

MAJOR FIELD ASSESSMENT REPORT B.A. IN POLITICAL SCIENCE 2003-2006

MISSION

The Strategic Mission of Southeastern Louisiana University is to lead the educational, economic, and cultural development of southeast Louisiana.

The major objectives of the B.A. in Political Science are to provide students with general humanistic knowledge in the fields of History, Political Science, and Philosophy; to aid them through this knowledge to analyze and interpret problems and achievements of past and present societies; to further their intellectual development through opportunities to think, to speak, and to write logically and analytically; to prepare them to become dynamic citizens who understand the structure, powers, and procedures of national and state governments and have some knowledge of other world governments as well; and to provide specific background training for such professions as law, journalism, government service, and teaching.

SCOPE

This report provides assessment information concerning all Goals and Expected Outcomes in the Major Field Assessment Plan for the Bachelor of Arts in Political Science Program for the academic years 2003-2004 and 2005-2005. Where information is currently available, it also reports for the academic year 2005-2006 (information for some goals and expected outcomes will not be available until the completion of the academic year).

In 2003 the Department of History and Political Science adopted a new, more detailed Major Field Assessment Plan for the B.A. in Political Science, replacing the previous plan for the old B.A. in Government, which took effect in 1996. The new plan, though articulated in the present format in 2003, reflects established practice in the Department of History and Political Science. Thus, information in this report—which is compiled annually—is presented in the new, more detailed format.

In 2004 the Department of History and Political Science underwent an extensive External Review, which (a) led to a delay in producing Major Field Assessment Reports for 2003-2004 and 2005-2005 (hence their combination here) but also (b) provided considerable information for improving the department's programs in both the External Review Report and the External Reviewers Recommendations.

In 2005 all programs in the Department of History and Political Science received SACS reaccreditation.

Hurricanes Katrina and Rita have delayed discussion of the Report and Recommendations by the Provost (Dr. John Crain), Dean of the College of Arts, Humanities, and Social Sciences (Dr. Tammy Bourg), Department Head (Dr. William Robison), and Chair of the External Review Committee (Dr. Barbara Forrest); however, that discussion should commence during the 2006-07 academic year.

GOAL 1

Political Science majors will have a broad knowledge of American and World Politics.

A. Expected Outcome

Political Science majors will have knowledge of American Federal, state, and local Politics; Southern politics; Louisiana politics; the Constitution, law, and criminal justice; the presidency, legislative process, and political parties; research methods, polling, and public opinion; public administration and policy; and political theory.

Assessment

All students completing the B.A. in Political Science program have earned at least a C average in their major courses (36 hours), which include the following required courses:

- a. 6 hours Federal, State, and Local Politics Survey
Political Science 201, 202
- b. 3 hours Research Methods and Statistics
Political Science 300
- c. 3-12 hours Constitution, Law, Presidency, Southern Politics
Political Science 401, 403, 407, 432, 434 and/or 480
- d. 0-6 hours Courts, Criminal Justice
Political Science 406, 407
- e. 3-12 hours Comparative Politics and International Relations
Political Science 420, 422, 424, 425, 426, 428, and/or 480
- f. 3-12 hours Legislative Process, Public Administration, Public Policy
Political Science 436, 460, 462, and/or 480
- g. 3-12 hours Political Parties, Louisiana, Polling, Foreign Policy, Environment
Political Science 437, 438, 440, 442, 444, 446, and/or 480
- h. 3-12 hours Political Theory
Political Science 450, 451, 452, and/or 480
- i. 0-6 hours Internship
Political Science 470
- j. 0-3 hours International Political Simulations
Political Science 475
- k. 3 hours Capstone Course (Seminar for Political Science Majors)
Political Science 490

B. Expected Outcome

Political Science majors will have the basic knowledge of History and Philosophy necessary to understand the historical and intellectual foundations of Political Science.

Assessment

All students completing the B.A. in Political Science program have earned a passing grade in the following required courses:

- a. 6 hours Western Civilization Survey
History 101, 102
- b. 6 hours American History Survey
History 201, 202
- c. 3 hours Modern American History—Upper Level
History 479, 480, or 482

- d. 3 hours Introduction to Philosophy / Great Philosophers / Ethics
Philosophy 301, 302, or 313

Political Science majors may elect to pursue a minor (18 hours) in African-American Ethnic Studies (introduced 2005-06), History, International Studies, Philosophy, or Public History (introduced 2005-06).

