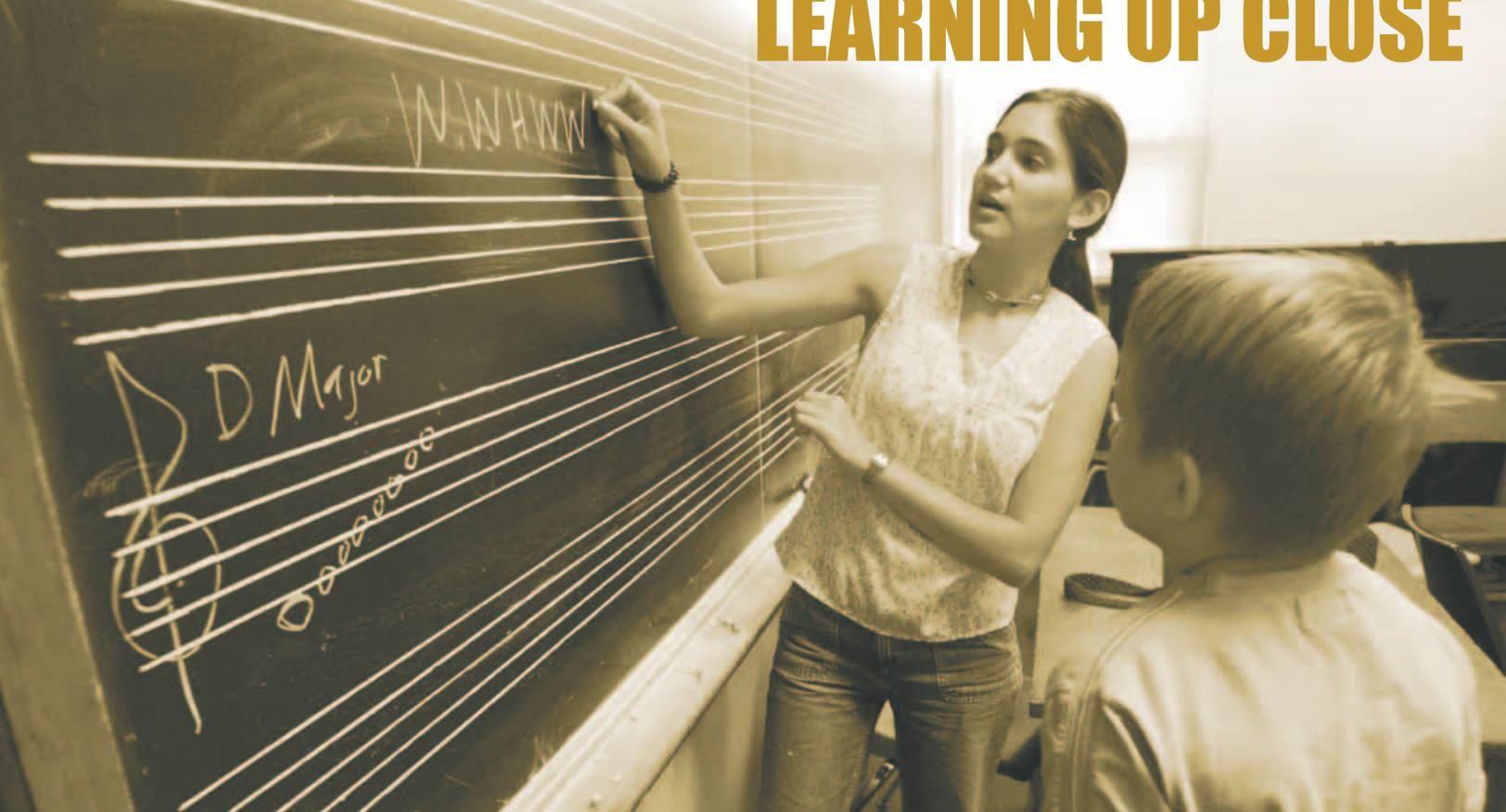


SOUTHEASTERN
LOUISIANA UNIVERSITY

Profile 2005
LEARNING UP CLOSE



MESSAGE FROM THE PRESIDENT

This issue of Profile 2005, Southeastern Louisiana University's fact book, focuses on "learning up close," a theme that permeates our campus culture.

Whether in the classroom or science lab, the wetlands of the Manchac swamps, or any of the many service learning activities offered at the university, Southeastern faculty take an intense interest in their students and their learning experiences.

All Southeastern students - undergraduate and graduate - have opportunities to work closely with faculty on creative and research projects. Some will even have the chance to present their work at regional and national conferences. It is an example of the close faculty-student interaction that we cultivate at Southeastern, a proven approach that increases learning and improves student opportunities in the job force or in future graduate studies. Although Southeastern is now the third largest university in the state, we have not abandoned our basic culture of fostering a family-like environment.

Randy Moffett
President





PROFILE 2005

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Office of Institutional Research & Assessment

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Cover and tabs designed by Dakota Chichester, a Southeastern freshman majoring in Visual Arts

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Southeastern is a cultural, intellectual and economic force in the community it serves, reaching out in numerous ways to enhance quality of life. When the region was devastated by hurricanes Katrina and Rita, the university's Southeast Louisiana Business Center and Small Business Development Center stepped forward to conduct more than two-dozen disaster workshops, showing more than 800 area business owners how to navigate the ins and outs of applying for crucial recovery loans.

LEARNING UP CLOSE ECONOMIC OUTREACH



Southeastern's Community Music School (CMS) gives the gift of music to students of all ages throughout our north shore region. CMS offers private instruction on all instruments and in voice to both children and adults. In addition to one-on-one lessons with Southeastern music faculty and talented graduate students, CMS tuition also includes group theory classes, ensemble performance opportunities, and masterclass coaching sessions. A new "select" vocal ensemble debuted this year, and the already popular CMS strings program at Southeastern's St. Tammany Center expanded to include instruction in flute, guitar, piano and voice. For more information, visit www.selu.edu/cms.

LEARNING UP CLOSE COMMUNITY MUSIC



Governing Boards 2005 Members

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Mr. Pat Strong, Secretary - District 3	Franklin
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Southeastern Louisiana University Hammond, Louisiana

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Dr. John Crain, Provost and Vice President for Academic Affairs

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Dr. Joseph Miller, Vice President for University Advancement

Stephen Smith, Vice President for Administration and Finance

Dr. Brad O'Hara, Vice President for Public Affairs

Mission and Core Values of the University

MISSION STATEMENT

The mission of Southeastern Louisiana University
is to lead the educational, economic and cultural development
of southeast Louisiana

CORE VALUES

Excellence
Caring
Community
Diversity
Integrity
Learning
Scholarship
Service

Source: Vision 2005

Strategic Priorities of the University

- To recruit, advance, and graduate qualified students
- To address change in a new community of learners through effective instruction and relevant curricula
- To foster the development and effective utilization of faculty and staff
- To strengthen collaboration and partnerships in internal and external communities
- To enhance and utilize the physical and technological infrastructure
- To increase, diversify and effectively manage funding

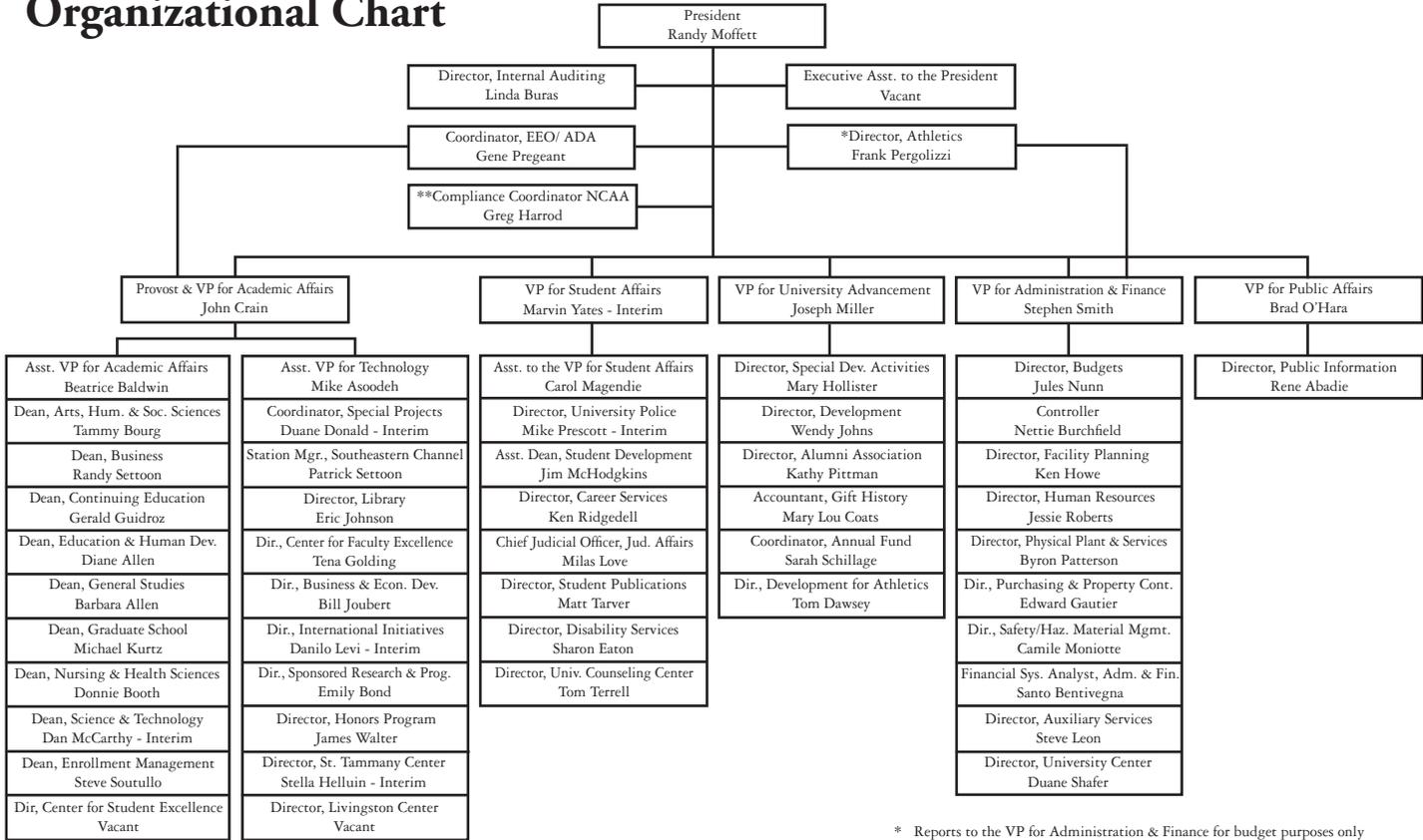
Source: Vision 2005

Southeastern Quick Facts

Fall 2005

Enrollment			In-State			Employees		
Headcount		16,068	Out-of-State	96.0%	15,423	Faculty		693
FTE		16,826	International	2.8%	451	Staff		919
Freshman	35.7%	5,732		1.2%	194	Graduate Assistant		267
Sophomore	17.3%	2,787	Class Location			Total		1,879
Junior	14.7%	2,356	On-Campus	68.3%	10,979	Faculty		
Senior	21.7%	3,488	Off-Campus	5.4%	862	Full-time	71.6%	496
Undergraduate	89.4%	14,363	On- & Off-Campus	26.3%	4,227	Part-time	28.4%	197
Graduate	10.6%	1,705	Living Arrangements			Female	55.4%	384
Female	63.4%	10,186	On-Campus	13.8%	2,213	Male	44.6%	309
Male	36.6%	5,882	Off-Campus	86.2%	13,855	White	90.5%	627
Full-time	75.2%	12,090	Students Age			Black	4.3%	30
Part-time	24.8%	3,978	Average undergraduate age		22.7	Other Minority	5.2%	36
White	76.7%	12,326	Average graduate age		33.3	Total sponsored research and programs funding awarded to faculty/staff and received in fiscal year 2004-2005: \$15,396,774		
Black	17.5%	2,809	ACT Score of Fresmen Cohort			Source: IR Extract Files		
Other Minority	3.5%	555	Average Composite Score		21.0			
Not Reported	2.4%	378	Average Mathematics Score		20.2			
			Average English Score		21.7			

Organizational Chart



* Reports to the VP for Administration & Finance for budget purposes only

** Reports indirectly to the Director of Athletics and Dean of Enrollment Management

Points of Excellence

2004 - 2005

“Fighting Lions: The Glory Years,” a television documentary on the history of Southeastern football, won two Telly Awards. Produced by the Southeastern Channel, the program won the prestigious award in both “Documentary Program” and “Sports Program” categories.

Southeastern’s Social Work program has received an eight-year reaffirmation of its national accreditation by the Council on Social Work Education (CSWE). The accreditation is the maximum duration granted by the council, which is recognized by the Council for Higher Education Accreditation as the sole accrediting agency for social work education in the nation.

Southeastern received a \$598,000 U.S. Department of Education grant for Project Impact, a program designed to train Jefferson Parish teachers, administrators and staff who work with children who speak limited English. Project Impact was one of only 18 National Professional Development programs at colleges and universities in 13 states selected for the grant, which is funded by Title III of No Child Left Behind.

The Tangipahoa Parish School System has partnered with Southeastern, Louisiana Public Broadcasting and others in a \$999,000 U.S. Department of Education grant designed to raise student achievement in 14 southeast Louisiana school districts by improving teachers’ knowledge, understanding, and appreciation of American history. The three-year program targets more than 700 teachers at 300 schools in surrounding school systems.

Two Southeastern employees were honored with the 2005 Charles E. Dunbar Jr. Career Services Awards presented annually by the Louisiana Civil Service League. Jessie R. Roberts, director of human resources, and Shelia Tregre, executive secretary in the College of Business and Technology, are two of 12 award recipients who distinguish themselves through unselfish service to the citizens of Louisiana.

Source: Office of Public Information

Points of Excellence 2004 - 2005 (continued)

The Southeastern Department of Human Development's undergraduate degree program in Family and Consumer Sciences was nationally accredited by the American Association of Family and Consumer Sciences for a 10-year period. In giving its academic stamp of approval, the association commended the program for having well-respected courses, faculty well-versed in their areas of specialty, and good collegial relationships across campus.

A reference guide on state government information sources conceived and edited by Southeastern librarian Lori L. Smith was named an Outstanding Academic Title of 2004 by an American Library Association publication. "Tapping State Government Information Sources" was one of 10 general reference works recognized by "Choice: Current Reviews for Academic Libraries" as representing the most significant print and electronic works reviewed.

Southeastern's Division of Continuing Education and Special Activities has received a grant totaling \$1,401,813 from the Louisiana Department of Labor through the Louisiana Incumbent Worker Program. The grant will be used to help Neill Corporation of Hammond train employees in Microsoft Windows, Word, Excel, Project and Internet/e-mail. Courses on accounting for executives, introduction to accounting, technical writing, business writing, safety for the supervisor and hourly employees, construction and maintenance safety, office safety, salon safety and AutoCad will be offered.

Seven Southeastern faculty members received grants totaling \$359,257 from the Louisiana Board of Regents. The Board of Regents Support Fund awards include a research grant focusing on ways of controlling the West Nile virus and the university's first Awards to Louisiana Artists and Scholars (ATLAS) grant.

Southeastern's on-line student athlete progress reporting system has been recognized as an outstanding innovation in the area of collegiate academic advising by the National Academic Advising Association (NACADA). The university was awarded the organization's Outstanding Advising Technology Innovation Certificate of Merit for its Internet-based progress report for student athletes at the annual NACADA national conference.

Source: Office of Public Information

Accreditation

Southeastern is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, and Master's degrees.

In addition, Southeastern programs are accredited by the following bodies:

- Accreditation Board for Engineering and Technology (B.S. in Computer Science)
- American Association of Family and Consumer Sciences (B.S. in Family & Consumer Science)
- American Chemical Society (B.S. in Chemistry)
- American Speech-Language-Hearing Association (M.S. in Communication Sciences & Disorders)
- Association to Advance Collegiate Schools of Business (B.S. in Accounting, B.A. in General Business, B.S. in Finance, B.A. in Marketing, B.A. in Management, M.B.A.)
- Council for Accreditation of Counseling and Related Educational Programs (M.Ed. in Counselor Education)
- Council on Social Work Education (B.A. in Social Work)
- Joint Review Committee on Educational Programs in Athletic Training (B.S. in Athletic Training)
- National Association of Industrial Technology (A.A.S. and B.S. in Industrial Technology)
- National Association of Schools of Music (B.M. and M.Mus. in Music)
- National Council for Accreditation of Teacher Education (M.Ed. Curriculum & Instruction; M.Ed. in Administration & Supervision; M.Ed. in Counselor Education; M.Ed. and B.A. in Special Education; B.A. in Elementary Education; B.A. in Art Education; B.A. in English Education; B.S. in Mathematics Education; B.M.Ed. in Music Education; B.A. in Kinesiology; B.S. in Speech, Language & Hearing; B.S. in Science Education; B.A. in Social Studies Education; B.A. in French Education; B.A. in Spanish Education; B.A. in Communication Education; B.S. in Family & Consumer Science)
- National League for Nursing Accrediting Commission (B.S. and M.S.N. in Nursing)

A Brief History of Southeastern Louisiana University

Southeastern Louisiana University began as a grass roots movement by the people of Hammond and the surrounding area, who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of southeast Louisiana and the Florida parishes.

On July 7, 1925, the voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men and forty students. The two-year coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate on Hammond's north end. In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education. The purchase of sixty acres adjoining the original fifteen-acre plot provided the space to develop a suitable campus, and in 1934, a state bond issue provided for the construction of McGehee Hall and a gymnasium.

In 1937, the State Board of Education authorized curricula for four-year programs in liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

On January 18, 1946, the State Board made available funds to purchase seven city blocks east and west of the campus, and 275 acres of land north and northwest of the campus, increasing Southeastern's total area to approximately 365 acres.

