

*Revised
Apr. 30, 2003*

**MAJOR FIELD ASSESSMENT REPORT
B.A. IN POLITICAL SCIENCE
2002-2003**

PROGRAM CHANGE

In 1999-2000 the Department of History and Political Science replaced the old Bachelor of Arts in Government curriculum with a new Bachelor of Arts in Political Science curriculum that more accurately reflects the current state of the academic discipline of Political Science. Majors in the old Government program had the option of remaining in that program or moving up to the new Political Science program.

Some results reported here are for graduates of the old B.A. in Government program, and some are for graduates of the new B.A. Political Science program. Most graduates in 1999-2000 were in the old program, there was considerable overlapping of the two programs in 2000-2001, and most graduates in 2001-2002 were in the new program.

For more detailed information on the curriculum changes, see below under "Application of Assessment Information."

MISSION

The Strategic Mission of Southeastern Louisiana University is to lead the educational, economic, and cultural development of southeast Louisiana.

The major objectives of the B.A. in Political Science are to provide students with general humanistic knowledge in the fields of History, Political Science, and Philosophy; to aid them through this knowledge to analyze and interpret problems and achievements of past and present societies; to further their intellectual development through opportunities to think, to speak, and to write logically and analytically; to prepare them to become dynamic citizens who understand the structure, powers, and procedures of national and state governments and have some knowledge of other world governments as well; and to provide specific background training for such professions as law, journalism, government service, and teaching.

SCOPE

This report provides assessment information concerning all Goals and Expected Outcomes in the Major Field Assessment Plan for the Bachelor of Arts in Political Science Program for the academic years 1999-2000, 2000-2001, and 2001-2002. Where information is currently available, it also reports for the academic year 2002-2003 (information for some goals and expected outcomes will not be available until the completion of the academic year).

In 2003 the Department of History and Political Science adopted a new, more detailed Major Field Assessment Plan for the B.A. in Political Science, replacing the previous plan for the old B.A. in Government, which took effect in 1996. The new plan, though articulated in the present format in 2003, reflects established practice in the Department of History and Political Science. Thus, information in this report—which is compiled annually—is presented in the new, more detailed format.

GOAL 1

Political Science majors will have a broad knowledge of American and World Politics.

A. Expected Outcome

Political Science majors will have knowledge of American Federal, state, and local Politics; Southern politics; Louisiana politics; the Constitution, law, and criminal justice; the

presidency, legislative process, and political parties; research methods, polling, and public opinion; public administration and policy; and political theory.

Assessment

All students completing the B.A. in Political Science program have earned at least a C average in their major courses (36 hours), which include the following required courses:

- a. 6 hours Federal, State, and Local Politics Survey
Political Science 201, 202
- b. 3 hours Research Methods and Statistics
Political Science 300
- c. 3-12 hours Constitution, Law, Presidency, Southern Politics
Political Science 401, 403, 407, 432, 434 and/or 480
- d. 0-6 hours Courts, Criminal Justice
Political Science 406, 407
- e. 3-12 hours Comparative Politics and International Relations
Political Science 420, 422, 424, 425, 426, 428, and/or 480
- f. 3-12 hours Legislative Process, Public Administration, Public Policy
Political Science 436, 460, 462, and/or 480
- g. 3-12 hours Political Parties, Louisiana, Polling, Foreign Policy, Environment
Political Science 437, 438, 440, 442, 444, 446, and/or 480
- h. 3-12 hours Political Theory
Political Science 450, 451, 452, and/or 480
- i. 0-6 hours Internship
Political Science 470
- j. 0-3 hours International Political Simulations
Political Science 475
- k. 3 hours Capstone Course (Seminar for Political Science Majors)
Political Science 490

B. Expected Outcome

Political Science majors will have the basic knowledge of History and Philosophy necessary to understand the historical and intellectual foundations of Political Science.

Assessment

All students completing the B.A. in Political Science program have earned a passing grade in the following required courses:

- a. 6 hours Western Civilization Survey
History 101, 102
- b. 6 hours American History Survey
History 201, 202

- c. 3 hours Modern American History—Upper Level
History 479, 480, or 482
- d. 3 hours Introduction to Philosophy / Great Philosophers / Ethics
Philosophy 301, 302, or 313

Political Science majors may elect to pursue a minor (18 hours) in History, Philosophy, or International Relations.

