

# **Survey of Undergraduate Alumni Spring 2016**

**Middle School Education Alumni**



**Southeastern Louisiana University**

**Institutional Research**

# B.S. Middle School Education

## Satisfaction with Degree Program

Number of Respondents: 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Overall quality of your department</b>					
BS Middle School Education	0.0%	0.0%	11.1% (1)	44.4% (4)	44.4% (4)
<b>Overall quality of your degree program</b>					
BS Middle School Education	0.0%	0.0%	11.1% (1)	22.2% (2)	66.7% (6)
<b>Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Middle School Education	0.0%	11.1% (1)	11.1% (1)	33.3% (3)	44.4% (4)
<b>Usefulness of the academic advice you received from your advisor</b>					
BS Middle School Education	11.1% (1)	0.0%	11.1% (1)	22.2% (2)	55.6% (5)
<b>Opportunities to interact with faculty outside of class</b>					
BS Middle School Education	0.0%	22.2% (2)	11.1% (1)	33.3% (3)	33.3% (3)
<b>Effectiveness of the faculty as teachers</b>					
BS Middle School Education	0.0%	0.0%	0.0%	55.6% (5)	44.4% (4)
<b>Friendliness and helpfulness of the office staff</b>					
BS Middle School Education	0.0%	0.0%	11.1% (1)	55.6% (5)	33.3% (3)
<b>Interest shown by faculty in your academic development</b>					
BS Middle School Education	0.0%	0.0%	11.1% (1)	33.3% (3)	55.6% (5)
<b>Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Middle School Education	0.0%	11.1% (1)	44.4% (4)	11.1% (1)	33.3% (3)
<b>Quality of instruction in advanced courses</b>					
BS Middle School Education	0.0%	0.0%	11.1% (1)	22.2% (2)	66.7% (6)
<b>Faculty treatment of students both inside and outside of the classroom</b>					
BS Middle School Education	0.0%	0.0%	22.2% (2)	22.2% (2)	55.6% (5)
<b>Professional activities, associations, or clubs associated with your major</b>					
BS Middle School Education	11.1% (1)	11.1% (1)	55.6% (5)	11.1% (1)	11.1% (1)
<b>Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Middle School Education	0.0%	22.2% (2)	0.0%	33.3% (3)	44.4% (4)
<b>Availability of the required courses in your major</b>					
BS Middle School Education	0.0%	0.0%	33.3% (3)	22.2% (2)	44.4% (4)
<b>Availability of elective courses you wanted to take in your major</b>					
BS Middle School Education	0.0%	22.2% (2)	22.2% (2)	11.1% (1)	44.4% (4)
<b>Quality of instruction regarding standards and ethics in your major field</b>					
BS Middle School Education	0.0%	0.0%	22.2% (2)	22.2% (2)	55.6% (5)
<b>Opportunities for you to collaborate with other students on class projects</b>					
BS Middle School Education	0.0%	0.0%	22.2% (2)	0.0%	77.8% (7)
<b>Satisfaction with Degree Program</b>					

Number of Respondents: 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Library resources related to your major</b>					
BS Middle School Education	0.0%	11.1% (1)	33.3% (3)	22.2% (2)	33.3% (3)
<b>Use of appropriate technology in the classroom</b>					
BS Middle School Education	0.0%	0.0%	11.1% (1)	33.3% (3)	55.6% (5)
<b>Facilities and equipment (including computer resources) for courses in your major</b>					
BS Middle School Education	0.0%	11.1% (1)	11.1% (1)	44.4% (4)	33.3% (3)
<b>Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Middle School Education	0.0%	33.3% (3)	0.0%	0.0%	66.7% (6)
<b>The size of classes in your major</b>					
BS Middle School Education	0.0%	0.0%	0.0%	22.2% (2)	77.8% (7)
<b>Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Middle School Education	11.1% (1)	22.2% (2)	11.1% (1)	11.1% (1)	44.4% (4)
<b>The global perspectives of courses</b>					
BS Middle School Education	0.0%	11.1% (1)	33.3% (3)	11.1% (1)	44.4% (4)
<b>The relevancy of courses</b>					
BS Middle School Education	0.0%	22.2% (2)	11.1% (1)	33.3% (3)	33.3% (3)
<b>"Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Middle School Education	0.0%	11.1% (1)	11.1% (1)	44.4% (4)	33.3% (3)
<b>Your advisor's knowledge of requirements</b>					
BS Middle School Education	11.1% (1)	0.0%	0.0%	33.3% (3)	55.6% (5)
<b>The accessibility of your advisor</b>					
BS Middle School Education	0.0%	11.1% (1)	11.1% (1)	11.1% (1)	66.7% (6)
<b>Your advisor's concern with your academic goals</b>					
BS Middle School Education	0.0%	11.1% (1)	22.2% (2)	11.1% (1)	55.6% (5)
<b>Opportunity to acquire marketable skills</b>					
BS Middle School Education	0.0%	0.0%	22.2% (2)	22.2% (2)	55.6% (5)

