

Survey of Graduate Degree Alumni Spring 2016

MS Applied Sociology Alumni



Southeastern Louisiana University

Institutional Research

MS Applied Sociology

Satisfaction with Degree Program

Number of Respondents: 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
MS Applied Sociology	0.0%	0.0%	0.0%	40.0% (2)	60.0% (3)
Overall quality of your degree program					
MS Applied Sociology	0.0%	20.0% (1)	0.0%	20.0% (1)	60.0% (3)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MS Applied Sociology	0.0%	0.0%	0.0%	20.0% (1)	80.0% (4)
Usefulness of the academic advice you received from your advisor					
MS Applied Sociology	0.0%	0.0%	0.0%	40.0% (2)	60.0% (3)
Opportunities to interact with faculty outside of class					
MS Applied Sociology	0.0%	0.0%	20.0% (1)	20.0% (1)	60.0% (3)
Effectiveness of the faculty as teachers					
MS Applied Sociology	0.0%	0.0%	20.0% (1)	60.0% (3)	20.0% (1)
Friendliness and helpfulness of the office staff					
MS Applied Sociology	0.0%	0.0%	0.0%	20.0% (1)	80.0% (4)
Interest shown by faculty in your academic development					
MS Applied Sociology	0.0%	0.0%	0.0%	20.0% (1)	80.0% (4)
Effectiveness of beginning courses in preparing you for advanced courses					
MS Applied Sociology	0.0%	20.0% (1)	20.0% (1)	0.0%	60.0% (3)
Quality of instruction in advanced courses					
MS Applied Sociology	0.0%	0.0%	20.0% (1)	40.0% (2)	40.0% (2)
Faculty treatment of students both inside and outside of the classroom					
MS Applied Sociology	0.0%	0.0%	20.0% (1)	40.0% (2)	40.0% (2)
Professional activities, associations, or clubs associated with your major					
MS Applied Sociology	20.0% (1)	20.0% (1)	20.0% (1)	20.0% (1)	20.0% (1)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MS Applied Sociology	0.0%	0.0%	20.0% (1)	0.0%	80.0% (4)
Availability of the required courses in your major					
MS Applied Sociology	0.0%	0.0%	0.0%	40.0% (2)	60.0% (3)
Availability of elective courses you wanted to take in your major					
MS Applied Sociology	20.0% (1)	0.0%	20.0% (1)	0.0%	60.0% (3)
Quality of instruction regarding standards and ethics in your major field					
MS Applied Sociology	0.0%	0.0%	0.0%	20.0% (1)	80.0% (4)
Satisfaction with Degree Program					
Number of Respondents: 5					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Opportunities for you to collaborate with other students on class projects					
MS Applied Sociology	0.0%	0.0%	20.0% (1)	0.0%	80.0% (4)
Library resources related to your major					
MS Applied Sociology	0.0%	0.0%	0.0%	20.0% (1)	80.0% (4)
Use of appropriate technology in the classroom					
MS Applied Sociology	0.0%	0.0%	20.0% (1)	20.0% (1)	60.0% (3)
Facilities and equipment (including computer resources) for courses in your major					
MS Applied Sociology	0.0%	0.0%	0.0%	40.0% (2)	60.0% (3)
Help you received from faculty in your department with regard to further educational opportunities					
MS Applied Sociology	20.0% (1)	20.0% (1)	20.0% (1)	0.0%	40.0% (2)
The size of classes in your major					
MS Applied Sociology	0.0%	0.0%	0.0%	20.0% (1)	80.0% (4)
Help you received from faculty in your department with regard to finding employment in your field					
MS Applied Sociology	20.0% (1)	40.0% (2)	20.0% (1)	0.0%	20.0% (1)
The global perspectives of courses					
MS Applied Sociology	0.0%	20.0% (1)	0.0%	40.0% (2)	40.0% (2)
The relevancy of courses					
MS Applied Sociology	0.0%	0.0%	40.0% (2)	0.0%	60.0% (3)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MS Applied Sociology	20.0% (1)	0.0%	20.0% (1)	0.0%	60.0% (3)
Your advisor's knowledge of requirements					
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0% (5)
The accessibility of your advisor					
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0% (5)
Your advisor's concern with your academic goals					
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0% (5)

Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
MS Applied Sociology	20.0% (1)	80.0% (4)
3. If you had it to do over again, would you choose the same major?		
MS Applied Sociology	20.0% (1)	60.0% (3); 20.0% (1) Not at Southeastern
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
MS Applied Sociology	40.0% (2)	60.0% (3)
6. Should a hands-on course be required in your program?		
MS Applied Sociology	0.0%	80.0% (4)

When asked what benefits they received from hands-on experience, respondents had the following to say:

- I was able to broaden my research skills, as well as learn new information.
- More national and regional knowledge of grassroots organizing, and using skills such as active listening, evaluation, working and listening to peers, and delegating tasks. Clear communication skills and emotional empathy.

Graduate Professional Education

One (20.0%) of the respondents has taken classes but not enrolled in a degree program, one (20.0%) plans to enroll in the future, and two (50.0%) have no plans for further education. Of those with plans for further education, one (50.0%) plans on obtaining a doctorate and one (50.0%) a second Masters degree.

Employment

Four (80.0%) of the respondents have been employed full-time since graduating from Southeastern. Of those, three (75.0%) took 1-6 months to find a job, and one (25.0%) took over a year. The respondents faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Table 2			
Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	25.0% (1)	0.0%	75.0% (3)
Not knowing what I wanted to do	0.0%	25.0% (1)	75.0% (3)
Tight job market	50.0% (2)	0.0%	50.0% (2)
Lack of marketable skills	25.0% (1)	0.0%	75.0% (3)
Lack of educational qualifications	0.0%	0.0%	100.0% (4)
Reputation of Southeastern	0.0%	50.0% (2)	50.0% (2)
Lack of experience	0.0%	25.0% (1)	75.0% (3)
Lack of job search skills	25.0% (1)	0.0%	75.0% (3)
Poor GPA	0.0%	0.0%	100.0% (4)
Racial discrimination	0.0%	0.0%	100.0% (4)
Gender discrimination	0.0%	25.0% (1)	75.0% (3)
Age discrimination	0.0%	25.0% (1)	75.0% (3)

Two (50.0%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance and two (50.0%) indicated it was “Effective”. In regards to sources for learning about their first full-time job, one (25.0%) indicated a professional organization, one (25.0%) already had the job, and one (25.0%) from the Southeastern Job Fair.

Four (80.0%) are currently employed full-time. Of those who are currently employed full-time, two (50.0%) are employed in the state of Louisiana. One (25.0%) is employed in a service organization, two (22.2%) in government, and one (25.0%) in a health agency. When asked “if underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, three (75.0%) of the respondents indicated they are underemployed. Two (50.0%) of the respondents are well satisfied with their employment and would not consider leaving and two (50.0%) are satisfied with their employment but would consider other employment. All (100.0%) of the respondents are employed in an the area of their Southeastern major or a related area. Two (50.0%) respondent indicated a salary range of \$30,001-\$40,000, one (25.0%) \$40,001-\$50,000 and one (25.0%) indicated a salary over \$50,000.

Professional Activities

One (20.0%) of the respondents indicated they currently hold a Lean Six Sigma Yellow Belt Certification, two (40.0%) indicated it is not available in their field, and one (20.0%) plans on updating a GIS mapping, counseling certification in the next twelve months. None (0.0%) of the respondents are members of a professional organization, and two (40.0%) have attended a professional meeting in the past year.

