

# Survey of Masters Degree Alumni Spring 2023

MA History Alumni



**Institutional Research**

SOUTHEASTERN LOUISIANA UNIVERSITY

**Southeastern Louisiana University**

**Institutional Research**

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# MA History

## Satisfaction with Degree Program

Number of Respondents: 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience</b>					
MA History	0.0%	0.0%	0.0%	20.0% (2)	80.0% (8)
<b>Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions</b>					
MA History	0.0%	0.0%	0.0%	30.0% (3)	70.0% (7)
<b>Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations</b>					
MA History	0.0%	0.0%	10.0% (1)	20.0% (2)	70.0% (7)
<b>Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives</b>					
MA History	0.0%	0.0%	0.0%	50.0% (5)	50.0% (5)
<b>Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances</b>					
MA History	0.0%	0.0%	0.0%	20.0% (2)	80.0% (8)
<b>Ability to develop perspectives and understanding of the human experience</b>					
MA History	0.0%	0.0%	0.0%	20.0% (2)	80.0% (8)
<b>Ability to communicate effectively in writing</b>					
MA History	0.0%	0.0%	0.0%	10.0% (1)	80.0% (8)
<b>Ability to work as a team member</b>					
MA History	0.0%	0.0%	30.0% (3)	30.0% (3)	40.0% (4)
<b>Ability to work as a team leader</b>					
MA History	0.0%	0.0%	20.0% (2)	40.0% (4)	40.0% (4)
<b>Ability to accept responsibility</b>					
MA History	0.0%	0.0%	0.0%	30.0% (3)	70.0% (7)

<b>Satisfaction with Degree Program</b>					
Number of Respondents: 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Ability to engage with people from different local and global cultures</b>					
MA History	0.0%	0.0%	0.0%	50.0% (5)	50.0% (5)
<b>Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace</b>					
MA History	0.0%	0.0%	0.0%	20.0% (2)	70.0% (7)
<b>Satisfaction with Degree Program</b>					
	<b>No</b>		<b>Yes</b>		
<b>2. Would you recommend Southeastern to someone interested in what you majored in?</b>					
MA History	0.0%		100.0% (10)		

**Graduate Professional Education**

One (10.0%) of the respondents is currently enrolled in a doctoral program and one (2.6%) has taken classes but not enrolled in a degree program. Five (50.0%) plan on enrolling in a graduate degree program in the future and four (40.0%) have no plans for further education. Two (40.0%) respondents plan on eventually obtaining a second masters, two (40.0%) a doctorate, and one (20.0%) a professional degree. The respondent with graduate experience, felt that Southeastern "Effectively" prepared them for further graduate education. They are enrolled in a program "Very Closely Related" to their Master's degree.

**Employment**

Eight (80.0%) of the respondents are currently employed full-time, one (10.0%) is employed part-time but looking for full-time work, and one has a graduate assistantship. The rest of them employment information is based on those who are employed full-time. Most alumni (75.0%, n=6) are employed in the state of Louisiana, while two (25.0%) are employed outside the state. Three (37.5%) are employed in higher education, two (25.0%) in government, one (12.5%) in a professional firm, and two (25.0%) in K-12 education. Two (25.0%) respondents indicated their education was "Very Effective" in preparing them for employment or improving their job performance, three (37.5%) indicated it was "Effective", one (12.5%) indicated it was "Ineffective", and two (25.0%) indicate it was "Very Ineffective". Three (37.5%) of the respondents are employed in an area related to their Southeastern master's degree and five (62.5%) in an unrelated area. Two (25.0%) respondents indicated a salary range of \$20,000-\$30,000, one (12.5%) indicated \$30,001-\$40,000, three (37.5%) indicated \$40,001-\$50,000, one (12.5%) indicated \$50,001-\$60,000, and one (12.5%) indicate \$70,001-\$80,000.

### **Overall Satisfaction with Southeastern**

In general, respondents were satisfied with Southeastern. Forty percent (40.0%, n=4) had a Very Positive general attitude toward Southeastern, and an additional 50.0% (n=5) had a Positive general attitude toward Southeastern. One (10.0%) had a Neutral attitude. When asked if they would recommend Southeastern to a friend or family member considering graduate education, 50.0% (n=5) said they would with no reservations and 50.0% (n=5) indicated they would with some reservations.

The majority (80.0%, n=8) of the respondents indicated that if they were to do it again, they would elect to attend Southeastern for their Master's degree and two (20.0%) were not sure if they would. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. The majority (90.0%, n=9) of the respondents indicated that the quality of their life had not improved.