

NSSE 2016 Engagement Indicators

Overview

Southeastern Louisiana University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Use the following key:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- \triangle Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- -- No significant difference.
- ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

irst-Year Students		Your first-year students compared with	Your first-year students compared with	Your first-year students compared with
Theme	Engagement Indicator	Louisiana Public	SREB Four Year 3	Public Masters Large
	Higher-Order Learning	•	∇	•
Academic Challenge	Reflective & Integrative Learning	∇	lacksquare	V
	Learning Strategies	∇	∇	∇
	Quantitative Reasoning		∇	
Learning with Peers	Collaborative Learning	∇	∇	∇
	Discussions with Diverse Others	∇	∇	
Experiences with Faculty	Student-Faculty Interaction	Δ		
	Effective Teaching Practices	∇	∇	∇
Campus Environment	Quality of Interactions			
	Supportive Environment	∇	∇	∇

	Your seniors compared with	Your seniors compared with	Your seniors compared with
Engagement Indicator	Louisiana Public	SREB Four Year 3	Public Masters Large
Higher-Order Learning			
Reflective & Integrative Learning		∇	∇
Learning Strategies	∇	∇	
Quantitative Reasoning	∇		
Collaborative Learning			
Discussions with Diverse Others			
Student-Faculty Interaction		∇	
Effective Teaching Practices			Δ
Quality of Interactions			
Supportive Environment	∇	∇	
	Higher-Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning Collaborative Learning Discussions with Diverse Others Student-Faculty Interaction Effective Teaching Practices Quality of Interactions	Compared with Louisiana Public Higher-Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning Collaborative Learning Discussions with Diverse Others Student-Faculty Interaction Effective Teaching Practices Quality of Interactions	Engagement Indicator compared with Louisiana Public compared with SREB Four Year 3 Higher-Order Learning Reflective & Integrative Learning ▼ Learning Strategies ▼ ▼ Quantitative Reasoning ▼ Collaborative Learning Discussions with Diverse Others Student-Faculty Interaction ▼ Effective Teaching Practices Quality of Interactions