

Survey of Undergraduate Alumni Spring 2016

Family & Consumer Science Alumni



Southeastern Louisiana University

Institutional Research

B.S. Family & Consumer Science

Satisfaction with Degree Program

| Number of Respondents: 23 | | | | | |
|--|--------------------------|-----------|-----------|------------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| Overall quality of your department | | | | | |
| BS Family & Consumer Science | 8.7% (2) | 4.3% (1) | 8.7% (2) | 30.4% (7) | 34.8% (8) |
| Overall quality of your degree program | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 8.7% (2) | 0.0% | 30.4% (7) | 39.1% (9) |
| Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 0.0% | 13.0% (3) | 26.1% (6) | 39.1% (9) |
| Usefulness of the academic advice you received from your advisor | | | | | |
| BS Family & Consumer Science | 17.4% (4) | 4.3% (1) | 13.0% (3) | 8.7% (2) | 47.8% (11) |
| Opportunities to interact with faculty outside of class | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 8.7% (2) | 13.0% (3) | 21.7% (5) | 34.8% (8) |
| Effectiveness of the faculty as teachers | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 0.0% | 0.0% | 34.8% (8) | 43.5% (10) |
| Friendliness and helpfulness of the office staff | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 0.0% | 4.3% (1) | 26.1% (6) | 47.8% (11) |
| Interest shown by faculty in your academic development | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 0.0% | 13.0% (3) | 21.7% (5) | 43.5% (10) |
| Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 0.0% | 17.4% (4) | 39.1% (9) | 17.4% (4) |
| Quality of instruction in advanced courses | | | | | |
| BS Family & Consumer Science | 8.7% (2) | 8.7% (2) | 8.7% (2) | 30.4% (7) | 34.8% (8) |
| Faculty treatment of students both inside and outside of the classroom | | | | | |
| BS Family & Consumer Science | 4.3% (1) | 8.7% (2) | 8.7% (2) | 17.4% (4) | 52.2% (12) |
| Professional activities, associations, or clubs associated with your major | | | | | |
| BS Family & Consumer Science | 8.7% (2) | 13.0% (3) | 13.0% (3) | 30.4% (7) | 26.1% (6) |
| Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BS Family & Consumer Science | 8.7% (2) | 13.0% (3) | 17.4% (4) | 26.1% (6) | 26.1% (6) |
| Availability of the required courses in your major | | | | | |
| BS Family & Consumer Science | 8.7% (2) | 4.3% (1) | 13.0% (3) | 30.4% (7) | 30.4% (7) |
| Availability of elective courses you wanted to take in your major | | | | | |
| BS Family & Consumer Science | 4.3% (1) | 8.7% (2) | 17.4% (4) | 30.4% (7) | 30.4% (7) |
| Quality of instruction regarding standards and ethics in your major field | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 0.0% | 4.3% (1) | 39.1% (9) | 30.4% (7) |
| Opportunities for you to collaborate with other students on class projects | | | | | |
| BS Family & Consumer Science | 4.3% (1) | 0.0% | 0.0% | 52.2% (12) | 34.8% (8) |
| Satisfaction with Degree Program | | | | | |

