Grant Highlights Fiscal Year 2019 - 2020



- » **Dr. Fereshteh Emami (Department of Chemistry & Physics)** Awarded a NIH R15 grant (\$346,576) from the National Institutes of Health (2019-2022) for a project titled "Mathematical Modeling of a Self-Assembled Probe for Non Intercalator Type Real-Time Monitoring of PCR."
- » College of Nursing and Health Studies Received a \$2.45 million Workforce Opportunity for Rural Communities grant from the U.S. Department of Labor. Awarded to the College of Nursing and Health Sciences' Rural Nurses Career Advancement Program, in coordination with the Delta Regional Authority, the grant is part of an investment to expand the impact of workforce development efforts across the Mississippi River Delta.
- » **Dr. Jean Fotie (Department of Chemistry & Physics)** Awarded a \$265,000 grant from the National Science Foundation. The purpose of the grant is to develop greener and sustainable catalytic methods for the reductive functionalization of carbon dioxide (CO2).
- » Dr. Jeffrey Bell (Department of History & Political Science) Received a grant to work as a Leverhulme Trust Visiting Professor at the School of Politics, International Relations, and Philosophy at Royal Holloway College in the University of London. The Leverhulme Trust awards grants to institutions in Britain that wish to invite an eminent researcher from overseas for an extended stay to enhance the knowledge and skills of their academic staff or student body.
- » Linus A. Sims Memorial Library "Determined to Rise: The Woman's Suffrage Movement in Louisiana," a traveling exhibition opening at the Linus A. Sims Memorial Library on March 16, celebrated the challenges and triumphs of the women's suffrage movement in Louisiana in celebration of the 100th anniversary of the ratification of the 19th Amendment giving women the right to vote. The traveling exhibition was made possible by a grant from the Louisiana Endowment for the Humanities (LEH) Rebirth grant program.

Source: Office of Sponsored Research & Programs