

Survey of Masters Degree Alumni Spring 2023

MEd Educational Leadership Alumni



Institutional Research

SOUTHEASTERN LOUISIANA UNIVERSITY

Southeastern Louisiana University

Institutional Research

December 2023

MEd Educational Leadership

Satisfaction with Degree Program

Number of Respondents: 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
MEd Educational Leadership	0.0%	0.0%	15.0% (3)	5.0% (1)	80.0% (16)
Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
MEd Educational Leadership	0.0%	0.0%	10.0% (2)	15.0% (3)	75.0% (15)
Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
MEd Educational Leadership	0.0%	0.0%	5.0% (1)	40.0% (8)	55.0% (11)
Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives					
MEd Educational Leadership	0.0%	0.0%	5.0% (1)	15.0% (3)	80.0% (16)
Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
MEd Educational Leadership	0.0%	0.0%	5.0% (1)	15.0% (3)	80.0% (16)
Ability to develop perspectives and understanding of the human experience					
MEd Educational Leadership	0.0%	0.0%	10.0% (2)	25.0% (5)	65.0% (13)
Ability to communicate effectively in writing					
MEd Educational Leadership	0.0%	0.0%	5.0% (1)	15.0% (3)	80.0% (16)
Ability to work as a team member					
MEd Educational Leadership	0.0%	0.0%	5.0% (1)	10.0% (2)	85.0% (17)
Ability to work as a team leader					
MEd Educational Leadership	0.0%	0.0%	5.0% (1)	10.0% (2)	85.0% (17)
Ability to accept responsibility					
MEd Educational Leadership	0.0%	0.0%	5.0% (1)	10.0% (2)	85.0% (17)

Satisfaction with Degree Program					
Number of Respondents: 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to engage with people from different local and global cultures					
MEd Educational Leadership	0.0%	0.0%	15.0% (3)	20.0% (4)	65.0% (13)
Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace					
MEd Educational Leadership	0.0%	0.0%	5.0% (1)	15.0% (3)	80.0% (16)
Satisfaction with Degree Program					
	No		Yes		
2. Would you recommend Southeastern to someone interested in what you majored in?					
MEd Educational Leadership	5.0% (1)		95.0% (19)		

Graduate Professional Education

Four (20.0%) of the respondents are currently enrolled in a doctoral program. Two (10.0%) have completed another Master’s degree or a professional degree, but both plan on eventually obtaining a doctorate degree. Nine (45.0%) plan on enrolling in a doctoral degree program in the future and five (25.0%) have no plans for further education. Of the respondents with graduate experience, five (83.3%) felt that Southeastern "Very Effectively" prepared them for further graduate/professional study and one (16.7%) felt they were “Effectively” prepared. Of those who have earned a degree or enrolled in a program, five (83.3%) indicated the degree was “Very Closely Related” to their Master’s degree and one (16.7%) indicated it was “Somewhat Related”.

Employment

Nineteen (95.0%) of the respondents are currently employed in K-12 education in the state of Louisiana. The rest of them employment information is based on those who are employed full-time. Eleven (57.9%) respondents indicated their education was “Very Effective” in preparing them for employment or improving their job performance, five (26.3%) indicated it was “Effective”, one (5.3%) indicated it was “Ineffective”, and two (10.5%) indicated it was “Very Ineffective”. Twelve (63.2%) of the respondents are employed in the area of their Southeastern master’s degree, five (26.3%) in a related area, and two (10.5%) in an unrelated area. Seven (36.8%) respondent indicated a salary range of \$40,001-\$50,000, two (10.5%) indicated \$50,001-\$60,000, four (21.1%) indicated \$60,001-\$70,000, five (26.3%) indicated \$70,001-\$80,000, and one (5.3%) greater than \$80,000.

Overall Satisfaction with Southeastern

In general, respondents were satisfied with Southeastern. Seventy percent (70.0%, n=14) had a Very Positive general attitude toward Southeastern, and an additional 15.0% (n=3) had a Positive general attitude toward Southeastern. When asked if they would recommend Southeastern to a friend or family member considering graduate education, 80.0% (n=16) said they would with no reservations, 10.0% (n=2) indicated they would with some reservations, and 5.0% (n=1) indicated they would with strong reservations.

The majority (85.0%, n=17) of the respondents indicated that if they were to do it again, they would elect to attend Southeastern for their Master's degree. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. The majority (80.0%, n=16) of the respondents indicated that the quality of their life had improved.