| Number of Respondents: 23 | | | | | |
|---|--------------------------|-----------|-----------|------------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| Library resources related to your major | | | | | |
| BS Family & Consumer Science | 8.7% (2) | 0.0% | 21.7% (5) | 34.8% (8) | 21.7% (5) |
| Use of appropriate technology in the classroom | | | | | |
| BS Family & Consumer Science | 8.7% (2) | 0.0% | 4.3% (1) | 34.8% (8) | 43.5% (10) |
| Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BS Family & Consumer Science | 4.3% (1) | 13.0% (3) | 8.7% (2) | 26.1% (6) | 39.1% (9) |
| Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BS Family & Consumer Science | 26.1% (6) | 4.3% (1) | 8.7% (2) | 26.1% (6) | 21.7% (5) |
| The size of classes in your major | | | | | |
| BS Family & Consumer Science | 4.3% (1) | 0.0% | 4.3% (1) | 8.7% (2) | 73.9% (17) |
| Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BS Family & Consumer Science | 26.1% (6) | 8.7% (2) | 13.0% (3) | 26.1% (6) | 17.4% (4) |
| The global perspectives of courses | | | | | |
| BS Family & Consumer Science | 8.7% (2) | 0.0% | 13.0% (3) | 47.8% (11) | 21.7% (5) |
| The relevancy of courses | | | | | |
| BS Family & Consumer Science | 17.4% (4) | 4.3% (1) | 13.0% (3) | 43.5% (10) | 13.0% (3) |
| "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 13.0% (3) | 17.4% (4) | 21.7% (5) | 26.1% (6) |
| Your advisor's knowledge of requirements | | | | | |
| BS Family & Consumer Science | 13.0% (3) | 4.3% (1) | 8.7% (2) | 17.4% (4) | 47.8% (11) |
| The accessibility of your advisor | | | | | |
| BS Family & Consumer Science | 8.7% (2) | 4.3% (1) | 8.7% (2) | 26.1% (6) | 39.1% (9) |
| Your advisor's concern with your academic goals | | | | | |
| BS Family & Consumer Science | 21.7% (5) | 8.7% (2) | 0.0% | 8.7% (2) | 52.2% (12) |
| Opportunity to acquire marketable skills | | | | | |
| BS Family & Consumer Science | 17.4% (4) | 4.3% (1) | 8.7% (2) | 34.8% (8) | 26.1% (6) |

| Satisfaction with Degree Program | | |
|--|------------|--|
| | No | Yes |
| 2. Would you recommend Southeastern to someone interested in what you majored in? | | |
| BS Family & Consumer Science | 26.1% (6) | 69.6% (16) |
| 3. If you had it to do over again, would you choose the same major? | | |
| BS Family & Consumer Science | 43.5% (10) | 47.8% (11); 4.3% (1) Not at Southeastern |
| 4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements? | | |
| BS Family & Consumer Science | 8.7% (2) | 87.0% (20) |
| 6. Should a hands-on course be required in your program? | | |
| BS Family & Consumer Science | 8.7% (2) | 65.2% (15) |

When asked what benefits they received from hands-on experience, Family & Consumer Science graduates had the following to say:

- Put learning to use to apply it
- I received a degree that offered me more than I could imagine. I not only have knowledge in my concentrated study, but other aspects of within my major.
- I gained public speaking experience and learned a little bit more about real work experiences.
- The experience I received did not help me in my future career.
- Clerical skills, community service, and non-profit organization experience
- Exposure into wholesale industry and networking opportunities.
- I learned so much from my 120 hour FCS Fashion Merchandising internship. The skills I acquired during it helped me land my first full time job 3 weeks after graduation.
- During my internship experience, I was able to not only acquire skills for the career path I chose but also daily life skills and lessons to make me a better leader and professional. My internship served a great purpose, tested my comfort level in different situations and how I handled myself in those situations. I was also able to showcase what SELU had done for me as far as my professionalism and field knowledge.

Perceptions of Southeastern

One (1.7%) of the Family & Consumer Science graduates had participated in the study-abroad/student exchange and was Very Satisfied with the experience. Three (13.0%) of the respondents had participated in the honors program. One (33.3%) was Very Satisfied with the experience and two (66.7%) were Somewhat Satisfied. Two (8.7%) of the respondents conducted research under faculty supervision and were Very Satisfied with the experience.

Graduate/Professional Education

Four (17.4%) of the respondents are currently enrolled in a graduate/professional degree program and three (13.0%) have completed a degree. Five (21.7%) of the respondents are likely to enroll in the future and five (21.7%) have no plans for further education. Three (13.0%) of the respondents have obtained a Master's degree. Of those respondents with plans for further education, four (33.3%) plan on eventually obtaining a doctorate, four (33.3%) plan on obtaining a master's, one (8.3%) plans on obtaining a professional degree, and one (8.3%) plans on obtaining a second baccalaureate.

