

FSSE 2012 Disciplinary Area Report
Southeastern Louisiana University
Coursed Based version

			AHSS		Business		Education		Nursing & Health Sci		Science & Technology	
<i>Variable</i>		<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
1a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	2	3%	0	0%	0	0%	0	0%	0	0%
		Somewhat important	17	23%	4	19%	0	0%	0	0%	12	18%
		Important	16	22%	9	43%	0	0%	0	0%	24	36%
		Very important	38	52%	8	38%	14	100%	20	100%	30	45%
		Total	73	100%	21	100%	14	100%	20	100%	66	100%
1b. Community service or volunteer work	FVOLUNTR	Not important	7	10%	4	20%	0	0%	1	5%	9	14%
		Somewhat important	27	37%	10	50%	2	13%	1	5%	25	38%
		Important	26	36%	3	15%	4	27%	7	35%	20	30%
		Very important	13	18%	3	15%	9	60%	11	55%	12	18%
		Total	73	100%	20	100%	15	100%	20	100%	66	100%
1c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	20	27%	6	29%	0	0%	0	0%	10	16%
		Somewhat important	21	29%	7	33%	0	0%	5	25%	29	45%
		Important	21	29%	7	33%	6	40%	7	35%	21	33%
		Very important	11	15%	1	5%	9	60%	8	40%	4	6%
		Total	73	100%	21	100%	15	100%	20	100%	64	100%
1d. Work on a research project with a faculty member outside of course or program requirements	FIMPRO5	Not important	7	10%	7	33%	1	7%	0	0%	1	2%
		Somewhat important	23	32%	10	48%	4	27%	6	30%	14	22%
		Important	24	33%	3	14%	9	60%	10	50%	24	37%
		Very important	19	26%	1	5%	1	7%	4	20%	26	40%
		Total	73	100%	21	100%	15	100%	20	100%	65	100%
1e. Foreign language coursework	FFORLANG	Not important	2	3%	5	24%	3	21%	4	20%	8	12%
		Somewhat important	13	18%	9	43%	3	21%	7	35%	22	33%
		Important	21	28%	7	33%	8	57%	5	25%	26	39%
		Very important	38	51%	0	0%	0	0%	4	20%	10	15%
		Total	74	100%	21	100%	14	100%	20	100%	66	100%
1f. Study abroad	FSTUDYAB	Not important	6	8%	5	24%	4	27%	3	15%	19	29%
		Somewhat important	19	26%	5	24%	6	40%	11	55%	29	44%
		Important	28	38%	7	33%	3	20%	3	15%	12	18%
		Very important	20	27%	4	19%	2	13%	3	15%	6	9%
		Total	73	100%	21	100%	15	100%	20	100%	66	100%
1g. Independent study or self-designed major	FINDST06	Not important	13	18%	13	62%	4	27%	8	42%	17	26%
		Somewhat important	29	39%	6	29%	7	47%	5	26%	23	35%
		Important	20	27%	1	5%	3	20%	4	21%	18	28%
		Very important	12	16%	1	5%	1	7%	2	11%	7	11%
		Total	74	100%	21	100%	15	100%	19	100%	65	100%
1h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	2	3%	0	0%	0	0%	2	10%	4	6%
		Somewhat important	8	11%	3	14%	2	13%	0	0%	10	15%
		Important	22	30%	11	52%	3	20%	6	30%	26	39%
		Very important	41	56%	7	33%	10	67%	12	60%	26	39%
		Total	73	100%	21	100%	15	100%	20	100%	66	100%

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
2a. Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%	0	0%	0	0%
		3	3	4%	0	0%	0	0%	0	0%	2	3%
		4	7	9%	4	19%	0	0%	3	16%	5	8%
		5	23	31%	5	24%	3	20%	5	26%	15	23%
		6	32	43%	7	33%	6	40%	6	32%	32	48%
		Friendly, Supportive, Sense of Belonging	9	12%	5	24%	6	40%	5	26%	12	18%