Minors Earned

| | History | Philosophy | Int'l Studies | Other Minors | |
|-----------|---------|------------|---------------|--------------|---|
| 1999-2000 | 1 | 0 | 0 | 0 | 0 |
| 2000-2001 | 4 | 0 | 0 | 0 | 1 |
| 2001-2002 | 4 | 0 | 0 | 0 | 1 |
| 2002-2003 | 3 | 0 | 0 | 1 | 0 |

C. Expected Outcome

Political Science majors will express satisfaction with the quality of instruction and the overall learning environment provided by the Department of History and Political Science.

Assessment

Southeastern Louisiana University Exit Survey

The survey reports results for 1999-2000 for only the old B.A. in Government curriculum because there were not yet any graduates in the new B.A. in Political Science curriculum. It reports results for 2000-2001 for both the old and new curricula. It reports results for 2001-2002 for only the new curriculum because there were no more graduates in the old curriculum.

1=very dissatisfied, 5=very satisfied

| | | 1 | 2 | 3 | 4 | 5 |
|---|-------------------|------|------|------|------|------|
| Clarity of the degree requirements | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 36.4 | 27.3 | 36.4 |
| 2000-2001 | Government | 00.0 | 00.0 | 33.3 | 16.7 | 50.0 |
| 2000-2001 | Political Science | 00.0 | 15.4 | 23.1 | 30.8 | 30.8 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 11.1 | 44.4 | 44.4 |
| Opportunities interact w/faculty outside class | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 18.2 | 27.3 | 54.5 |
| 2000-2001 | Government | 00.0 | 00.0 | 16.7 | 00.0 | 83.3 |
| 2000-2001 | Political Science | 00.0 | 07.7 | 07.7 | 23.1 | 61.5 |
| 2001-2002 | Political Science | 00.0 | 11.1 | 00.0 | 33.3 | 55.6 |
| Effectiveness of faculty as teachers | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 09.1 | 36.4 | 54.5 |
| 2000-2001 | Government | 00.0 | 00.0 | 00.0 | 50.0 | 50.0 |
| 2000-2001 | Political Science | 00.0 | 00.0 | 23.1 | 46.2 | 30.8 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 0.0 | 22.2 | 77.8 |
| Friendliness and helpfulness of office staff | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 27.3 | 18.2 | 54.5 |
| 2000-2001 | Government | 00.0 | 00.0 | 16.7 | 16.7 | 66.7 |
| 2000-2001 | Political Science | 07.7 | 07.7 | 15.4 | 30.8 | 38.5 |
| 2001-2002 | Political Science | 11.1 | 00.0 | 11.1 | 44.4 | 33.3 |

