

**Review of MFA Results and Report on Curricular Change  
2008-09 & 09-10  
B.S. Communication Sciences & Disorders  
Department of Communication Sciences & Disorders**

Reporting date: February 18, 2011

The results (N=27) of the 2008-09 MFA indicators revealed:

[http://www.selu.edu/admin/ir/surveys/exit/files/2008\\_2009.pdf](http://www.selu.edu/admin/ir/surveys/exit/files/2008_2009.pdf)

and 09-10 (N=33)

[http://www.selu.edu/admin/ir/surveys/exit/files/2009\\_2010.pdf](http://www.selu.edu/admin/ir/surveys/exit/files/2009_2010.pdf)

*a) the students' opinion of the broad knowledge base provided by the program.*

1. Ninety-two percent of the students were "satisfied" to "very satisfied" (BS Communication Science Disorders 0.0% 0.0% 7.4% 33.3% 59.3%) and 85% (BS Communication Science Disorders 0.0% 3.0% 12.1% 18.2% 66.7%) with the effectiveness of beginning courses in preparation for advanced. No action needed.
2. Ninety-two percent of the students were "satisfied" to "very satisfied" (BS Communication Science Disorders 0.0% 0.0% 7.4% 33.3% 59.3%) (BS Communication Science Disorders 0.0% 0.0% 3.0% 21.2% 75.8) 96% with the quality of instruction in the advanced courses. No action needed.

*b) the students' demonstration of competency in clinical skills.*

- **Skills to conduct speech-language and hearing screening and assessments without interpretation** (BS Communication Science Disorders 0.0% 0.0% 3.7% 33.3% 63.0%) and (BS Communication Science Disorders 0.0% 0.0% 9.1% 57.6% 33.3) 94% average were "satisfied or very satisfied". No action.
- **Skills to develop intervention plans with measurable goals** (BS Communication Science Disorders 0.0% 0.0% 0.0% 29.6% 70.4%) and (BS Communication Science Disorders 0.0% 0.0% 6.1% 39.4% 54.5%) 95% "satisfied or very satisfied"
- **Skills to implement intervention plans** BS Communication Science Disorders 0.0% 0.0% 3.7% 29.6% 66.7%) and (BS Communication Science Disorders 0.0% 0.0% 6.1% 39.4% 54) =96% "satisfied or very satisfied"
- One hundred percent in both reporting years completed the clinical practicum. These results are consistent with those from the last reporting period.

- One hundred percent of the students in both reporting years completed 100 clinical contact hours upon graduation. These results are consistent with those from the last reporting period.
  - One hundred percent of the students in both reporting years completed the required number of observations prior to enrollment in CSD 300. These results are consistent with those from the last reporting period.
  - One hundred percent of the students in both reporting years achieved a final grade of "C" or better on the *Cognitive Behavioral System Evaluation*. These data are consistent with findings from the last reporting period.
  - One hundred percent of the students in both reporting years completed the ASHA Clinical Summary Form prior to graduation. These data are consistent with results from the last reporting period.
- c) *The preparation of students for entry into master's program.*
- 3.4 average 08-09 GPA- 67% of the graduating seniors had a cumulative GPA of 3.0 or higher which is consistent with the previous reporting period; 3.2 average GPA-72% of the graduating seniors had a cumulative GPA of 3.0 or higher.
- d) *The students' opinion of positive pre-professional identity and life-long learning in terms of satisfaction of the students with pre-professional activities.*
1. Ninety-nine percent of the students in both reporting years were "satisfied" to "very satisfied" (BS Communication Science Disorders 0.0% 0.0% 25.9% 74.1%) and (BS Communication Science Disorders 0.0% 0.0% 3.0% 39.4% 57.6) with experience outside of the classroom.
  2. Ninety-four percent of the program's courses in both reporting years contained pre-professional activities (i.e., 17 out of 18 courses except CSD 213) compared with 89% at the previous reporting period.
  3. Approximately 80% of the students were "satisfied" to "very satisfied" with professional activities, associations or clubs (BS Communication Science Disorders 0.0% 3.7% 7.4% 25.9% 63.0%) and (BS Communication Science Disorders 0.0% 0.0% 27.3% 39.4% 33.3) these reporting periods.

A large number of indicators remained stable and consistently high. Item D3 will be forwarded to the faculty sponsor of NSSLHA and faculty will be informed. No additional action was warranted.