A Brief History of Southeastern Louisiana University, (continued)

On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS), as a four-year degree-granting institution.

After WW II, returning G.I.s caused exponential growth of the college, necessitating construction of classrooms, a student union, a cafeteria, a health center, dormitories, apartments for married students, and many surplus temporary buildings donated by the federal government. In 1948, the U.S. Navy contributed two steel barracks for use as dormitories, one of which, substantially remodeled, remains in use as a counseling center (McNeely Hall).

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University. Early 1970's also saw the construction of D. Vickers, the Athletics Building, and the C.E. Cate Teacher Education Building.

In October of 1986, a group of faculty members launched Fanfare, a festival celebrating the arts, humanities and sciences. Since then, Fanfare has become an acclaimed month long event, drawing nationally and internationally recognized artists and providing recognition for those closer to home. In addition to providing entertainment for the North Shore, Fanfare has an educational outreach program that works closely with local schools. In October 2005, Fanfare proudly celebrated its 20th anniversary.

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the fall semester. Since 1925 Southeastern has conferred over fifty thousand degrees.

As Southeastern celebrated its 75th anniversary in 2000, the Fall semester marked an exciting change as Southeastern implemented screened admissions standards for the first time. Also during the 2000-2001 academic year, the Village, Fayard Hall and the Claude B. Pennington, Jr. Student Activity Center were completed.

A Brief History of Southeastern Louisiana University, (continued)

In May 2001, Southeastern received full approval from the Board of Regents for its first new graduate degree program in more than a decade, a MS in Integrated Science and Technology. Since then, Southeastern received approval for seven additional programs: MA in Organizational Communications, MS in Applied Sociology, BS in Athletic Training, BS in Health Education & Promotion, BS in Health Studies, BS in Occupational Health, Safety & Environment, and Master of Arts in Teaching.

In Fall 2003, Southeastern hit a record enrollment of 15,662 students. Fall 2003 also saw the return of football to Strawberry Stadium. The Lions completed the season 5-7.

In Fall 2004, Southeastern began implementing portions of the Board of Regents Master Plan admissions criteria, a full year ahead of schedule and before any other schools in the state. In Fall 2005, Southeastern began its first year under the full Board of Regents Master Plan admissions criterion.

On August 29, 2005, just six days into the semester, Hurricane Katrina hit southeast Louisiana, devastating the parishes of St. Bernard, Orleans, Jefferson, Plaquemines, and St. Tammany, as well as the Mississippi Gulf Coast. Southeastern fared well and suffered no major structural damages (although the University campus did lose many trees). After the storm, Southeastern was able to play an instrumental role in the relief effort by providing housing for the National Guard, disaster relief teams from across the country, and utility workers. The University also provided housing for its displaced faculty, staff, and students as it re-opened its doors on September 6, 2005. In addition, the University re-opened enrollment and provided housing for many displaced students from other universities and community colleges in the disaster area; this also included the hiring of several displaced faculty from these institutions. By the 14th class day, in spite of Katrina, Southeastern had again enrolled a record breaking number of students, 16,068.

Since 1925, many dedicated individuals have led Southeastern from a junior college to the vibrant university it is today. Those individuals are: Linus A. Sims, Yves Leon Fontenot, J. Leon Clark, George W. Bond, Gladney Jack Tinsley, Luther Dyson, Clark LeBlanc Barrow, J.B. Wooley, Clea Parker, J. Larry Crain, G. Warren Smith, Sally Clausen, and Randy Moffett.

At Southeastern, working in research labs is not a perk reserved for graduate students. The university is committed to providing hands-on research experiences to undergraduates as well. In the lab of biochemists Michael Doughty and Jeffrey Temple, for example, faculty and students are examining the West Nile virus with an eye toward inhibiting the spread of the potentially deadly mosquito-borne illness. The student research assistants, Temple said, "are doing things in the lab that 99.9 percent of students only study or read about in class."

LEARNING UP CLOSE UNDERGRADUATE RESEARCH

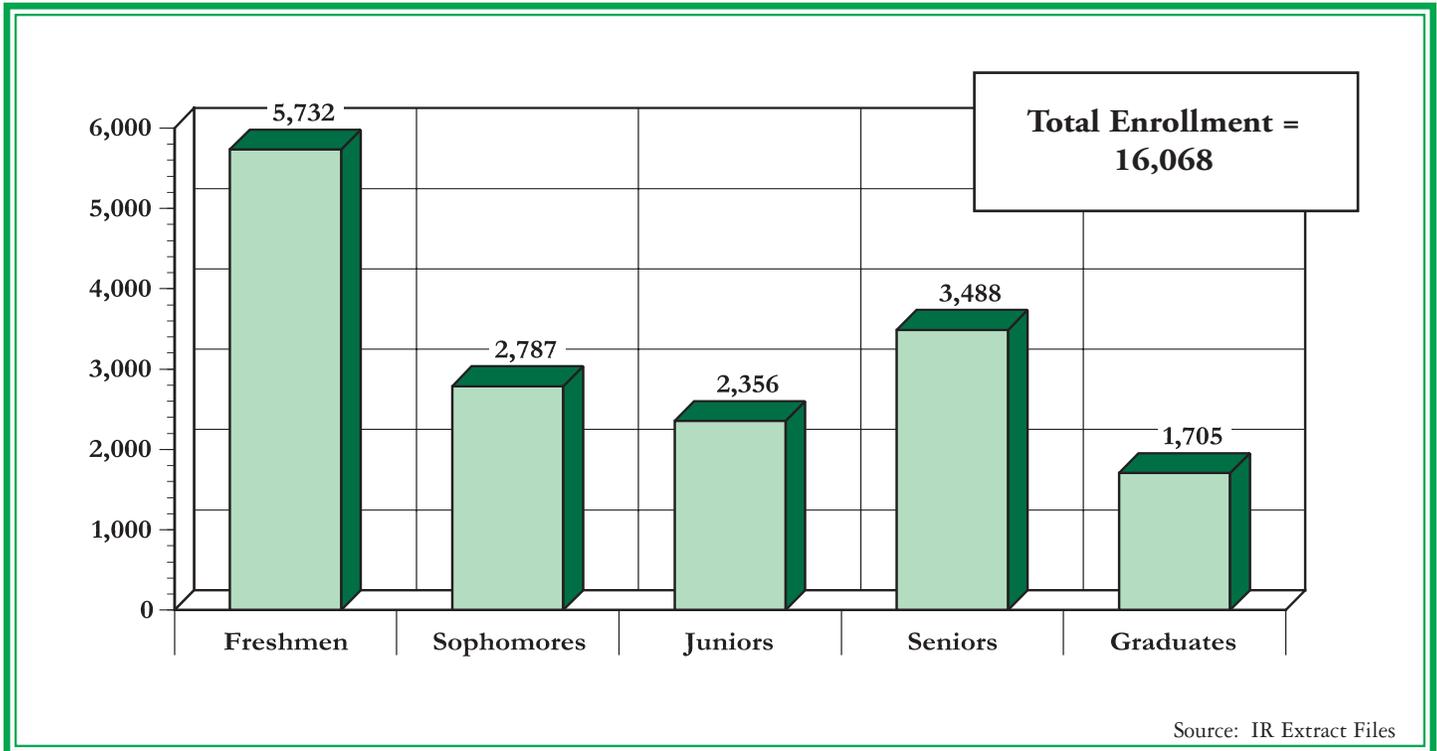


For freshman embarking on the new adventure of college, a friend who knows the ropes is a friend indeed. Project PULL - "Promoting Unity through Leadership and Learning"- is one of many Southeastern programs that promote student success through mentoring, leadership development, service and fun activities. Project PULL pairs minority freshmen with knowledgeable, involved role models who help them adjust to Southeastern in particular and college life in general.

LEARNING UP CLOSE PEER MENTORING

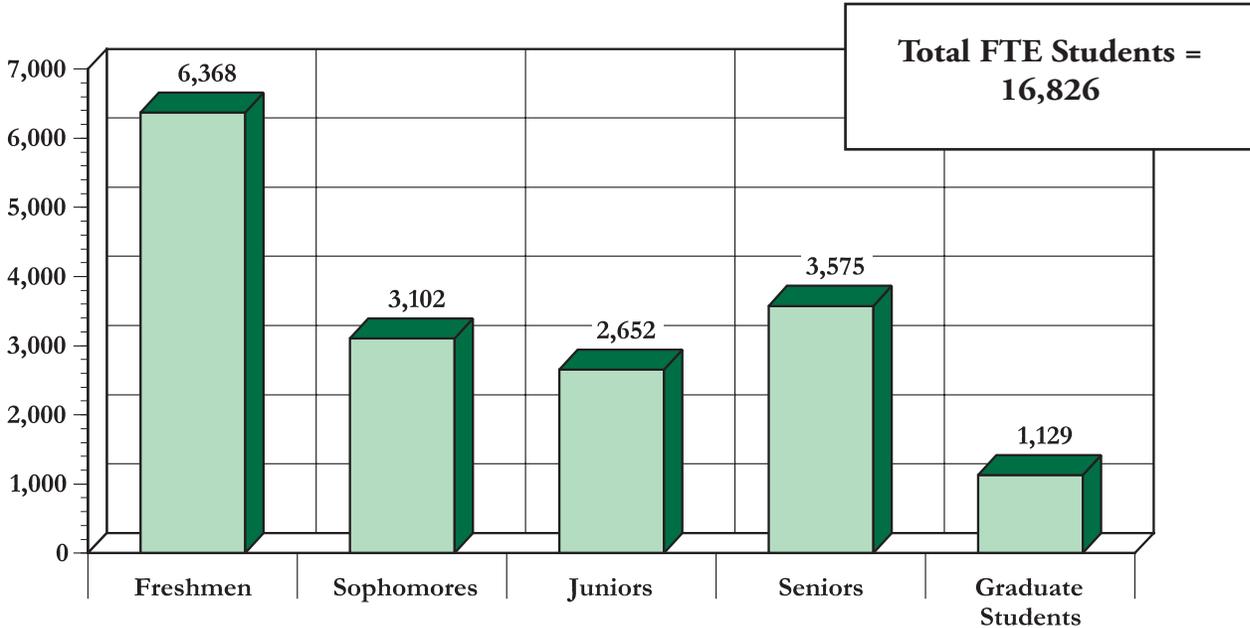


Number of Students Enrolled Fall 2005



Source: IR Extract Files

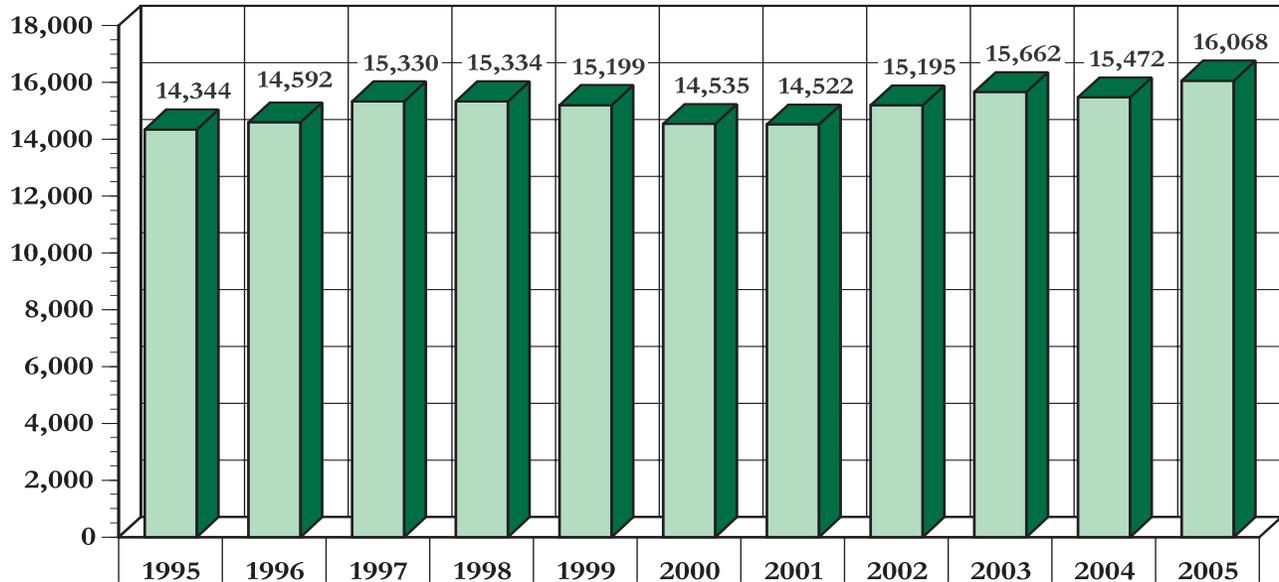
Number of Full-Time Equivalent*(FTE) Students Fall 2005



*FTE Undergraduates = SCH/12; FTE Graduate Students = SCH/9

Source: IR Extract Files

Longitudinal Enrollment Fall 1995 - Fall 2005

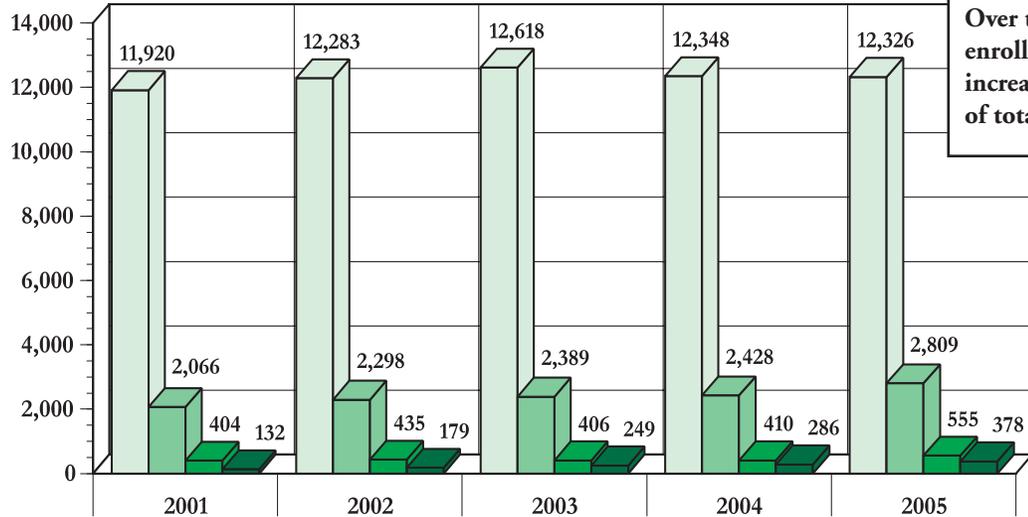


Note: In Fall 2000, Southeastern implemented quality admissions standards.

In Fall 2005, Master Plan Admission Standards were implemented. Also, Southeastern enrolled over 1,200 displaced students affected by hurricane Katrina.

Source: IR Extract Files

Diversity Over Time at Southeastern Fall 2001 - Fall 2005



Over the last five years, minority enrollment at Southeastern has increased from 17.0% to 20.9% of total enrollment.



Source: IR Extract Files

Freshmen Cohort Profile

Fall 2005

Total Freshmen Cohort	2,237	Age	
		Younger Than 25 Years	2,211 (98.8%)
		25 Years of Age and Older	26 (1.2%)
		Average Age	18.3
Ethnicity		Living Arrangements	
American Indian/Alaskan Native	13 (0.6%)	On-Campus	879 (39.3%)
Asian/Pacific Islander	29 (1.3%)	Off-Campus	1,358 (60.7%)
Black, Non-Hispanic	370 (16.5%)	Course Location	
Hispanic	52 (2.3%)	On-Campus	1,770 (79.1%)
White, Non-Hispanic	1,706 (76.3%)	Off-Campus	0 (0.0%)
Not Reported	67 (3.0%)	Both	467 (20.9%)
Gender		Average ACT Composite Scores	21.0
Female	1,388 (62.0%)		
Male	849 (38.0%)		
TOPS Scholarship			
Received TOPS	1,064 (47.6%)		
Did Not Receive TOPS	1,173 (52.4%)		

Source: IR Extract Files

Freshmen Cohort Profile (continued) Fall 2005

Average Number of Hours Enrolled	15.3	Top 5 States (Not including Louisiana)
Where Students Are From		Texas 7
In-State	2,179	Mississippi 6
Out-of-State	34	Georgia 5
International	24	North Carolina 3
		California/Florida/Indiana 2
Top 5 Parishes		Top Countries
St. Tammany	447	Columbia 2
Tangipahoa	373	United Kingdom 2
Livingston	314	Yugoslavia 2
East Baton Rouge	273	
Jefferson	170	
		Note: The Freshmen cohort includes all full-time, first-time, degree-seeking students who started in Fall 2005, including those who started in Summer 2005 and continued in the Fall.
		Source: IR Extract Files

Number of Majors by Program Fall 2005

Arts, Humanities & Social Sciences	2,979	History & Political Science	513
Communication	462	BA History	198
BA Communication	419	BA Political Science	129
BA Communication Education	17	BA Social Studies Education	146
BA Speech Education	6	MA History	40
MA Organizational Communications	20	Music & Dramatic Arts	211
Cultural Resource Management	27	BM Music	92
BA Cultural Resource Management	27	BMEd Music Education	97
English	326	MMus Music	22
BA English	109	Psychology	499
BA English Education	122	BA Psychology	476
BA Liberal Arts Studies	54	MA Psychology	23
MA English	41	Sociology & Criminal Justice	615
Foreign Languages & Literatures	54	AA Criminal Justice	27
BA French	15	BA Criminal Justice	478
BA French Education	2	BA Sociology	85
BA Spanish	24	MS Applied Sociology	25
BA Spanish Education	13		

