

**Major Field Assessment Report
B.A., Kinesiology
Spring 2005**

*Revised.
June 16, 2005*

GOAL 1

Graduates with a B.A. in Kinesiology will possess the knowledge, skills, and dispositions required of Health/Kinesiology professionals as they deliver instruction, treatment, or services to clients.

A. Expected Outcome

Graduates will demonstrate the ability to implement knowledge and skills, specific to areas of study, in the planning and delivery of instruction, treatment, and/or services.

Assessment

- 1. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on planning for delivery of instruction, treatment, or services.*

Summary of data: Overall, on items focusing on planning for delivery of instruction, treatment, or services, an average of 95% of seniors achieved criterion levels.

- 2. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on effectiveness of delivery of instruction, treatment, or services.*

Summary of data: Overall, on items assessing this factor, 100% of students reached criterion levels. This data was collected from the spring of 2003 through the fall of 2004.

B. Expected Outcome

Graduates with a B.A. in Kinesiology will demonstrate appropriate professional dispositions as they work with students and clients.

Assessment

- 1. 80% of students will be evaluated favorably during the senior-level practicum experience on items focusing on the establishment of working relationships with others in the workplace.*

Summary of data: Overall, on items assessing this factor, 95% of students reached criterion levels, and all subgroups demonstrated goal criteria attainment. No changes were deemed necessary at this point.

- 2. 80% of students will be evaluated favorably during the senior-level internship/student teaching experience on items focusing on the demonstration of initiative and independence.*

Summary of data: Overall, on items assessing this factor, 100% of students reached criterion levels, and all subgroups reached criterion goals. No changes were deemed necessary at this point.

GOAL 2

Graduates with a B.A. in Kinesiology will possess the knowledge required of entering Health/Kinesiology professionals as measured by national certification examinations.

C. Expected Outcome

Graduates with a B.A. in Kinesiology will demonstrate an acceptable level of professional knowledge in their area of study as reflected by meeting state or national criteria on licensure examinations.

Assessment

1. *Students will be meet “passing” criteria on licensure examinations at a level equal to or greater than that of state or national passing rates.*

Summary of data: We assessed passing rates of our students as compared to state or national rates for comparable programs relative to 3 certification examinations. This data was collected from the spring of 2003 through the fall of 2004.

- The passing rate for Teacher Education students on the PRAXIS Physical Education Specialty Exam was 100% (the state passing rate = 92%).
- Three students in the Health Promotion/Exercise Science concentration took the CHES Exam, 3 passed (100%). The national passing rate is 73%.

GOAL 3

Graduates with a B.A. in Kinesiology will evaluate aspects of their undergraduate preparation favorably on the Exit Survey and Alumni Survey.

D. Expected Outcome

Graduates with a B.A. in Kinesiology will express satisfaction with the preparation they received relative to specific items pertaining to the quality of instruction and experiences.

Assessment

1. *On the exit survey of graduates, 75% of undergraduates will express satisfaction with the preparation they received (indicate 4 or 5 on a 5-point scale) on the following items:*
2. *75% of students who complete the Survey of Undergraduate Alumni will express satisfaction (indicate 4 or 5 out on a 5-point scale) on the following items:*
 - *Overall quality of your degree program*
 - *Effectiveness of the faculty as teachers*
 - *Quality of instruction in advanced courses*
 - *Practicum, internship, clinical, or other hands-on experiences outside the classroom*
 - *Quality of instruction regarding standards and ethics in your major field*

Summary of data: The average number of students reporting satisfaction to goal levels on these items was 88% on the Senior Exit Survey, and 78% on the Survey of Undergraduate Alumni. The goal of 75% was reached on almost all items, and those failing to reach this level approached it (e.g., 70-74%).

3. *75% of students who complete the Survey of Undergraduate Alumni will express satisfaction with the effectiveness of the experiences at SLU in preparing them for graduate/professional school (indicate "effectively" or "very effectively").*

Summary of data: 67% of students indicated their undergraduate experience prepared them effectively or very effectively for graduate/professional school. Our goal was 75%.

4. *75% of students who complete the Survey of Undergraduate Alumni will express satisfaction with the effectiveness of the experiences at SLU in preparing them for employment or improving their job performance (indicate "effectively" or "very effectively").*

Summary of data: This assessment was added to our MFA plan in response to MFA procedures and our understanding that an item would be included in the Survey of Undergraduate Alumni specifically focusing on it. However, the two most recent summaries of the Alumni Survey available for this report did not provide this data. It is our understanding that this item was added to the survey and will be included in future reports.

Changes made to improve student evaluation of our program:

In recent years, our undergraduate curriculum has changed dramatically, and it is our belief that these curricular revisions will enhance students' evaluations of their undergraduate experience.

- We recognized a gap in our Teacher Education concentration with elementary physical education content. As a result, we added an elementary physical education content class and a motor development course.
- Our Sports Management curriculum is also undergoing some changes. We are replacing the more general courses in business and management with courses specific to sports management.
- Our students now graduate with a bachelor of science degree instead of a bachelor of arts degree. This was a recommendation by our faculty due to our strong concentration in the sciences.

As reflected in improved scores, the above items appear to have been beneficial in improving student perceptions of the effectiveness of our program.