Minors Earned

| | <u>Afr-Am</u> | <u>Hist</u> | <u>Intl St</u> | <u>Philo</u> | <u>Pub Hist</u> | <u>Other</u> |
|-----------|---------------|-------------|----------------|--------------|-----------------|--------------|
| 2003-2004 | 0 | 2 | 0 | 0 | 1 | |
| 2004-2005 | 0 | 7 | 2 | 0 | 2 | |
| 2005-2006 | 0 | 4 | 2 | 0 | 1 | |

C. Expected Outcome

Political Science majors will express satisfaction with the quality of instruction and the overall learning environment provided by the Department of History and Political Science.

Assessment

Southeastern Louisiana University Exit Survey

1=very dissatisfied, 5=very satisfied

| | 1 | 2 | 3 | 4 | 5 |
|--|------|------|------|------|------|
| Clarity of the degree requirements | | | | | |
| 2002-2003 | 00.0 | 00.0 | 6.3 | 75.0 | 18.8 |
| 2003-2004 | 00.0 | 00.0 | 12.5 | 37.5 | 50.0 |
| 2004-2005 | 00.0 | 5.0 | 15.0 | 25.0 | 55.0 |
| Opportunities interact w/faculty outside class | | | | | |
| 2002-2003 | 00.0 | 00.0 | 12.5 | 6.3 | 81.3 |
| 2003-2004 | 00.0 | 12.5 | 12.5 | 31.2 | 43.8 |
| 2004-2005 | 00.0 | 5.0 | 25.0 | 25.0 | 45.0 |
| Effectiveness of faculty as teachers | | | | | |
| 2002-2003 | 00.0 | 00.0 | 6.3 | 37.5 | 56.3 |
| 2003-2004 | 00.0 | 00.0 | 31.2 | 25.0 | 43.8 |
| 2004-2005 | 00.0 | 5.0 | 20.0 | 25.0 | 50.0 |
| Friendliness and helpfulness of office staff | | | | | |
| 2002-2003 | 12.5 | 6.3 | 18.8 | 37.5 | 25.0 |
| 2003-2004 | 00.0 | 6.2 | 12.5 | 37.5 | 43.8 |
| 2004-2005 | 00.0 | 5.0 | 15.0 | 25.0 | 55.0 |
| Faculty interest in academic development | | | | | |
| 2002-2003 | 00.0 | 00.0 | 00.0 | 37.5 | 62.5 |
| 2003-2004 | 00.0 | 6.2 | 37.5 | 18.8 | 37.5 |
| 2004-2005 | 00.0 | 10.0 | 25.0 | 25.0 | 40.0 |
| Effectiveness of beginning courses | | | | | |
| 2002-2003 | 00.0 | 6.3 | 12.5 | 25.0 | 56.3 |
| 2003-2004 | 00.0 | 00.0 | 37.5 | 37.5 | 25.0 |
| 2004-2005 | 00.0 | 00.0 | 30.0 | 25.0 | 45.0 |
| Quality of instruction in advanced courses | | | | | |
| 2002-2003 | 00.0 | 00.0 | 6.3 | 12.5 | 81.3 |
| 2003-2004 | 00.0 | 00.0 | 6.2 | 31.2 | 62.5 |
| 2004-2005 | 00.0 | 10.0 | 00.0 | 50.0 | 40.0 |
| Professional activities, associations, clubs | | | | | |
| 2002-2003 | 12.5 | 6.3 | 31.3 | 31.3 | 18.8 |

