

**Major Field Assessment Report  
BS in Nursing**

**Fall, 2004**

The following sources of assessment data were conducted/utilized to evaluate the  
Major Field Assessment Plan for the School of Nursing:

| Evaluator   | Evaluation Source                       | Years  |
|---|---|--|
| Institutional Research                            | 2001 SLU Survey of Undergraduate Alumni | 1998-1999<br>1999-2000   |
| SLU School of Nursing                             | SLU and SON Employer Survey             | 2002   |
| National Council of State Boards of Nursing, Inc. | NCLEX Program Reports                   | Oct-Mar 2003<br>Apr-Sept 2003<br>Oct-Mar 2004<br>Apr-Sept 2004 |
| Institutional Research                            | SLU Senior Exit Survey                  | 2002-2003  |
| Educational Resources, Inc. (ERI)                 | Standardized Test Scores                | Spring, 2004<br>Fall, 2004                                     |
| SLU School of Nursing                             | Senior Capstone Project                 | Ongoing  |
| SLU Progression and Retention Committee           | SLU Graduation Rates for SON            | Ongoing  |

|                           | <b>Outcome</b>                               | <b>Assessment</b>              | <b>Benchmark</b>  | <b>Results</b>  | <b>How data used</b>  |
|---------------------------|--|--------------------------------|---|---|---|
| <b>1 – Entry practice</b> | <b>A. Provide care</b>                       | SLU Alumni Survey              | 80% satisfied with quality of program                           | 78.6% satisfied   | Not met; Improved by 2% from 2002   |
|                           |  | Sr. Exit Survey                | 80% satisfied with preparation to provide care                  | 90% satisfied   | Outcome met. Continue to monitor  |
|                           |  | Employer Survey                | 80% “good” or “excellent”                                       | SLU survey 92.3% good or excellent  | Outcome Met.<br>SON Survey in progress  |
|                           | <b>B. Critical thinking, leadership role</b> | Sr. Exit Survey                | 60% satisfied, (questions about leadership and problem-solving) | 85.2% satisfied (question about leadership)<br>95.1% satisfied (question about problem-solving)             | Met<br>Consider raising benchmark   |
|                           |  | Employer Survey                | SLU survey -  | Rated adequate to excellent   | Survey in progress  |
|                           |  | Employer Survey                | 80% “good” or “excellent” in preparation of management          | SON survey in progress<br>SLU Employer Survey – 84.4% good or excellent                                     | SON Survey in progress  |
|                           |  | NCLEX                          | 85% passing rate  | Oct-Mar 02 92%<br>Apr-Sept 02 90%<br>Oct-Mar 03 83%<br>Apr-Sept 03 86%<br>Oct-Mar 04 90%<br>Apr-Sept 04 94% | Outcome met except 2003. Standardized testing plan with remediation implemented throughout curriculum.                  |
|                           |  | Standardized Test Scores (ERI) | At or above national average                                    | Mean scores at or above national average on ERI RN Assessment Test  | Outcome Met. Diagnostic testing implemented every semester<br>Assess mean score on all ERI tests throughout curriculum. |

| Goal | Outcome   | Assessment                  | Benchmark  | Results  | How data used  |
|------|---|-----------------------------|--|--|--|
|      |   |                             |  |  | Review of test scores with weak areas identified for curriculum implications.                        |
|      |   | Senior Capstone Project     | Participate in development, implementation and evaluation of project         | Students assume a leadership role in the design, implementation and management of a program to meet and identify community needs | Students and faculty evaluate strengths and weaknesses and evaluate in order to make course changes. |
|      | <b>C. Professional communication and information technology</b> | Sr. Exit Survey             | 60% satisfied on question related to preparation in communication strategies | 90.1% satisfied  | Met<br>Continue to monitor.<br>Consider raising benchmark.   |
|      |   | Employer Survey             | 80% “good” or “excellent” in use of skills                                   | SON survey in progress.<br><br>SLU Survey – 95.3% interpersonal skills; 92.3 % written comm.skills good or excellent             | SON survey in progress<br><br>SLU survey – Outcome Met   |
|      |   | Undergraduate Alumni Survey | 80% satisfied in ability to utilize computers                                | Not asked on alumni survey   | Will ask for question to be developed on next survey; Has been added to Student Survey               |