Source: IR Extract Files

Number of Majors by Program Fall 2005 (continued)

Visual Arts	272	Continuing Education	29
BA Art	224	Special Program for Adults	29
BA Art Education	48		
Business	3,096	Education & Human Development	2,233
Accounting	629	Educational Leadership & Technology	166
BS Accounting	629	MEd Administration & Supervision	160
General Business	910	MEd Educational Leadership	6
AA Office Administration	34	Human Development	497
BA General Business	876	BS Family & Consumer Science	183
Management	732	BA Social Work	248
BA Management	732	MEd Counselor Education	66
Marketing & Finance	656	Teaching & Learning	1,570
BS Finance	196	BS Early Childhood Education	248
BA Marketing	460	BA Elementary Education	386
MBA Business Administration	169	BS Elementary Education	332
		BS Middle School Education	90
		BA Special Education (Mild/Moderate)	96

Source: IR Extract Files

Number of Majors by Program Fall 2005 (continued)

MEd Curriculum & Instruction	98	Kinesiology & Health Studies	761
MEd Special Education	51	BS Athletic Training	130
MAT Elementary & Special Education	147	BS Health Education & Promotion	43
MAT Secondary Education	122	BS Kinesiology	546
General Studies	2,257	MA Health & Kinesiology	42
CAP Center	1,473	Nursing	1,988
Undecided	1,473	BS Nursing	1,941
General Studies	784	MSN Nursing	47
AGS General Studies	65	Science & Technology	2,040
BGS General Studies	719	Biological Sciences	969
Nursing & Health Sciences	2,941	BS Biological Sciences	883
Communication Sciences & Disorders	192	BS Horticulture	23
BA Speech, Language & Hearing	119	BS Science Education	26
MS Communication Sciences & Disorders	73	MS Biology	37

Source: IR Extract Files

Number of Majors by Program Fall 2005 (continued)

Chemistry & Physics	272	Other	493
BS Chemistry	158	Add-on Certification	200
BS Physics	107	Alternate Certification	47
BS Science Education	7	Extended Studies	191
Computer Science & Industrial Technology	687	Master Plus 30	51
AAS Industrial Technology	82	Update Certification	4
BS Computer Science	298		
BS Industrial Technology	286		
BS Occupational Health, Safety & Environment	21		
Mathematics	89		
BS Mathematics	40		
BS Mathematics Education	49		
Integrated Science & Technology	23		
MS Integrated Science & Technology	23		

University Total = 16,068

Source: IR Extract Files

Number of Student Credit Hours Produced by College Fall 2005

College	Undergraduate Courses	Graduate Courses	Total SCH
Arts, Humanities & Social Sciences	81,853	1,477	83,330
Business	25,551	1,524	27,075
Education & Human Development	10,996	4,356	15,352
General Studies	6,596	N/A	6,596
Nursing & Health Sciences	11,940	1,210	13,150
Science & Technology	51,587	408	51,995
Other Units*	940	N/A	940
University	189,463	8,975	198,438

*Other Units include Honors and Library

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2005

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Arts, Humanities & Social Sciences	2,430	378	13.6	83	88	7.1
Communication	392	50	13.8	7	13	6.8
Cultural Resource Management	23	4	13.5	N/A	N/A	N/A
English	245	40	13.4	22	19	7.5
Foreign Languages & Literatures	46	8	14.6	N/A	N/A	N/A
History & Political Science	404	69	13.6	7	33	5.3
Music & Dramatic Arts	178	11	15.0	18	4	9.5
Psychology	418	58	13.7	14	9	6.9
Sociology & Criminal Justice	494	96	13.2	15	10	7.7
Visual Arts	230	42	13.0	N/A	N/A	N/A

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2005 (continued)

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Business	2,421	506	13.2	110	59	8.9
Accounting	514	115	13.3	N/A	N/A	N/A
General Business	747	163	13.0	N/A	N/A	N/A
Management	594	138	13.0	N/A	N/A	N/A
Marketing & Finance	566	90	13.6	N/A	N/A	N/A
Master of Business Administration	N/A	N/A	N/A	110	59	8.9
Continuing Education	0	29	4.5	N/A	N/A	N/A
Education & Human Development	1,213	370	12.7	115	837	5.0
Counseling & Human Development	345	86	13.2	41	25	8.7
Educational Leadership & Technology	N/A	N/A	N/A	18	148	5.3
Teaching & Learning	868	284	12.6	56	664	4.7
Extended Studies	N/A	N/A	N/A	40	151	5.5

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2005 (continued)

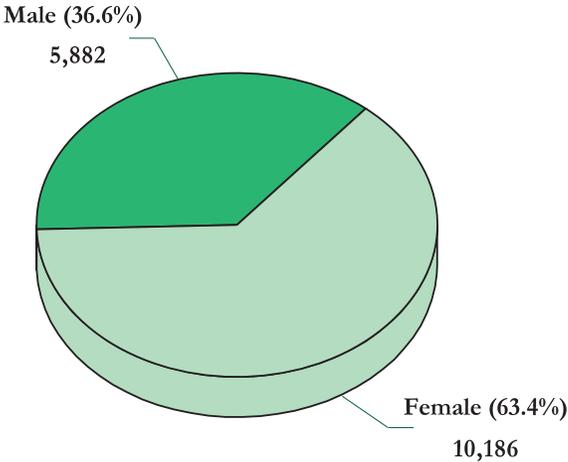
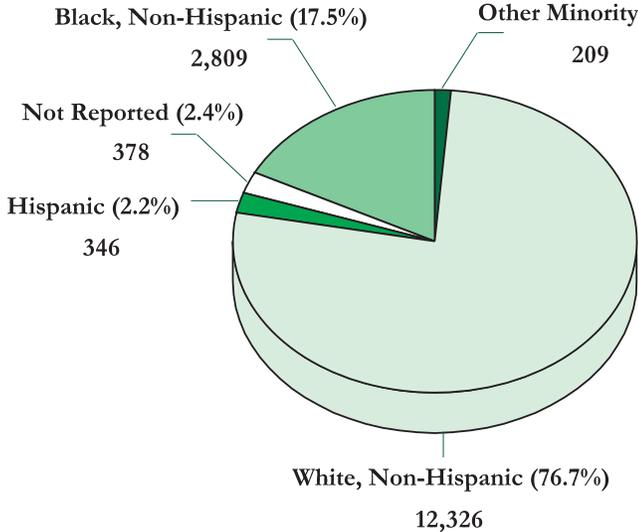
Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
General Studies	1,745	512	12.6	N/A	N/A	N/A
CAP Center	1,145	328	12.5	N/A	N/A	N/A
General Studies	600	184	12.7	N/A	N/A	N/A
Nursing & Health Sciences	2,213	566	13.1	73	89	7.2
Communication Sciences & Disorders	106	13	14.3	47	26	8.8
Kinesiology & Health Studies	596	123	13.4	20	22	6.9
Nursing	1,511	430	12.9	6	41	5.0
Science & Technology	1,622	358	13.3	25	35	7.0
Biological Sciences	771	161	13.5	18	19	7.3
Chemistry & Physics	226	46	13.4	N/A	N/A	N/A
Computer Science & Industrial Technology	553	134	13.0	N/A	N/A	N/A
Integrated Science & Technology	N/A	N/A	N/A	7	16	6.4
Mathematics	72	17	13.8	N/A	N/A	N/A
University	11,644	2,719	13.1	446	1,259	6.0

*Graduate students include ALT/CERT students

Source: IR Extract Files

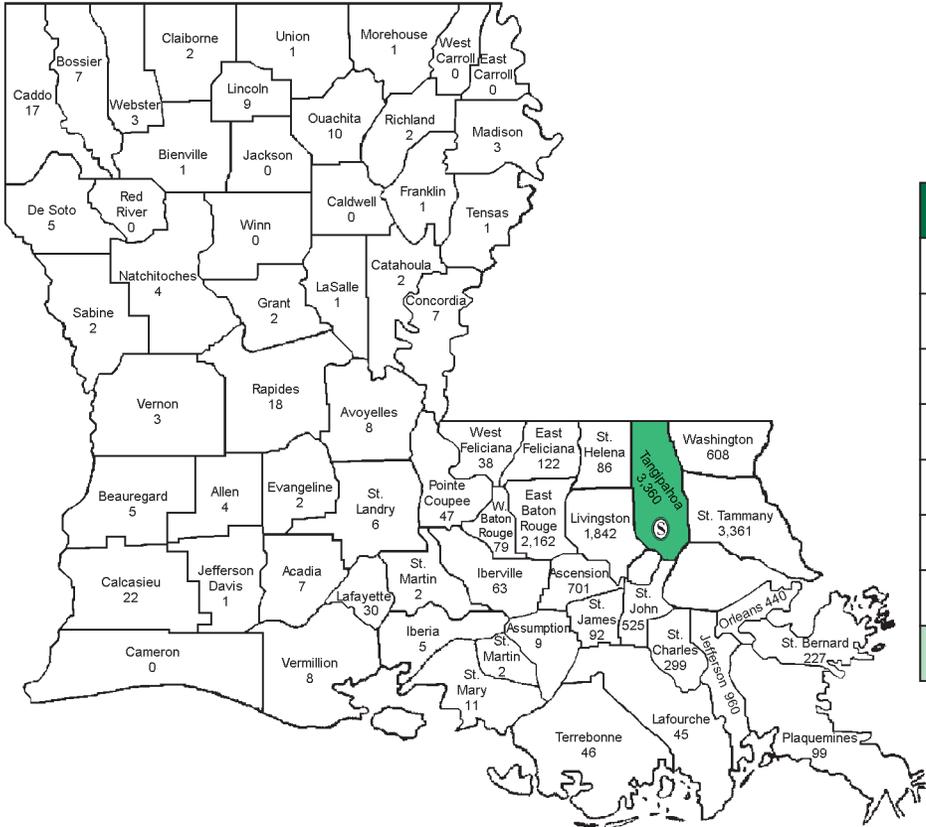
Number of Students by Ethnicity and Gender Fall 2005

Total Enrollment = 16,068



Source: IR Extract Files

Number of Students by Parish of Residence Fall 2005

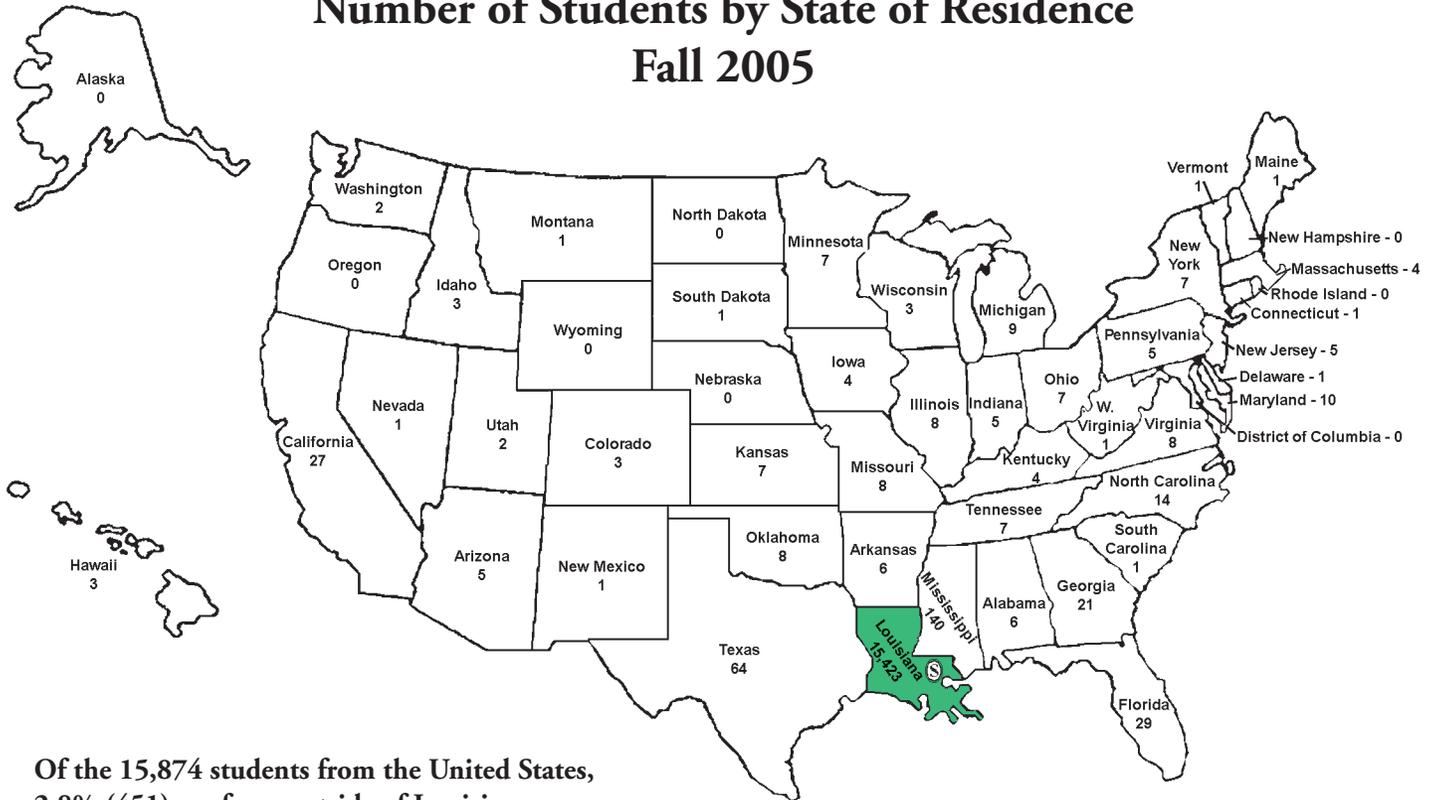


Top 6 Parishes	
St. Tammany	3,361
Tangipahoa	3,360
East Baton Rouge	2,162
Livingston	1,842
Jefferson	960
Ascension	701
Total Students by Parish	15,423

**96.0% of our 15,472 students
come from Louisiana**

Source: IR Extract Files

Number of Students by State of Residence Fall 2005



Of the 15,874 students from the United States,
2.8% (451) are from outside of Louisiana.

Source: IR Extract Files

Number of Students by Country of Residence Fall 2005

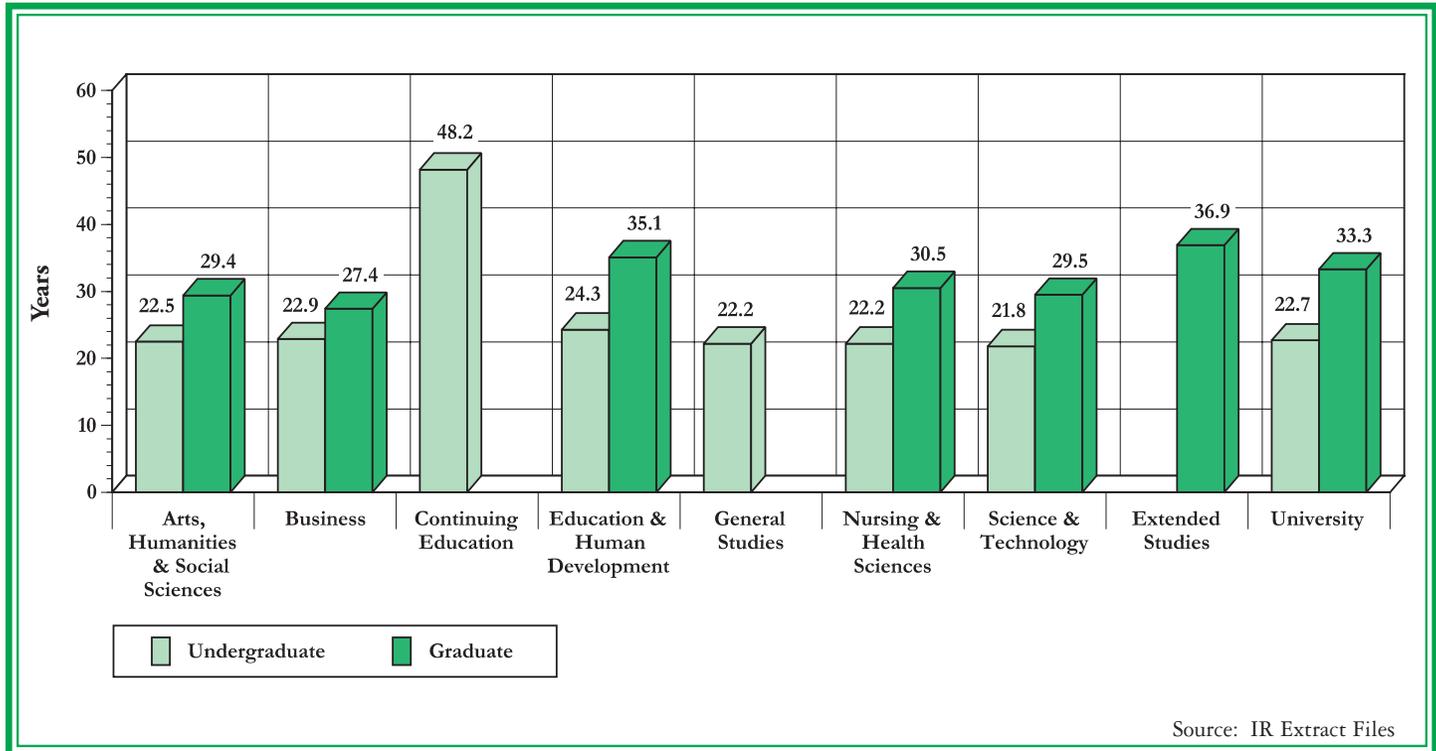
Albania	1	Indonesia	3	Russia	1
Australia	1	Ireland	2	Slovakia	1
Austria	1	Israel	1	Slovenia	2
Bahamas	6	Jamaica	1	South Africa	2
Bosnia and Herzegovina	4	Japan	2	Spain	3
Brazil	1	Kenya	2	Sri Lanka	1
Bulgaria	6	Republic of Korea	2	Sweden	1
Canada	11	Kuwait	3	Switzerland	1
Chile	2	Lebanon	1	Taiwan	2
China	9	Lithuania	2	Thailand	4
Colombia	4	Macedonia	2	Trinidad & Tobago	1
Costa Rica	4	Mexico	4	Turkey	6
Czech Republic	1	Moldova	2	Uganda	2
Ecuador	5	Morocco	1	Ukraine	3
Egypt	1	Myanmar	1	United Kingdom	8
El Salvador	4	Nepal	1	Venezuela	2
France	6	Netherlands	1	Vietnam	1
Germany	10	New Zealand	3	Yugoslavia	5
Ghana	1	Nicaragua	1		
Guatemala	4	Nigeria	2		
Guyana	1	Norway	1		
Honduras	14	Pakistan	2		
Hong Kong	1	Philippines	1		
India	5	Romania	4		