<b>Table 31 continued</b>		
<b>Satisfaction with Degree Program</b>		
	<b>No</b>	<b>Yes</b>
<b>2. Would you recommend Southeastern to someone interested in what you majored in?</b>		
BS Middle School Education	0.0%	100.0% (9)
<b>3. If you had it to do over again, would you choose the same major?</b>		
BS Middle School Education	11.1% (1)	88.9% (8)
<b>4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?</b>		
BS Middle School Education	0.0%	100.0% (9)
<b>6. Should a hands-on course be required in your program?</b>		
BS Middle School Education	0.0%	100.0% (9)

When asked what benefits they received from hands-on experience, Middle School Education graduates had the following to say:

- Real life experiences
- Real-world related, realistic expectations.
- I was prepared for my career.
- Management strategies
- I learned different ideas to teach students using activities, both individually and in groups.

**Perceptions of Southeastern**

None (0.0%) of the Middle School Education graduates participated in the study-abroad/student exchange. One (11.1%) of the respondents had participated in the honors program and was Somewhat Satisfied with the experience. One (11.1%) of the respondents conducted research under faculty supervision and was Very Satisfied with the experience.

**Graduate/Professional Education**

One (11.1%) of the respondents are currently enrolled in a graduate/professional degree program and one (11.1%) has completed a Master’s degree. Three (33.3%) of the respondents are likely to enroll in the future and two (22.2%) have no plans for further education. Of those respondents with plans for further education, one (20.0%) plans on eventually obtaining a doctorate and four (80.0%) plan on obtaining a master’s.

Of the two individuals with graduate school experience, one (50.0%) indicated that Southeastern prepared them “Effectively” for further graduate/professional study and one (50.0%) indicated they were “Very Effectively” prepared. One (50.0%) indicated that Southeastern prepared him/her “Better than Most” other students and one (50.0%) indicated that Southeastern prepared them “About the Same as Most”. Furthermore, both (100.0%) indicated their graduate degree program is “Very Closely Related” to their bachelor’s degree from Southeastern.

## Employment

Six (66.7%) of the respondents have been employed full-time since graduating from Southeastern. Of those, three (50.0%) accepted a position upon graduation and three (50.0%) took 1-6 months to find a job.

The three respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

<b>Table 2</b>			
<b>Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.</b>			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	0.0%	66.7% (2)	33.3% (1)
Not knowing what I wanted to do	0.0%	66.7% (2)	33.3% (1)
Tight job market	0.0%	100.0% (3)	0.0%
Lack of marketable skills	0.0%	33.3% (1)	66.7% (2)
Lack of educational qualifications	0.0%	0.0%	100.0% (3)
Reputation of Southeastern	0.0%	0.0%	100.0% (3)
Lack of experience	0.0%	66.7% (2)	33.3% (1)
Lack of job search skills	0.0%	0.0%	100.0% (3)
Poor GPA	0.0%	0.0%	100.0% (3)
Racial discrimination	0.0%	0.0%	100.0% (3)
Gender discrimination	0.0%	0.0%	100.0% (3)
Age discrimination	0.0%	0.0%	100.0% (3)

Four (66.7%) of those who have been employed full-time indicated their education was "Effective" in preparing them for employment or improving their job performance and one (16.7%) indicated it was "Very Effective". In regards to sources for learning about their first full-time job, two (33.3%) indicated a parent or relative, one (16.7%) already had the job, one (16.7%) from an internship, student teaching, or practicum, and one (16.7%) from the Southeastern Job Fair.

Six (66.7%) are currently employed full-time. Of those who are currently employed full-time, six (100.0%) are employed in the state of Louisiana in K-12 education. When asked "If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed", none (0.0%) of the respondents indicated they are underemployed. Two (33.3%) of the respondents are well satisfied with their employment and would not consider leaving and three (50.0%) are satisfied with their employment but would consider other employment. All of the respondents are employed in an the area of their Southeastern. Four (66.7%) respondents indicated a salary range of \$40,001-\$50,000 and one (16.7%) indicated a salary over \$50,000.

### **Professional Activities**

Six (66.7%) of the respondents indicated they currently hold a teaching certificate. Two (22.2%) of the respondents are members of a professional organization, and three (33.3%) have attended a professional meeting in the past year.

## Comments

This section contains the opinions of all alumni who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives. For some programs, there were no alumni comments.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teaching & Learning. For example, comments made by graduates in English Education were distributed to the Department of English, the Department of Teaching & Learning, and the Deans of both the College of Arts, Humanities, & Social Sciences and the College of Education.

**This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.**

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