| | | | | | | |
|---|-------------------|------|------|------|------|------|
| Faculty interest in academic development | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 00.0 | 54.5 | 45.5 |
| 2000-2001 | Government | 00.0 | 16.7 | 00.0 | 33.3 | 50.0 |
| 2000-2001 | Political Science | 00.0 | 07.7 | 23.1 | 23.1 | 46.2 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 22.2 | 33.3 | 44.4 |
| Effectiveness of beginning courses | | | | | | |
| 1999-2000 | Government | 00.0 | 09.1 | 18.2 | 36.4 | 36.4 |
| 2000-2001 | Government | 00.0 | 16.7 | 00.0 | 33.3 | 50.0 |
| 2000-2001 | Political Science | 00.0 | 00.0 | 07.7 | 69.2 | 23.1 |
| 2001-2002 | Political Science | 00.0 | 11.1 | 11.1 | 55.6 | 22.2 |
| Quality of instruction in advanced courses | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 00.0 | 27.3 | 72.7 |
| 2000-2001 | Government | 00.0 | 00.0 | 00.0 | 50.0 | 50.0 |
| 2000-2001 | Political Science | 00.0 | 07.7 | 00.0 | 38.5 | 53.8 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 11.1 | 11.1 | 77.8 |
| Professional activities, associations, clubs | | | | | | |
| 1999-2000 | Government | 09.1 | 27.3 | 27.3 | 27.3 | 09.1 |
| 2000-2001 | Government | 00.0 | 16.7 | 33.3 | 16.7 | 33.3 |
| 2000-2001 | Political Science | 07.7 | 15.4 | 23.1 | 07.7 | 46.2 |
| 2001-2002 | Political Science | 11.1 | 11.1 | 33.3 | 33.3 | 11.1 |
| Hands-on experiences outside classroom | | | | | | |
| 1999-2000 | Government | 09.1 | 18.2 | 36.4 | 27.3 | 09.1 |
| 2000-2001 | Government | 00.0 | 16.7 | 00.0 | 66.7 | 16.7 |
| 2000-2001 | Political Science | 00.0 | 15.4 | 30.8 | 23.1 | 30.8 |
| 2001-2002 | Political Science | 11.1 | 22.2 | 33.3 | 11.1 | 22.2 |
| Interaction w/faculty research/scholarship | | | | | | |
| 1999-2000 | Government | 18.2 | 00.0 | 09.1 | 54.5 | 18.2 |
| 2000-2001 | Government | 00.0 | 00.0 | 33.3 | 50.0 | 16.7 |
| 2000-2001 | Political Science | 00.0 | 07.7 | 46.2 | 23.1 | 23.1 |
| 2001-2002 | Political Science | 11.1 | 00.0 | 33.3 | 33.3 | 22.2 |
| Availability of required courses | | | | | | |
| 1999-2000 | Government | 09.1 | 18.2 | 09.1 | 45.5 | 18.2 |
| 2000-2001 | Government | 00.0 | 16.7 | 33.3 | 16.7 | 33.3 |
| 2000-2001 | Political Science | 07.7 | 00.0 | 30.8 | 46.2 | 15.4 |
| 2001-2002 | Political Science | 33.3 | 00.0 | 22.2 | 22.2 | 22.2 |
| Availability of elective courses | | | | | | |
| 1999-2000 | Government | 09.1 | 18.2 | 09.1 | 27.3 | 36.4 |
| 2000-2001 | Government | 00.0 | 16.7 | 16.7 | 50.0 | 16.7 |
| 2000-2001 | Political Science | 07.7 | 00.0 | 38.5 | 38.5 | 15.4 |
| 2001-2002 | Political Science | 00.0 | 11.1 | 22.2 | 33.3 | 33.3 |
| Quality of instruction on standards/ethics | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 09.1 | 36.4 | 54.5 |
| 2000-2001 | Government | 00.0 | 00.0 | 33.3 | 00.0 | 66.7 |
| 2000-2001 | Political Science | 00.0 | 00.0 | 00.0 | 53.8 | 46.2 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 11.1 | 44.4 | 44.4 |
| Friendliness and helpfulness of faculty | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 18.2 | 18.2 | 63.6 |
| 2000-2001 | Government | 00.0 | 00.0 | 00.0 | 16.7 | 83.3 |
| 2000-2001 | Political Science | 00.0 | 00.0 | 00.0 | 23.1 | 76.9 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 11.1 | 22.2 | 66.7 |
| Opportunities to collaborate w/other students | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 45.5 | 27.3 | 27.3 |
| 2000-2001 | Government | 00.0 | 00.0 | 16.7 | 33.3 | 50.0 |
| 2000-2001 | Political Science | 00.0 | 00.0 | 30.8 | 30.8 | 38.5 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 11.1 | 44.4 | 44.4 |
| Computer resources for courses in major | | | | | | |

