

Survey of Undergraduate Alumni Spring 2016

History Alumni



Southeastern Louisiana University

Institutional Research

B.A. History

Satisfaction with Degree Program

Number of Respondents: 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
BA History	0.0%	0.0%	6.3% (1)	12.5% (2)	81.3% (13)
Overall quality of your degree program					
BA History	0.0%	0.0%	6.3% (1)	25.0% (4)	68.8% (11)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA History	0.0%	0.0%	6.3% (1)	18.8% (3)	75.0% (12)
Usefulness of the academic advice you received from your advisor					
BA History	0.0%	0.0%	25.0% (4)	31.3% (5)	43.8% (7)
Opportunities to interact with faculty outside of class					
BA History	0.0%	0.0%	18.8% (3)	18.8% (3)	62.5% (10)
Effectiveness of the faculty as teachers					
BA History	0.0%	0.0%	6.3% (1)	18.8% (3)	75.0% (12)
Friendliness and helpfulness of the office staff					
BA History	0.0%	6.3% (1)	6.3% (1)	43.8% (7)	43.8% (7)
Interest shown by faculty in your academic development					
BA History	0.0%	0.0%	12.5% (2)	25.0% (4)	62.5% (10)
Effectiveness of beginning courses in preparing you for advanced courses					
BA History	0.0%	6.3% (1)	12.5% (2)	31.3% (5)	50.0% (8)
Quality of instruction in advanced courses					
BA History	0.0%	0.0%	6.3% (1)	25.0% (4)	68.8% (11)
Faculty treatment of students both inside and outside of the classroom					
BA History	0.0%	0.0%	6.3% (1)	25.0% (4)	68.8% (11)
Professional activities, associations, or clubs associated with your major					
BA History	6.3% (1)	6.3% (1)	37.5% (6)	31.3% (5)	18.8% (3)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA History	6.3% (1)	0.0%	25.0% (4)	25.0% (4)	43.8% (7)
Availability of the required courses in your major					
BA History	0.0%	0.0%	6.3% (1)	43.8% (7)	50.0% (8)
Availability of elective courses you wanted to take in your major					
BA History	0.0%	0.0%	25.0% (4)	25.0% (4)	50.0% (8)
Quality of instruction regarding standards and ethics in your major field					
BA History	0.0%	0.0%	6.3% (1)	43.8% (7)	50.0% (8)
Opportunities for you to collaborate with other students on class projects					
BA History	0.0%	0.0%	12.5% (2)	43.8% (7)	43.8% (7)
Satisfaction with Degree Program					

Number of Respondents: 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Library resources related to your major					
BA History	0.0%	0.0%	12.5% (2)	25.0% (4)	62.5% (10)
Use of appropriate technology in the classroom					
BA History	0.0%	0.0%	31.3% (5)	18.8% (3)	50.0% (8)
Facilities and equipment (including computer resources) for courses in your major					
BA History	0.0%	6.3% (1)	12.5% (2)	37.5% (6)	43.8% (7)
Help you received from faculty in your department with regard to further educational opportunities					
BA History	0.0%	0.0%	18.8% (3)	25.0% (4)	56.3% (9)
The size of classes in your major					
BA History	0.0%	0.0%	12.5% (2)	25.0% (4)	62.5% (10)
Help you received from faculty in your department with regard to finding employment in your field					
BA History	6.3% (1)	12.5% (2)	37.5% (6)	18.8% (3)	25.0% (4)
The global perspectives of courses					
BA History	0.0%	0.0%	12.5% (2)	50.0% (8)	37.5% (6)
The relevancy of courses					
BA History	0.0%	0.0%	6.3% (1)	43.8% (7)	50.0% (8)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA History	6.3% (1)	12.5% (2)	25.0% (4)	31.3% (5)	25.0% (4)
Your advisor's knowledge of requirements					
BA History	0.0%	0.0%	12.5% (2)	31.3% (5)	56.3% (9)
The accessibility of your advisor					
BA History	0.0%	0.0%	18.8% (3)	31.3% (5)	50.0% (8)
Your advisor's concern with your academic goals					
BA History	0.0%	0.0%	18.8% (3)	25.0% (4)	56.3% (9)
Opportunity to acquire marketable skills					
BA History	0.0%	12.5% (2)	18.8% (3)	37.5% (6)	31.3% (5)

Table 31 continued		
Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
BA History	6.3% (1)	93.8% (15)
3. If you had it to do over again, would you choose the same major?		
BA History	18.8% (3)	75.0% (12); 6.3% (1) Not at Southeastern
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
BA History	68.8% (11)	31.3% (5)
6. Should a hands-on course be required in your program?		
BA History	31.3% (5)	43.8% (7)

When asked what benefits they received from hands-on experience, History graduates had the following to say:

- Learning from professors - teaching methods, lecture and exam preparation, syllabus formatting, professionalism
- My professors taught me valuable experiences in dealing with those who make it a point to be as critical as possible.