	Total		74	100%	21	100%	15	100%	19	100%	66	100%
2b. Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%	0	0%	0	0%
		2	3	4%	0	0%	0	0%	0	0%	0	0%
		3	1	1%	0	0%	0	0%	1	5%	0	0%
		4	9	12%	2	10%	0	0%	1	5%	5	8%
		5	18	24%	5	24%	2	13%	2	11%	13	20%
		6	28	38%	8	38%	5	33%	11	58%	31	47%
		Available, Helpful, Sympathetic	15	20%	6	29%	8	53%	4	21%	17	26%
	Total		74	100%	21	100%	15	100%	19	100%	66	100%
2c. Student relationships with administrative personnel and offices	FENVADM	Unhelpful, Inconsiderate, Rigid	2	3%	0	0%	0	0%	0	0%	0	0%
		2	10	14%	1	5%	0	0%	1	5%	3	5%
		3	12	16%	4	19%	0	0%	3	16%	5	8%
		4	17	23%	1	5%	2	13%	4	21%	18	28%
		5	20	27%	5	24%	5	33%	3	16%	23	36%
		6	9	12%	7	33%	8	53%	8	42%	8	13%
		Helpful, Considerate, Flexible	4	5%	3	14%	0	0%	0	0%	7	11%
	Total		74	100%	21	100%	15	100%	19	100%	64	100%
3a. Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	Very little	4	5%	3	14%	0	0%	0	0%	4	6%
		Some	27	36%	8	38%	3	21%	5	25%	15	23%
		Quite a bit	27	36%	7	33%	7	50%	5	25%	26	39%
		Very much	16	22%	3	14%	4	29%	10	50%	21	32%
		Total		74	100%	21	100%	14	100%	20	100%	66
3b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	2	3%	0	0%	0	0%	0	0%	0	0%
		Some	17	23%	1	5%	2	13%	3	15%	10	15%
		Quite a bit	32	43%	15	71%	4	27%	6	30%	31	47%
		Very much	23	31%	5	24%	9	60%	11	55%	25	38%
		Total		74	100%	21	100%	15	100%	20	100%	66
3c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIR	Very little	12	16%	5	24%	1	7%	3	15%	6	9%
		Some	33	45%	9	43%	4	27%	4	20%	34	52%
		Quite a bit	17	23%	5	24%	7	47%	8	40%	16	24%
		Very much	12	16%	2	10%	3	20%	5	25%	10	15%
		Total		74	100%	21	100%	15	100%	20	100%	66

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3d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	16	22%	5	24%	2	13%	3	15%	11	17%
		Some	40	56%	11	52%	4	27%	6	30%	28	42%
		Quite a bit	8	11%	3	14%	8	53%	9	45%	22	33%
		Very much	8	11%	2	10%	1	7%	2	10%	5	8%
		Total		72	100%	21	100%	15	100%	20	100%	66
3e. Providing students the support they need to thrive socially	FENVSOCA	Very little	12	17%	4	19%	0	0%	1	5%	5	8%
		Some	37	51%	11	52%	6	43%	9	45%	35	54%
		Quite a bit	16	22%	4	19%	4	29%	6	30%	21	32%
		Very much	7	10%	2	10%	4	29%	4	20%	4	6%
		Total		72	100%	21	100%	14	100%	20	100%	65
3f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	6	8%	2	10%	0	0%	0	0%	4	6%
		Some	27	38%	9	45%	6	40%	7	35%	23	35%
		Quite a bit	30	42%	6	30%	5	33%	7	35%	29	44%
		Very much	9	13%	3	15%	4	27%	6	30%	10	15%
		Total		72	100%	20	100%	15	100%	20	100%	66
3g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	5	7%	3	14%	0	0%	1	5%	3	5%
		Some	23	31%	8	38%	3	20%	8	40%	21	32%
		Quite a bit	28	38%	8	38%	10	67%	6	30%	26	40%
		Very much	18	24%	2	10%	2	13%	5	25%	15	23%
		Total		74	100%	21	100%	15	100%	20	100%	65
3h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	1	1%	0	0%	0	0%	0	0%	1	2%
		Some	4	5%	1	5%	0	0%	2	10%	7	11%
		Quite a bit	26	35%	3	15%	2	13%	4	20%	24	36%