| | | | | | | |
|--|-------------------|------|------|------|------|------|
| 1999-2000 | Government | 09.1 | 09.1 | 45.5 | 18.2 | 18.2 |
| 2000-2001 | Government | 00.0 | 00.0 | 16.7 | 66.7 | 16.7 |
| 2000-2001 | Political Science | 00.0 | 07.7 | 23.1 | 38.5 | 30.8 |
| 2001-2002 | Political Science | 00.0 | 11.1 | 33.3 | 22.2 | 33.3 |
| Library resources related to your major | | | | | | |
| 1999-2000 | Government | 18.2 | 18.2 | 18.2 | 36.4 | 09.1 |
| 2000-2001 | Government | 00.0 | 16.7 | 33.3 | 16.7 | 33.3 |
| 2000-2001 | Political Science | 00.0 | 07.7 | 38.5 | 30.8 | 23.1 |
| 2001-2002 | Political Science | 00.0 | 11.1 | 33.3 | 33.3 | 22.2 |
| Use of appropriate technology in classroom | | | | | | |
| 1999-2000 | Government | 09.1 | 09.1 | 27.3 | 45.5 | 09.1 |
| 2000-2001 | Government | 00.0 | 16.7 | 00.0 | 83.3 | 00.0 |
| 2000-2001 | Political Science | 07.7 | 00.0 | 38.5 | 38.5 | 15.4 |
| 2001-2002 | Political Science | 00.0 | 11.1 | 11.1 | 55.6 | 22.2 |
| Facilities and equipment related to major | | | | | | |
| 1999-2000 | Government | 09.1 | 00.0 | 27.3 | 36.4 | 27.3 |
| 2000-2001 | Government | 00.0 | 00.0 | 50.0 | 50.0 | 00.0 |
| 2000-2001 | Political Science | 07.7 | 00.0 | 30.8 | 38.5 | 23.1 |
| 2001-2002 | Political Science | 00.0 | 11.1 | 22.2 | 44.4 | 22.2 |
| Help from faculty re further education | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 18.2 | 18.2 | 63.6 |
| 2000-2001 | Government | 00.0 | 00.0 | 16.7 | 33.3 | 50.0 |
| 2000-2001 | Political Science | 00.0 | 07.7 | 15.4 | 30.8 | 46.2 |
| 2001-2002 | Political Science | 11.1 | 00.0 | 33.3 | 11.1 | 44.4 |
| Size of classes in major | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 09.1 | 09.1 | 81.8 |
| 2000-2001 | Government | 00.0 | 00.0 | 00.0 | 33.3 | 66.7 |
| 2000-2001 | Political Science | 00.0 | 00.0 | 07.7 | 15.4 | 76.9 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 00.0 | 22.2 | 77.8 |
| Help from faculty re employment | | | | | | |
| 1999-2000 | Government | 00.0 | 18.2 | 45.5 | 09.1 | 27.3 |
| 2000-2001 | Government | 00.0 | 00.0 | 33.3 | 33.3 | 33.3 |
| 2000-2001 | Political Science | 07.7 | 15.4 | 38.5 | 23.1 | 15.4 |
| 2001-2002 | Political Science | 11.1 | 22.2 | 33.3 | 33.3 | 33.3 |
| Overall quality of department | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 00.0 | 36.4 | 63.6 |
| 2000-2001 | Government | 00.0 | 00.0 | 16.7 | 33.3 | 50.0 |
| 2000-2001 | Political Science | 00.0 | 00.0 | 07.7 | 61.5 | 30.8 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 11.1 | 44.4 | 44.4 |
| Overall quality of degree program | | | | | | |
| 1999-2000 | Government | 00.0 | 00.0 | 9.1 | 45.5 | 45.5 |
| 2000-2001 | Government | 00.0 | 00.0 | 16.7 | 16.7 | 66.7 |
| 2000-2001 | Political Science | 00.0 | 00.0 | 15.4 | 46.2 | 38.5 |
| 2001-2002 | Political Science | 00.0 | 00.0 | 11.1 | 55.6 | 33.3 |
| Usefulness of academic advice from advisor | | | | | | |
| 1999-2000 | Government | 00.0 | 27.3 | 27.3 | 27.3 | 18.2 |
| 2000-2001 | Government | 00.0 | 00.0 | 16.7 | 66.7 | 16.7 |
| 2000-2001 | Political Science | 23.1 | 23.1 | 15.4 | 15.4 | 23.1 |
| 2001-2002 | Political Science | 22.2 | 11.1 | 11.1 | 33.3 | 22.2 |
| Advisor's knowledge of requirements | | | | | | |
| 1999-2000 | Government | 00.0 | 27.3 | 18.2 | 18.2 | 36.4 |
| 2000-2001 | Government | 00.0 | 00.0 | 00.0 | 50.0 | 50.0 |
| 2000-2001 | Political Science | 15.4 | 30.8 | 07.7 | 30.8 | 15.4 |

