

Progression and Retention Rates

Fall 2021 Cohort

	Original Cohort	Retained Spring 2022	Progressed Fall 2022	Retained Fall 2022	Total Retention Fall 2022	Progressed Fall 2023	Retained Fall 2023	Total Retention Fall 2023	Progressed Fall 2024	Retained Fall 2024	Total Retention Fall 2024
<b>Total</b>	1,554	1,381 (88.9%)	750 (48.3%)	348 (22.4%)	1,098 (70.7%)	600 (38.6%)	339 (21.8%)	939 (60.4%)	569 (36.6%)	268 (17.2%)	837 (53.9%)
<b>Gender</b>											
Male	662	570 (86.1%)	253 (38.2%)	168 (25.4%)	421 (63.6%)	190 (28.7%)	167 (25.2%)	357 (53.9%)	179 (27.0%)	141 (21.3%)	320 (48.3%)
Female	892	811 (90.9%)	497 (55.7%)	180 (20.2%)	677 (75.9%)	410 (46.0%)	172 (19.3%)	582 (65.2%)	390 (43.7%)	127 (14.2%)	517 (58.0%)
<b>Ethnicity</b>											
White, Non-Hispanic	1,112	992 (89.2%)	570 (51.3%)	226 (20.3%)	796 (71.6%)	457 (41.1%)	228 (20.5%)	685 (61.6%)	439 (39.5%)	199 (17.9%)	638 (57.4%)
Female	639	590 (92.3%)	371 (58.1%)	118 (18.5%)	489 (76.5%)	307 (48.0%)	114 (17.8%)	421 (65.9%)	295 (46.2%)	97 (15.2%)	392 (61.3%)
Male	473	402 (85.0%)	199 (42.1%)	108 (22.8%)	307 (64.9%)	150 (31.7%)	114 (24.1%)	264 (55.8%)	144 (30.4%)	102 (21.6%)	246 (52.0%)
Black, Non-Hispanic	232	201 (86.6%)	72 (31.0%)	70 (30.2%)	142 (61.2%)	56 (24.1%)	60 (25.9%)	116 (50.0%)	52 (22.4%)	63 (27.2%)	115 (49.6%)
Female	129	112 (86.8%)	54 (41.9%)	36 (27.9%)	90 (69.8%)	41 (31.8%)	34 (26.4%)	75 (58.1%)	39 (30.2%)	37 (28.7%)	76 (58.9%)
Male	103	89 (86.4%)	18 (17.5%)	34 (33.0%)	52 (50.5%)	15 (14.6%)	26 (25.2%)	41 (39.8%)	13 (12.6%)	26 (25.2%)	39 (37.9%)
Other Minority	206	185 (89.8%)	106 (51.5%)	51 (24.8%)	157 (76.2%)	85 (41.3%)	51 (24.8%)	136 (66.0%)	77 (37.4%)	34 (16.5%)	111 (53.9%)
Female	123	108 (87.8%)	71 (57.7%)	26 (21.1%)	97 (78.9%)	61 (49.6%)	24 (19.5%)	85 (69.1%)	56 (45.5%)	22 (17.9%)	78 (63.4%)
Male	83	77 (92.8%)	35 (42.2%)	25 (30.1%)	60 (72.3%)	24 (28.9%)	27 (32.5%)	51 (61.4%)	21 (25.3%)	12 (14.5%)	33 (39.8%)
Not Reported	4	3 (75.0%)	2 (50.0%)	1 (25.0%)	3 (75.0%)	2 (50.0%)	0 (0.0%)	2 (50.0%)	1 (25.0%)	0 (0.0%)	1 (25.0%)
Female	1	1 (100.0%)	1 (100.0%)	0 (0.0%)	1 (100.0%)	1 (100.0%)	0 (0.0%)	1 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Male	3	2 (66.7%)	1 (33.3%)	1 (33.3%)	2 (66.7%)	1 (33.3%)	0 (0.0%)	1 (33.3%)	1 (33.3%)	0 (0.0%)	1 (33.3%)
<b>Age*</b>											
Under 25	1,550	1,377 (88.8%)	749 (48.3%)	346 (22.3%)	1,095 (70.6%)	599 (38.6%)	337 (21.7%)	936 (60.4%)	568 (36.6%)	266 (17.2%)	834 (53.8%)
25 or Older	4	4 (100.0%)	1 (25.0%)	2 (50.0%)	3 (75.0%)	1 (25.0%)	2 (50.0%)	3 (75.0%)	1 (25.0%)	2 (50.0%)	3 (75.0%)
<b>ACT Composite</b>											
17 or Below	114	92 (80.7%)	21 (18.4%)	40 (35.1%)	61 (53.5%)	12 (10.5%)	36 (31.6%)	48 (42.1%)	8 (7.0%)	29 (25.4%)	37 (32.5%)
18-19	190	160 (84.2%)	60 (31.6%)	61 (32.1%)	121 (63.7%)	54 (28.4%)	39 (20.5%)	93 (48.9%)	50 (26.3%)	28 (14.7%)	78 (41.1%)
20-23	687	615 (89.5%)	317 (46.1%)	157 (22.9%)	474 (69.0%)	248 (36.1%)	160 (23.3%)	408 (59.4%)	220 (32.0%)	149 (21.7%)	369 (53.7%)
24 or Higher	554	507 (91.5%)	349 (63.0%)	87 (15.7%)	436 (78.7%)	285 (51.4%)	102 (18.4%)	387 (69.9%)	289 (52.2%)	60 (10.8%)	349 (63.0%)