		Very much	43	58%	16	80%	13	87%	14	70%	34	52%
		Total		74	100%	20	100%	15	100%	20	100%	66
4a. Teaching undergraduate students in class	UGTEACH	0	0	0%	0	0%	0	0%	2	11%	0	0%
		1-4	2	3%	0	0%	4	27%	1	5%	3	5%
		5-8	14	19%	6	29%	4	27%	3	16%	12	18%
		9-12	29	39%	15	71%	3	20%	7	37%	37	56%
		13-16	17	23%	0	0%	1	7%	2	11%	9	14%
		17-20	5	7%	0	0%	2	13%	3	16%	1	2%
		21-30	3	4%	0	0%	0	0%	1	5%	4	6%
		More than 30	4	5%	0	0%	1	7%	0	0%	0	0%
		Total		74	100%	21	100%	15	100%	19	100%	66
4b. Grading papers and exams	GRADEPAP	0	0	0%	0	0%	0	0%	0	0%	1	2%
		1-4	9	12%	7	33%	3	20%	4	21%	24	36%
		5-8	21	28%	10	48%	7	47%	6	32%	25	38%
		9-12	20	27%	3	14%	1	7%	5	26%	5	8%
		13-16	11	15%	1	5%	0	0%	1	5%	7	11%
		17-20	7	9%	0	0%	1	7%	2	11%	3	5%
		21-30	3	4%	0	0%	2	13%	1	5%	1	2%
		More than 30	3	4%	0	0%	1	7%	0	0%	0	0%
		Total		74	100%	21	100%	15	100%	19	100%	66

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4c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	1	5%	0	0%	0	0%	0	0%
		1-4	19	26%	12	57%	1	7%	6	33%	32	48%
		5-8	26	35%	6	29%	8	53%	6	33%	23	35%
		9-12	14	19%	1	5%	3	20%	4	22%	5	8%
		13-16	9	12%	0	0%	0	0%	1	6%	2	3%
		17-20	3	4%	1	5%	1	7%	1	6%	2	3%
		21-30	2	3%	0	0%	1	7%	0	0%	1	2%
		More than 30	1	1%	0	0%	1	7%	0	0%	1	2%
		Total	74	100%	21	100%	15	100%	18	100%	66	100%
4d. Preparing for class	CLASSPRP	0	0	0%	0	0%	0	0%	0	0%	1	2%
		1-4	7	10%	4	19%	4	27%	4	21%	10	15%
		5-8	29	40%	10	48%	5	33%	8	42%	29	44%
		9-12	15	21%	3	14%	3	20%	2	11%	18	27%
		13-16	8	11%	1	5%	0	0%	4	21%	3	5%
		17-20	6	8%	1	5%	1	7%	0	0%	3	5%
		21-30	5	7%	2	10%	2	13%	1	5%	1	2%
		More than 30	3	4%	0	0%	0	0%	0	0%	1	2%
		Total	73	100%	21	100%	15	100%	19	100%	66	100%
4e. Reflecting on ways to improve my teaching	REFLECT	0	1	1%	1	5%	0	0%	0	0%	1	2%
		1-4	37	53%	12	57%	6	43%	16	84%	44	67%
		5-8	17	24%	6	29%	4	29%	1	5%	14	21%
		9-12	8	11%	2	10%	2	14%	2	11%	3	5%
		13-16	2	3%	0	0%	1	7%	0	0%	3	5%
		17-20	1	1%	0	0%	1	7%	0	0%	0	0%
		21-30	1	1%	0	0%	0	0%	0	0%	1	2%
		More than 30	3	4%	0	0%	0	0%	0	0%	0	0%
		Total	70	100%	21	100%	14	100%	19	100%	66	100%
4f. Research and scholarly activities	SCHOLAR	0	5	7%	0	0%	0	0%	1	5%	3	5%
		1-4	17	24%	8	38%	6	43%	11	55%	22	33%
		5-8	21	30%	7	33%	5	36%	5	25%	13	20%
		9-12	10	14%	1	5%	1	7%	1	5%	12	18%
		13-16	7	10%	3	14%	1	7%	1	5%	8	12%
		17-20	3	4%	2	10%	0	0%	0	0%	4	6%
		21-30	4	6%	0	0%	1	7%	1	5%	3	5%
		More than 30	3	4%	0	0%	0	0%	0	0%	1	2%
		Total	70	100%	21	100%	14	100%	20	100%	66	100%
4g. Working with undergraduates on research	FRESEARC	0	19	28%	11	52%	6	43%	15	75%	24	36%
		1-4	33	48%	9	43%	6	43%	3	15%	20	30%
		5-8	8	12%	0	0%	1	7%	2	10%	9	14%
		9-12	2	3%	0	0%	0	0%	0	0%	4	6%
		13-16	5	7%	1	5%	0	0%	0	0%	3	5%
		17-20	1	1%	0	0%	0	0%	0	0%	4	6%
		21-30	0	0%	0	0%	1	7%	0	0%	2	3%
		More than 30	1	1%	0	0%	0	0%	0	0%	0	0%
		Total	69	100%	21	100%	14	100%	20	100%	66	100%

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4h. Advising undergraduate students	ADVISE	0	6	8%	1	5%	1	7%	0	0%	8	12%