**1.2% (194) of our 16,068 students
are international students**

Source: IR Extract Files

Average Age of Students by College

Fall 2005



Source: IR Extract Files

Age of Undergraduate Students Fall 2005

	Arts, Humanities & Social Sciences	Business	Continuing Education	Education & Human Development	General Studies	Nursing & Health Sciences	Science & Technology	University
Students Younger Than 25 Years								
Number of Students	1,933	2,305	1	1,515	1,875	2,297	1,569	11,495
Percent of Unit's Undergraduates	82.0%	78.7%	3.4%	71.6%	83.1%	82.7%	82.7%	80.0%
Students 25 Years of Age and Older								
Number of Students	424	621	28	601	382	482	329	2,867
Percent of Unit's Undergraduates	18.0%	21.2%	96.6%	28.4%	16.9%	17.3%	17.3%	20.0%
Overall Average Undergraduate Age	22.5	22.9	48.2	24.3	22.2	22.2	21.8	22.7

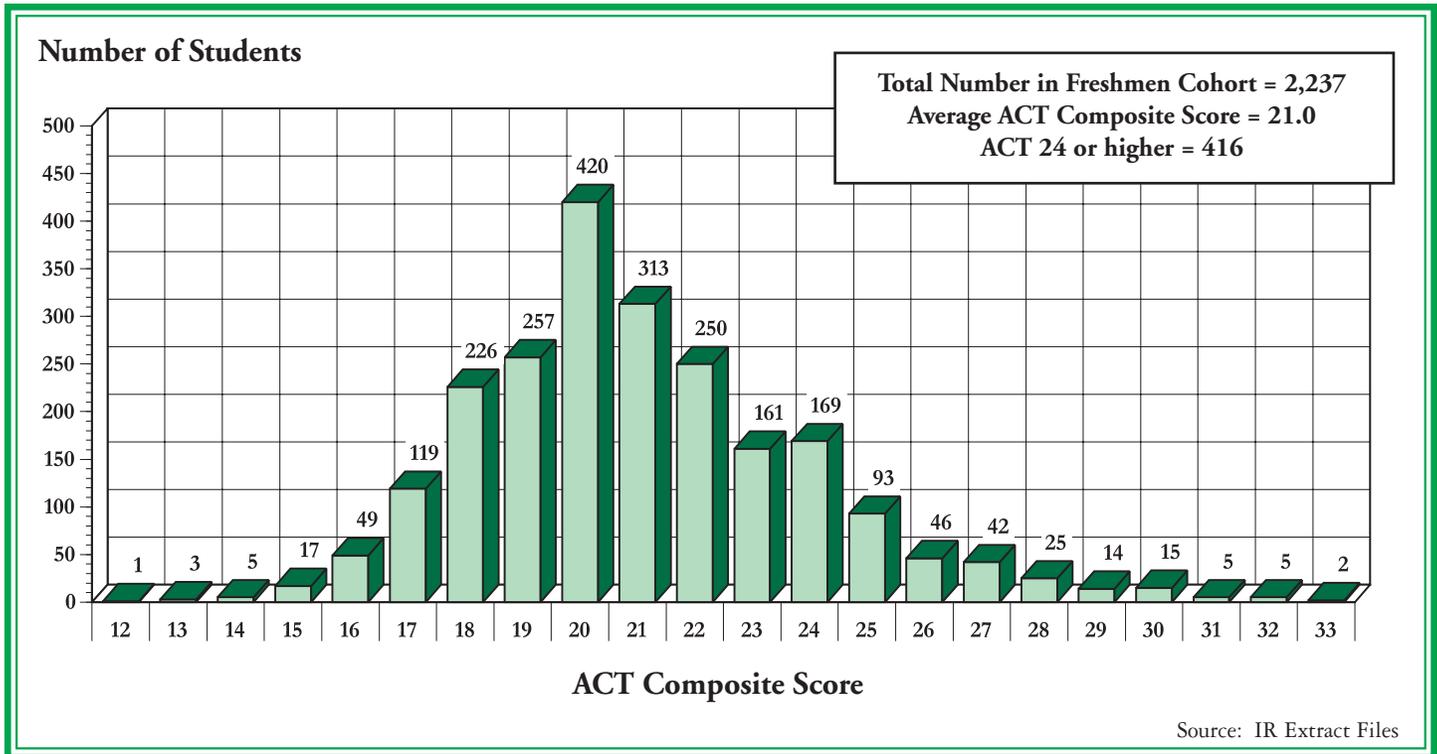
Source: IR Extract Files

New Undergraduate Applications for Admissions Summer/Fall 2005

	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	3,130	1,899	61%	1,640	86%
Male	1,984	1,224	62%	1,018	83%
Gender Not Reported	8	2	25%	0	NA
Total	5,122	3,125	61%	2,658	85%
All Undergraduates					
Female	4,528	2,728	60%	2,238	82%
Male	2,810	1,730	62%	1,419	82%
Gender Not Reported	10	2	20%	0	NA
Total	7,348	4,460	61%	3,657	82%

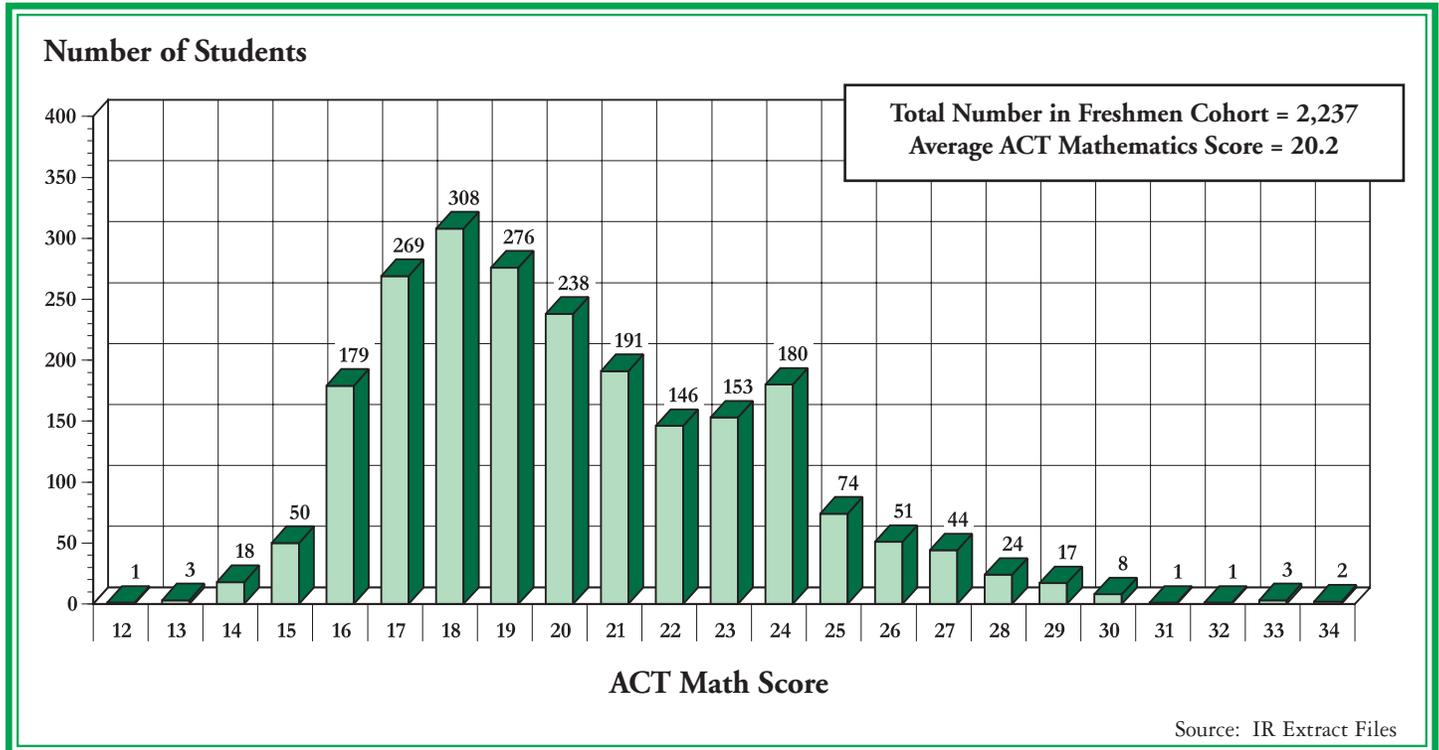
Source: IR Extract Files

ACT Composite Scores of Freshmen Cohort Fall 2005

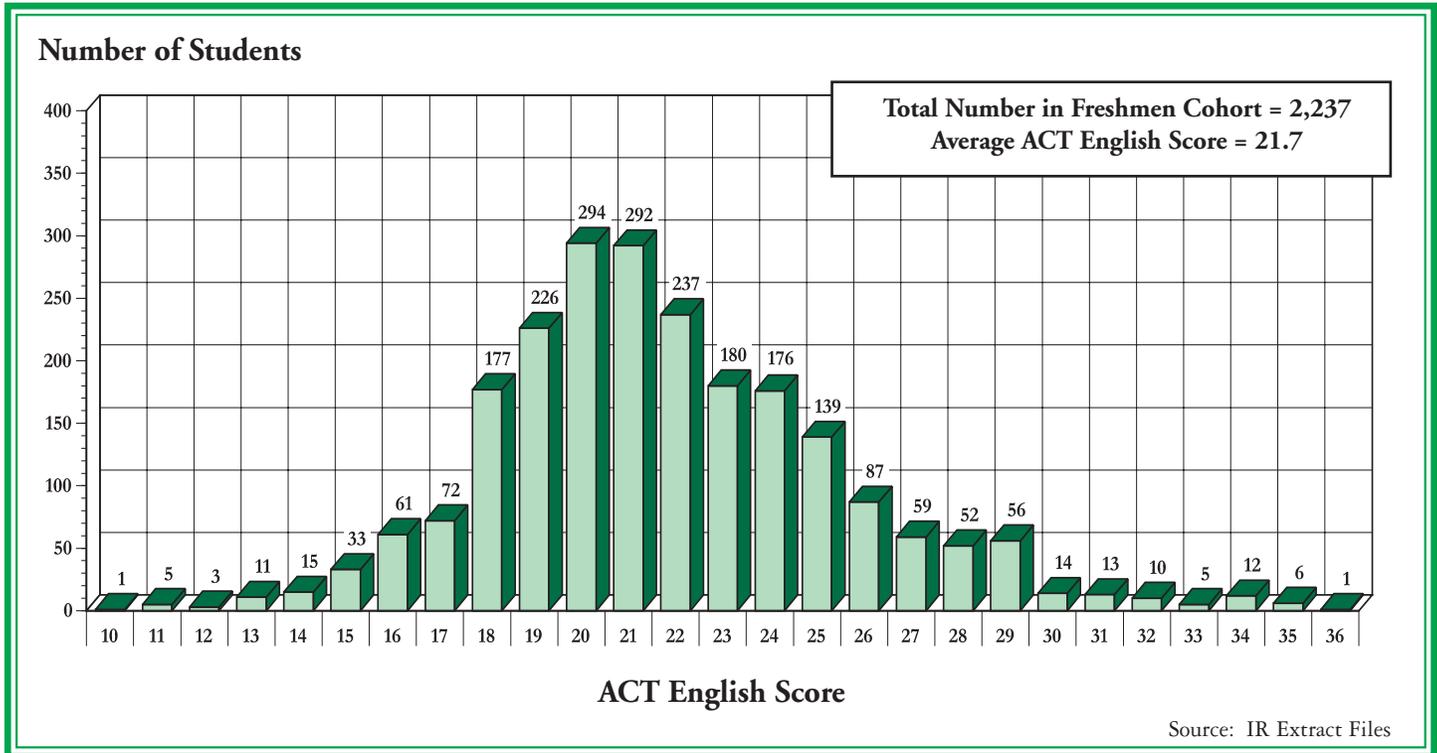


Source: IR Extract Files

ACT Mathematics Scores of Freshmen Cohort Fall 2005



ACT English Scores of Freshmen Cohort Fall 2005



Passage Rates, PRAXIS 2003 - 2004

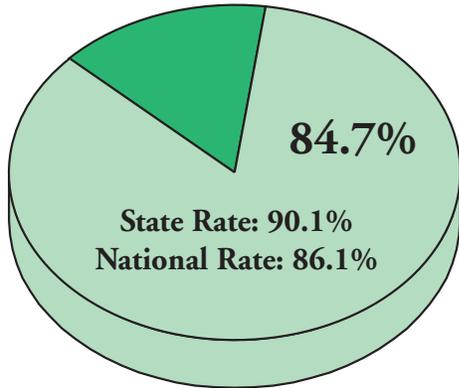
Type of Assessment	Number Taking Assessment	Number Passing Assessment	% with Passing Score	Statewide Passage Rate
Basic Skills	179	179	100%	100%
Professional Knowledge	188	188	100%	99%
Academic Content Areas	177	177	100%	99%

Source: Louisiana Board of Regents, 2004-2005 Institutional Report for the Preparation of Teachers

Passage Rates, State Board of Nursing Examination 2003 and 2004

2003 Examination Results
98 students

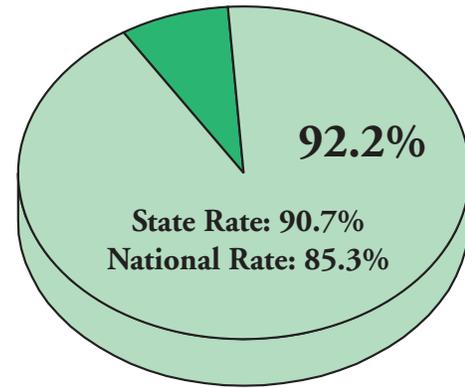
Not Passed (15)



Passed (83)

2004 Examination Results
102 students

Not Passed (8)



Passed (94)

Source: School of Nursing

Degrees Conferred by College Academic Year 2004 - 2005

College	Summer 2004	Fall 2004	Spring 2005	Total
Arts & Sciences				
Associate	12	14	27	53
Baccalaureate	49	230	299	578
Master	13	15	24	52
Total	74	259	350	683
Business & Technology				
Associate	2	22	15	39
Baccalaureate	71	280	290	641
Master	24	34	45	103
Total	97	336	350	783

Source: IR Extract Files

Degrees Conferred by College Academic Year 2004 - 2005 (continued)

College	Summer 2004	Fall 2004	Spring 2005	Total
Education & Human Development				
Baccalaureate	6	104	82	192
Master	31	50	79	160
Total	37	154	161	352
Graduate School				
Master	4	4	4	12
Total	4	4	4	12

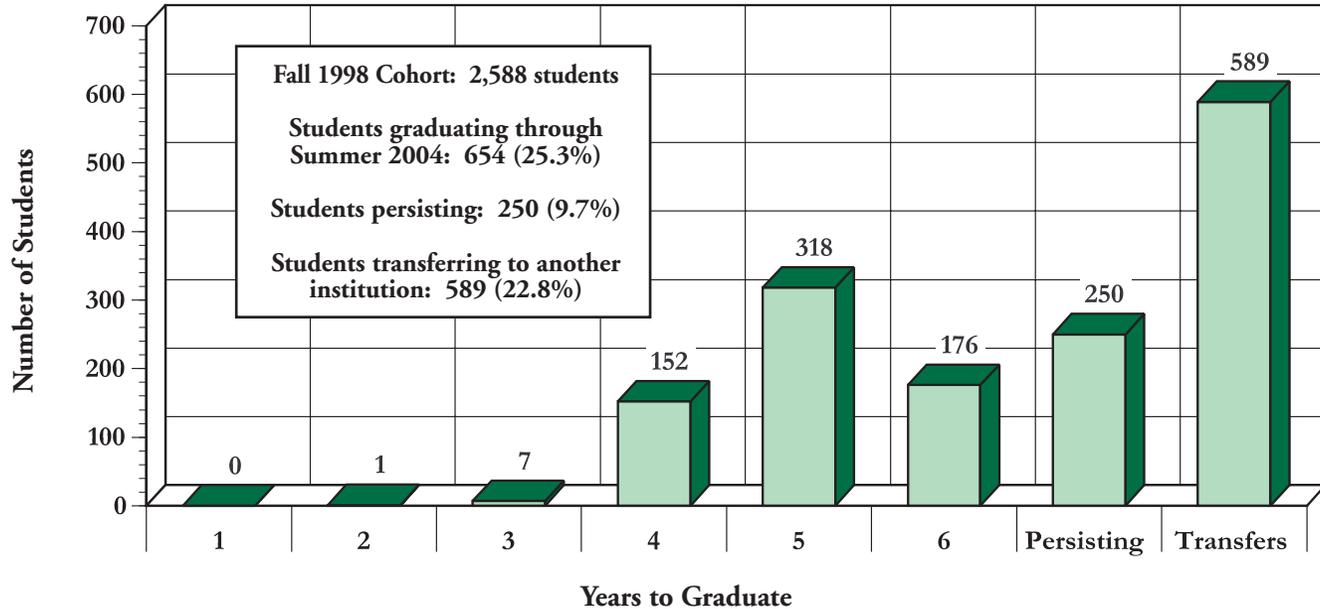
Source: IR Extract Files

Degrees Conferred by College Academic Year 2004 - 2005 (continued)