| Goal  | Outcome  | Assessment           | Benchmark  | Results   | How data used   |
|---|--|----------------------|--|---|---|
|   |  | Sr. Capstone Project | Participation in development, implementation and evaluation of project   | Students must communicate professionally with faculty, peers, clients, and community leaders. At the end of the semester, each student must present their project to faculty and peers. | Continue to use this project to demonstrate the synthesis of their knowledge during their last semester   |
| 2. Professional development and contribution as leaders | A. Responsible for acquiring and maintaining current knowledge | Sr. Exit Survey      | 60% satisfied on question related to preparation to assume responsibility for current knowledge and professional involvement | 91.1% satisfied with personal responsibility for maintaining knowledge<br>84.3% plan to further their education   | Outcome Met.<br>Continue to monitor   |
|   |  | Employer Survey      | 80% “good” or “excellent”  | SON Survey in progress  | SON survey in progress  |
|   |  | Undergraduate Alumni | 80% participate in continuing education activities and/or professional organizations   | 46.4% are members of a professional organization;<br>50% attended a professional meeting in last year   | Not met [LSBN requires 10 CEU's every 2 years for licensure – [question validity of data]<br>Faculty have discussed methods for increasing professional involvement for undergraduate students. |

| <b>Goal</b>  | <b>Outcome</b>   | <b>Assessment</b>                | <b>Benchmark</b>   | <b>Results</b>  | <b>How data used</b>                 |
|--|--|----------------------------------|--|---|--------------------------------------|
|  | B. Incorporate critical analysis to provide care                                       | Sr. Exit Survey                  | 60% satisfied related to question about critically assessing outcomes of research                          | 87.1% satisfied with preparation  | Outcome Met.<br>Continue to monitor  |
|  |  | Standardized Test Scores         | At or above national average   | Students score within 10% above or 10% below national average of 52% in areas of Implementation, Safe Effective Care, and Application of Knowledge                      | Partially met.                       |
|  |  | Employer Survey                  | 80% rated as "good" or "excellent"   | Rated as "adequate to excellent" in response to utilization of research findings to improve nursing care  | Met<br>continue to monitor           |
| 3. Foster graduation in a timely manner and prepare for employment | A. Maintain adequate graduation rates after entering the first clinical nursing course | SLU Graduation Rates for the SON | 70% of full-time students will complete within 5-6 semesters<br>70% part-time complete within 10 semesters | Students entering Spring 1999 cumulative (after 10 semesters) completion rates 75%.<br>Fall 1999 cum. completion rates 82%.<br>Spring 2000 cum. completion rates 71.4%. | Outcome met.<br>Continue to monitor. |

| <b>Goal</b>   | <b>Outcome</b>  | <b>Assessment</b>        | <b>Benchmark</b>  | <b>Results</b>  | <b>How data used</b>   |
|---|---|--------------------------|---|---|--|
|   |   | B. SON Employment Survey | 80% secure employment within 6 months of graduation   | 100% of Fall, 2001 and Spring, 2002 graduates secured employment within 6 months of grad.                       | Met<br>Continue to monitor<br>Continue to offer Career Day   |
| 4. Develop awareness/ appreciation of cultural diversity in health practices from global perspective. | A. Prepared to provide care to culturally diverse clients                         | ERI Diagnostic Test      | Average Score at least 70% on cultural awareness component of ERI Diagnostic Standardized Test                | Average score of 55% for 2003-2004 on cultural awareness items on ERI RN Assessment Diagnostic Test             | Not met. Results based on relatively few questions on exam ERI no longer includes this data. Will address through addition of more specific item on Sr. Exit Survey. |
|   |   | Senior Exit Survey       | Seventy per cent (70%) rate education as satisfactory in preparation of providing care to culturally diverse. | Over 85% are satisfied with preparation to assume a leadership role in delivery of care to diverse populations. | Met based on results of this item See plan above.  |
|   | B. Students recognize/ understand global health care issues                       | Senior Exit Survey       | Fifty per cent (50%) rate education as satisfactory in preparing in global health issues                      | Over 75% were satisfied with preparation in global perspectives of health care in curriculum                    | Met. Continue to monitor.  |
|   | C. Students are provided international study opportunities through the university | Student Survey           | Seventy per cent (70%) are satisfied with opportunities available for international study.                    | Of students responding to student survey, 74% satisfied with study abroad opportunities.                        | Met. Initial Study Abroad offered through School of Nursing in May, 2004. Students continue to have opportunities through University.                                |