		1-4	41	58%	16	76%	6	43%	9	47%	41	62%
		5-8	11	15%	4	19%	3	21%	7	37%	12	18%
		9-12	3	4%	0	0%	2	14%	1	5%	3	5%
		13-16	4	6%	0	0%	1	7%	1	5%	1	2%
		17-20	4	6%	0	0%	1	7%	1	5%	0	0%
		21-30	0	0%	0	0%	0	0%	0	0%	0	0%
		More than 30	2	3%	0	0%	0	0%	0	0%	1	2%
		Total	71	100%	21	100%	14	100%	19	100%	66	100%
4i. Supervising internships or other field experiences	FIELDEXP	0	42	58%	19	90%	4	27%	5	25%	45	68%
		1-4	16	22%	1	5%	5	33%	5	25%	16	24%
		5-8	6	8%	1	5%	3	20%	4	20%	3	5%
		9-12	2	3%	0	0%	2	13%	3	15%	1	2%
		13-16	2	3%	0	0%	1	7%	1	5%	1	2%
		17-20	1	1%	0	0%	0	0%	1	5%	0	0%
		21-30	2	3%	0	0%	0	0%	0	0%	0	0%
		More than 30	1	1%	0	0%	0	0%	1	5%	0	0%
		Total	72	100%	21	100%	15	100%	20	100%	66	100%
4j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	17	24%	10	48%	2	13%	3	15%	23	35%
		1-4	42	58%	11	52%	10	67%	13	65%	38	58%
		5-8	8	11%	0	0%	2	13%	3	15%	3	5%
		9-12	2	3%	0	0%	0	0%	0	0%	1	2%
		13-16	0	0%	0	0%	0	0%	0	0%	1	2%
		17-20	2	3%	0	0%	1	7%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%	1	5%	0	0%
		More than 30	1	1%	0	0%	0	0%	0	0%	0	0%
		Total	72	100%	21	100%	15	100%	20	100%	66	100%
4k. Other interactions with students outside of the classroom	FINTERAC	0	13	18%	4	19%	0	0%	0	0%	7	11%
		1-4	40	55%	16	76%	11	73%	17	85%	47	71%
		5-8	11	15%	0	0%	2	13%	2	10%	7	11%
		9-12	5	7%	0	0%	0	0%	0	0%	2	3%
		13-16	1	1%	1	5%	1	7%	1	5%	1	2%
		17-20	2	3%	0	0%	1	7%	0	0%	1	2%
		21-30	0	0%	0	0%	0	0%	0	0%	1	2%
		More than 30	1	1%	0	0%	0	0%	0	0%	0	0%
		Total	73	100%	21	100%	15	100%	20	100%	66	100%
4l. Conducting service activities	SERVICE	0	22	30%	1	5%	1	7%	3	15%	16	24%
		1-4	24	33%	9	43%	11	73%	15	75%	35	53%
		5-8	19	26%	6	29%	1	7%	1	5%	10	15%
		9-12	2	3%	3	14%	1	7%	0	0%	3	5%
		13-16	2	3%	1	5%	0	0%	0	0%	1	2%
		17-20	2	3%	0	0%	1	7%	0	0%	1	2%
		21-30	2	3%	1	5%	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%	1	5%	0	0%
		Total	73	100%	21	100%	15	100%	20	100%	66	100%

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5.	In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	62	86%	20	95%	13	87%	14	70%	63	95%
			Classroom, auxiliary location	0	0%	0	0%	1	7%	4	20%	1	2%
			Distance education	10	14%	1	5%	1	7%	2	10%	2	3%
			Total	72	100%	21	100%	15	100%	20	100%	66	100%
6.	Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	32	44%	17	81%	7	47%	14	70%	32	48%
			Yes	41	56%	4	19%	8	53%	6	30%	34	52%
			Total	73	100%	21	100%	15	100%	20	100%	66	100%
7.	How many students are enrolled in your selected course section?	CS05	9 or less	1	1%	0	0%	0	0%	2	10%	3	5%
			10 to 19	8	11%	2	10%	1	7%	4	20%	9	14%
			20 to 29	31	42%	5	24%	9	60%	3	15%	15	23%
			30 to 49	23	32%	14	67%	5	33%	11	55%	22	33%
			50 to 99	9	12%	0	0%	0	0%	0	0%	16	24%
			100 or more	1	1%	0	0%	0	0%	0	0%	1	2%
			Total	73	100%	21	100%	15	100%	20	100%	66	100%
8.	Prior to this semester, how many times have you taught your selected course?	CT05	0	2	3%	0	0%	0	0%	0	0%	2	3%
			1 to 2	3	4%	1	5%	0	0%	2	10%	6	9%