College	Summer 2004	Fall 2004	Spring 2005	Total
Nursing & Health Sciences				
Baccalaureate	2	94	94	190
Master	5	24	25	54
Total	7	118	119	244
University				
Associate	14	36	42	92
Baccalaureate	128	708	765	1,601
Master	77	127	177	381
Total	219	871	984	2,074

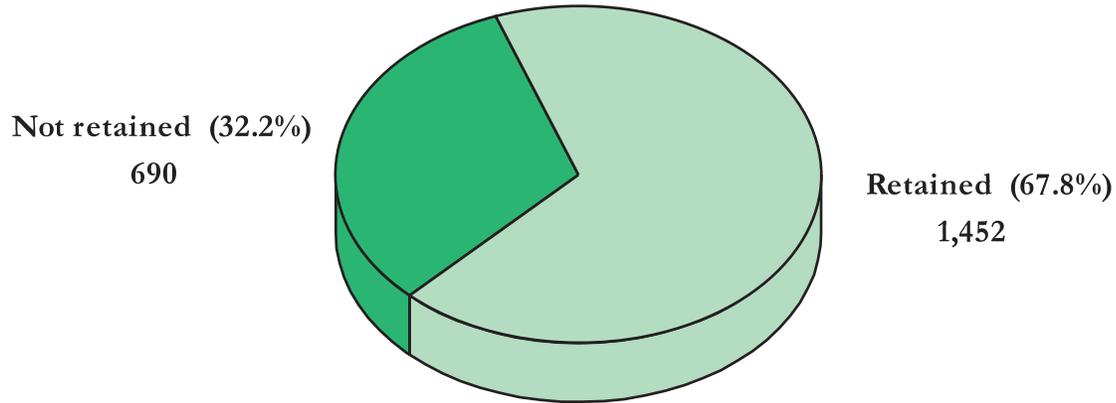
Source: IR Extract Files

Graduation Rate 1998 Freshmen Cohort



Source: IPEDS GRS Winter 2004

Retention Rate of Entering Freshmen Fall 2004 to Fall 2005



Based on 2,142 first-time, full-time,
degree-seeking freshmen
entering in Fall 2004

Source: IR Extract Files

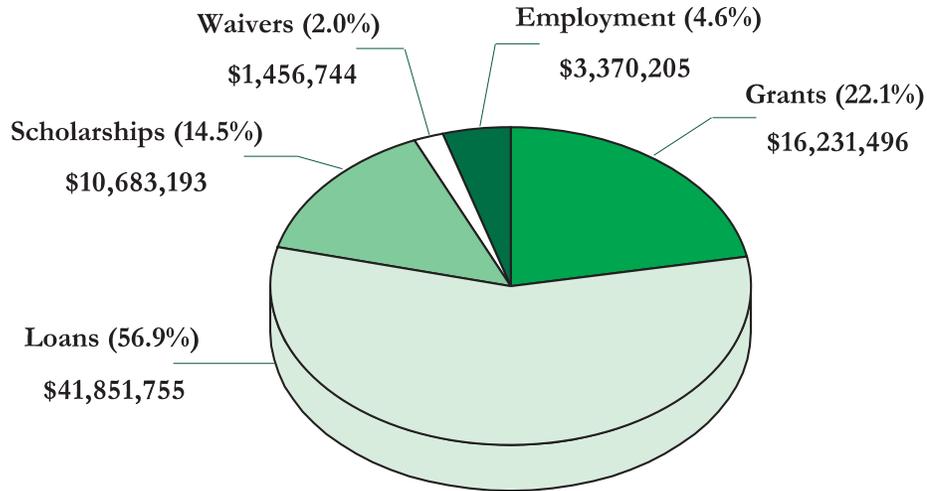
Student/Faculty Ratio and Average Class Size by College Fall 2005

College	Student/Faculty Ratio*	Average Class Size		
		Lower Level	Upper Level	Graduate Level
Arts, Humanities & Social Sciences	35 : 1	32.9	14.8	4.6
Business	32 : 1	36.3	33.7	16.4
Education & Human Development	17 : 1	24.7	16.3	11.1
General Studies	41 : 1	43.9	24.5	N/A
Nursing & Health Sciences	13 : 1	25.0	14.5	7.3
Science & Technology	32 : 1	32.8	15.6	6.8
University	27 : 1	32.8	18.1	8.7

*FTE Students Taught/FTE Faculty

Source: IR Extract Files

Financial Aid by Type Fiscal Year 2004 - 2005



Total Financial Aid = \$73,593,393

Source: Office of Financial Aid

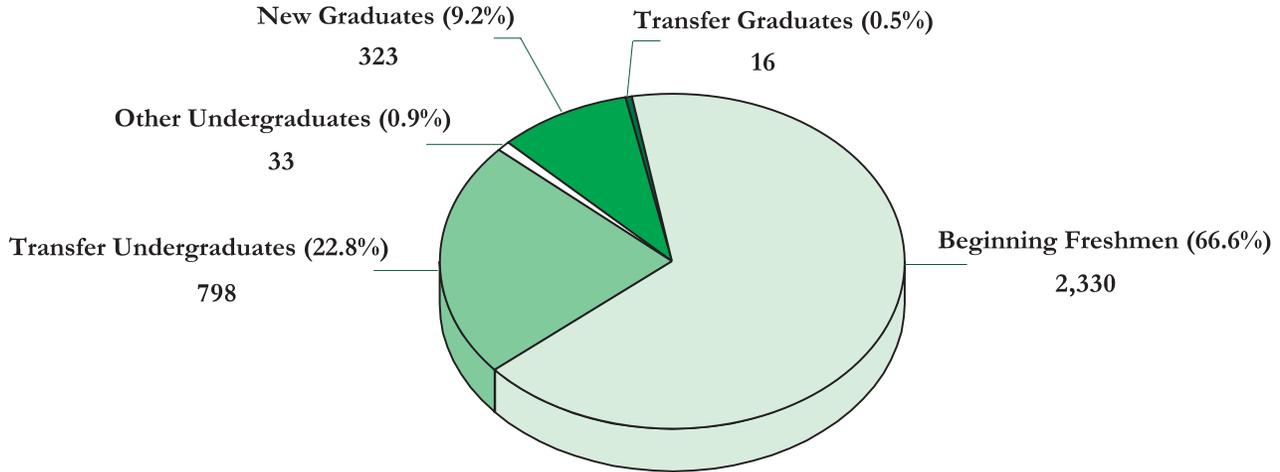
Financial Aid, Number of Awards and Total Amount Fiscal Year 2004 - 2005

	Awards	Amount		Awards	Amount
Grants			Waivers		
Federal	7,396	\$15,904,319	Total	962	\$1,456,744
State	434	327,177	Employment		
Total	7,830	\$16,231,496	Federal Work Study	562	\$748,523
Loans			State Employment	1,244	1,711,327
Perkins	221	\$419,557	Graduate Assistant	289	910,355
Stafford (Sub.)	6,936	22,270,622	Total	2,095	\$3,370,205
Stafford (Unsub.)	5,587	18,138,174	Total	30,069	\$75,593,393
PLUS	250	1,023,402			
Total	12,994	\$41,851,755			
Scholarships					
Federal	31	\$70,528			
State	3,799	7,534,513			
University	1,058	1,350,419			
Athletic	639	1,183,579			
Private	661	544,154			
Total	6,188	\$10,683,193			

In Fall 2004, 75.6% of undergraduates and 37.7% of graduate students received financial aid.

Source: Office of Financial Aid

New Students by Enrollment Type Fall 2005

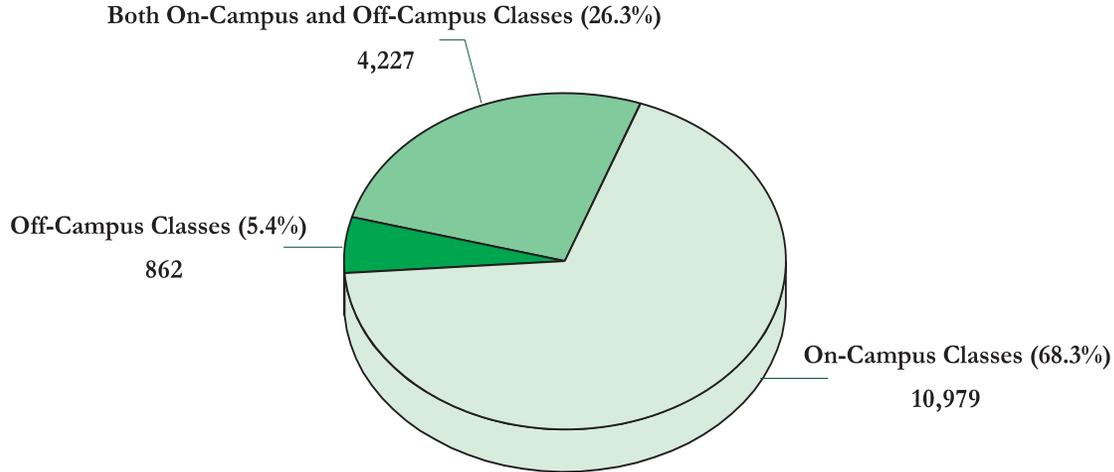


Total New Enrolled Students = 3,500

Note: Beginning Freshmen include Superior Juniors and Gifted-Talented students

Source: IR Extract Files

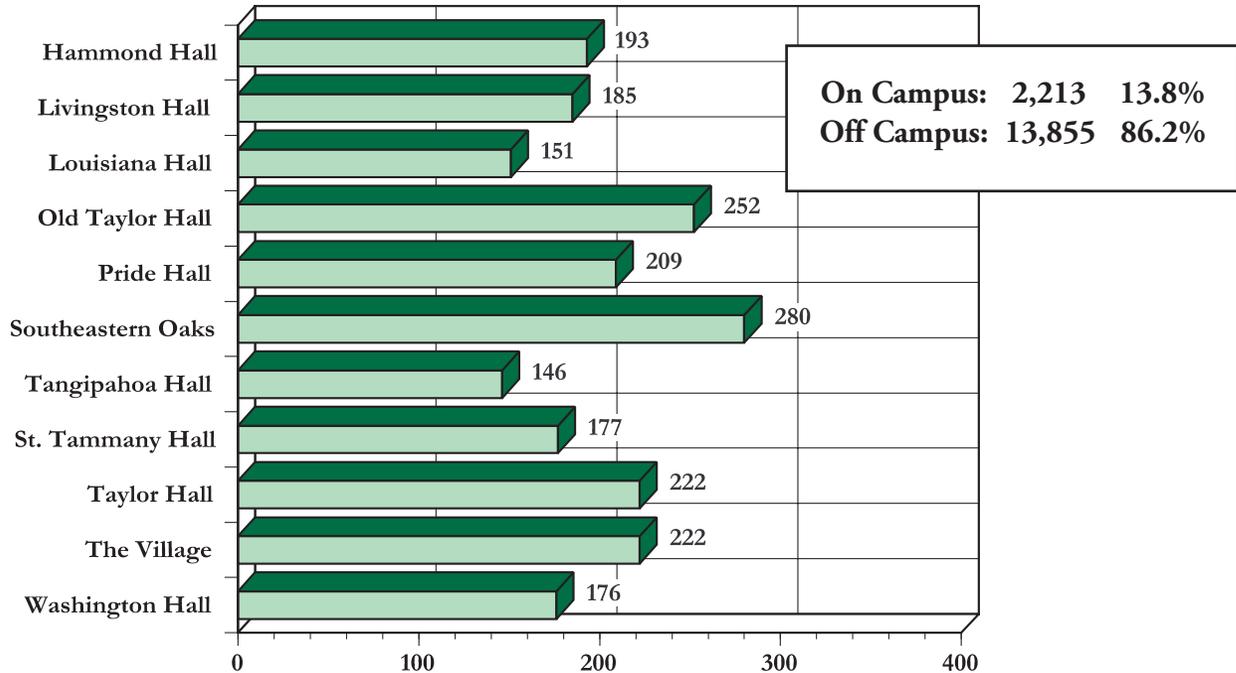
Number of Students Enrolled by Class Location Fall 2005



Total Enrollment = 16,068

Source: IR Extract Files

Number of Students in University Housing Fall 2005



Source: IR Extract Files

University-Sponsored Student Organizations

2005 - 2006

Departmental Organizations

American Marketing Association
American Welding Society
Association for Computing Machinery
Biological Graduate Student Organization
English Club
Family and Consumer Sciences Club
German Club
Horticulture Club
Human Resource Management
MBA Society
National Association for Industrial Technology
National Speech-Language and Hearing Association
Physical Education Teacher's Association (PETE)
Spanish Club
Student Nurses' Association

Honor Societies

Alpha Sigma Lambda
Beta Alpha Psi
Chi Sigma Iota
College Scholars
Delta Omicron
Gamma Beta Phi
Honors Club
Kappa Delta Pi
Kappa Kappa Psi
Phi Kappa Phi
Phi Mu Alpha Sinfonia
Phi Mu Epsilon
Phi Sigma Iota
Phi Sigma Pi National Honor Fraternity
Pi Sigma Alpha
Psi Chi National Psychology Honor Society
Sigma Alpha Lambda
Sigma Theta Tau

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations 2005 - 2006 (continued)

Fraternities

Alpha Phi Alpha
Delta Tau Delta
Kappa Alpha Order
Kappa Alpha Psi
Omega Psi Phi
Sigma Tau Gamma
Tau Kappa Epsilon
Theta Chi
Theta Xi

Sororities

Alpha Kappa Alpha
Alpha Omicron Pi
Alpha Sigma Tau
Delta Sigma Theta
Phi Mu
Sigma Gamma Rho
Sigma Sigma Sigma
Theta Phi Alpha
Zeta Phi Beta

Religious Organizations

Baptist Collegiate Ministry
Campus Outreach
Latter Day Saints Student Association
The Red Tree
Southeastern Gospel Choir

Service/Governing Organizations

Campus Activities Board
Interfraternity Council
Omega Phi Alpha
Panhellenic Council
Pan-Hellenic Council
Residents Hall Association
Student Government Association
Yellow Ribbon Project

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations 2005 - 2006 (continued)

Special Interest Organizations

Amateur Radio Club
American Society of Safety Engineers
Black Graduate Student Organization
Black Student Union
Film Critics Association
Flipside
International Film Society
Italian Club
Ladies of the Green and Gold
Lady Cubs
Le Cercle Francais
Lionettes
MANEiacs
National Association for the Advancement of Colored
People (NAACP)
National Association of Black Accountants
Peer Mentors
Press Club
Shindoryu Aikijitsu Association

SLU Ceramics Club
SLU Cheerleaders
Sports Management Association
Student Athlete Advisory Committee
Student Council for Exceptional Children
Students in Free Enterprise
Swing Dance Club
The Phellas
Turkish Student Organization
Visual Arts Society

Sports Organizations

Soccer Club
Track Phi Track
Rugby Club

Source: Office of Student Organizations & Greek Life

Honors Program 2004 - 2005

❑ Southeastern's Honors Program celebrated its 25th anniversary at its first Fall Honors Program Awards Convocation in Fall 2004. At the celebration, the Honors Program awarded its first Honors Teaching Award to English professor Eva Gold. In addition, eleven students were the first to be awarded the Sophomore Distinction Award: Sandra Austin, Laura Basirico, Chris Baudot, Elizabeth Brown, Lauren Carson, Anecia Flynn Samons, Stephanie Mayeaux, Scott Ploof, Janie Valle, Lauren Villalobos, and Leah Voisin.

❑ Supported by a grant from the Louisiana Endowment for the Humanities, Southeastern's Honors Program Fall Lecture Series included lectures by scholars Eva Brann of St. John's College, Bainard Cowan of Louisiana State University, and Jack White of the University of Southern Mississippi. The lectures were attended by Southeastern students and the community.

❑ Honors student Monideepa Talukdar was invited to read her paper on "A World Without Borders: Dante's Monarchia and the Search for a Universal World Order," at the Student Conference of the Association for Core Texts and Courses in Morago, California in March 2005. In addition, Talukdar will have another one of her papers published in Southeastern's *The Pick*.

❑ Honors students Elizabeth Brown, Anthony Washington, Bridget Hester, Sandra Austin, Cheryl Davis, Laura Basirico, and Mindi Batson, accompanied by Honors Director Jim Walter, attended the International Conference of the Association for Core Texts and Courses in Vancouver,

British Columbia in April 2005.

❑ Honors students awards for 2004-2005 include: Lauren Carson, the Phi Kappa Phi Honors Student Award; Melanie Charrier, the SGA Study Abroad Scholarship, the Charles Redman Scholarship, and the Phi Kappa Phi Grant for Summer Abroad; and Sandra Austin, the SGA Study Abroad Scholarship and the Charles Redman Scholarship.