Plans for future MFA documents

Our department may add items to both the Senior Exit Survey and the Survey of Undergraduate Alumni that focus on topics specific to our students. We plan to add items to both, with at least one item addressing GOAL 4 on both surveys. Additionally, we plan to design our own tracking system for Alumni in order to improve the data that we receive. We also plan to explore surveying employers of our graduates, with a survey being sent to employers identified by graduates on the Alumni Survey.

GOAL 1: Graduates will possess the knowledge, skills, and dispositions required of Health/Kinesiology professionals as they deliver instruction, treatment, or services to clients.

Outcome A: Graduates will demonstrate the ability to implement knowledge and skills, specific to areas of study, in the planning and delivery of instruction, treatment, or services.

Assessment 1: 80% of students will be evaluated favorably during the senior-level practicum on items focusing on planning for delivery of instruction, treatment, or services.

	GOAL	OBS
Percent of student teachers who score 3 or above (on a 4-point scale)		
Specifies learner outcomes in clear, concise lesson objectives	80%	100%
Includes activities which develop the lesson objectives	80%	100%
Identifies and plans for individual differences	80%	100%

Percent of 410 practicum students who score 4 or above (on a 5-point scale)		
Program planning / evaluation competence	80%	80%

Average	95%
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Assessment 2: 80% of students will be evaluated favorably during the senior-level practicum on items focusing on effectiveness of delivery of instruction, treatment, or services.

	GOAL	OBS
Percent of student teachers who score 3 or above (on a 4-point scale)		
Initiates lesson effectively	80%	100%
Sequences lesson to maximize learning	80%	100%
Presents content and skills at appropriate developmental levels	80%	100%
Accommodates for individual differences	80%	100%
Encourages student participation in the lesson	80%	100%

Percent of 410 practicum students who score 4 or above (on a 5-point scale)		
Health education	80%	100%

Average	100%
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Outcome B: Graduates will demonstrate appropriate professional dispositions as they work with students and clients.

Assessment 1: 80% of students will be evaluated favorably during the senior-level practicum on items focusing on the establishment of working relationships in the workplace.

	GOAL	OBS
Percent of student teachers who score 2 or above (on a 3-point scale)		
Establishes cooperative relationships with supervising teacher, paraprofessionals, parents, children, and other school personnel	80%	100%

Percent of 410 practicum students who score 4 or above (on a 5-point scale)		
Working relationships	80%	90%

Average	95%
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Assessment 2: 80% of students will be evaluated favorably during the senior-level practicum on items focusing on the demonstration of initiative and independence.

	GOAL	OBS
Percent of student teachers who score 3 or above (on a 4-point scale)		
Self initiative / Independence	80%	100%
Percent of 410 practicum students who score 4 or above (on a 5-point scale)		
Initiative	80%	100%
	Average	100%

GOAL 2: Graduates will possess the knowledge required of entering Health/Kinesiology professionals as measured by accepted national certification examinations.

Outcome C: Graduates will demonstrate an acceptable level of professional knowledge in their area of study as reflected by meeting state or national criteria on licensure examinations.

Assessment: Students will meet "passing" criteria on licensure examinations at a level equal to or greater than that of state or national passing rates.

	GOAL	OBS
Praxis Physical Education Specialty Test		
Number who took the test = 51; Number who passed = 51	92%	100%
CHES Examination		
Number who took the test = 3; Number who passed = 3	73%	100%
	Total	100%

NOTE: Goals are Praxis PE Speciality Test state passing rate, CHES national passing rate,

GOAL 3: Graduates will express satisfaction with their degree program and the department.

Outcome D: Graduates will express satisfaction with the preparation they received.

Assessment 1: On the exit survey, 75% of students will be express satisfaction with particular aspects of their program and the department.

	GOAL	OBS
Percent of students who indicate 4 or above (on a 5-point scale)		
Overall quality of your degree program	75%	83%
Effectiveness of the faculty as teachers	75%	85%
Quality of instruction in advanced course	75%	92%
Practicum, clinical, or other hands-on experiences	75%	89%
Quality of instruction regarding standards and ethics in major field	75%	91%
	Average	88%

Assessment 2: On the Survey of Undergraduate Alumni, 75% of students will be express satisfaction with particular aspects of their program and the department.

	GOAL	OBS
Percent of students who indicate 4 or above (on a 5-point scale)		
Overall quality of your degree program	75%	70%
Effectiveness of the faculty as teachers	75%	84%
Quality of instruction in advanced course	75%	84%
Practicum, clinical, or other hands-on experiences	75%	79%
Quality of instruction regarding standards and ethics in major field	75%	74%
Average		78%

Assessment 3: On the Survey of Undergraduate Alumni, 75% of students who respond will express satisfaction with the effectiveness of their experience at SLU in preparing them for graduate or professional school.

Percent of respondents indicating "effectively" or "very effectively"	75%	67%
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Assessment 4: On the Survey of Undergraduate Alumni, 75% of students who respond will express satisfaction with the effectiveness of their experience at SLU in preparing them for employment or improving their job performance.

Percent of respondents indicating "effectively" or "very effectively"	75%	No data
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