Not Reported	9	7 (77.8%)	3 (33.3%)	3 (33.3%)	6 (66.7%)	1 (11.1%)	2 (22.2%)	3 (33.3%)	2 (22.2%)	2 (22.2%)	4 (44.4%)
<b>TOPS*</b>											
Received TOPS	1,073	980 (91.3%)	595 (55.5%)	219 (20.4%)	814 (75.9%)	491 (45.8%)	230 (21.4%)	721 (67.2%)	472 (44.0%)	183 (17.1%)	655 (61.0%)
Did Not Receive TOPS	481	401 (83.4%)	155 (32.2%)	129 (26.8%)	284 (59.0%)	109 (22.7%)	109 (22.7%)	218 (45.3%)	97 (20.2%)	85 (17.7%)	182 (37.8%)
<b>High School GPA</b>											
1.000-1.999	6	5 (83.3%)	0 (0.0%)	3 (50.0%)	3 (50.0%)	0 (0.0%)	2 (33.3%)	2 (33.3%)	0 (0.0%)	2 (33.3%)	2 (33.3%)
2.000-2.499	75	57 (76.0%)	10 (13.3%)	16 (21.3%)	26 (34.7%)	4 (5.3%)	16 (21.3%)	20 (26.7%)	4 (5.3%)	10 (13.3%)	14 (18.7%)
2.500-2.999	235	199 (84.7%)	48 (20.4%)	81 (34.5%)	129 (54.9%)	34 (14.5%)	58 (24.7%)	92 (39.1%)	29 (12.3%)	50 (21.3%)	79 (33.6%)
3.000-3.499	488	418 (85.7%)	191 (39.1%)	134 (27.5%)	325 (66.6%)	143 (29.3%)	129 (26.4%)	272 (55.7%)	133 (27.3%)	106 (21.7%)	239 (49.0%)
3.500-3.999	667	624 (93.6%)	446 (66.9%)	99 (14.8%)	545 (81.7%)	372 (55.8%)	114 (17.1%)	486 (72.9%)	344 (51.6%)	96 (14.4%)	440 (66.0%)
4.000	74	73 (98.6%)	52 (70.3%)	15 (20.3%)	67 (90.5%)	44 (59.5%)	19 (25.7%)	63 (85.1%)	56 (75.7%)	3 (4.1%)	59 (79.7%)
Not Applicable	9	5 (55.6%)	3 (33.3%)	0 (0.0%)	3 (33.3%)	3 (33.3%)	1 (11.1%)	4 (44.4%)	3 (33.3%)	1 (11.1%)	4 (44.4%)
<b>Pell Grant*</b>											
Received Pell	620	538 (86.8%)	250 (40.3%)	151 (24.4%)	401 (64.7%)	193 (31.1%)	146 (23.5%)	339 (54.7%)	173 (27.9%)	120 (19.4%)	293 (47.3%)
Did Not Receive Pell	934	843 (90.3%)	500 (53.5%)	197 (21.1%)	697 (74.6%)	407 (43.6%)	193 (20.7%)	600 (64.2%)	396 (42.4%)	148 (15.8%)	544 (58.2%)
<b>Honors</b>											
In Honors Program	249	231 (92.8%)	162 (65.1%)	45 (18.1%)	207 (83.1%)	465 (186.7%)	286 (114.9%)	751 (301.6%)	147 (59.0%)	23 (9.2%)	170 (68.3%)
Not in Honors	1,305	1,150 (88.1%)	588 (45.1%)	303 (23.2%)	891 (68.3%)	135 (10.3%)	53 (4.1%)	188 (14.4%)	422 (32.3%)	245 (18.8%)	667 (51.1%)
<b>Southeastern Scholar</b>											
Yes	12	12 (100.0%)	7 (58.3%)	3 (25.0%)	10 (83.3%)	6 (50.0%)	4 (33.3%)	10 (83.3%)	6 (50.0%)	2 (16.7%)	8 (66.7%)
No	1,542	1,369 (88.8%)	743 (48.2%)	345 (22.4%)	1,088 (70.6%)	594 (38.5%)	335 (21.7%)	929 (60.2%)	563 (36.5%)	266 (17.3%)	829 (53.8%)
<b>Dual Enrollment Student</b>											
Yes	320	295 (92.2%)	217 (67.8%)	40 (12.5%)	257 (80.3%)	175 (54.7%)	53 (16.6%)	228 (71.3%)	166 (51.9%)	36 (11.3%)	202 (63.1%)
No	1,234	1,086 (88.0%)	533 (43.2%)	308 (25.0%)	841 (68.2%)	425 (34.4%)	286 (23.2%)	711 (57.6%)	403 (32.7%)	232 (18.8%)	635 (51.5%)
<b>Campus Housing*</b>											
On-Campus	739	661 (89.4%)	347 (47.0%)	172 (23.3%)	519 (70.2%)	287 (38.8%)	165 (22.3%)	452 (61.2%)	283 (38.3%)	130 (17.6%)	413 (55.9%)
Off-Campus	815	720 (88.3%)	403 (49.4%)	176 (21.6%)	579 (71.0%)	313 (38.4%)	174 (21.3%)	487 (59.8%)	286 (35.1%)	138 (16.9%)	424 (52.0%)

\* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, i.e. Sophomore in year 2, Junior in year 3, and Senior in year 4.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.