Number of Students in Honors Program - Fall 2005

College	Number of Students
Arts, Humanities & Social Sciences	79
Business	20
Education & Human Development	39
General Studies	25
Nursing & Health Sciences	28
Science & Technology	47
University	238

Source: The Honors Program and IR Extract Files

Study Abroad and International Initiatives

2004 - 2005

- ❑ Summer 2004 saw the addition of two new programs to Study Abroad: Nursing in Honduras and History, Political Science, and Music in Salzburg, Austria. Twenty-four students participated in these two new programs.
- ❑ In its second year, the Student Government Association's (SGA) Study Abroad Scholarship Program offered \$60,000 in awards to 54 students demonstrating high academic achievement.
- ❑ The first student cohort enrolled in the Southeastern-Universidad Tecnológica de Honduras Cooperative Program in General Business started coursework in the 2004-2005 academic year. The eight students visited Southeastern's campus in late Spring 2005. The purpose of their visit to Southeastern was to acquaint themselves with their alma mater and to have the opportunity to interact with Southeastern's students. The Honduran students presented a cultural-musical show, organized by the SGA in cooperation with the College of Business & Technology. They also held lectures with Southeastern's faculty.
- ❑ In Fall 2004, Southeastern's Department of Sociology and Criminal Justice signed a Letter of Intent offering

support in the development of Criminology and Criminalistics programs at the Universidad Tecnológica de Honduras.

- ❑ The Southeastern Louisiana University - Universidad Tecnológica de Honduras General Business Partnership Program is the first undergraduate program in Honduras taught in English.

Summer 2004 Study Abroad Programs	Students Enrolled
Business in Costa Rica	46
History, Political Science, and Music in Austria	18
Nursing in Honduras	6
Sociology & Criminal Justice in Costa Rica	15
Spanish in Costa Rica	13
Total	98

Source: International Initiatives Office

Undergraduate Research

2004 - 2005

A total of 66 students participated in Southeastern's undergraduate research programs in 2004-2005. This includes 52 participants in Arts & Sciences' Office of Student Creative Activities and Research (OSCAR), 6 participants in Business & Technology's Preferred Research Option for Intensive Training (PROFIT), 5 participants in Education & Human Development's Student Undergraduate Research in Education (SURE), and 3 participants in Nursing & Health Sciences' Student Opportunity for Achievement in Research (SOAR).

OSCAR

OSCAR Awards resulted in student presentations at regional and national meetings such as the Southwest Popular Culture Conference, Modern Language Association, Sigma Tau Delta, and the Southwestern Psychological Association.

PROFIT

The highlight of the Fall 2004 program was a presentation by Computer Science majors on their software design for an articulated servo robot control system. In Spring 2005, the highlight was a presentation of an electronic medical records system designed by a team of Computer Science majors.

SURE

Research supported by SURE was accepted at the 24th Annual Super Conference on Special Education. SURE research was also used to plan Student Teacher Seminars for Fall 2005.

SOAR

The SOAR Award supported research that will be presented at the 15th Annual Midwest Stream Farmworker Health Forum in Padre Island, Texas. Taking a multi-disciplinary approach this year, the project involved faculty from two colleges.

Source: College of Arts & Sciences, College of Business & Technology, College of Education & Human Development, and College of Nursing & Health Sciences

Career Services

2004 - 2005

- ❑ The Office of Career Services facilitated more on-campus interviews, information sessions, and recruitment tables in 2004-2005 than in any previous year.
- ❑ Career Fair 2004 was the largest in Southeastern's history and the second largest career fair in Louisiana.
- ❑ The Office of Career Services hosted its first Part-time Job Fair in Fall 2004. The fair assists current students in finding part-time employment opportunities.

Career Counseling Services - Student & Alumni Impact

Individual Career Counseling Contacts	646
Total Hours Spent with Counseling Contacts	1,411
Total Student Participation in 39 Presentations	1,282

Student & Alumni Usage of Job Placement Assistance Services

On-Campus Interviews Applied For	978
On-Campus Interviews Granted	373
Information Sessions & Tables	735
Career Fair Attendance	700
Part-time Job Fair Attendance	1,000
Students & Alumni Registered with eRecruiting	3,000

Employer Usage of Job Placement Assistance Services

Post-Graduation Jobs Posted	420
Student Employment Jobs Posted	372
On-Campus Interviews/Information Sessions	70
Career Fair 2004 Organizational Participants	145
Part-time Job Fair Employer Participants	33
Resume Referrals to Employers	126

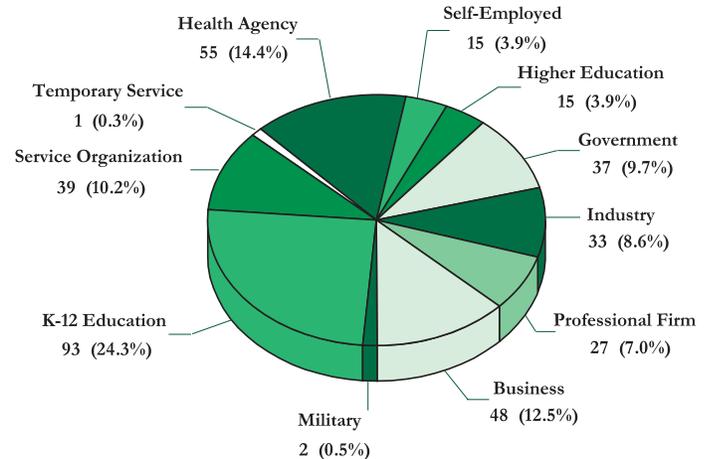
Source: Office of Career Services

Student Success After Graduation

In Spring 2004, Institutional Research and Assessment conducted a survey of alumni who had graduated in academic years 2000-2001 and 2001-2002. Some highlights of the survey include:

- ❑ The vast majority (96%) are satisfactorily employed.
- ❑ Over three-fourths (78%) are continuing or plan to continue their education.
- ❑ Most (87%) of the respondents employed full-time, work in the state of Louisiana, with the majority being employed in the area of their Southeastern major or a related area.
- ❑ The average income of alumni exceeds the average income of Louisiana residents.

Type of Organization Where Alumni are Employed



Source: 2004 Survey of Undergraduate Alumni

Other Demographic Characteristics of Southeastern Students

In the Spring of 2005, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- ❑ Most (61%) of the respondents have never been married, and 27% are currently married.
- ❑ About one-fourth (27%) of the respondents have children under the age of 18.
- ❑ More than one-third (43%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 34% travel between 5 and 30 miles, 14% travel less than 5 miles and 7% live on campus.
- ❑ The vast majority (76%) of the respondents work, with most of them (63%) working off campus. Seven percent (7%) work on campus and 4% work both on and off campus.
- ❑ Of the students who work, 31% work 20 or fewer hours per week, 26% work 21 to 30 hours per week and 44% work more than 30 hours per week.
- ❑ Approximately one-third (36%) of the respondents are first-generation college students, meaning, neither of their parents have any college education. Over one-third (37%) of the students have a parent who has earned a baccalaureate degree or higher.

Source: Spring 2004-2005 Survey of Current Students

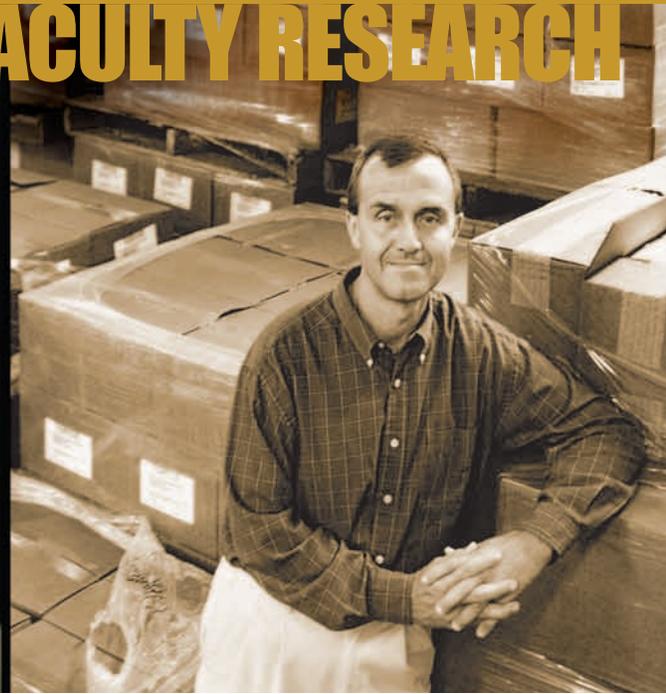
Service learning blends community service activities with academic learning. At Southeastern it has taken many forms, from conducting oral histories to teaching languages to school children to conducting outreach programs on drug and alcohol abuse. In fall 2005, students in David Benac's "Introduction to Museum Practice" did more than just study the principals of what makes successful museum presentations, they also researched, created and installed exhibits on steamboats and boat-building families for the university's partner, the Lake Pontchartrain Basin Maritime Museum.

LEARNING UP CLOSE SERVICE LEARNING



Southeastern faculty research keeps learning on the academic cutting edge. David Wyld, Maurin Professor of Management, is a leading voice in the technology of RFID (Radio Frequency Identification), which is positioned to replace the ubiquitous barcode over the next decade in tracking and inventory control. Not only has Wyld lectured nationally and written many articles, including a highly praised report commissioned by IBM on this fast-emerging technology, but he has also brought it into the classrooms through a special topics graduate course.

LEARNING UP CLOSE FACULTY RESEARCH



Number of University Employees by EEO Classification Fall 2005

Classification	Full Time	Part Time	Graduate Assistants	Total Employees
Faculty	496	197	0	693
Executive/Administrative	198	3	0	201
Clerical	193	12	0	205
Professional/Non-Faculty	214	41	267	522
Skilled Craft	89	2	0	91
Service/Maintenance	100	20	0	120
Technical/Paraprofessional	45	2	0	47
Total	1,335	277	267	1,879

Source: IR Extract Files

Ethnicity and Gender of Employees by EEO Classification Fall 2005

Classification	American Indian	Asian/Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Faculty	3	18	30	15	627	384	309
Executive/Administrative	1	5	24	1	170	102	99
Clerical	1	1	21	0	182	193	12
Professional/Non-Faculty	1	22	65	15	419	319	203
Skilled Craft	1	0	27	0	63	4	87
Service/Maintenance	1	0	63	0	56	61	59
Technical/Paraprofessional	0	0	5	1	41	34	13
Total	8	46	235	32	1,558	1,097	782

Note: Includes Graduate Assistants

Source: IR Extract Files

Age Distribution and Average Age of Full-Time Faculty by College Fall 2005

College	20-29	30-39	40-49	50-59	60-69	70-79	Avg Age
Arts, Humanities & Social Sciences	1	39	43	63	15	1	48.2
Business	2	14	17	16	8	1	48.8
Education & Human Development	2	7	20	32	11	1	51.5
General Studies	0	3	0	6	0	0	47.1
Library	0	3	7	7	1	0	48.4
Nursing & Health Sciences	1	19	20	26	10	1	47.8
Science & Technology	5	30	41	22	18	1	46.9
University	11	115	148	172	63	5	48.4

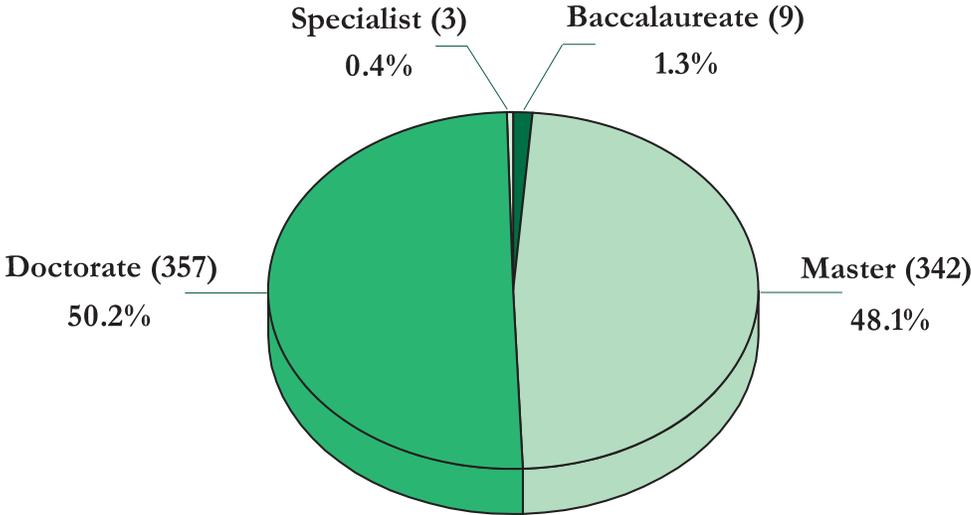
Source: IR Extract Files

Full-Time Faculty Rank and Tenure Status by College Fall 2005

College	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non-Tenure Track	Total
Arts, Humanities & Social Sciences	22	31	40	69	55	36	71	162
Business	15	13	16	14	26	13	19	58
Education & Human Development	6	17	36	14	28	27	18	73
General Studies	0	2	0	7	2	0	7	9
Library	0	7	9	2	9	7	2	18
Nursing & Health Sciences	7	13	19	38	23	13	41	77
Science & Technology	19	18	29	51	38	27	52	117
University	69	101	149	195	181	123	210	514

Source: IR Extract Files

Highest Degree Earned, Full-Time Faculty Fall 2005



Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department, Fall 2005

College & Department	American Indian	Asian, Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Arts, Humanities & Social Sciences	0	1	7	9	145	89	73
Communication	0	0	1	1	11	9	4
English	0	0	1	2	51	37	17
Foreign Languages & Literatures	0	0	1	2	10	13	0
History & Political Science	0	1	1	1	20	8	15
Music & Dramatic Arts	0	0	1	0	21	5	17
Psychology	0	0	0	1	9	5	5
Sociology & Criminal Justice	0	0	1	2	12	5	10
Visual Arts	0	0	1	0	11	7	5

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department, Fall 2005 (continued)

College & Department	American Indian	Asian, Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Business	0	5	1	1	51	18	40
Accounting	0	0	0	0	11	3	8
General Business	0	1	1	1	12	4	11
Management	0	3	0	0	16	7	12
Marketing & Finance	0	1	0	0	12	4	9
Education & Human Development	0	1	4	1	67	57	16
Counseling & Human Development	0	1	0	0	16	13	4
Educational Leadership & Technology	0	0	2	1	10	8	5
Teaching & Learning	0	0	2	0	41	36	7
General Studies	0	0	0	0	9	9	0
Library	0	0	1	0	17	15	3

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department, Fall 2005 (continued)

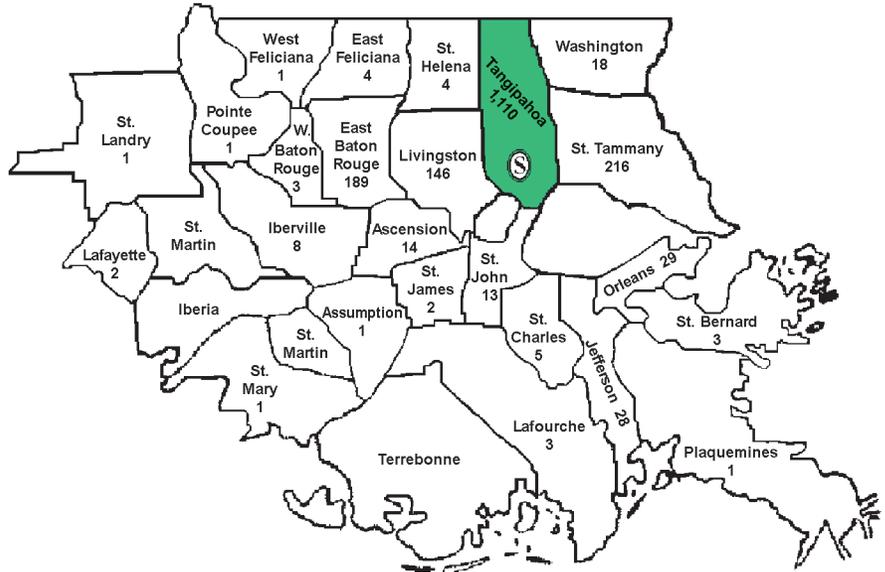
College & Department	American Indian	Asian, Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Nursing & Health Sciences	0	2	4	0	71	64	13
Communication Sciences & Disorders	0	1	0	0	7	6	2
Kinesiology & Health Studies	0	1	1	0	22	15	9
Nursing	0	0	3	0	42	43	2
Science & Technology	0	7	3	2	105	39	78
Biological Sciences	0	0	1	1	33	13	22
Chemistry & Physics	0	2	1	0	21	8	16
Computer Science & Industrial Technology	0	1	1	0	18	3	17
Mathematics	0	4	0	1	33	15	23
University	0	16	20	13	465	291	223

Source: IR Extract Files

Faculty and Staff by Parish of Residence Fall 2005



Top 6 Parishes	
Tangipahoa	1,110
St. Tammany	216
East Baton Rouge	189
Livingston	146
Orleans	29
Jefferson	28



Of the 1,879 total employees, 96.1% (1,806) have Louisiana residences.

Source: IR Extract Files

Faculty and Staff Awards 2004 - 2005

- ❑ Dr. Lucia Harrison, Foreign Languages & Literature - President's Award for Excellence in Teaching
- ❑ Dr. Robert Kraemer, Kinesiology & Health Studies - President's Award for Excellence in Research
- ❑ Mr. Dayne Sherman, Library - President's Award for Excellence in Artistic Activity
- ❑ Dr. William Bond, Biological Sciences - President's Award for Excellence in Service: Faculty
- ❑ Mr. Steve Leon, Auxiliary Services - President's Award for Excellence in Service: Unclassified Staff
- ❑ Ms. Jessie Roberts, Human Resources - 2005 Charles E. Dunbar Jr. Career Service Award
- ❑ Ms. Sheila Tregre, College of Business & Technology - 2005 Charles E. Dunbar Jr. Career Service Award
- ❑ Office of Public Information - 5 bronze awards for video productions in the 26th annual Telly Awards competition
- ❑ Ms. Lori Smith, Library - Outstanding Academic Title of 2004 by an American Library Association publication
- ❑ Dr. Jeffrey Bell, History & Political Science - Visiting Research Fellowship at the University of Edinburgh's Institute for Advanced Studies in the Humanities
- ❑ Dr. Jack Bedell, English - Louisiana Endowment for the Humanities Special Humanities Award
- ❑ Dr. Randy Moffett, President - Junior Auxiliary of Hammond's Man of the Year
- ❑ Mr. Jason Leader, Campus Activities Board - Association for the Promotion of Campus Activities' Ernest C. Jones Award for Excellence in Programming
- ❑ Sims Memorial Library - 2003-2004 Tutor.com Innovator Award
- ❑ Southeastern Channel - 1 Silver Telly and 3 Bronze Tellys

Source: Office of Public Information

One of the many advantages of having your own television station on campus is the availability of telecourses. The Southeastern Channel, our education access channel, tailors learning to busy student schedules by airing more than 1,000 hours worth of courses each semester on subjects such as history, management, chemistry, sociology, health sciences, and psychology. Students can view the courses as they are broadcast on television or on the Web or watch them later through a new "video on demand" service. Learn more at www.selu.edu/tv.

