

Survey of Graduate Degree Alumni Spring 2016

MS Integrated Science & Technology Alumni



Southeastern Louisiana University

Institutional Research

MS ISAT

Satisfaction with Degree Program

Number of Respondents: 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
MS ISAT	0.0%	0.0%	25.0% (1)	25.0% (1)	50.0% (2)
Overall quality of your degree program					
MS ISAT	0.0%	25.0% (1)	25.0% (1)	25.0% (1)	25.0% (1)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MS ISAT	0.0%	0.0%	25.0% (1)	25.0% (1)	50.0% (2)
Usefulness of the academic advice you received from your advisor					
MS ISAT	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)
Opportunities to interact with faculty outside of class					
MS ISAT	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)
Effectiveness of the faculty as teachers					
MS ISAT	0.0%	0.0%	50.0% (2)	0.0%	50.0% (2)
Friendliness and helpfulness of the office staff					
MS ISAT	0.0%	0.0%	0.0%	25.0% (1)	75.0% (3)
Interest shown by faculty in your academic development					
MS ISAT	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)
Effectiveness of beginning courses in preparing you for advanced courses					
MS ISAT	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)
Quality of instruction in advanced courses					
MS ISAT	0.0%	0.0%	50.0% (2)	0.0%	50.0% (2)
Faculty treatment of students both inside and outside of the classroom					
MS ISAT	0.0%	0.0%	25.0% (1)	25.0% (1)	50.0% (2)
Professional activities, associations, or clubs associated with your major					
MS ISAT	0.0%	25.0% (1)	25.0% (1)	50.0% (2)	0.0%
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MS ISAT	0.0%	0.0%	50.0% (2)	0.0%	50.0% (2)
Availability of the required courses in your major					
MS ISAT	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)
Availability of elective courses you wanted to take in your major					
MS ISAT	0.0%	0.0%	0.0%	25.0% (1)	50.0% (2)
Quality of instruction regarding standards and ethics in your major field					
MS ISAT	0.0%	25.0% (1)	0.0%	25.0% (1)	50.0% (2)
Satisfaction with Degree Program					
Number of Respondents: 4					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Opportunities for you to collaborate with other students on class projects					
MS ISAT	0.0%	0.0%	25.0% (1)	25.0% (1)	50.0% (2)
Library resources related to your major					
MS ISAT	0.0%	0.0%	0.0%	75.0% (3)	25.0% (1)
Use of appropriate technology in the classroom					
MS ISAT	0.0%	0.0%	25.0% (1)	50.0% (2)	25.0% (1)
Facilities and equipment (including computer resources) for courses in your major					
MS ISAT	0.0%	0.0%	25.0% (1)	75.0% (3)	0.0%
Help you received from faculty in your department with regard to further educational opportunities					
MS ISAT	0.0%	0.0%	0.0%	75.0% (3)	25.0% (1)
The size of classes in your major					
MS ISAT	0.0%	0.0%	25.0% (1)	25.0% (1)	50.0% (2)
Help you received from faculty in your department with regard to finding employment in your field					
MS ISAT	0.0%	0.0%	25.0% (1)	50.0% (2)	25.0% (1)
The global perspectives of courses					
MS ISAT	0.0%	0.0%	50.0% (2)	0.0%	50.0% (2)
The relevancy of courses					
MS ISAT	0.0%	50.0% (2)	0.0%	25.0% (1)	25.0% (1)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MS ISAT	0.0%	25.0% (1)	25.0% (1)	25.0% (1)	25.0% (1)
Your advisor's knowledge of requirements					
MS ISAT	0.0%	0.0%	0.0%	25.0% (1)	75.0% (3)
The accessibility of your advisor					
MS ISAT	0.0%	0.0%	0.0%	25.0% (1)	75.0% (3)
Your advisor's concern with your academic goals					
MS ISAT	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)

Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
MS ISAT	50.0% (2)	50.0% (2)
3. If you had it to do over again, would you choose the same major?		
MS ISAT	50.0% (2)	50.0% (2)
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
MS ISAT	50.0% (2)	50.0% (2)
6. Should a hands-on course be required in your program?		
MS ISAT	0.0%	100.0% (4)

When asked what benefits they received from hands-on experience, respondents had the following to say:

- Admission to Georgetown University as a PhD candidate in Communications, Culture and Technology.

Graduate Professional Education

One (25.0%) of the respondents is currently enrolled in a doctoral degree program, one (25.0%) plan to enroll in the future, and two (50.0%) have no plans for further education. The respondent enrolled in a degree program felt that Southeastern “Very Effectively” prepared them for further graduate/professional study and she/he was prepared “Better than Most” other students. The alumni is in a degree program “Very Closely Related” to her/his Master’s degree from Southeastern.

Employment

One (26.0%) of the respondents have not been employed full-time since graduating from Southeastern, while three (75.0%) have been employed full-time. Of those who have been employed full-time, two (66.7%) had a job before graduating and one (33.3%) accepted a position upon graduation.

One (33.3%) of those who have been employed full-time indicated their education was “Effective” in preparing them for employment or improving their job performance and two (66.7%) indicated it was “Ineffective”. In regards to sources for learning about their first full-time job, one (33.3%) indicated faculty at Southeastern, one (33.3%) already had the job, and two (66.7%) from an internship.

Three (75.0%) are currently employed full-time one (25.0%) is unemployed but looking for employment. Of those who are currently employed full-time, all (100.0%) are employed in the state of Louisiana. One (33.3%) is employed in industry and two (66.7%) in higher education. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, none (0.0%) of the respondents indicated they are underemployed. All (100.0%) of the respondents are well satisfied with their employment and would not consider

leaving. All (100.0%) of the respondents are employed in an the area of their Southeastern major or a related area. One (33.3%) respondent indicated a salary range of \$30,001-\$40,000 and two (66.7%) indicated a salary over \$50,000.

Professional Activities

Three (75.0%) of the respondents indicated they currently do not hold a license or plan on obtaining one in the next 12 months. One (25.0%) indicated it is not available in their field. One (25.0%) of the respondents is a member of a professional organization, and one (25.0%) has attended a professional meeting in the past year.