| | | | | | |
|---|---|------|------|------|------|
| 2003-2004 | 31.2 | 12.5 | 31.2 | 18.8 | 6.2 |
| 2004-2005 | 00.0 | 30.0 | 25.0 | 20.0 | 25.0 |
| Hands-on experiences outside classroom | | | | | |
| 2002-2003 | 4.5 | 9.1 | 31.8 | 22.7 | 31.8 |
| 2003-2004 | 56.2 | 6.2 | 18.8 | 12.5 | 6.2 |
| 2004-2005 | 45.0 | 5.0 | 10.0 | 25.0 | 15.0 |
| Interaction w/faculty research/scholarship | | | | | |
| 2002-2003 | 9.1 | 4.5 | 22.7 | 27.3 | 36.4 |
| 2003-2004 | 00.0 | 25.0 | 18.8 | 31.2 | 25.0 |
| 2004-2005 | 5.0 | 20.0 | 25.0 | 15.0 | 35.0 |
| Availability of required courses | | | | | |
| 2002-2003 | 18.8 | 6.3 | 25.0 | 37.5 | 12.5 |
| 2003-2004 | 6.2 | 18.8 | 18.8 | 25.0 | 31.2 |
| 2004-2005 | 10.0 | 5.0 | 25.0 | 25.0 | 35.0 |
| Availability of elective courses | | | | | |
| 2002-2003 | 00.0 | 18.8 | 18.8 | 50.0 | 12.5 |
| 2003-2004 | 00.0 | 12.5 | 37.5 | 37.5 | 12.5 |
| 2004-2005 | 00.0 | 5.0 | 45.0 | 20.0 | 30.0 |
| Quality of instruction on standards/ethics | | | | | |
| 2002-2003 | 00.0 | 00.0 | 00.0 | 25.0 | 75.0 |
| 2003-2004 | 00.0 | 6.2 | 12.5 | 18.8 | 62.5 |
| 2004-2005 | 00.0 | 5.0 | 15.0 | 35.0 | 45.0 |
| Friendliness and helpfulness of faculty | | | | | |
| 2002-2003 | 00.0 | 00.0 | 00.0 | 31.3 | 68.8 |
| 2003-2004 | 00.0 | 00.0 | 18.8 | 25.0 | 56.2 |
| 2004-2005 | 00.0 | 10.0 | 5.0 | 30.0 | 55.0 |
| Opportunities to collaborate w/other students | | | | | |
| 2002-2003 | 00.0 | 6.3 | 12.5 | 50.0 | 31.3 |
| 2003-2004 | 00.0 | 12.5 | 31.2 | 25.5 | 31.2 |
| 2004-2005 | 00.0 | 5.0 | 40.0 | 25.0 | 30.0 |
| Computer resources for courses in major | | | | | |
| 2002-2003 | 6.3 | 6.3 | 18.8 | 37.5 | 31.3 |
| 2003-2004 | (see Facilities and equipment question) | | | | |
| 2004-2005 | (see Facilities and equipment question) | | | | |
| Library resources related to your major | | | | | |
| 2002-2003 | 6.3 | 00.0 | 6.3 | 50.0 | 37.5 |
| 2003-2004 | 6.2 | 12.5 | 31.2 | 31.2 | 18.8 |
| 2004-2005 | 00.0 | 10.0 | 20.0 | 15.0 | 55.0 |
| Use of appropriate technology in classroom | | | | | |
| 2002-2003 | 00.0 | 00.0 | 18.8 | 56.3 | 25.0 |
| 2003-2004 | 00.0 | 6.2 | 43.8 | 25.0 | 25.0 |
| 2004-2005 | 00.0 | 00.0 | 15.0 | 50.0 | 35.0 |
| Facilities and equipment related to major | | | | | |
| 2002-2003 | 6.3 | 00.0 | 6.3 | 56.3 | 31.3 |
| 2003-2004 | 00.0 | 12.5 | 31.2 | 37.5 | 18.8 |
| 2004-2005 | 00.0 | 5.0 | 5.0 | 55.0 | 35.0 |
| Help from faculty re further education | | | | | |
| 2002-2003 | 6.3 | 00.0 | 25.0 | 12.5 | 56.3 |
| 2003-2004 | 18.8 | 00.0 | 18.8 | 25.0 | 37.5 |
| 2004-2005 | 5.0 | 00.0 | 25.0 | 5.0 | 65.0 |
| Size of classes in major | | | | | |
| 2002-2003 | 00.0 | 00.0 | 6.3 | 12.5 | 81.3 |
| 2003-2004 | 00.0 | 00.0 | 6.2 | 25.0 | 68.8 |