| | | | | | | |
|---|-------------------|------|------|------|------|------|
| 2001-2002 | Political Science | 11.1 | 00.0 | 33.3 | 33.3 | 22.2 |
| Accessibility of advisor | | | | | | |
| 1999-2000 | Government | 00.0 | 18.2 | 27.3 | 27.3 | 27.3 |
| 2000-2001 | Government | 00.0 | 00.0 | 33.3 | 16.7 | 50.0 |
| 2000-2001 | Political Science | 07.7 | 23.1 | 30.8 | 07.7 | 30.8 |
| 2001-2002 | Political Science | 11.1 | 11.1 | 00.0 | 33.3 | 44.4 |
| Advisor's concern w/academic goals | | | | | | |
| 1999-2000 | Government | 09.1 | 09.1 | 09.1 | 45.5 | 27.3 |
| 2000-2001 | Government | 00.0 | 00.0 | 00.0 | 50.0 | 50.0 |
| 2000-2001 | Political Science | 23.1 | 15.4 | 23.1 | 15.4 | 23.1 |
| 2001-2002 | Political Science | 22.2 | 11.1 | 00.0 | 44.4 | 22.2 |
| Global perspective of courses | | | | | | |
| 1999-2000 | Government | ---- | ---- | ---- | ---- | ---- |
| 2000-2001 | Government | ---- | ---- | ---- | ---- | ---- |
| 2000-2001 | Political Science | ---- | ---- | ---- | ---- | ---- |
| 2001-2002 | Political Science | 00.0 | 11.1 | 22.2 | 22.2 | 44.4 |
| Relevancy of courses | | | | | | |
| 1999-2000 | Government | ---- | ---- | ---- | ---- | ---- |
| 2000-2001 | Government | ---- | ---- | ---- | ---- | ---- |
| 2000-2001 | Political Science | ---- | ---- | ---- | ---- | ---- |
| 2001-2002 | Political Science | 00.0 | 00.0 | 44.4 | 11.1 | 44.4 |

GOAL 2

Political Science majors will have the necessary skills to engage in scholarly research and critical analysis of primary and secondary sources.

A. Expected Outcome

Political Science majors will be able to utilize the library resources (both print and electronic) necessary to conduct research in Political Science.

Assessment

At least 75% of Political Science majors will earn a B or better in Library Science 102.

Grades Earned in Library Science 102 by Graduating Political Science Majors

| | | A | B | C | D | F | T* | N/A | % B or better |
|-----------|----|----|----|----|----|----|----|------|---------------|
| 1999-2000 | 11 | 02 | 00 | 00 | 00 | 00 | 00 | 100% | |
| 2000-2001 | 14 | 05 | 00 | 00 | 00 | 00 | 00 | 100% | |
| 2001-2002 | 10 | 02 | 03 | 00 | 00 | 00 | 00 | 80% | |
| 2002-2003 | 10 | 04 | 01 | 00 | 00 | 00 | 00 | 93% | |

*T=enrolled spring 2003.

B. Expected Outcome

Political Science majors will have a basic knowledge of social science research methods and statistics, including the use of computers.

Assessment

At least 75% of Political Science majors will earn a C or better in Political Science 300.

Grades Earned in Political Science 300 by Graduating Political Science Majors

| | A | B | C | D | F | T* | N/A | % C or better |
|--------------|----|----|----|----|----|----|-----|---------------|
| 1999-2000 01 | 00 | 00 | 00 | 00 | 00 | 12 | | 100% |
| 2000-2001 06 | 02 | 00 | 01 | 00 | 00 | 10 | | 100% |
| 2001-2002 04 | 05 | 03 | 00 | 00 | 00 | 03 | | 100% |
| 2002-2003 04 | 08 | 02 | 00 | 00 | 00 | 01 | | 100% |

*T=enrolled spring 2003. N/A=demonstrated computer literacy in another course before Political Science 300 was implemented.

C. Expected Outcome

Political Science majors will be able to carefully read and critically analyze both primary and secondary sources and to discuss these intelligently both orally and in writing.

