

The mission of Southeastern Louisiana University is to lead the educational, economic, and cultural development of southeast Louisiana. The purpose of the B.S. in Athletic Training is to prepare prospective Certified Athletic Trainers as professionals with a quality educational foundation which will allow them to assume professional roles in society through a career in high schools, industry, college, clinics, hospitals, or educational settings. The B.S. in Athletic Training allows students to major in a program that is nationally accredited by CAAHEP and CAATE beginning in July of 2006 and will prepare them to sit for both the Board of Certification Exam as well as the Louisiana State Board of Medical Exam.

Goal 1

Graduates with a B.S. in Athletic Training will possess the knowledge, skills, and dispositions required of Athletic Training professionals as they deliver instruction, treatment, or services to clients.

A. Expected Outcome

Graduates will demonstrate the ability to implement knowledge and skills, specific to areas of study, in the planning and delivery of instruction, treatment, and/or services.

Assessment

- a. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on planning for delivery of instruction, treatment, or services. These data are collected by the KHS Department for each student.

100% of 18 students scored an 80% or better on their senior evaluations performed by clinical instructors.

- b. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on effectiveness of delivery of instruction, treatment, or services. These data are collected by the KHS Department for each student.

100% of 18 students earned no less than a B in ATHT 400 and ATHT 415 which is the course that assess their delivery of instruction as well as their ability to utilize acquired skills.

B. Expected Outcome

Graduates with a B.S. in Athletic Training will demonstrate appropriate professional dispositions as they work with students and patients.

Assessment

- a. 80% of students will be evaluated favorably during their clinical field experiences each semester on items focusing on the establishment of working relationships with others in the workplace. These data are collected by the ATEP Faculty for each student:

Clinical Instructor Evaluation: receive an average score of 4 (out of a possible 5 points) on the Mid-Term Evaluation performed by the student's clinical instructor.

85% of 18 students scored a 4 or above of the Working Relationships section of their mid-term evaluation. The average score was 4.25 which in turn makes us compliant with this evaluation.

Clinical Instructor Evaluation: receive an average score of 4 (out of a possible 5 points) on the Final Evaluation performed by the student's clinical instructor.

100% of 18 students completed their final evaluation with an average score of 4 or greater.

Goal 2

Graduates with a B.S. in Athletic Training will possess the knowledge required of entering Athletic Training professionals as measured by national certification examinations.

Expected Outcome

Graduates with a B.S. in Athletic Training will demonstrate an acceptable level of professional knowledge in their area of study as reflected by meeting state or national criteria on licensure examinations.

Assessment

Students will meet "passing" criteria on licensure examinations at a level equal to or greater than that of state or national passing rates. Data for this assessment are provided from accrediting/testing bodies on an annual basis: Louisiana State Board of Medical Examiners, Board of Certification

100% of 10 students that took the LSBME exam for Athletic Training Licensure passed the exam on their first attempt. Specific scores are not reported for this exam.

Goal 3

Graduates with a B.S. in Athletic Training will evaluate aspects of their undergraduate preparation favorably on the Program Evaluation, Exit Survey, and Alumni Survey.

Expected Outcome

Graduates with a B.S. in Athletic Training will express satisfaction with the preparation they received relative to specific items pertaining to the quality of instruction and experiences.

Assessment

- a. On the exit survey of graduates, 80% of undergraduates will express satisfaction with the preparation they received (indicate 4 or 5 on a 5-point scale) on the following items:

Overall quality of your degree program
Effectiveness of the faculty as teachers
Quality of instruction in advanced courses
Practicum, internship, clinical, or other hands-on experiences outside the classroom

95% of 18 students responded with a score of 4 or better on the survey administered to graduating seniors by the ATEP Program. In addition, the scores received from the Exit Survey were greater than 80% as well. We are in compliance with this assessment on all surveys.

- Quality of instruction regarding standards and ethics in your major field
- b. 80% of students who complete the Survey of Undergraduate Alumni will express satisfaction (indicate 4 or 5 out on a 5-point scale) on the following items:

Overall quality of your degree program
Effectiveness of the faculty as teachers
Quality of instruction in advanced courses
Practicum, internship, clinical, or other hands-on experiences outside the classroom

We are compliant with this assessment as well. Our students continue to evaluate their experiences as excellent in all aspects of the ATE program.

Goal 4

Graduates with a B.S. in Athletic Training will have an awareness of multi-cultural issues in their field, and express positive attitudes toward working with diverse colleagues, students, and clients.

NOTE: Students in the B.S. in Athletic Training are exposed to issues related to diversity, and cultural and global perspectives in several courses including: HS 132, ATHT 141, KIN 326, KIN 436, ATHT 300, ATHT 315, ATHT 400, ATHT 415, ATHT 455, ATHT 466 and ATHT 210. In addition students are placed in multi-cultural settings during field-based experiences throughout the degree.

In every clinical experience, Athletic Training Education students are experiencing and working with diversity. In ATHT 210, an entire section of the class is devoted to multi-cultural issues as well as diversity and special populations. This year a group of our students organized the opening presentation for Black History Month and tied it to athletic training and goal orientation. The aforementioned activities are completed successfully by all students.

Changes made to the program in response to data:

1. New clinical instructors and field experience sites have been sought and added to the program to improve field-based experiences.
2. Courses (content and instructional methodology) has been modified in response to feedback from exiting students and in response to changes in accreditation standards.