

Current Student Survey 14-15

1. Which of the following methods would be a good way for campus offices to communicate with you?
(mark all that apply)

- Official Southeastern Email
- U.S. Mail (snail mail)
- Texting
- Southeastern Twitter account
- Southeastern Facebook account
- Yard signs across campus
- Phone calls
- Other (please specify)

2. Which of the methods would you most prefer?

- Official Southeastern Email
- U.S. Mail (snail mail)
- Texting
- Southeastern Twitter account
- Southeastern Facebook account
- Yard signs across campus
- Phone calls
- Other (please specify)

Current Student Survey 14-15

3. Following is a list of student services, programs, activities and offices. In the first drop-down menu, please indicate how important you think each service is. In the second drop-down menu, please indicate your awareness of or satisfaction with each service.

	Importance	Satisfaction
Admissions	<input type="text"/>	<input type="text"/>
Career Services	<input type="text"/>	<input type="text"/>
Disability Services	<input type="text"/>	<input type="text"/>
Financial Aid	<input type="text"/>	<input type="text"/>
Health Center	<input type="text"/>	<input type="text"/>
KSLU (campus radio station)	<input type="text"/>	<input type="text"/>
Le Souvenir (student yearbook)	<input type="text"/>	<input type="text"/>
Southeastern Channel (campus television station)	<input type="text"/>	<input type="text"/>
Records & Registration	<input type="text"/>	<input type="text"/>
Textbook Rental	<input type="text"/>	<input type="text"/>
Shuttle Services (Lions Traxx)	<input type="text"/>	<input type="text"/>
Student Union	<input type="text"/>	<input type="text"/>
University Parking	<input type="text"/>	<input type="text"/>
Student Handbook	<input type="text"/>	<input type="text"/>
Center for Student Excellence	<input type="text"/>	<input type="text"/>
University Housing	<input type="text"/>	<input type="text"/>
Campus Dining Services	<input type="text"/>	<input type="text"/>

	Importance	Satisfaction
Multicultural/International Student Services	<input type="text"/>	<input type="text"/>
University Police Department	<input type="text"/>	<input type="text"/>
Lion's Roar (student newspaper)	<input type="text"/>	<input type="text"/>
Office of Student Conduct	<input type="text"/>	<input type="text"/>
Recreational Sports & Wellness (Rec Center)	<input type="text"/>	<input type="text"/>
University Counseling Center	<input type="text"/>	<input type="text"/>
Office of Testing	<input type="text"/>	<input type="text"/>
Library	<input type="text"/>	<input type="text"/>
Controller's Office (make tuition payments)	<input type="text"/>	<input type="text"/>
Equipment Checkout through Student Productivity Services	<input type="text"/>	<input type="text"/>
Office for Student Engagement (SGA, Student Orgs, Greek Life, Leadership)	<input type="text"/>	<input type="text"/>
University Bookstore	<input type="text"/>	<input type="text"/>
Document Source	<input type="text"/>	<input type="text"/>
Lion's Lagniappe	<input type="text"/>	<input type="text"/>

4. Please comment about any of the student services, programs, activities, or offices provided by Southeastern.

Current Student Survey 14-15

5. On a scale from 1 to 5, where 1 means Very Dissatisfied and 5 means Very Satisfied, please indicate your satisfaction with the following aspects of student technology at Southeastern.

	1 - Very Dissatisfied	2	3	4	5 - Very Satisfied
Uses of technology in classroom teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer hardware available on campus for student use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer software available on campus for student use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of classes, sessions, or workshops for learning how to use software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer lab locations on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of help available to answer technology questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of the Student Technology Fee to improve the technical environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Student Registration System (LEONet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of University e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Moodle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. On a scale from 1 to 5, where 1 means Not at All and 5 means Frequently, please indicate how often you use the following computing services on campus.

	1 - Not at All	2	3	4	5 - Frequently
Moodle	<input type="radio"/>				
Word Processing	<input type="radio"/>				
Multimedia (CD/DVD)	<input type="radio"/>				
World Wide Web	<input type="radio"/>				
E-mail	<input type="radio"/>				
Spreadsheets	<input type="radio"/>				
Student Administrative System (LEONet)	<input type="radio"/>				
Equipment Checkout through Student Productivity Services	<input type="radio"/>				



Current Student Survey 14-15

7. Did you receive communications from Southeastern and HigherOne regarding our partnership to administer student refunds?

