

Effective: 1/92**MAJOR FIELD ASSESSMENT PLAN**Degree Program: **B. G. S. GENERAL STUDIES****Purpose and Mission Statement:**

1. The General Studies Program is directly related to the statement of institutional purpose in that the program provides access to instruction in the context of an interdisciplinary degree.

Goal Statements:

- 1. Graduates of the Bachelor of General Studies Program will be well prepared for careers requiring knowledge in several fields.*

Expected Outcomes:

1. Knowledge:
 - a. Students receiving the Bachelor of General Studies degree will be satisfied with the ability to design their own curriculum.

Assessment Procedures:

1. 75% will feel the program met the needs of an individualized curriculum with appropriate focus as shown by exit survey responses to local questions from General Studies (to be included in fall 1992 and beyond).

Administration of Assessment Procedures:

1. Received the Spring 1992 survey in August, 1992. 13 General Studies majors responded.
2. Received the 1992-1993 survey February 4, 1994. 32 General Studies majors participated.

B. G. S. General Studies (Continued)**Use of Results:**

1. Advisory committee met Monday, January 31, 1994, at 2:30 pm to decide if changes in the program should be made.

Summary:

1. It was decided that no changes should be made in the program.
2. In the future, surveys of graduated students should be examined. In the survey of 1989-1990 graduated students, there were not enough General Studies majors who responded to have an analysis of the data.

Documentation can be found:

1. Minutes of the meeting can be found in file folder labeled "SACS Assessment" in the third drawer of the file cabinet.

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Expected Outcomes:

3. Attitude:
 - a. Students receiving the Bachelor of General Studies degree should express satisfaction with the program.

Assessment Procedures:

1. 75% or more of General Studies students taking the exit survey will express satisfaction with the quality of advising, clarity of degree requirements, and quality of degree, questions # 27, 28, and 55.

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