

Major Field Assessment Plan
B.S. Health and Physical Education (K-12)
Modified 4/4/07

The purpose of the B.S. in Health and Physical Education (K-12) is to prepare prospective Health and Physical Education teachers with a quality educational foundation which will allow them to assume professional role in society through a career in educational settings.

Goal 1

Graduates with a B.S. in Health and Physical Education (K-12) will possess the knowledge, skills, and dispositions required of Health and Physical Education teachers as they deliver instruction.

A. Expected Outcome

Graduates will demonstrate the ability to implement knowledge and skills in the planning and delivery of instruction.

Assessment

1. Students will be evaluated favorably during the student teaching practicum on items focusing on planning for instruction. These data are collected by the KHS department for each student. To be evaluated favorably, an average score of 3 should be observed.
 - Plan 1: Specifies learner outcomes in clear, concise objectives
 - Plan 2: Includes activities that develop objectives
 - Plan 3: Identifies and plans for individual differences
 - Plan 5: States methods of evaluation to measure learner outcomes
 - Plan 6: Develops short term and long term goals based on state standards
2. Students will be evaluated favorably during the student teaching practicum on items focusing on effectiveness of instruction. These data are collected by the KHS department for each student. To be evaluated favorably, an average score of 3 should be observed.
 - Instruction 2: Uses techniques which develop lesson objectives
 - Instruction 7: Presents content at a developmentally appropriate level
 - Instruction 15: Exhibits enthusiasm toward the subject content

B. Expected Outcome

Graduates will demonstrate appropriate professional dispositions as they work with students.

Assessment

1. Students will be evaluated favorably during the student teaching practicum on items focusing on the demonstration of initiative and independence. These data are collected by the KHS department for each student. To be evaluated favorably, an average score of 3 should be observed.
 - PAS item 8: Self-initiative/independence
2. Students will be evaluated favorably during the student teaching practicum on items focusing on the establishment of working relationships with others in the school. These data are collected by the KHS department for each student. To be evaluated favorably, an average score of 3 should be observed.
 - Other 2: Establishes cooperative relationships with the supervising teacher, paraprofessionals, parents, students, and other school personnel.

Goal 2

Graduates with a B.S. in Health and Physical Education (K-12) will possess the knowledge required of entering the teaching profession as measured by the national certification examination (PRAXIS II-Specialty Area exam).

Expected Outcome

Graduates will demonstrate an acceptable level of professional knowledge in their area of study as reflected by meeting state criteria on the PRAXIS II- Physical Education Specialty Exam.

Assessment

1. Students will meet “passing” criteria on the state licensure examination (PRAXIS II-Specialty Area test) at a level equal to or greater than that of state rates. Data for this assessment are provided from ETS on an annual basis.

Goal 3

Graduates with a B.S. in Health and Physical Education (K-12) will evaluate aspects of their undergraduate preparation favorably on the Exit Survey and Alumni Survey.

Expected Outcome

Graduates will express satisfaction with the preparation they received relative to specific items pertaining to the quality of instruction and experiences.

Assessment

1. On the exit survey of graduates, 75% of undergraduates will express satisfaction with the preparation they received (indicate 4 or higher on a 5-point scale) on the following items:
 - Overall quality of your degree program
 - Effectiveness of the faculty as teachers
 - Quality of instruction in advanced courses
 - Practicum, internship, clinical or other hands-on experiences outside the classroom
 - Quality of instruction regarding standards and ethics in your major field
2. 75% of students who complete the Survey of Undergraduate Alumni will express satisfaction (indicate 4 or higher on a 5-point scale) on the following items:
 - Overall quality of your degree program
 - Effectiveness of the faculty as teachers
 - Quality of instruction in advanced courses
 - Practicum, internship, clinical or other hands-on experiences outside the classroom
 - Quality of instruction regarding standards and ethics in your major field
3. 75% of students who complete the Survey of Undergraduate Alumni, and who complete item 26, will express satisfaction with the effectiveness of the experiences at SLU in preparing them for employment or improving their job performance (indicate “effectively” or “very effectively”).

Goal 4

Graduates with a B.S. in Health and Physical Education (K-12) will have an awareness of multi-cultural issues in their field, and express positive attitudes toward working with diverse colleagues and students.

Expected Outcome

Graduates will exhibit sensitivity to diverse students, community, and cultural norms.

Assessment

1. Students will be evaluated favorably during the student teaching practicum on the item focusing on the sensitivity to diverse community and cultural norms. These data are collected by the KHS department for each student. To be evaluated favorably, an average score of 3 should be observed.
 - Other 6: Exhibits sensitivity to diverse community and cultural norms.
2. On the exit survey of graduates, 75% of undergraduates will express satisfaction with the global perspective of courses in the degree (indicate 4 or higher on a 5-point scale) on the item: The extent to which your degree program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

NOTE: Students in the B.S. in Kinesiology are exposed to issues related to diversity, and cultural and global perspectives in several courses including: HS132, HS 251, KIN 351, KIN 362, KIN 436, KIN 491, KIN 492, KIN 493, KIN 460, EDUC 202, and EPSY 311. In addition, students are placed in multi-cultural settings during field-based experiences throughout the degree.