No Yes

8. Did you receive communications from Southeastern and HigherOne providing guidance and instructions on how to activate your card and selected a preference?

No Yes

9. On a scale from 1 to 5, where 1 means Not at all Satisfied and 5 means Very Satisfied, please indicate how satisfied you are with the following.

	1 - Not at All Satisfied	2	3	4	5 - Very Satisfied	Not Applicable
Email notifications were informative to let me know a card was coming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email notifications were helpful by providing instructions for making a refund preference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HigherOne's staff was knowledgeable and helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern's staff was knowledgeable and helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Would you like to see Southeastern continue the partnership with HigherOne?

No Yes

11. What type of expenses did you encounter?



Current Student Survey 14-15

12. On a scale from 1 to 5, where 1 means Not at all Important and 5 means Very Important, please indicate your level of agreement with each of the following statements.

	1- Not at all Important	2	3	4	5 - Very Important
When deciding to attend this college how important were REC facilities in your decision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When deciding to attend this college how important were REC programs (intramural sports, sports clubs and fitness) in your decision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In deciding to continue in this college how important are REC facilities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In deciding to continue at this college how important are REC programs (intramural sports, sports clubs and fitness)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How important were recreation, sports, and/or fitness activities to you prior to enrolling at this college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How important was maintaining a healthy lifestyle to you prior to enrolling at this college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. If you were improving/expanding recreation facilities, which of the following would be important to you? (Mark all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Aquatics/Outdoor facilities (leisure pool with lazy river, programmable space for recruitment) | <input type="checkbox"/> Additional strength equipment (weights) |
| <input type="checkbox"/> Additional aquatic offerings | <input type="checkbox"/> Sand Volleyball Courts |
| <input type="checkbox"/> Retreat Center | <input type="checkbox"/> Additional cardio equipment |
| <input type="checkbox"/> Hi and Low Ropes course | <input type="checkbox"/> Personal training |
| <input type="checkbox"/> Climbing Wall | <input type="checkbox"/> Expand outdoor or seasonal activities |

14. Which of the following factors, if any, impede your use of campus recreational facilities, programs and/or services? (Mark all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Was not aware of offerings. | <input type="checkbox"/> Facilities do not have the right equipment. |
| <input type="checkbox"/> I am a commuter. | <input type="checkbox"/> Facilities are too crowded. |
| <input type="checkbox"/> Do not like to exercise. | <input type="checkbox"/> Lack of privacy. |
| <input type="checkbox"/> Injury or disability. | <input type="checkbox"/> Facilities are closed for activities I do not wish to participate in. |
| <input type="checkbox"/> No time. | <input type="checkbox"/> Hours of operation are not convenient. |
| <input type="checkbox"/> Child care not available. | <input type="checkbox"/> Lack of quality facilities. |
| <input type="checkbox"/> Programs not offered at convenient times. | <input type="checkbox"/> Facilities are too outdated. |
| <input type="checkbox"/> Parking was a problem. | <input type="checkbox"/> I do not know how to use the equipment. |
| <input type="checkbox"/> Facilities are too spread out around campus. | <input type="checkbox"/> I use facilities off campus. |

15. On a scale from 1 to 5, where 1 means Very Dissatisfied and 5 means Very Satisfied, please indicate your level of agreement with each of the following statements.

	1- Very Dissatisfied	2	3	4	5 - Very Satisfied
Cleanliness of fitness equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of fitness equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of fitness equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of weight machines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of free weights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of cardio machines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of stretching areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness of locker rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of facilities (gyms, fields, courts) for free play and open recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of campus recreation facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of indoor recreation space on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of outdoor recreational space on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours of operation of the pool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aquatics group fitness classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness of the pool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of pool for different types of aquatics (free swim vs. lap swim)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifeguards-other aquatics staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Current Student Survey 14-15

16. Please indicate how often, during the current academic year, you have attended the following campus events or activities.

	Never	Occasionally	Frequently
Athletic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual/Religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Films that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events sponsored by a student organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lectures/speakers that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerts that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art shows that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural, ethnic, or international events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events sponsored by offices on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fitness Classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Please rank the times below from when you are most likely to attend a campus event that is not required by a class, to when you are least likely.