| | | | | | |
|--|------|------|------|------|------|
| 2004-2005 | 5.0 | 5.0 | 5.0 | 10.0 | 75.0 |
| Help from faculty re employment | | | | | |
| 2002-2003 | 6.3 | 6.3 | 25.0 | 18.8 | 43.8 |
| 2003-2004 | 18.8 | 12.5 | 25.0 | 25.0 | 18.8 |
| 2004-2005 | 25.0 | 15.0 | 30.0 | 15.0 | 15.0 |
| Overall quality of department | | | | | |
| 2002-2003 | 00.0 | 00.0 | 00.0 | 31.3 | 68.8 |
| 2003-2004 | 00.0 | 00.0 | 12.5 | 43.8 | 43.8 |
| 2004-2005 | 5.0 | 5.0 | 10.0 | 20.0 | 60.0 |
| Overall quality of degree program | | | | | |
| 2002-2003 | 00.0 | 00.0 | 00.0 | 62.5 | 37.5 |
| 2003-2004 | 00.0 | 00.0 | 6.2 | 62.5 | 31.6 |
| 2004-2005 | 5.0 | 5.0 | 15.0 | 10.0 | 65.0 |
| Usefulness of academic advice from advisor | | | | | |
| 2002-2003 | 12.5 | 00.0 | 6.3 | 43.8 | 37.5 |
| 2003-2004 | 12.5 | 25.0 | 31.2 | 25.0 | 6.2 |
| 2004-2005 | 00.0 | 20.0 | 20.0 | 15.0 | 45.0 |
| Advisor's knowledge of requirements | | | | | |
| 2002-2003 | 12.5 | 00.0 | 12.5 | 37.5 | 37.5 |
| 2003-2004 | 12.5 | 12.5 | 18.8 | 37.5 | 18.8 |
| 2004-2005 | 5.0 | 15.0 | 10.0 | 15.0 | 55.0 |
| Accessibility of advisor | | | | | |
| 2002-2003 | 6.3 | 6.3 | 6.3 | 31.3 | 50.0 |
| 2003-2004 | 18.8 | 12.5 | 12.5 | 37.5 | 18.8 |
| 2004-2005 | 10.0 | 10.0 | 15.0 | 10.0 | 55.0 |
| Advisor's concern w/academic goals | | | | | |
| 2002-2003 | 12.5 | 00.0 | 6.3 | 43.8 | 37.5 |
| 2003-2004 | 31.2 | 12.5 | 31.2 | 18.8 | 6.2 |
| 2004-2005 | 15.0 | 00.0 | 15.0 | 20.0 | 50.0 |
| Global perspective of courses | | | | | |
| 2002-2003 | 00.0 | 00.0 | 6.3 | 56.3 | 37.5 |
| 2003-2004 | 00.0 | 00.0 | 25.0 | 31.2 | 43.8 |
| 2004-2005 | 00.0 | 10.0 | 30.0 | 10.0 | 50.0 |
| Relevancy of courses | | | | | |
| 2002-2003 | 00.0 | 00.0 | 18.8 | 25.0 | 56.3 |
| 2003-2004 | 00.0 | 00.0 | 31.2 | 18.8 | 50.0 |
| 2004-2005 | 00.0 | 00.0 | 25.0 | 25.0 | 50.0 |

GOAL 2

Political Science majors will have the necessary skills to engage in scholarly research and critical analysis of primary and secondary sources.

A. Expected Outcome

Political Science majors will be able to utilize the library resources (both print and electronic) necessary to conduct research in Political Science.

Assessment

At least 75% of Political Science majors will earn a B or better in Library Science 102.

Grades Earned in Library Science 102 by Graduating Political Science Majors

| | | A | B | C | D | F | N/A | % B or better |
|-----------|----|---|---|---|---|---|-----|---------------|
| 2003-2004 | 11 | 2 | 2 | 0 | 0 | 1 | | 93% |
| 2004-2005 | 13 | 4 | 3 | 0 | 0 | 0 | | 85% |
| 2005-2006 | 10 | 4 | 0 | 1 | 0 | 0 | | 93% |

B. Expected Outcome

Political Science majors will have a basic knowledge of social science research methods and statistics, including the use of computers.

Assessment

At least 75% of Political Science majors will earn a C or better in Political Science 300.

Grades Earned in Political Science 300 by Graduating Political Science Majors

| | | A | B | C | D | F | N/A | % C or better |
|-----------|---|----|---|---|---|---|-----|---------------|
| 2003-2004 | 5 | 6 | 5 | 0 | 0 | 0 | | 100% |
| 2004-2005 | 3 | 10 | 4 | 2 | 0 | 1 | | 89% |
| 2005-2006 | 5 | 5 | 3 | 2 | 0 | 0 | | 87% |

N/A=demonstrated computer literacy in another course before Political Science 300 was implemented.

C. Expected Outcome

Political Science majors will be able to carefully read and critically analyze both primary and secondary sources and to discuss these intelligently both orally and in writing.