Assessment

All 100 and 200-level History and Political Science courses require the use of department-approved texts (which include examples of primary documents) and readers (which include diverse historiographical perspectives). All 300 and 400-level History, Political Science, and Philosophy courses require advanced texts and additional mandatory readings, on which students must be tested; essay exams; term papers, critical book reviews, and/or document analyses; and book discussions and/or presentations by students. Political Science 490, a required capstone course for all Political Science majors, is an Undergraduate Seminar in Political Science which is conducted like a graduate-level seminar and requires students to read extensively, write multiple critical papers, make multiple oral presentations, and participate in vigorous seminar discussions. Political Science majors will earn at least a C average in their major courses, and at least 75% of Political Science majors will earn a C or better in Political Science 490, the capstone course.

Grades Earned in Political Science 490 by Graduating Political Science Majors

| | A | B | C | D | F | T* | N/A* | % C or better |
|--------------|----|----|----|----|----|----|------|---------------|
| 1999-2000 02 | 00 | 01 | 00 | 00 | 00 | 09 | | 100% |
| 2000-2001 07 | 03 | 02 | 00 | 00 | 00 | 07 | | 100% |
| 2001-2002 05 | 03 | 02 | 01 | 00 | 00 | 03 | | 91% |
| 2002-2003 05 | 07 | 00 | 00 | 00 | 02 | 01 | | 100% |

*T=enrolled spring 2003. N/A=students in the old Government major were not required to take Political Science 490.

D. Expected Outcome

Political Science majors will acquire thorough knowledge and skill in professional writing and documentation according to the guidelines in the American Political Science Association's *Style Manual for Political Science* and in the *Chicago Manual of Style*.

Assessment

All written work for 300 and 400-level History, Political Science, and Philosophy courses must meet the minimum standards of good professional writing and—where necessary—utilize proper documentation.

GOAL 3

Political Science majors will be prepared for entrance to graduate school and/or a variety of professions and vocations.

A. Expected Outcome

At least 50% of Political Science majors will be accepted to graduate school (including law school) or will be employed in a profession that utilizes the knowledge and skills acquired in the B.A. in Political Science program within six months after graduation.

Assessment

Southeastern Louisiana University Exit Survey

Note that the Exit Survey measures the numbers accepted to graduate school or employed at the time of the exit survey, which is completed *before* graduation, rather than the number within six months *after* graduation

What are your employment plans immediately following graduation?

- 1=already have a full-time job
 2=looking for a full-time job
 3=already have a temporary job
 4=looking for a temporary job
 5= do not plan to work

| | % | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|------|------|------|------|------|---|
| 1999-2000 Government | 27.3 | 45.5 | 00.0 | 09.1 | 18.2 | |
| 2000-2001 Government | 00.0 | 50.0 | 00.0 | 16.7 | 33.3 | |
| 2000-2001 Political Science | 07.7 | 53.8 | 00.0 | 15.4 | 23.1 | |
| 2001-2002 Political Science | 22.2 | 55.6 | 00.0 | 00.0 | 22.2 | |

Question 31: What are your plans for further education following graduation?

- 1=do not plan to obtain further education
 2=have been accepted into a graduate program
 3=plan to go to grad school immediately following graduation but not yet accepted
 4=plan to go to grad school at some point but not right now
 5=will obtain further education but not a graduate level

| | % | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|------|------|------|------|------|---|
| 1999-2000 Government | 27.3 | 00.0 | 18.2 | 54.5 | 00.0 | |
| 2000-2001 Government | 16.7 | 00.0 | 50.0 | 33.3 | 00.0 | |
| 2000-2001 Political Science | 00.0 | 15.4 | 07.7 | 46.2 | 30.8 | |

2001-2002 Political science 11.1 00.0 33.3 55.6 00.0

GOAL 4

Political Science majors will possess global awareness and a multicultural perspective

A. Expected Outcome

Political Science majors will acquire knowledge of world history, cultures, economies, geography, governments, and peoples.

