

Survey of Undergraduate Alumni Spring 2016

Music Alumni



Southeastern Louisiana University

Institutional Research

B.M Music

Satisfaction with Degree Program

Number of Respondents: 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
BM Music	0.0%	10.0% (1)	30.0% (3)	30.0% (3)	20.0% (2)
Overall quality of your degree program					
BM Music	0.0%	10.0% (1)	30.0% (3)	20.0% (2)	30.0% (3)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BM Music	0.0%	10.0% (1)	10.0% (1)	20.0% (2)	50.0% (5)
Usefulness of the academic advice you received from your advisor					
BM Music	0.0%	10.0% (1)	30.0% (3)	0.0%	50.0% (5)
Opportunities to interact with faculty outside of class					
BM Music	0.0%	0.0%	20.0% (2)	40.0% (4)	40.0% (4)
Effectiveness of the faculty as teachers					
BM Music	0.0%	20.0% (2)	10.0% (1)	10.0% (1)	50.0% (5)
Friendliness and helpfulness of the office staff					
BM Music	0.0%	0.0%	10.0% (1)	30.0% (3)	50.0% (5)
Interest shown by faculty in your academic development					
BM Music	10.0% (1)	0.0%	30.0% (3)	20.0% (2)	30.0% (3)
Effectiveness of beginning courses in preparing you for advanced courses					
BM Music	0.0%	0.0%	40.0% (4)	40.0% (4)	20.0% (2)
Quality of instruction in advanced courses					
BM Music	0.0%	0.0%	50.0% (5)	10.0% (1)	40.0% (4)
Faculty treatment of students both inside and outside of the classroom					
BM Music	20.0% (2)	0.0%	20.0% (2)	10.0% (1)	40.0% (4)
Professional activities, associations, or clubs associated with your major					
BM Music	0.0%	10.0% (1)	40.0% (4)	20.0% (2)	20.0% (2)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BM Music	0.0%	0.0%	50.0% (5)	0.0%	40.0% (4)
Availability of the required courses					
BM Music	10.0% (1)	0.0%	10.0% (1)	20.0% (2)	40.0% (4)
Availability of elective courses you wanted to take in your major					
BM Music	20.0% (2)	10.0% (1)	20.0% (2)	20.0% (2)	20.0% (2)
Quality of instruction regarding standards and ethics in your major field					
BM Music	20.0% (2)	10.0% (1)	20.0% (2)	20.0% (2)	20.0% (2)
Opportunities for you to collaborate with other students on class projects					
BM Music	0.0%	0.0%	20.0% (2)	30.0% (3)	40.0% (4)

Satisfaction with Degree Program					
Number of Respondents: 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Library resources related to your major					
BM Music	10.0% (1)	0.0%	50.0% (5)	10.0% (1)	20.0% (2)
Use of appropriate technology in the classroom					
BM Music	10.0% (1)	10.0% (1)	10.0% (1)	30.0% (3)	30.0% (3)
Facilities and equipment (including computer resources) for courses in your major					
BM Music	10.0% (1)	20.0% (2)	40.0% (4)	10.0% (1)	10.0% (1)
Help you received from faculty in your department with regard to further educational opportunities					
BM Music	0.0%	0.0%	50.0% (5)	0.0%	40.0% (4)
The size of classes in your major					
BM Music	0.0%	10.0% (1)	10.0% (1)	40.0% (4)	30.0% (3)
Help you received from faculty in your department with regard to finding employment in your field					
BM Music	20.0% (2)	10.0% (1)	30.0% (3)	10.0% (1)	20.0% (2)
The global perspectives of courses					
BM Music	10.0% (1)	30.0% (3)	20.0% (2)	10.0% (1)	20.0% (2)
The relevancy of courses					
BM Music	0.0%	20.0% (2)	20.0% (2)	40.0% (4)	10.0% (1)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BM Music	0.0%	10.0% (1)	20.0% (2)	40.0% (4)	20.0% (2)
Your advisor's knowledge of requirements					
BM Music	0.0%	0.0%	20.0% (2)	30.0% (3)	40.0% (4)
The accessibility of your advisor					
BM Music	0.0%	10.0% (1)	10.0% (1)	40.0% (4)	30.0% (3)
Your advisor's concern with your academic goals					
BM Music	10.0% (1)	0.0%	20.0% (2)	30.0% (3)	30.0% (3)
Opportunity to acquire marketable skills					
BM Music	0.0%	0.0%	20.0% (2)	60.0% (6)	10.0% (1)

Table 31 continued		
Satisfaction with Degree Program		
School of Music		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
BM Music	20.0% (2)	80.0% (8)
3. If you had it to do over again, would you choose the same major?		
BM Music	20.0% (2)	50.0% (5); 30.0% (3) Not at Southeastern
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
BM Music	40.0% (4)	60.0% (6)
6. Should a hands-on course be required in your program?		
BM Music	10.0% (1)	90.0% (9)

When asked what benefits they received from hands-on experience, Music graduates had the following to say:

- Great education
- I learned the real way done it in the real world.
- It was a more real-life look at what my job would be. However, nothing could actually prepare me.