Assessment

All 100 and 200-level History and Political Science courses require the use of department-approved texts (which include examples of primary documents) and readers (which include diverse historiographical perspectives). All 300 and 400-level History, Political Science, and Philosophy courses require advanced texts and additional mandatory readings, on which students must be tested; essay exams; term papers, critical book reviews, and/or document analyses; and book discussions and/or presentations by students. Political Science 490, a required capstone course for all Political Science majors, is an Undergraduate Seminar in Political Science which is conducted like a graduate-level seminar and requires students to read extensively, write multiple critical papers, make multiple oral presentations, and participate in vigorous seminar discussions. Political Science majors will earn at least a C average in their major courses, and at least 75% of Political Science majors will earn a C or better in Political Science 490, the capstone course.

Grades Earned in Political Science 490 by Graduating Political Science Majors

| | | A | B | C | D | F | N/A* | % C or better |
|-----------|---|----|---|---|---|---|------|---------------|
| 2003-2004 | 4 | 12 | 0 | 0 | 0 | 0 | | 100% |
| 2004-2005 | 5 | 10 | 5 | 0 | 0 | 0 | | 100% |
| 2005-2006 | 6 | 7 | 1 | 1 | 0 | 0 | | 93% |

N/A=students in the old Government major were not required to take Political Science 490.

D. Expected Outcome

Political Science majors will acquire thorough knowledge and skill in professional writing and documentation according to the guidelines in the American Political Science Association's *Style Manual for Political Science* and in the *Chicago Manual of Style*.

Assessment

All written work for 300 and 400-level History, Political Science, and Philosophy courses must meet the minimum standards of good professional writing and—where necessary—utilize proper documentation.

GOAL 3

Political Science majors will be prepared for entrance to graduate school and/or a variety of professions and vocations.

A. Expected Outcome

At least 50% of Political Science majors will be accepted to graduate school (including law school) or will be employed in a profession that utilizes the knowledge and skills acquired in the B.A. in Political Science program within six months after graduation.

Assessment

Southeastern Louisiana University Exit Survey

Note that the Exit Survey measures the numbers accepted to graduate school or employed at the time of the exit survey, which is completed *before* graduation, rather than the number within six months *after* graduation

What are your employment plans immediately following graduation?

- 1=already have a full-time job
- 2=looking for a full-time job
- 3=already have a temporary job
- 4=looking for a temporary job
- 5= do not plan to work

| | % | 1 | 2 | 3 | 4 | 5 |
|-----------|---|-------------------------|------|------|------|------|
| 2002-2003 | | 31.3 | 18.8 | 12.5 | 12.5 | 25.0 |
| 2003-2004 | | (question not included) | | | | |
| 2004-2005 | | (question not included) | | | | |

Question 31: What are your plans for further education following graduation?

- 1=do not plan to obtain further education
- 2=have been accepted into a graduate program
- 3=plan to go to grad school immediately following graduation but not yet accepted
- 4=plan to go to grad school at some point but not right now
- 5=will obtain further education but not a graduate level

| | 1 | 2 | 3 | 4 | 5 |
|-----------|-------------------------|-----|------|------|------|
| 2002-2003 | 00.0 | 6.3 | 37.5 | 37.5 | 18.8 |
| 2003-2004 | (question not included) | | | | |
| 2004-2005 | (question not included) | | | | |

GOAL 4

Political Science majors will possess global awareness and a multicultural perspective

A. Expected Outcome

Political Science majors will acquire knowledge of world history, cultures, economies, geography, governments, and peoples.

Assessment

All students completing the B.A. in Political Science program have earned a passing grade in the following courses:

- a. 6 hours Western Civilization
- b. 12 hours English (including British and/or World Literature)
- c. 3 hours Philosophy
- d. 3-12 hours Comparative Politics and International Relations
- e. 0-3 hours International Political Simulations
- f. 6 hours Anthropology, Economics, Geography, Psychology, or Sociology

Political Science majors may elect to pursue a minor (18 hours) in International Relations (see above, Goal 1, B, "Minors Earned").

B. Expected Outcome

Political Science majors will acquire knowledge of a foreign language.

Assessment

Political Science majors will complete 12 hours of a single foreign language.