Assessment

All students completing the B.A. in Political Science program have earned a passing grade in the following courses:

- a. 6 hours Western Civilization
- b. 12 hours English (including British and/or World Literature)
- c. 3 hours Philosophy
- d. 3-12 hours Comparative Politics and International Relations
- e. 0-3 hours International Political Simulations
- f. 6 hours Anthropology, Economics, Geography, Psychology, or Sociology

Political Science majors may elect to pursue a minor (18 hours) in International Relations (see above, Goal 1, B, "Minors Earned").

B. Expected Outcome

Political Science majors will acquire knowledge of a foreign language.

Assessment

Political Science majors will complete 12 hours of a single foreign language.

Foreign Language Credit Earned

| | French | German | Italian | Latin | Spanish | N/A* |
|-----------|--------|--------|---------|-------|---------|------|
| 1999-2000 | 05 | 01 | 00 | 00 | 04 | 02 |
| 2000-2001 | 04 | 01 | 00 | 02 | 08 | 04 |
| 2001-2002 | 01 | 00 | 00 | 00 | 12 | 02 |
| 2002-2003 | 06 | 01 | 00 | 01 | 07 | 00 |

*Prior to 1995-96 Government majors had the option of taking 12 hours of Computer Science instead of 12 hours of Foreign Language.

C. Expected Outcome

Political Science majors will have more opportunity to acquire knowledge of other countries through study abroad.

Assessment

Political Science majors will increase their participation in the Study Abroad Program because of increased encouragement from faculty and more thorough dissemination of information about benefits, scholarships, and other inducements. A provisional goal is that by the 2005-2006 academic year, at least 10% of Political Science majors will participate in Study Abroad or in the International Political Simulations class (Political Science 475). The continued viability of this goal will be subject to both economic and international conditions that may affect the feasibility of student travel abroad.

APPLICATION OF ASSESSMENT INFORMATION

In 1995 the B.A. in Political Science earned SACS reaccreditation.

In 1999-2000 the Department of History and Political Science replaced the old Bachelor of Arts in Government curriculum with a new Bachelor of Arts in Political Science curriculum that more accurately reflects the current state of the academic discipline of Political Science. All 200-level courses were given standard course descriptions and increased reading requirements. Some 300-level (junior-level) and 400-level (senior-level) courses were upgraded to 400/500-level courses (senior/graduate-level) courses. Several new courses were introduced. All upper-level courses were renumbered in a more logical sequence.

| <u>Old Course</u> | | <u>New Course(s)</u> | |
|-------------------|-------------------------------|----------------------|---------------------------------|
| Govt 201 | American Federal Govt | Poli 201 | American Politics |
| Govt 202 | State and Local Govt | Poli 202 | State and Local Politic |
| ---- | | Poli 300 | Research Methods/Statistics |
| Govt 372 | Introduction to Public Law | Poli 401/405 | Introduction to Public Law |
| Govt 421/521 | Constitutional Law | Poli 403/503 | Constitutional Law |
| Govt 405/505 | Crim Justice and Constitution | Poli 405/505 | Crim Justice and Constitution |
| Govt 406/506 | Admn American Court System | Poli 406/506 | Admn American Court System |
| Govt 422/522 | Civil Rights and Constitution | Poli 407/507 | Civil Rights and Constitution |
| Govt 311 | International Relations | Poli 420/520 | International Relations |
| Govt 317 | Int'l Organizations and U.N. | Poli 422/522 | International Organizations |
| ---- | | Poli 424/524 | Int'l Political Economy |
| Govt 431/531 | Comparative European Politics | Poli 425/525 | Comparative European Politics |
| Govt 432/532 | Comparative Foreign Politics | Poli 426/526 | Comp Pol Developing Nations |
| ---- | | Poli 428/528 | Middle East Politics |
| ---- | | Poli 432/532 | Southern Politics |
| ---- | | Poli 434/534 | American Presidency |
| Govt 371 | Legislative Process | Poli 436/536 | Legislative Process |
| Govt 301 | American Political Parties | Poli 438/538 | Political Parties |
| ---- | | Poli 440/540 | Louisiana Politics |
| ---- | | Poli 442/542 | Polling and Public Opinion |
| Govt 362 | Recent American Diplomacy | Poli 444/544 | American Foreign Policy |
| ---- | | Poli 446/546 | Politics and the Environment |
| Govt 441/541 | Development of Pol Theory | Poli 450/550 | Ancient/Medieval Pol Theory |
| Govt 442/542 | Modern/Contemporary Pol Th | Poli 451/551 | Modern/Contemporary Pol Th |
| Govt 452/552 | American Political Theory | Poli 452/552 | American Political Theory |
| Govt 312 | Public Administration | Poli 460/560 | Public Administration |
| ---- | | Poli 462/562 | Special Topics in Public Admn |
| ---- | | Poli 470 | Internship in Political Science |
| ---- | | Poli 480/580 | Special Topics in Political Sci |
| ---- | | Poli 490 | Seminar for Pol Sci Majors |