Of the seven individuals with graduate school experience, four (57.1%) indicated that Southeastern prepared them “Very Effectively” for further graduate/professional study, one (14.3%) indicated they were “Effectively” prepared, and one (14.3%) was “Very Ineffectively” prepared. Three (42.9%) indicated that Southeastern prepared him/her “Better than Most” other students, two (28.6%) indicated that Southeastern prepared them “About the Same as Most, and one (14.3%) indicated they were prepared “Worse than Most”. Furthermore, three (42.9%) indicated their graduate degree program is “Very Closely Related” to their bachelor’s degree from Southeastern and three (42.9%) indicated it was “Somewhat Related”.

Employment

Six (26.1%) of the respondents have not been employed full-time since graduating from Southeastern, while ten (43.5%) have been employed full-time. Of those who have been employed full-time, one (10.0%) had a job before graduating, five (50.0%) accepted a position upon graduation, one (10.0%) took 1-6 months to find a job, one (10.0%) took 7-12 months, and two (20.0%) took over a year.

The four respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

| Table 2 | | | |
|---|---------------|---------------|---------------|
| Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors. | | | |
| | Major Problem | Minor Problem | Not A Problem |
| Limited to only one geographic area | 25.0% (1) | 25.0% (1) | 50.0% (2) |
| Not knowing what I wanted to do | 0.0% | 25.0% (1) | 75.0% (3) |
| Tight job market | 50.0% (2) | 25.0% (1) | 25.0% (1) |
| Lack of marketable skills | 0.0% | 0.0% | 100.0% (4) |
| Lack of educational qualifications | 0.0% | 0.0% | 100.0% (4) |
| Reputation of Southeastern | 0.0% | 0.0% | 100.0% (4) |
| Lack of experience | 25.0% (1) | 0.0% | 50.0% (2) |
| Lack of job search skills | 25.0% (1) | 0.0% | 75.0% (3) |
| Poor GPA | 0.0% | 0.0% | 100.0% (4) |
| Racial discrimination | 25.0% (1) | 0.0% | 75.0% (3) |
| Gender discrimination | 0.0% | 25.0% (1) | 75.0% (3) |
| Age discrimination | 0.0% | 25.0% (1) | 75.0% (3) |

Four (40.0%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance, two (20.0%) indicated it was “Effective”, one (10.0%) indicated it was “Ineffective”, and three (30.0%) indicated it was “Very Ineffective”. In regards to sources for learning about their first full-time job, two (20.0%) indicated a parent or relative, four (40.0%) already had the job, and one (10.0%) from an internship or practicum.

Eleven (47.8%) are currently employed full-time, two (8.7%) are employed part-time and satisfied with part-time employment, and three (13.0%) are employed part-time and looking for

full-time employment. Of those who are currently employed full-time, ten (90.9%) are employed in the state of Louisiana. One (9.1%) is employed in industry, two (18.2%) in a service organization, three (27.3%) in government, two (18.2%) in business and three (27.3%) in a health agency. When asked "If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed", three (27.3%) of the respondents indicated they are underemployed. Two (18.2%) of the respondents are well satisfied with their employment and would not consider leaving, seven (63.6%) are satisfied with their employment but would consider other employment, and one (9.1%) dislikes his/her employment. Nine (63.6%) of the respondents are employed in an the area of their Southeastern major or a related area. One (9.1%) respondents indicated a salary range of \$15,001-\$20,000, three (27.3%) \$20,001-\$25,000, three (27.3%) \$25,001-\$30,000, three (27.3%) \$30,001-\$40,000 and one (9.1%) indicated a salary over \$50,000.

Professional Activities

Three (13.0%) of the respondents indicated they currently hold a license, and three (13.0%) indicated it is not available in their field. Currently held licenses include:

- Certified Health Education Specialist (CHES)
- RSW

Of the ten without licensure, none (0.0%) plan obtaining it within the next twelve months. Three (13.0%) of the respondents are members of a professional organization, and four (17.4%) have attended a professional meeting in the past year.