			3 to 9	22	31%	1	5%	6	40%	6	30%	24	36%
			10 to 19	24	34%	4	19%	5	33%	6	30%	14	21%
			20 or more	19	27%	15	71%	4	27%	6	30%	20	30%
			Total	70	100%	21	100%	15	100%	20	100%	66	100%
9a.	Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	2	3%	0	0%	0	0%	0	0%	1	2%
			1-24%	23	31%	15	71%	3	21%	8	40%	26	40%
			25-49%	16	22%	6	29%	5	36%	2	10%	20	31%
			50-74%	21	28%	0	0%	4	29%	4	20%	9	14%
			75% or higher	12	16%	0	0%	2	14%	6	30%	9	14%
			Total	74	100%	21	100%	14	100%	20	100%	65	100%
9b.	Frequently come to class without completing readings or assignments	FCLUNPRE	None	3	4%	1	5%	1	7%	1	5%	6	9%
			1-24%	31	42%	8	38%	8	53%	12	60%	26	41%
			25-49%	23	31%	3	14%	4	27%	2	10%	15	23%
			50-74%	11	15%	7	33%	1	7%	2	10%	11	17%
			75% or higher	6	8%	2	10%	1	7%	3	15%	6	9%
			Total	74	100%	21	100%	15	100%	20	100%	64	100%
9c.	Frequently work harder than they usually do to meet your standards	FWORKHRD	None	0	0%	0	0%	1	7%	1	5%	0	0%
			1-24%	30	41%	11	52%	3	20%	7	37%	19	30%
			25-49%	10	14%	4	19%	4	27%	3	16%	22	34%
			50-74%	26	36%	5	24%	5	33%	3	16%	12	19%
			75% or higher	7	10%	1	5%	2	13%	5	26%	11	17%
			Total	73	100%	21	100%	15	100%	19	100%	64	100%
9d.	Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	1	7%	0	0%	0	0%
			1-24%	17	23%	9	43%	2	14%	2	10%	23	35%
			25-49%	16	22%	8	38%	2	14%	3	15%	20	31%
			50-74%	22	30%	4	19%	6	43%	7	35%	12	18%
			75% or higher	19	26%	0	0%	3	21%	8	40%	10	15%
			Total	74	100%	21	100%	14	100%	20	100%	65	100%

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			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	0	0%	0	0%	0	0%	0	0%
		1-24%	22	30%	10	48%	4	27%	4	20%	27	42%
		25-49%	17	23%	9	43%	7	47%	7	35%	21	32%
		50-74%	23	31%	2	10%	2	13%	3	15%	13	20%
		75% or higher	12	16%	0	0%	2	13%	6	30%	4	6%
		Total	74	100%	21	100%	15	100%	20	100%	65	100%
9f. At least once, talk about career plans with you	FPLANS	None	5	7%	0	0%	0	0%	1	5%	4	6%
		1-24%	40	55%	16	76%	6	40%	10	50%	37	59%
		25-49%	15	21%	5	24%	4	27%	4	20%	15	24%
		50-74%	6	8%	0	0%	3	20%	1	5%	4	6%
		75% or higher	7	10%	0	0%	2	13%	4	20%	3	5%
		Total	73	100%	21	100%	15	100%	20	100%	63	100%
9g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	2	3%	3	14%	0	0%	2	10%	6	9%
		1-24%	35	47%	15	71%	8	53%	8	40%	41	63%
		25-49%	23	31%	3	14%	4	27%	4	20%	12	18%
		50-74%	13	18%	0	0%	3	20%	3	15%	3	5%
		75% or higher	1	1%	0	0%	0	0%	3	15%	3	5%
		Total	74	100%	21	100%	15	100%	20	100%	65	100%
10a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	7	9%	9	43%	0	0%	3	16%	38	59%
		Sometimes	20	27%	7	33%	4	27%	8	42%	17	27%
		Often	22	30%	4	19%	5	33%	5	26%	6	9%
		Very often	25	34%	1	5%	6	40%	3	16%	3	5%
		Total	74	100%	21	100%	15	100%	19	100%	64	100%
10b. Work with other students on projects during class	FCLASSGR	Never	10	14%	3	15%	1	7%	2	11%	12	18%
		Sometimes	25	34%	7	35%	0	0%	3	16%	21	32%
		Often	24	32%	4	20%	5	33%	5	26%	18	28%
		Very often	15	20%	6	30%	9	60%	9	47%	14	22%