Perceptions of Southeastern

None (0.0%) of the Music graduates had participated in study-abroad or honors. Two (20.0%) of the respondents conducted research under faculty supervision. One (50.0%) were Very Satisfied with the experience and one (50.0%) were Somewhat Satisfied.

Graduate/Professional Education

Four (40.0%) of the respondents are currently enrolled in a graduate/professional degree program, two (20.0%) have completed a Master's degree, and three (30.0%) of the respondents are likely to enroll in the future. Of those respondents with plans for further education, two (22.2%) plan on eventually obtaining a doctorate, four (44.4%) plan on obtaining a master's, one (11.1%) plans on obtaining a professional degree, and one (11.1%) a second baccalaureate.

Of the six individuals with graduate school experience, five (83.3%) indicated that Southeastern prepared them "Effectively" for further graduate/professional study and one (16.7%) indicated they were "Very Effectively" prepared. Five (83.3%) indicated that Southeastern prepared them "About the Same as Most", and one (16.7%) indicated they were prepared "Worse than Most". Furthermore, four (66.7%) indicated their graduate degree program is "Very Closely Related" to their bachelor's degree from Southeastern, one (16.7%) indicated it was "Somewhat Related", and one (16.7%) indicated it was "Not at all Related".

Employment

Five (50.0%) of the respondents has not been employed full-time since graduating from Southeastern, while four (40.0%) have been employed full-time. Of those who have been employed full-time, one (25.0%) had a job before graduating, one (25.0%) accepted a position upon graduation, one (25.0%) took 1-6 months to find a job, and one (25.0%) took 7-12 months.

The two respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Table 2			
Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	50.0% (1)	0.0%	50.0% (1)
Not knowing what I wanted to do	50.0% (1)	0.0%	50.0% (1)
Tight job market	50.0% (1)	0.0%	50.0% (1)
Lack of marketable skills	50.0% (1)	0.0%	50.0% (1)
Lack of educational qualifications	0.0%	50.0% (1)	50.0% (1)
Reputation of Southeastern	50.0% (1)	0.0%	50.0% (1)
Lack of experience	50.0% (1)	0.0%	50.0% (1)
Lack of job search skills	50.0% (1)	0.0%	50.0% (1)
Poor GPA	0.0%	50.0% (1)	50.0% (1)
Racial discrimination	0.0%	0.0%	100.0% (2)
Gender discrimination	0.0%	50.0% (1)	50.0% (1)
Age discrimination	0.0%	50.0% (1)	50.0% (1)

One (25.0%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance and three (75.0%) indicated it was “Effective”. In regards to sources for learning about their first full-time job, one (25.0%) indicated from another student/friend.

Four (40.0%) respondents are currently employed full-time, one (10.0%) is employed part-time and satisfied with part-time employment, three (30.0%) are employed part-time and looking for full-time employment, and one (10.0%) is unemployed and not looking for employment. Of those who are currently employed full-time, three (75.0%) are employed in the state of Louisiana. Two (50.0%) are employed in K-12 education, one (25.0%) in the military, and one (25.0%) in business. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, one (25.0%) of the respondents indicated they are underemployed. Three (75.0%) of the respondents are well satisfied with their employment and would not consider leaving and one (25.0%) dislikes their employment and is looking for other work. Two (50.0%) of the respondents are employed in the area of their Southeastern major and two (50.0%) in an unrelated area. One developed a new career interest and one could not

find a job they wanted. Two (50.0%) respondents indicated a salary range of \$25,001-\$30,000 and two (50.01%) \$40,001-\$50,000.

Professional Activities

Two (20.0%) of the respondents indicated they currently hold a teaching certificate, five (50.0%) currently do not have licensure/certification, and two(20.0%) indicated it is not available in their field. Of the five with certification, one plans on obtaining "Airframe and powerplant licence" within the next twelve months. Five (50.0%) of the respondents are members of a professional organization, and five (50.0%) have attended a professional meeting in the past year.