LEARNING UP CLOSE CHANNEL TELECOURSES



Children in area schools are learning first aid and injury prevention skills through an interactive CD that follows the adventures of "J.O. Gandor," who can save his home planet "Silo" by learning first aid and safety from planet Earth. The First Aid Farm Quest CD uses games and activities to teach youth the types of hazards that lead to injury or emergency-related illnesses, the importance of accessing emergency health care, and how to perform basic first aid. The CD was developed by nursing professor Ann Carruth through the School of Nursing's Healthy Farm Families Initiative.

LEARNING UP CLOSE FARM SAFETY CD



Endowed Chairs and Endowed Professorships Fall 2005

The Ford Family Endowed Chair in Regional Studies -- *Judge Leon Ford III, Leon Ford IV, and Helen Ford Dufreche*

The Edward G. Schlieder Endowed Chair in Environmental Studies -- *The Schlieder Foundation*

The Louis Mayfield Endowed Professorship in Marketing-- *Mrs. Mildred Mayfield*

The Charles Wesley Merritt Endowed Professorship in Accounting -- *Mrs. Elsie Merritt Ebrecht*

The Woman's Hospital Endowed Professorship in the Humanities -- *Woman's Hospital*

The Fay Warren Reimers Endowed Professorship in the Humanities -- *Anonymous*

The BellSouth Endowed Teaching Professorship in Industrial Technology -- *BellSouth*

The EPIC Corporation Endowed Teaching Professorship in Nursing -- *EPIC Corporation*

The Distinguished Teaching Professorship in the Humanities -- *Multiple Donors*

The Merritt Family Endowed Professorship in Education -- *Mrs. Elsie Merritt Ebrecht*

The Edward Schlieder Endowed Professorship in Education -- *The Schlieder Foundation*

The B. C. Purcell Endowed Professorship in Kinesiology and Health Studies -- *Mrs. Leola R. Purcell*

The Leola R. Purcell Endowed Professorship in English -- *Mrs. Leola R. Purcell*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2005 (continued)

The Lola Sue Purcell Smith Endowed Professorship in Psychology -- *Mrs. Leola R. Purcell*

The Dr. Lucius D. McGehee Endowed Professorship in Nursing -- *The Family of Dr. Lucius D. McGehee*

The Pennington Endowed Professorship in Special Education -- *The Pennington Foundation*

The Charles Blackwell Endowed Professorship in Economics -- *WCC (Richard Hart)*

The Kenelly-Voss Endowed Professorship in Mathematics -- *Dr. and Mrs. John W. Kenelly*

The W. L. Billups Endowed Professorship in Special Education -- *Mr. Guy Billups*

The C. Howard Nichols Endowed Professorship in History and Government -- *Mr. and Mrs. Jack Gautier*

The Johnny Smith Endowed Professorship in Political Science -- *WCC (Richard Hart)*

The Louisiana Gas Endowed Professorship in Industrial Technology -- *Louisiana Gas*

The NEH-Southeastern Development Foundation Endowed Professorship in Music --

National Endowment for the Humanities and the Southeastern Development Foundation

The Hibernia National Bank Endowed Professorship in Education -- *Hibernia National Bank*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2005 (continued)

The Phil K. Livingston Endowed Professorship in Accounting --
Mr. and Mrs. Phil Livingston, AmSouth Bank and Sanderson Farms

The C.E. Laborde Endowed Professorship in Business -- *Mr. John Laborde and Mr. Alden JH. Laborde*

The Sarah Kay Alford Thornhill Endowed Professorship in Nursing -- *Mr. John W. Thornhill*

The Robert Maurin Endowed Professorship in Business -- *The Family of Mr. Robert A. Maurin, Jr.*

The Louisiana Contractors Educational Trust Fund Endowed Professorship in Industrial Technology --
Louisiana State Licensing Board for Contractors

The Paul B. Candies Endowed Professorship in Business -- *Mr. Paul B. Candies*

The Southeastern Alumni Association Endowed Professorship -- *The Southeastern Alumni Association*

The Joseph and Arlene Meraux Endowed Professorship in Education -- *The Joseph and Arlene Meraux Foundation*

The Nell Yarborough Sibley Endowed Professorship in Education -- *Mr. Hugh Sibley*

The C. J. and Regina Hyde Endowed Professorship in Education --
Mr. and Mrs. Bill Hyde, Mr. and Mrs. Ab Flynt, and Mr. and Mrs. Del Crisp

The Kenelly Family Endowed Professorship in Kinesiology -- *The Friends and Family of Mr. Pat Kenelly*

Source: University Advancement

Athletics at Southeastern Louisiana University

Notable Highlights 2004 - 2005

- ❑ Men's Basketball earned its first-ever NCAA Tournament berth with a 49-42 win over Northwestern State in the Southland Conference (SLC) Tournament Championship game. The Lions, who won the SLC regular-season crown for a second straight season, received national respect after putting a scare into second-seeded Oklahoma State in a 63-50 opening round setback.
- ❑ Women's Tennis upset top-seeded Texas-Arlington to win the SLC Tournament and make its first-ever NCAA Tournament appearance. Led by Louisiana Freshman of the Year Emilija Arnaudovska, Southeastern finished with a 19-7 record and finished the season ranked 75th in the nation.
- ❑ Football finished with a 7-4 record in its second year on the field after an 18-year hiatus. The Lions made their first-ever appearance in the Top 25 with a 51-17 rout of sixth-ranked McNeese State. Wide receiver Felton Huggins became the Lions' first All-American since Willie Shepherd in 1985.
- ❑ Soccer completed its sixth straight winning season, as Louisiana Player of the Year Kim McNally finished her career as the SLC's career leader with 55 goals and 127 points scored.
- ❑ Baseball advanced to the SLC Tournament for the first time since 1999. The Lions clinched the berth by erasing a 12-run deficit in a 18-14 win over Louisiana-Monroe.

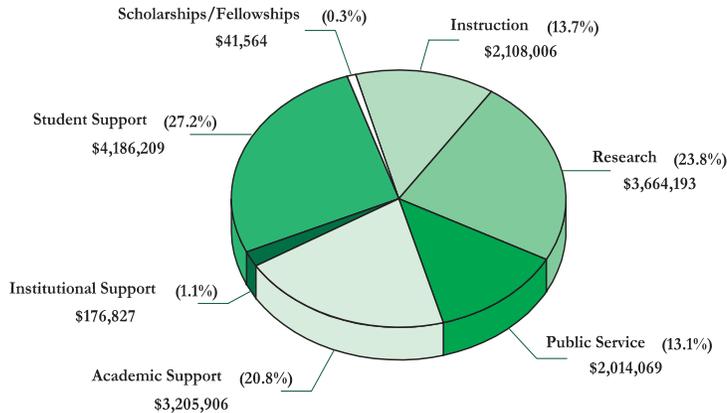
- ❑ Behind All-SLC performers Karin Smith and Rachel Ray, softball posts a 20-win season despite the loss of injured staff ace Summer Delaneuville.
- ❑ Junior Chris Carter of the men's track and field team became the fifth Lion since 1980 to earn All-America honors with a sixth-place performance in the javelin at the NCAA Championships. Women's track and field matched its best-ever showing with a seventh-place finish at the SLC Indoor Championships.
- ❑ Volleyball finished with another 15-win season behind All-SLC performers Brittany Gaydos and Ashley Rougeou.
- ❑ Men's tennis finished with a 16-10 overall record and advanced to the SLC semifinals for the fourth time in the last five years.
- ❑ Women's basketball continued to make strides as first-team All-SLC and All-Louisiana forward Nakeya Downing finished the season as the nation's third-leading rebounder.
- ❑ Men's golf finished fifth at the SLC Championships behind top 10 individual performances by Peter O'Keefe and Hugo Leon.

Source: Office of Sports Information

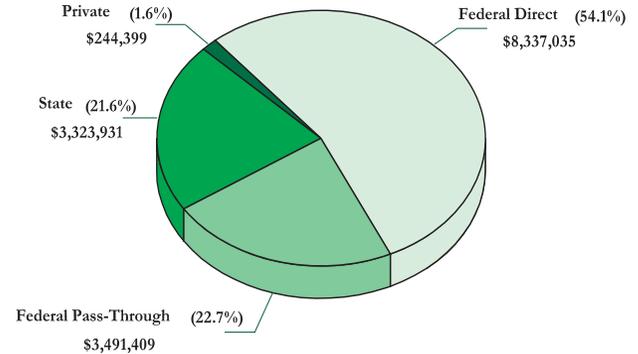
Sponsored Research and Programs: Funding Awarded

Fiscal Year 2004 - 2005

\$ 15,396,774 *



By Function



By Source of Funding

* Total funding awarded to faculty/staff and received in fiscal year 2004-2005

Source: Office of Sponsored Research & Programs

Grant Highlights

Fiscal Year 2004 - 2005

Veda Abene and Dr. Gerald Guidroz (Continuing Education) received \$1,401,813 from the Louisiana Department of Labor for their grant “Incumbent Worker Training - Neill Corporation.”

Dr. John O’Reilly (Biological Sciences) received a National Institutes of Health grant for \$179,092 to study the “Role of Segment 6 in Heart Na Channel Slow Inactivation.”

Dr. David Hanson, (English) was the only faculty from the University of Louisiana System to receive a \$45,625 ATLAS grant for “Early Ruskin Manuscripts, 1826-1842.” The Award to Louisianan Artists and Scholars is a new Board of Regents program providing support for major scholarly and artistic productions with potential to have a broad impact on a regional or national level.

Drs. Jeffrey Temple and Michael Doughty (Chemistry and Physics) will study “West Nile Virus Replication: RNA Polymerase Cloning, Mechanism and Inhibition” with an \$89,408 research grant from the Board of Regents.

Drs. Bobbye Davis, Mike Asoodeh, Rakesh Duggal, Andre Honoree, and Rick Simpson (College of Business and Technology) were awarded \$56,571 from the Board of Regents Enhancement Program for “Enhancing Communication and Technology Skills Through the Use of Wireless Tablet Computers and Presentation Devices.”

Dr. Martha Thornhill (Teaching & Learning) received \$75,027 for her project “Literacy & Learning: Reading in the Middle School Content Areas.” This Board of Regents Education Enhancement Program will partner with LPB, Region II, and LEAs to explore instructional strategies delivered through technologies such as distance learning and streaming video.

Dr. Donnie Booth (College of Nursing and Health Sciences) obtained \$34,000 from the Louisiana Rural Health Access Program for Better Health for the Delta Program. The program focuses on community health network implementation.

Dr. Frances Wood (General Studies) was granted \$61,013 through the Board of Regents SELECT Program for “Electronically Addressing Career Life Plans of High School Students” to train high school faculty to effectively utilize technology for electronic delivery of career modules to students.

Source: Office of Sponsored Research & Programs

Continuing Education

2004 - 2005

The Division of Continuing Education and Special Activities' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Continuing Education strives to meet the needs of the non-traditional student as well as the needs of business, industry, government, and the public sector. The division offers a variety of camps during summer, and is also responsible for reserving Southeastern's facilities to off-campus groups.

Accomplishments of Continuing Education during the 2004-2005 academic year include:

- ❑ 6,122 enrollments in academic courses at fifteen off-campus sites
- ❑ 9,691 enrollments in electronically delivered courses
- ❑ 611 students enrolled in non-credit courses resulting in 77.6 CEU's awarded
- ❑ 2,698 students participated in Summer Camp Programs
- ❑ 21 off-campus groups reserved Southeastern's facilities, attracting over 17,000 visitors to the campus
- ❑ 160,323 individuals attended events at the University Center (not including Continuing Education classes and academic classes)
- ❑ 284 workers attended the Incumbent Worker Training Program

Source: IR Extract Files and Continuing Education

Technology Resources

2004 - 2005

Central Computer Equipment: Southeastern's hardware configuration consists of four IBM RS 6000 machines, with an IBM P5-570 and 8 processors serving as the main database server for the system. Equipped with state-of-the-art POWER 5 microprocessors and a new version of AIX, IBM's version of the UNIX operating system, this RS/6000 Model P5-570 is a 64-bit system that takes full advantage of its current design. The P5-570's increased performance and capacity gives a significant boost to the complete range of mission-critical PeopleSoft applications important to Southeastern. Combined with the database server are three additional machines, two IBM H70's with 4 processors each, and a P650 with six processors representing a large portion of the infrastructure upgrade Southeastern has undertaken in an effort to reach its strategic goal to possess a state-of-the-art technology infrastructure. In the event of a disaster that incapacitates the data center in McClimans Hall, core administrative and academic applications can quickly be moved to back up systems at our Business Continuity Center, the detailed Business Continuity Plan would be activated and the University would continue day-to-day computing operations.

Computer Labs: Southeastern now has 55 state-of-the-art computer labs available to train, assist and serve all Southeastern students with technology in a positive environment, thus providing a value-added component to enhance their academic achievements and workforce preparation. The equipment in these labs include multi-media super PCs, zip drives, printers, scanners, Read Only and Read/Write CD ROMS, LCD panels and Macs. Open labs, available to all students and majors, are available in Fayard Hall, North Campus Main Building, and Sims Memorial Library. Southeastern has a total of 1,453 computers available for student use. Of these, 94 are in open labs, 11 in service labs, 496 in restricted labs, 116 in computer classrooms, 736 in departmental labs, and 113 are located throughout Sims Memorial Library.

Netstorage: Netstorage is a service available to students, faculty, and staff. It provides disk storage that is accessible from home, office, or anywhere using the Internet.

Source: Office of Technology

Technology Resources

2004 - 2005 (continued)

Electronic Classrooms and E-Campus: A number of classrooms on and off-campus have been equipped to handle e-learning activities, allowing faculty in many departments the use of computers and related peripherals to aid students in the learning process. As a member of the Board of Regents' audiovisual network for research, Southeastern utilizes one on-campus compressed video classroom to connect to other BoR universities and to remote Southeastern classes in Covington and Baton Rouge. Further expanding the list of e-learning activities is the number of online classes offered, such as Algebra, English, Introduction to Sociology or Music, Computer Literacy, Elementary Statistics, Telecommunications, and graduate courses in education and business, among others. In the Fall 2004 semester, 3,357 students enrolled in 167 Internet courses.

Wireless Network: During the 2004-2005 academic year, access points and antennas that connect to the university's network were installed making much of the Southeastern campus wireless, allowing easy Internet access for university students, faculty and staff. The new wireless network is designed to supplement the university's wired infrastructure, with the initial focus on installing wireless capability in "hot spots", areas where people generally congregate. Currently, wireless internet access is now available in over 50 indoor and outdoor locations throughout campus, with more wireless deployments expected.

Student Technology Fee Resources: Thanks to the Student Technology Fee, new computers and computer labs, staffed with student workers to provide assistance with technology, are available for students in numerous locations across campus. The fee also has enabled Southeastern to employ 110 Student/Graduate Technology Assistants during the Fall semester and again in the Spring semester, with 75 Student/Graduate Technology Assistants employed during the Summer semester. Another added plus of the Student Technology Fee are digital cameras, laptops, projection equipment, zip drives, and digital media packs which include mini DVD camcorders, available for students to checkout.

Source: Office of Technology

Technology Resources 2004 - 2005 (continued)

Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies, including a 24/7 virtual reference service, to deliver resources and services to the students and faculty of Southeastern. The Library's online catalog, electronic indexes, full-text databases, and an electronic reserves system are made available on 120 computers throughout the building. Internet access, with free printing, and wireless technology are also offered. Many of the Library's operations are handled through the statewide automated library system, Sirsi UnicornLink, operated by the LOUIS office at Louisiana State University. Interlibrary Loan transactions are facilitated through use of ILLiad, an electronic Interlibrary Loan system, and through use of Ariel software designed to facilitate timely delivery of articles. The Library also subsidizes article delivery services for faculty and graduate students through Ingenta, a database which offers citations from 20,000 multi-disciplinary scholarly journals, in addition to electronic alerting and table of contents services. Within the Library, a computer lab, partially funded by the Student Technology Fee, provides access to a variety of application software packages. A computer with adaptive equipment and software, (including JAWS, Naturally Speaking, ZoomText, and OpenBook), is available in the Media Department. Two laboratory classrooms allow hands-on learning for students enrolled in the Library's credit course teaching information literacy skills and for course-specific bibliographic instruction classes. An additional classroom for non-credit instructional sessions utilizes a wireless laptop system to allow hands-on experience. The Library's webpage provides links to the myriad of resources and services, with online forms available for a variety of service requests.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty assess and incorporate technology in their teaching through workshops, seminars, and individualized training. The Center offers software support ranging from basic office applications to graphics and video editing programs, as well as a variety of equipment including scanners, color printers, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and distance learning environments.