		Total	74	100%	20	100%	15	100%	19	100%	65	100%
10c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	45	61%	18	86%	1	7%	7	37%	49	77%
		Sometimes	22	30%	3	14%	4	29%	3	16%	13	20%
		Often	5	7%	0	0%	6	43%	3	16%	1	2%
		Very often	2	3%	0	0%	3	21%	6	32%	1	2%
		Total	74	100%	21	100%	14	100%	19	100%	64	100%
10d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	10	14%	2	10%	0	0%	2	11%	11	17%
		Sometimes	25	34%	5	24%	1	7%	6	32%	19	29%
		Often	11	15%	7	33%	6	40%	3	16%	12	18%
		Very often	27	37%	7	33%	8	53%	8	42%	23	35%
		Total	73	100%	21	100%	15	100%	19	100%	65	100%
10e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	0	0%	0	0%	0	0%	0	0%	0	0%
		Sometimes	3	4%	1	5%	0	0%	1	5%	5	8%
		Often	30	41%	4	19%	5	33%	6	32%	22	34%
		Very often	40	55%	16	76%	10	67%	12	63%	38	58%
		Total	73	100%	21	100%	15	100%	19	100%	65	100%

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10f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	6	8%	3	14%	2	13%	4	21%	20	32%
		Sometimes	29	39%	10	48%	10	67%	7	37%	28	44%
		Often	21	28%	4	19%	1	7%	5	26%	11	17%
		Very often	18	24%	4	19%	2	13%	3	16%	4	6%
		Total	74	100%	21	100%	15	100%	19	100%	63	100%
10g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	6	8%	4	19%	4	27%	4	21%	21	33%
		Sometimes	35	47%	12	57%	8	53%	10	53%	30	48%
		Often	18	24%	2	10%	2	13%	3	16%	7	11%
		Very often	15	20%	3	14%	1	7%	2	11%	5	8%
		Total	74	100%	21	100%	15	100%	19	100%	63	100%
11a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	0	0%	1	5%	1	7%	0	0%	6	9%
		1	26	37%	15	71%	7	50%	10	59%	36	55%
		2-3	33	46%	5	24%	3	21%	7	41%	19	29%
		4-6	7	10%	0	0%	0	0%	0	0%	1	2%
		More than 6	5	7%	0	0%	3	21%	0	0%	3	5%
		Total	71	100%	21	100%	14	100%	17	100%	65	100%
11b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	60	85%	17	81%	11	73%	14	74%	57	90%
		1	10	14%	3	14%	2	13%	4	21%	5	8%
		2-3	0	0%	1	5%	2	13%	1	5%	0	0%
		4-6	1	1%	0	0%	0	0%	0	0%	1	2%
		More than 6	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	71	100%	21	100%	15	100%	19	100%	63	100%
11c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	24	33%	11	55%	4	27%	11	58%	36	56%
		1	22	30%	8	40%	8	53%	4	21%	15	23%
		2-3	17	23%	1	5%	2	13%	4	21%	8	13%
		4-6	9	12%	0	0%	1	7%	0	0%	0	0%
		More than 6	1	1%	0	0%	0	0%	0	0%	5	8%
		Total	73	100%	20	100%	15	100%	19	100%	64	100%
11d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	11	15%	6	29%	0	0%	12	63%	26	41%
		1	6	8%	7	33%	7	47%	2	11%	13	20%
		2-3	21	30%	4	19%	3	20%	3	16%	9	14%
		4-6	19	27%	2	10%	4	27%	2	11%	8	13%
		More than 6	14	20%	2	10%	1	7%	0	0%	8	13%
		Total	71	100%	21	100%	15	100%	19	100%	64	100%
12a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	23	32%	8	38%	5	33%	13	68%	15	24%
		1-2	27	38%	7	33%	7	47%	5	26%	18	29%
		3-4	10	14%	3	14%	2	13%	1	5%	16	26%
		5-6	3	4%	0	0%	0	0%	0	0%	2	3%
		More than 6	8	11%	3	14%	1	7%	0	0%	11	18%
		Total	71	100%	21	100%	15	100%	19	100%	62	100%