	Most Likely	2	3	Least Likely
Middle of the Day (11:00-2:00)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Late Afternoon (2:00-5:00)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evening (6:00-10:00)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. During a typical week, how much time do you spend on the following activities?

	None	< 1 hr.	1-2 hrs.	3-4 hrs.	5-10 hrs.	11-15 hrs.	16-20 hrs.	21-25 hrs.	26-30 hrs.	31+ hrs.
Classes/Labs	<input type="radio"/>									
Working for pay	<input type="radio"/>									
Studying/Homework	<input type="radio"/>									
Commuting	<input type="radio"/>									
Volunteer work	<input type="radio"/>									
Hanging out with friends	<input type="radio"/>									
Southeastern student organizations	<input type="radio"/>									
Watching TV	<input type="radio"/>									
Exercising/sports	<input type="radio"/>									
Interacting with and caring for family	<input type="radio"/>									
Recreational computer use (social networking, games, etc.)	<input type="radio"/>									
Sleeping	<input type="radio"/>									
Cellphone/texting	<input type="radio"/>									
On campus recreational sports programs and/or activities	<input type="radio"/>									

19. Are you or have you been a member of a student organization at Southeastern?

No Yes



Current Student Survey 14-15

20. How has that participation contributed to your Southeastern experience?



Current Student Survey 14-15

21. On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements.

	1- Strongly Disagree	2	3	4	5 - Strongly Agree
Southeastern has an attractive campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a student at Southeastern is an enjoyable experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of value in belonging to a Southeastern student organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have experienced intellectual growth at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern faculty show concern for students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern staff and administrators show concern for students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have made new friends on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know a faculty member with whom I would feel comfortable discussing a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student activity fees are put to good use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have experienced personal growth at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty are fair and unbiased in their treatment of students from all cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty display Southeastern pride in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructors have helped me be a successful student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know a staff member with whom I would feel comfortable discussing a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud of the quality of education that I am receiving at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern offers students opportunities to participate in volunteer work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to find the campus crime statistics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what the Student Code of Conduct is.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to find the Student Code of Conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, there is a campus atmosphere of ethnic, political, and religious understanding and acceptance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. What is one thing you would like to change about Southeastern?



Current Student Survey 14-15

23. For each of the following sports, please indicate at what level you would be interested in participating.

	Intramural	Club	Varsity	Not Interested
Baseball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basketball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bowling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheerleading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross Country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equestrian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Football	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Golf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymnastics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ice Hockey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lacrosse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rifle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rugby	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sand Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skiing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soccer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Softball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swimming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track & Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water Polo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrestling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tumbling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Have you previously participated in organized sports?

No Yes



Current Student Survey 14-15

25. For each of the following sports, please indicate at what level you previously participated.

	High School Junior Varsity	High School Varsity	Club	Intramural	Recreational	Did Not Participate in this Sport
Baseball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basketball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bowling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheerleading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross Country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equestrian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Football	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Golf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymnastics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ice Hockey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lacrosse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rifle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rugby	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sand Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skiing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soccer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Softball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swimming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track & Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water Polo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrestling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tumbling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Current Student Survey 14-15

26. During the 2014-2015 academic year, did you or will you receive any financial aid, including student loans and work-study?

No Yes

27. What is your current marital status?

Never married Currently married Previously married

28. How many children under the age of 18 do you have?

None One Two Three Four or More

29. Are you a veteran of the U.S. Armed Forces?

Yes No

30. How far do you travel (one way) to Southeastern's main campus?

I live on campus Less than 5 miles Between 5 and 10 miles Between 11 and 20 miles

Between 21 and 30 miles More than 30 miles

31. Do you currently work on or off campus?

Do not work Work on campus Work off campus Work both on and off campus



Current Student Survey 14-15

32. How many hours per week do you typically work?

- No more than 10 11-20 21-30 More than 30



Current Student Survey 14-15

33. Please indicate your parents' highest levels of education.

	Highest Education
Father	<input type="text"/>
Mother	<input type="text"/>

34. If you have any other comments you would like to make, please do so in the following space.