Eliminated Courses

| | | |
|----------|--|--------|
| Govt 100 | Current Pol Issues | (1 hr) |
| Govt 101 | Registration/Voting | (1 hr) |
| Govt 313 | Public Personnel Admn | |
| Govt 316 | International Politics | |
| Govt 351 | Local Govt and Administration | |
| Govt 351 | U.S. Diplomacy 18 th /19 th Cent | |
| Govt 400 | Seminar U.S. Government | |
| Govt 401 | Readings in Government | |
| Govt 402 | National Security Seminar | |
| Govt 411 | International Law | |

In 1996 the department adopted a plan for hiring new faculty to further strengthen the B.A. in Government program (subsequently Political Science), which it has implemented as follows.

In 1996 the department strengthened its Political Science faculty by hiring a new tenure-track Assistant Professor—Dr. Margaret Gonzalez-Perez (Ph.D., Louisiana State University) in International Relations. She earned tenure and promotion to Associate Professor effective 2002-2003.

In 1997 the department strengthened its Political Science faculty by hiring a new tenure-track Assistant Professor—Dr. Peter Petrakis (Ph.D., Louisiana State University) in American Politics (also Constitutional Law and Southern Politics). He earned tenure and promotion to Associate Professor effective 2002-2003.

In 2002 the department strengthened its Political Science faculty by hiring a new tenure-track Assistant Professor—Dr. Manabu Saeki (Ph.D., Louisiana State University) in Public Administration / Public Policy.

Veteran department faculty member Dr. Kurt Corbello currently holds the Johnny R. Smith Professorship in History and Political Science (2002-2005).

In the period since the new B.A. in Political Science curriculum was implemented, the department has significantly upgraded the research collection in the Sims Memorial Library. It also has had considerable input into the library's decision to acquire numerous on-line research tools, including Ingenta and JSTOR, to name but a few.

In 1991 the Department of History and Political Science and the Department of Sociology and Criminal Justice founded the Florida Parishes Social Science Research Center to provide Southeastern's social science students with high-quality research experience and skills, to offer social science research services to local and regional communities, and to provide faculty with enhanced opportunities for scholarly research.

In 2001 these two departments moved into Fayard Hall, a new technology-rich classroom building, which includes new state-of-the-art facilities for the FPSSRC. Among other things, Political Science majors acquire hands-on experience with polling under the supervision of nationally recognized pollster Dr. Kurt Corbello and laboratory work in research methods and statistics.

In response to student demand for greater exposure to scholars from both on-campus and off-campus, the Department of History and Political Science has increased its role in Fanfare, the university's annual celebration (October) of the arts and humanities: after many years of informal participation, the department inaugurated the "Then and Now" Fanfare History and Politics Lecture Series in 2002. It also is the sole sponsor for the Black History Month Lecture Series (February), is co-sponsor of the Deep Delta Civil War Symposium (June), the Matheny Lectures on Science and Religion (April), the Southeast Louisiana Historical Association Lectures (April and December), and Women's History Month (March), provides sponsorship for numerous individual lectures, and helps generate an audience for the Morrison

Lecture on Politics and Government sponsored each year by the Center for Southeast Louisiana Studies. All of these events frequently feature presentations related to politics and Political Science.

In 2002 the Board of Regents recognized the Department of History and Political Science as forming part of an Area of Excellence in Creative Arts and Cultural Studies along with the Department of English, the Department of Music and Dramatic Arts, and the Center for Southeast Louisiana Studies.