Foreign Language Credit Earned

| | French | German | Italian | Latin | Spanish |
|-----------|--------|--------|---------|-------|---------|
| 2003-2004 | 3 | 0 | 0 | 0 | 13 |
| 2004-2005 | 4 | 0 | 0 | 1 | 15 |
| 2005-2006 | 1 | 0 | 1 | 1 | 12 |

C. Expected Outcome

Political Science majors will have more opportunity to acquire knowledge of other countries through study abroad.

Assessment

Political Science majors will increase their participation in the Study Abroad Program because of increased encouragement from faculty and more thorough dissemination of information about benefits, scholarships, and other inducements. A provisional goal is that by the 2005-2006 academic year, at least 10% of Political Science majors will participate in

Study Abroad or in the International Political Simulations class (Political Science 475). The continued viability of this goal will be subject to both economic and international conditions that may affect the feasibility of student travel abroad.

| | |
|-----------|---|
| 2003-2004 | 0 |
| 2004-2005 | 5 |
| 2005-2006 | 3 |

APPLICATION OF ASSESSMENT INFORMATION

In 2004 the External Review recommended creation of several standing committees, which resulted in the creation of a History Curriculum Committee, a Political Science Curriculum Committee, a Social Studies Education Curriculum Committee, and a Graduate Curriculum Committee, alongside a number of ad hoc committees created as necessary. The History Curriculum Committee is developing a new survey course on World History and a 300-level Methods course for implementation in 2007-08.

Veteran department faculty members have won a number of awards. Recipients of the Southeastern Louisiana University President's Award for Excellence in Research include Dr. Barbara Forrest, Dr. Bertram Groene (retired), Dr. Samuel Hyde, Dr. Lawrence Hewitt (retired), Dr. Michael Kurtz, and Dr. Andrew Traver. Recipients of the President's Award for Excellence in Teaching include Dr. Barbara Forrest, Dr. Michael Kurtz, Mr. Howard Nichols (retired), and Dr. William Robison. Recipients of the President's Award for Excellence in Service include Professor Charles Dranguet.

Dr. Samuel Hyde currently holds the Leon Ford Chair in History in the Center for Southeast Louisiana Studies. Mr. Howard Nichols (1995-98) and Dr. Barbara Forrest (2001-04) have held the Woman's Hospital Distinguished Teaching Professorship in the Humanities (1995-98). Dr. William Robison (1996-99) and Dr. Andrew Traver (2003-06) have held the Fay Warren Reimers Distinguished Teaching Professorship in the Humanities (1996-99). Dr. Jeffrey Bell (2002-06) and Dr. Harry Laver (2006-2009) have held the C. Howard Nichols Professorship in History and Government (2002-2006). Dr. Kurt Corbello (2002-06) and Dr. Peter Petrakis (2006-09) have held the Johnny R. Smith Professorship in History and Political Science (2002-2006).

The department continues to upgrade the research collection in the Sims Memorial Library. It also has had considerable input into the library's decision to acquire numerous on-line research tools, including America: History and Life, Historical Abstracts, Ingenta, and JSTOR, to name but a few.

In response to student demand for greater exposure to scholars from both on-campus and off-campus, the department has increased its role in Fanfare, the university's annual celebration (October) of the arts and humanities: after many years of informal participation, the department inaugurated the "Then and Now" Fanfare History and Politics Lecture Series in 2002. It also is the sole sponsor for the Black History Month Lecture Series (February), is co-sponsor of the Deep Delta Civil War Symposium (June), the Matheny Lectures on Science and Religion (April), the Southeast Louisiana Historical Association Lectures (May and December), and Women's History Month (March), provides sponsorship for numerous individual lectures, and helps generate an audience for the Judge Leon Ford III Lecture in History and the Morrison Lecture on Politics and Government sponsored each year by the Center for Southeast Louisiana Studies.

In 2002 the Board of Regents recognized the Department of History and Political Science as forming part of an Area of Excellence in Creative Arts and Cultural Studies along with the Department of English, the Department of Music and Dramatic Arts, and the Center for Southeast Louisiana Studies.

In 2004 the U.S. Department of Education awarded a \$1 million Teaching American History Grant to Southeastern Louisiana University, the Tangipahoa Parish School Board, and Louisiana Public Broadcasting Corporation in partnership with the Historic New Orleans Collection, the Louisiana Department of Culture, Recreation, and Tourism, the Louisiana State Archives, the Louisiana State Museum, the Louisiana State Libraries, and the Region II Education Service Center.