Source: Sims Memorial Library and Center for Faculty Excellence

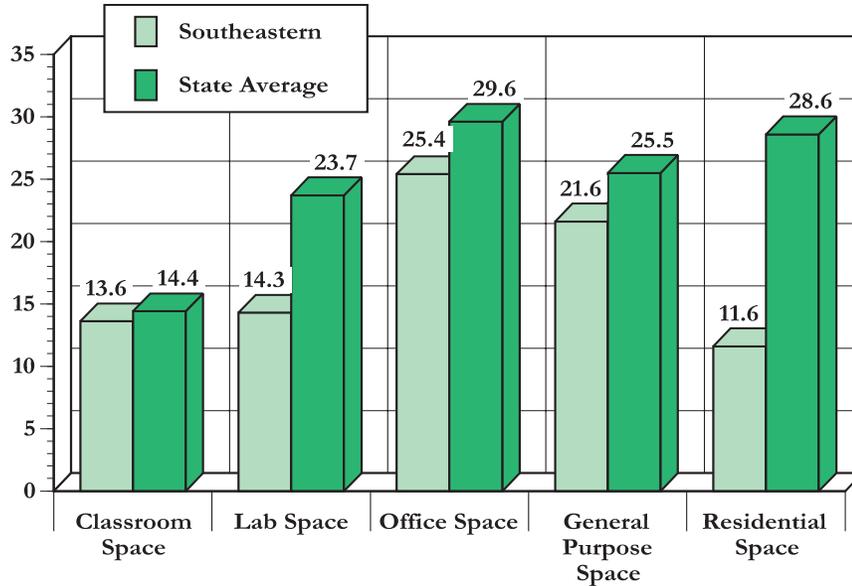
Library Resources

2004 - 2005

Library Holdings		Interlibrary Loan	
Bound volumes	386,715	Borrowed	6,898
Serial subscriptions	2,901	Loaned	5,429
Government documents	227,283	Information Services to Groups	
Microform units	795,999	Number of presentations	234
Audiovisual materials	51,541	Total attendance	5,454
E-books	42,275	Library Door Count	
Human Resources			512,700
Faculty	19	Library Services, Fall 2004	
Classified Staff	22	Typical Week	
Graduate Assistants	9	Hours open	87
Circulation		Gate count	17,090
Books	61,956	Reference transactions	1,491
Reserve	33,187		

Source: Sims Memorial Library

Space Utilization 2004 - 2005



Assignable Square Footage per Full-Time Equivalent Student

**Total Number of Acres
Owned by Southeastern = 1,141**

**Total Number of Buildings
(all types) = 82**

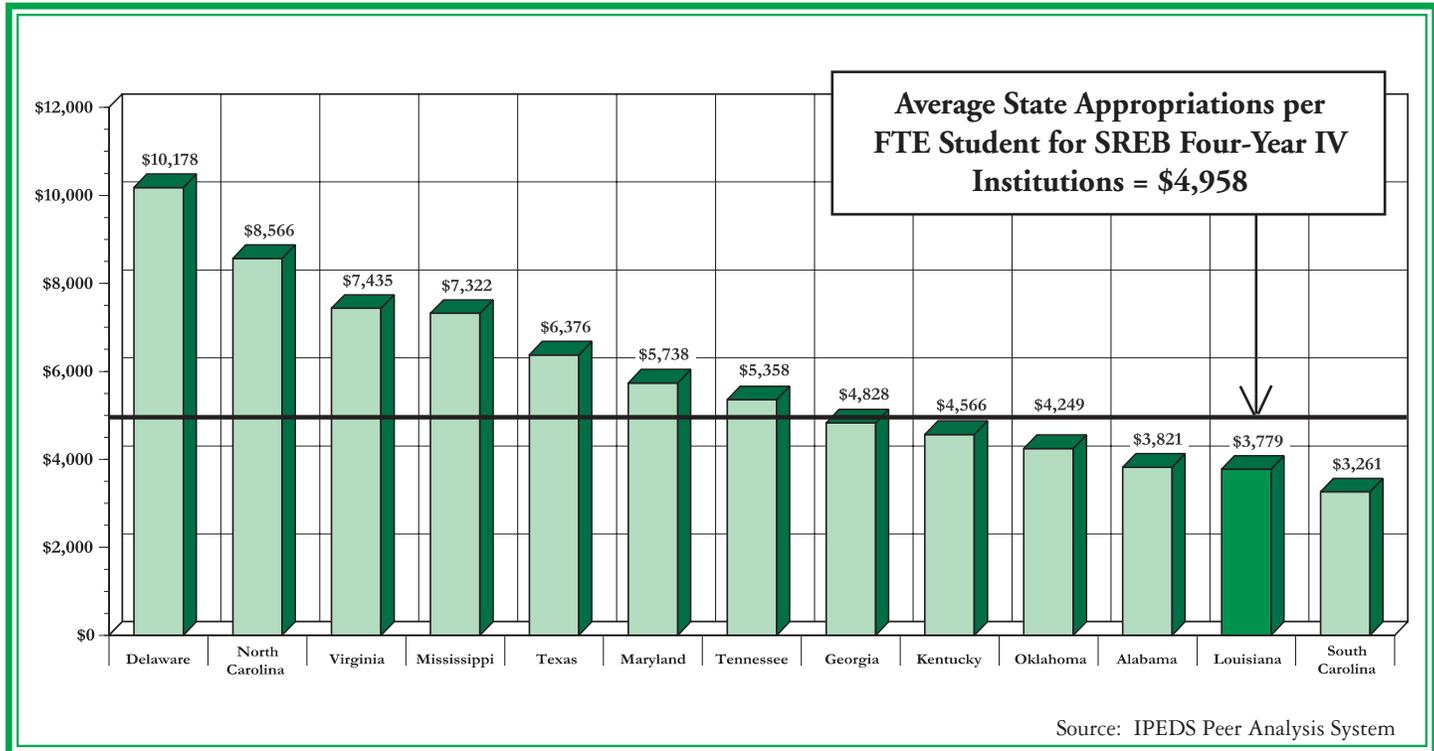
**Total Gross Square Footage =
2,460,878**

**Total Assignable Square Footage =
1,544,369**

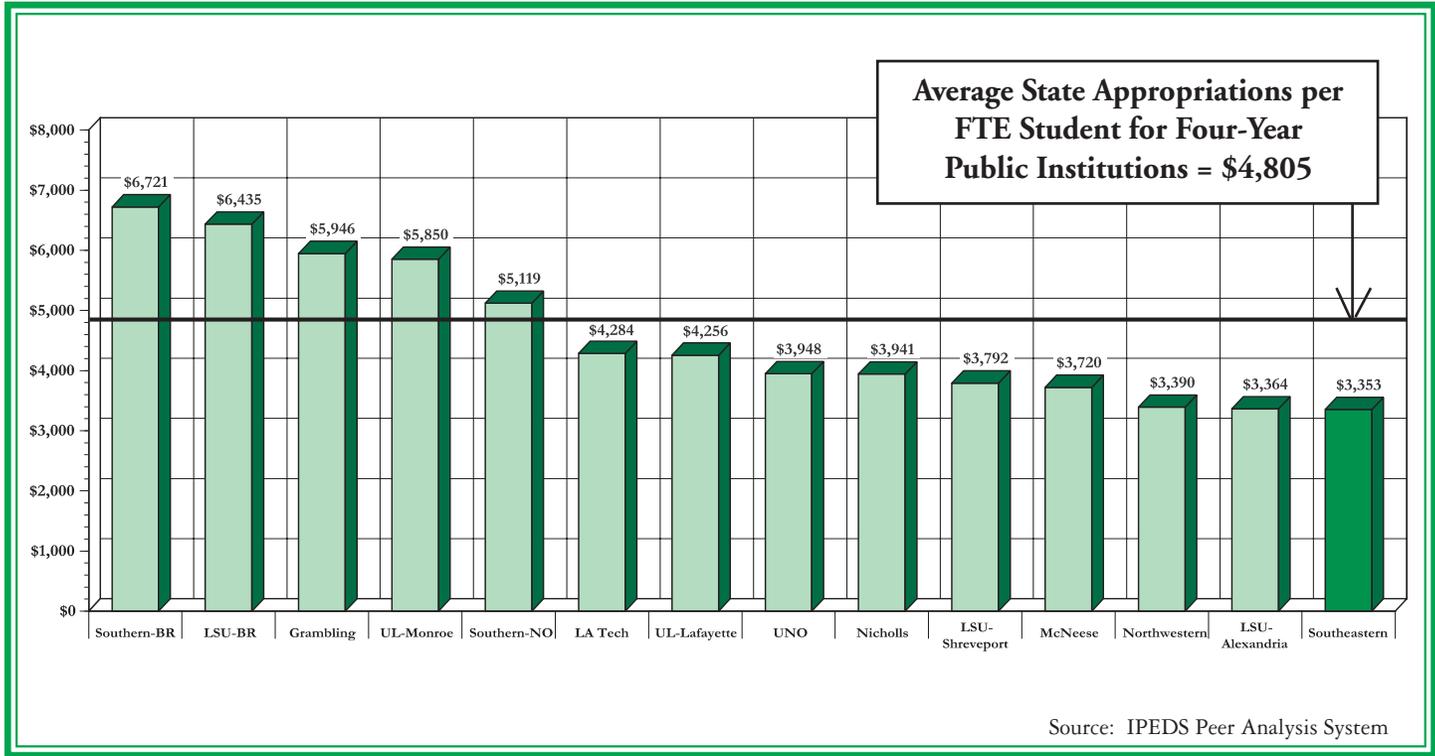
**Assignable Square Footage/FTE
Southeastern = 119.0
State Average = 173.5**

Source: Space Utilization Report, Board of Regents

State Appropriations per Full-Time Equivalent Student, SREB States, Fiscal Year 2003 - 2004



State Appropriations per Full-Time Equivalent Student for Louisiana Public Universities, Fiscal Year 2003 - 2004



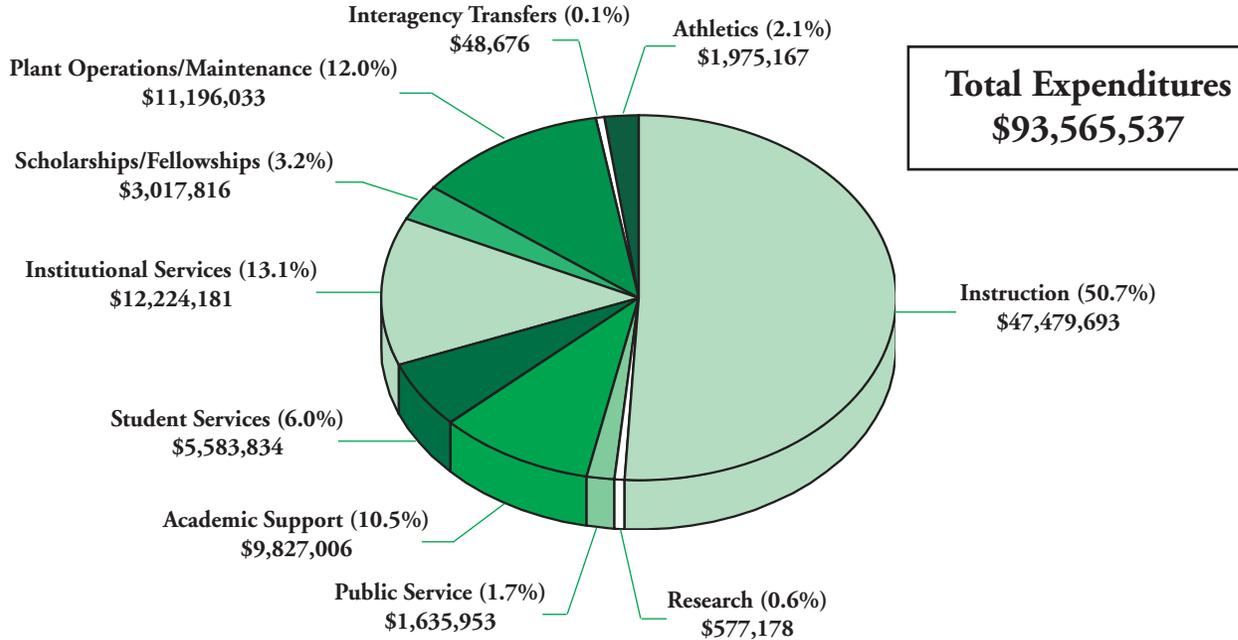
Source: IPEDS Peer Analysis System

University Revenues and Expenditures

	Actual 2003-2004	Actual 2004-2005	Budgeted 2005-2006
<u>Revenues by Source</u>			
Total State Funds	\$44,572,142	\$45,694,764	\$47,460,520
Interagency Transfer	\$297,687	\$0	\$0
Revenues Over Expenditures	(\$327,708)	(\$202,583)	\$0
Self-Generated Funds	\$40,151,305	\$42,803,028	\$46,105,017
Total Revenues	\$84,693,426	\$88,295,209	\$93,565,537
<u>Expenditures by Function</u>			
Instruction	\$42,171,168	\$44,504,136	\$47,479,693
Research	\$608,608	\$601,279	\$577,178
Public Service	\$1,625,759	\$1,557,135	\$1,635,953
Academic Support	\$8,579,694	\$8,850,722	\$9,827,006
Student Services	\$5,344,639	\$5,394,884	\$5,583,834
Institutional Services	\$11,292,302	\$11,465,924	\$12,224,181
Scholarships/Fellowships	\$2,274,687	\$2,759,184	\$3,017,816
Plant Operations/Maintenance	\$10,728,740	\$10,541,153	\$11,196,033
Interagency Transfers	\$45,751	\$47,810	\$48,676
Athletics	\$2,022,078	\$2,572,982	\$1,975,167
Total Expenditures	\$84,693,426	\$88,295,209	\$93,565,537

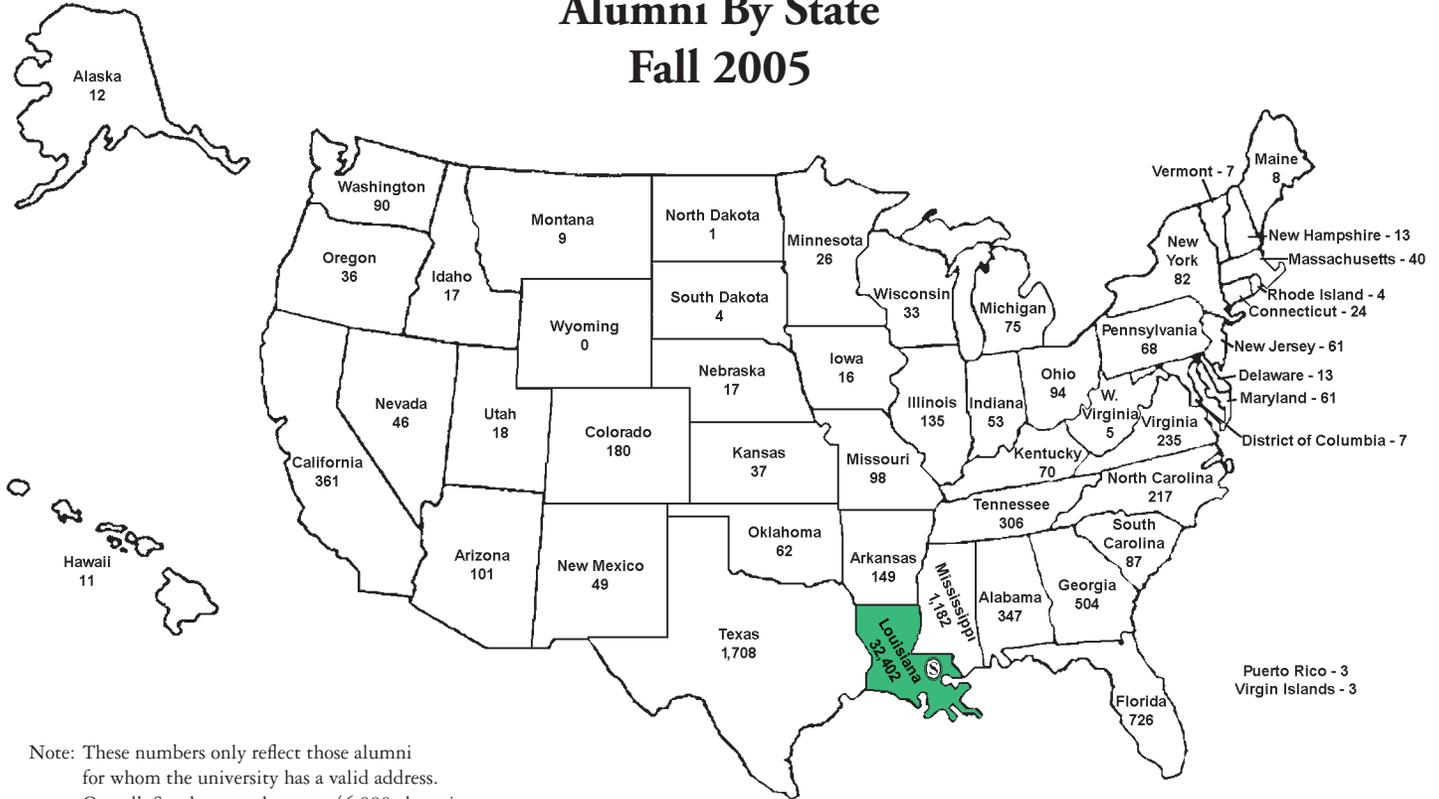
Source: Southeastern 2005-2006 Budget Request

University Expenditures (Budgeted) by Function Fiscal Year 2005 - 2006



Source: Southeastern 2005-2006 Budget Request

Alumni By State Fall 2005



Note: These numbers only reflect those alumni for whom the university has a valid address.
Overall, Southeastern has over 46,000 alumni.

Source: Southeastern Alumni Office

Alumni by Parish

Fall 2005



Top 6 Parishes

Tangipahoa	6,830
St. Tammany	5,865
East Baton Rouge	4,836
Livingston	3,407
Jefferson	3,069
Ascension	1,474

Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 46,000 alumni.

Source: Southeastern Alumni Office