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Review of MFA Results and Report on the Use of Results
Associate of General Studies
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Reviewing the results of the 2008-09 assessment responses indicates areas of strength and weakness within the Associate of General Studies program. One area of strength is the number of respondents who feel satisfied with the development of their abilities to read, write, and speak effectively. They also express satisfaction with the overall quality of the degree program. An area of concern is help from faculty with regard to finding employment.

Associate degree graduates expressed no dissatisfaction with the development of their abilities to write well, speak effectively, and use logic and critical thinking, and only 3.6% were dissatisfied with their ability “to use mathematical and statistical concepts and tools.” Additionally, 97.4% were satisfied with “the extent to which the General Studies program met their needs for an individualized curriculum.”

Only 6.7% of the 36 respondents were dissatisfied with “the usefulness of the advice they received from their advisors” and the “advisor’s knowledge of requirements.” However, 16.7% were dissatisfied with the accessibility of their advisor, and 16.7% were dissatisfied with the help they received with regard to finding employment in their field. The Division requires a student to be advised before becoming a major and prior to each registration period. In the survey results, 33.3% of the respondents indicated that these were the only two times that they had met with an advisor in the previous academic year. One problem may be students thinking that they can only meet with their assigned advisor when, in fact, any available advisor can work with a student. The Division of General Studies will continue its efforts to offer quality advising by alerting all majors through email, telephone, and Blackboard that General Studies advisors are always available to meet with students. Further, freshmen and sophomores in General Studies (especially AGS majors) are encouraged to register for Career Planning 104, which is a course designed for “students to explore their abilities , , , and research the opportunities offered” in their field of interest.