

Major Field Assessment Plan
B. A. Kinesiology

The mission of Southeastern Louisiana University is to lead the educational, economic, and cultural development of southeast Louisiana.

The purpose of the B.A. in Kinesiology is to prepare the prospective Health and Kinesiology professionals with a quality educational foundation which will allow them to assume professional roles in society through a career in business, industry, agencies, hospitals, or educational settings. The B.A. in Kinesiology allows students to select concentrations in Exercise Science, Health Promotion and Exercise Science, Health and Physical Education Teacher Education, and Sport Management.

Goal 1

Graduates with a B.A. in Kinesiology will possess the knowledge, skills, and dispositions required of Health/Kinesiology professionals as they deliver instruction, treatment, or services to clients.

A. Expected Outcome

Graduates will demonstrate the ability to implement knowledge and skills, specific to areas of study, in the planning and delivery of instruction, treatment and/or services.

Assessment

- a. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on planning for delivery of instruction, treatment, or services. These data are collected by the KHS department for each student.
 - Student Teacher Evaluation: score of 3 or 4 (out of a possible 4 points) on:
 - PLAN 1: Specifies learner outcomes in clear, concise lesson objectives
 - PLAN 2: Includes activities which develop the lesson objectives
 - PLAN 3: Identifies and plans for individual differences
 - 410 Practicum Evaluation: score of 4 or 5 (out of possible 5 points) on:
 - ITEM: Program planning/Evaluation competence

- b. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on effectiveness of delivery of instruction, treatment, or services. These data are collected by the KHS department for each student.
 - Student Teacher Evaluation: score of 3 or 4 (out of a possible 4 points) on:
 - INSTR 1: Initiates lesson effectively
 - INSTR 3: Sequences lesson to maximize learning
 - INSTR 5: Presents content and skills at appropriate developmental levels
 - INSTR 9: Accommodates for individual differences
 - INSTR 12: Encourages student participation in the lesson
 - 410 Practicum Evaluation: score of 4 or 5 (out of possible 5 points) on:
 - ITEM: Health education

B. Expected Outcome

Graduates with a B.A. in Kinesiology will demonstrate appropriate professional dispositions as they work with students and clients.

Assessment

- a. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on the establishment of working relationships with others in the workplace. These data are collected by the KHS department for each student.
 - Student Teacher Evaluation: score of 3 or 4 (out of a possible 4 points) on:
 - OTHER 1: Establishes cooperative relationships with supervising teacher, paraprofessionals, parents, children, and other school personal
 - 410 Practicum Evaluation: score of 4 or 5 (out of possible 5 points) on:
 - ITEM: Working relationships

- b. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on the demonstration of initiative and independence. These data are collected by the KHS department for each student.
 - Student Teacher Evaluation: score of 3 or 4 (out of a possible 4 points) on:
 - PAS 6: Self initiative/Independence
 - 410 Practicum Evaluation: score of 4 or 5 (out of possible 5 points) on:
 - ITEM: Initiative

Goal 2

Graduates with a B.A. in Kinesiology will possess the knowledge required of entering Health/Kinesiology professionals as measured by national certification examinations.

A. Expected Outcome

Graduates with a B.A. in Kinesiology will demonstrate an acceptable level of professional knowledge in their area of study as reflected by meeting state or national criteria on licensure examinations.

Assessment

- a. Students will meet “passing criteria on licensure examinations at a level equal to or greater than that of state or national passing rates. Data for this assessment are provided from accrediting testing bodies on an annual basis.
 - PRAXIS Physical Education Specialty Test

Goal 3

Graduates with a B.A. in Kinesiology will evaluate aspects of their undergraduate preparation favorably on the Exit Survey and Alumni Survey.

A. Expected Outcome

Graduates with a B.A. in Kinesiology will express satisfaction with the preparation they received relative to specific items pertaining to the quality of instruction and experiences.

Assessment

- a. In the Exit Survey, 75% of undergraduates will express satisfaction with the preparation they received (indicate 4 or 5 on a 5-point scale) on the following items:
 - Overall quality of your degree program
 - Effectiveness of the faculty as teachers
 - Quality of instruction in advanced courses
 - Practicum, internship, clinical, or other hands-on experiences outside the classroom
 - Quality of instruction regarding standards and ethics in your major field

- b. 75% of students who complete the Survey of Undergraduate Alumni will express satisfaction with the preparation they received (indicate 4 or 5 on a 5-point scale) on the following items:
 - Overall quality of your degree program
 - Effectiveness of the faculty as teachers
 - Quality of instruction in advanced courses
 - Practicum, internship, clinical, or other hands-on experiences outside the classroom
 - Quality of instruction regarding standards and ethics in your major field

- c. 75% of students who complete the Survey of Undergraduate Alumni, and who complete item 19, will express satisfaction with the effectiveness of the experiences at Southeastern in preparing them for graduate/professional school (indicate “effectively” or “very effectively”).

- c. 75% of students who complete the Survey of Undergraduate Alumni, and who complete item 26, will express satisfaction with the effectiveness of the experiences at Southeastern in preparing them for employment or improving their job performance (indicate “effectively” or “very effectively”).

Goal 4

Graduates with a B.A. in Kinesiology will have an awareness of multi-cultural issues in their field, and express positive attitudes toward working with diverse colleagues, students, and clients.

Note: Students in the B.A. in Kinesiology are exposed to issues related to diversity, and cultural and global perspectives in several courses including: HS 132, HS 133, HS 251, HS 351, HS 362, HS 382, HS 430, KIN 351, KIN 362, KIN 436, KIN 491, KIN 492, KIN 493, KIN 494, and EPSY 301. In addition, students are placed in multi-cultural settings during field-based experiences throughout the degree.