

Survey of Undergraduate Alumni Spring 2016

Social Studies Education Alumni



Southeastern Louisiana University

Institutional Research

B.A. Social Studies Education

Satisfaction with Degree Program

Number of Respondents: 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
BA Social Studies Education	0.0%	0.0%	0.0%	37.5% (3)	62.5% (5)
Overall quality of your degree program					
BA Social Studies Education	0.0%	0.0%	0.0%	50.0% (4)	50.0% (4)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA Social Studies Education	0.0%	12.5% (1)	12.5% (1)	37.5% (3)	37.5% (3)
Usefulness of the academic advice you received from your advisor					
BA Social Studies Education	12.5% (1)	0.0%	12.5% (1)	37.5% (3)	37.5% (3)
Opportunities to interact with faculty outside of class					
BA Social Studies Education	0.0%	0.0%	50.0% (4)	37.5% (3)	12.5% (1)
Effectiveness of the faculty as teachers					
BA Social Studies Education	0.0%	0.0%	12.5% (1)	37.5% (3)	50.0% (4)
Friendliness and helpfulness of the office staff					
BA Social Studies Education	0.0%	12.5% (1)	37.5% (3)	37.5% (3)	12.5% (1)
Interest shown by faculty in your academic development					
BA Social Studies Education	0.0%	0.0%	37.5% (3)	37.5% (3)	25.0% (2)
Effectiveness of beginning courses in preparing you for advanced courses					
BA Social Studies Education	0.0%	12.5% (1)	12.5% (1)	37.5% (3)	37.5% (3)
Quality of instruction in advanced courses					
BA Social Studies Education	0.0%	0.0%	12.5% (1)	37.5% (3)	50.0% (4)
Faculty treatment of students both inside and outside of the classroom					
BA Social Studies Education	0.0%	12.5% (1)	0.0%	50.0% (4)	37.5% (3)
Professional activities, associations, or clubs associated with your major					
BA Social Studies Education	0.0%	12.5% (1)	37.5% (3)	25.0% (2)	25.0% (2)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Social Studies Education	12.5% (1)	0.0%	12.5% (1)	50.0% (4)	25.0% (2)
Availability of the required courses in your major					
BA Social Studies Education	0.0%	25.0% (2)	0.0%	50.0% (4)	25.0% (2)
Availability of elective courses you wanted to take in your major					
BA Social Studies Education	0.0%	25.0% (2)	12.5% (1)	37.5% (3)	25.0% (2)
Quality of instruction regarding standards and ethics in your major field					
BA Social Studies Education	0.0%	0.0%	12.5% (1)	25.0% (2)	62.5% (5)
Opportunities for you to collaborate with other students on class projects					
BA Social Studies Education	0.0%	12.5% (1)	37.5% (3)	12.5% (1)	37.5% (3)
Satisfaction with Degree Program					

Number of Respondents: 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Library resources related to your major					
BA Social Studies Education	0.0%	0.0%	12.5% (1)	37.5% (3)	50.0% (4)
Use of appropriate technology in the classroom					
BA Social Studies Education	0.0%	12.5% (1)	37.5% (3)	12.5% (1)	37.5% (3)
Facilities and equipment (including computer resources) for courses in your major					
BA Social Studies Education	12.5% (1)	0.0%	12.5% (1)	12.5% (1)	62.5% (5)
Help you received from faculty in your department with regard to further educational opportunities					
BA Social Studies Education	25.0% (2)	0.0%	0.0%	25.0% (2)	50.0% (4)
The size of classes in your major					
BA Social Studies Education	0.0%	0.0%	12.5% (1)	12.5% (1)	75.0% (6)
Help you received from faculty in your department with regard to finding employment in your field					
BA Social Studies Education	25.0% (2)	0.0%	62.5% (5)	0.0%	12.5% (1)
The global perspectives of courses					
BA Social Studies Education	0.0%	25.0% (2)	12.5% (1)	37.5% (3)	25.0% (2)
The relevancy of courses					
BA Social Studies Education	0.0%	12.5% (1)	12.5% (1)	25.0% (2)	50.0% (4)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA Social Studies Education	0.0%	0.0%	0.0%	62.5% (5)	37.5% (3)
Your advisor's knowledge of requirements					
BA Social Studies Education	12.5% (1)	0.0%	25.0% (2)	0.0%	62.5% (5)
The accessibility of your advisor					
BA Social Studies Education	12.5% (1)	0.0%	25.0% (2)	37.5% (3)	25.0% (2)
Your advisor's concern with your academic goals					
BA Social Studies Education	12.5% (1)	12.5% (1)	0.0%	50.0% (4)	25.0% (2)
Opportunity to acquire marketable skills					
BA Social Studies Education	0.0%	0.0%	50.0% (4)	37.5% (3)	12.5% (1)

