assessment

1. Students will meet “passing” criteria on certification examinations at a level equal to or greater than that of national passing rates. Data for this assessment are provided from testing bodies on an annual basis.
 - Board of Certification
 - Castle Worldwide

GOAL 3

Graduates with a B.S. in Athletic Training will evaluate aspects of their undergraduate preparation favorably on the Program Evaluation, Exit Survey, and Alumni Survey.

Expected Outcome

Graduates with a B.A. in Athletic Training will express satisfaction with the preparation they received relative to specific items pertaining to the quality of instruction and experiences.

Assessment

1. On the exit survey of graduates, 80% of undergraduates will express satisfaction with the preparation they received (indicate 4 or 5 on a 5-point scale) on the following items:
 - Overall quality of your degree program
 - Effectiveness of the faculty as teachers
 - Quality of instruction in advanced courses
 - Practicum, internship, clinical, or other hands-on experiences outside the classroom
 - Quality of instruction regarding standards and ethics in your major field

2. 80% of students who complete the Survey of Undergraduate Alumni will express satisfaction (indicate 4 or 5 out on a 5-point scale) on the following items:
 - Overall quality of your degree program
 - Effectiveness of the faculty as teachers
 - Quality of instruction in advanced courses
 - Practicum, internship, clinical, or other hands-on experiences outside the classroom
 - Quality of instruction regarding standards and ethics in your major field
3. 80% of students who complete the Survey of Undergraduate Alumni, and who complete Item 19, will express satisfaction with the effectiveness of the experiences at SLU in preparing them for graduate/professional school (indicate “effectively” or “very effectively”).
4. 80% of students who complete the Survey of Undergraduate Alumni, and who complete Item 26, will express satisfaction with the effectiveness of the experiences at SLU in preparing them for employment or improving their job performance (indicate “effectively” or “very effectively”).

GOAL 4

Graduates with a B.S. in Athletic Training will have an awareness of multi-cultural issues in their field, and express positive attitudes toward working with diverse colleagues, students, and clients.

Assessment

On the exit survey, 75% of graduates will express satisfaction (indicate 4 or higher) on the items:

- The extent to which your degree program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.
- Exposure to diverse populations during clinical experiences.
- Preparation to work with diversity in the workforce and the population you plan to service as an Athletic Trainer.

NOTE: Students in the B.S. in Athletic Training are exposed to issues related to diversity, and cultural and global perspectives in several courses including: HS 132, ATHT 141, KIN 326, KIN 436, ATHT 300, ATHT 315, ATHT 400, ATHT 415, ATHT 455, ATHT 466 and ATHT 210. In addition students are placed in multi-cultural settings during field-based experiences throughout the degree.