Perceptions of Southeastern

Three (18.8%) of the History graduates had participated in the study-abroad/student exchange. Two (66.7%) were Very Satisfied with the experience, and one (33.3%) was Somewhat Satisfied. Two (12.5%) of the respondents had participated in the honors program and were Somewhat Satisfied with the experience. Two (12.5%) of the respondents conducted research under faculty supervision and were Somewhat Satisfied with the experience.

Graduate/Professional Education

Two (12.5%) of the respondents are currently enrolled in a graduate/professional degree program and one (6.3%) has completed a Masters degree. Six (37.5%) of the respondents are likely to enroll in the future, and three (18.8%) have no plans for further education. Of those respondents with plans for further education, four (44.4%) plan on eventually obtaining a doctorate, four (44.4%) plan on obtaining a master’s and one (11.1%) plans on obtaining a professional degree.

Of the thirty-two individuals with graduate school experience, all (100.0%) indicated that Southeastern prepared them “Effectively” for further graduate/professional study and indicated that Southeastern prepared them “About the Same as Most” other students. Furthermore, two (66.7%) indicated their graduate degree program is “Very Closely Related” to their bachelor’s degree from Southeastern and one (33.3%) indicated it was “Somewhat Related”.

Employment

Three (18.8%) of the respondents has not been employed full-time since graduating from Southeastern, while seven (43.8%) have been employed full-time. Of those who have been employed full-time, three (42.9%) had a job before graduating, one (14.3%) took 1-6 months to find a job, two (28.6%) took 7-12 months, and one (14.3%) took over a year.

The four respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Table 2			
Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	0.0%	25.0% (1)	75.0% (3)
Not knowing what I wanted to do	0.0%	75.0% (3)	25.0% (1)
Tight job market	25.0% (1)	50.0% (2)	25.0% (1)
Lack of marketable skills	25.0% (1)	25.0% (1)	50.0% (2)
Lack of educational qualifications	25.0% (1)	0.0%	75.0% (3)
Reputation of Southeastern	0.0%	0.0%	75.0% (3)
Lack of experience	50.0% (2)	50.0% (2)	0.0%
Lack of job search skills	0.0%	0.0%	100.0% (4)
Poor GPA	0.0%	0.0%	100.0% (4)
Racial discrimination	0.0%	0.0%	100.0% (4)
Gender discrimination	0.0%	0.0%	100.0% (4)
Age discrimination	0.0%	25.0% (1)	75.0% (3)

One (14.3%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance, four (57.1%) indicated it was “Effective”, one (14.3%) indicated it was “Ineffective”, and one (14.3%) indicated it was “Very Ineffective”. In regards to sources for learning about their first full-time job, two (28.6%) indicated a parent or relative, two (28.6%) from a newspaper/trade publication, one (14.3%) from another student/friend, and four (57.1%) already had the job.

Nine (56.3%) are currently employed full-time, two (12.5%) are employed part-time and looking for full-time employment, and one (6.3%) has a graduate assistantship. Of those who are currently employed full-time, eight (88.9%) are employed in the state of Louisiana. Two (22.2%) are employed in industry, two (22.2%) in a service organization, one (11.1%) in higher education, one (11.1%) in government, one (11.1%) in business, and two (22.2%) in a health agency. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, two (22.2%) of the respondents indicated they are underemployed. Four (44.4%) of the respondents are well satisfied with their employment and would not consider leaving, two (22.2%) are satisfied with their employment but would consider other employment, and two (22.2%) dislike their employment. One (11.1%) of the respondents are employed in an the area of their Southeastern major and eight (88.9%) are employed in an

unrelated area. Three (33.3%) respondents indicated a salary range of \$25,001-\$30,000, one (11.1%) \$30,001-\$40,000, one (11.1%) \$40,001-\$50,000 and four (44.4%) indicated a salary over \$50,000.

Professional Activities

Three (18.8%) of the respondents indicated they currently hold a license. Currently held licenses include:

- EDDA certified, X-Ray certified
- Property & Casualty Insurance Licensing

Of the nine without licensure, four (44.4%) plan obtaining teaching certificates within the next twelve months. Seven (43.8%) of the respondents are members of a professional organization, and six (37.5%) have attended a professional meeting in the past year.