Table 31 continued		
Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
BA Social Studies Education	0.0%	100.0% (8)
3. If you had it to do over again, would you choose the same major?		
BA Social Studies Education	0.0%	100.0% (8)
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
BA Social Studies Education	0.0%	100.0% (8)
6. Should a hands-on course be required in your program?		
BA Social Studies Education	0.0%	100.0% (8)

When asked what benefits they received from hands-on experience, Social Studies Education graduates had the following to say:

- Field experience helped me develop my teaching skills.
- I have a degree in social studies education and the student teaching and methods experience was most important in my development as a teacher.
- It allowed me to interact with students, faculty, and staff in real world environments and prepared me for life as a teacher.
- The hands-on experience prepared me for the day to day needs of my students. It also afforded me invaluable classroom practice which has in turn made me a better educator.
- Hands on experience. That was stronger then training in the classroom.
- I learned that teaching is not for everyone.

Perceptions of Southeastern

One (12.5%) of the Social Studies Education graduates had participated in the study-abroad/student exchange and was Very Satisfied with the experience. Three (37.5%) of the respondents had participated in the honors program. One (33.3%) was Very Satisfied with the experience and two (66.7%) were Somewhat Satisfied. Two (25.0%) of the respondents conducted research under faculty supervision and were Very Satisfied with the experience.

Graduate/Professional Education

Two (25.0%) of the respondents are currently enrolled in a Master's degree program. One (12.5%) has taken courses, but not enrolled in a degree program. Two (25.0%) of the respondents are likely to enroll in the future, and two (25.0%) have no plans for further education. Of those respondents with plans for further education, four (80.0%) plan on obtaining a master's.

Of the two individuals with graduate school experience, both (100.0%) indicated that Southeastern prepared them "Effectively" for further graduate/professional study. Both (10.0%) indicated that Southeastern prepared him/her "Better than Most" other students. Furthermore, both (100.0%) indicated their graduate degree program is "Very Closely Related" to their bachelor's degree from Southeastern.

Employment

Seven (87.5%) of the respondents have been employed full-time since graduating from Southeastern. Of those who have been employed full-time, one (14.3%) had a job before graduating, two (28.6%) accepted a position upon graduation and four (57.1%) took 1-6 months to find a job.

The four respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	25.0% (1)	25.0% (1)	50.0% (2)
Not knowing what I wanted to do	25.0% (1)	0.0%	75.0% (3)
Tight job market	25.0% (1)	25.0% (1)	50.0% (2)
Lack of marketable skills	0.0%	0.0%	100.0% (4)
Lack of educational qualifications	0.0%	0.0%	0.0%
Reputation of Southeastern	0.0%	0.0%	0.0%
Lack of experience	25.0% (1)	75.0% (3)	0.0%
Lack of job search skills	0.0%	25.0% (1)	75.0% (3)
Poor GPA	0.0%	0.0%	0.0%
Racial discrimination	0.0%	0.0%	0.0%
Gender discrimination	25.0% (1)	0.0%	75.0% (3)
Age discrimination	25.0% (1)	25.0% (1)	50.0% (2)

One (14.3%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance and four (57.1%) indicated it was “Effective”. In regards to sources for learning about their first full-time job, two (28.6%) indicated a parent or relative, one (14.3%) from Southeastern’s Career Services, one (14.3%) from a professional organization, one (14.3%) already had the job, two (28.6%) from an internship or practicum, two (28.6%) from the Southeastern Job Fair.

Five (62.5%) are currently employed full-time. Of those who are currently employed full-time, four (80.0%) are employed in the state of Louisiana. All (100.0%) are employed in K-12. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, none (0.0%) of the respondents indicated they are underemployed. Three (60.0%) of the respondents are well satisfied with their employment and would not consider leaving and two (40.0%) are satisfied with their employment but would consider other employment. All of the respondents are employed in an the area of their Southeastern major or a related area. Two (40.0%) respondents indicated a salary range of \$30,001-\$40,000 and three (60.0%) indicated \$40,001-\$50,000.

Professional Activities

Four (50.0%) of the respondents indicated they currently hold a teaching license, and one (12.5%) indicated it is not available in their field. Three (62.5%) of the respondents are members of a professional organization, and four (50.0%) have attended a professional meeting in the past year.