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12b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	29	41%	10	48%	3	20%	10	53%	27	43%
		1-2	24	34%	7	33%	10	67%	8	42%	25	40%
		3-4	13	18%	1	5%	1	7%	0	0%	9	14%
		5-6	3	4%	2	10%	0	0%	0	0%	1	2%
		More than 6	2	3%	1	5%	1	7%	1	5%	1	2%
		Total	71	100%	21	100%	15	100%	19	100%	63	100%
13a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%	0	0%	1	2%
		1-2	1	1%	2	10%	4	27%	2	11%	1	2%
		3-4	24	32%	8	38%	5	33%	10	53%	17	26%
		5-6	34	46%	9	43%	5	33%	4	21%	20	31%
		7-8	6	8%	1	5%	0	0%	3	16%	11	17%
		9-10	8	11%	1	5%	0	0%	0	0%	11	17%
		11-12	1	1%	0	0%	0	0%	0	0%	1	2%
		More than 12	0	0%	0	0%	1	7%	0	0%	3	5%
Total	74	100%	21	100%	15	100%	19	100%	65	100%		
13b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	1	1%	2	10%	1	7%	0	0%	5	8%
		1-2	40	54%	10	48%	8	53%	14	74%	24	38%
		3-4	21	28%	8	38%	3	20%	3	16%	22	35%
		5-6	8	11%	1	5%	2	13%	1	5%	7	11%
		7-8	1	1%	0	0%	0	0%	1	5%	3	5%
		9-10	3	4%	0	0%	0	0%	0	0%	1	2%
		11-12	0	0%	0	0%	0	0%	0	0%	1	2%
		More than 12	0	0%	0	0%	1	7%	0	0%	0	0%
Total	74	100%	21	100%	15	100%	19	100%	63	100%		
14a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	11	15%	11	52%	2	13%	6	32%	22	34%
		Somewhat important	13	18%	5	24%	6	40%	4	21%	12	19%
		Important	13	18%	1	5%	6	40%	6	32%	20	31%
		Very important	35	49%	4	19%	1	7%	3	16%	10	16%
		Total	72	100%	21	100%	15	100%	19	100%	64	100%
14b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	6	8%	5	24%	0	0%	2	11%	13	20%
		Somewhat important	7	10%	3	14%	0	0%	1	5%	5	8%
		Important	13	18%	2	10%	6	40%	4	21%	24	38%
		Very important	46	64%	11	52%	9	60%	12	63%	22	34%
		Total	72	100%	21	100%	15	100%	19	100%	64	100%
14c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	18	25%	4	19%	0	0%	3	16%	13	20%
		Somewhat important	30	42%	6	29%	5	33%	3	16%	19	30%
		Important	18	25%	6	29%	3	20%	4	21%	21	33%
		Very important	6	8%	5	24%	7	47%	9	47%	11	17%
		Total	72	100%	21	100%	15	100%	19	100%	64	100%
14d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	6	8%	1	5%	1	7%	1	5%	7	11%
		Somewhat important	21	30%	6	29%	1	7%	3	16%	16	25%
		Important	24	34%	5	24%	5	36%	4	21%	23	36%
		Very important	20	28%	9	43%	7	50%	11	58%	18	28%
		Total	71	100%	21	100%	14	100%	19	100%	64	100%

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14e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	5	7%	8	38%	0	0%	2	11%	12	19%
		Somewhat important	25	35%	4	19%	3	20%	3	16%	19	30%
		Important	22	31%	5	24%	9	60%	5	26%	24	38%
		Very important	19	27%	4	19%	3	20%	9	47%	9	14%
		Total	71	100%	21	100%	15	100%	19	100%	64	100%
14f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	35	49%	12	57%	3	20%	5	28%	17	27%
		Somewhat important	24	34%	6	29%	4	27%	5	28%	24	38%
		Important	8	11%	3	14%	2	13%	5	28%	16	25%
		Very important	4	6%	0	0%	6	40%	3	17%	7	11%
		Total	71	100%	21	100%	15	100%	18	100%	64	100%
14g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	3	4%	7	33%	1	7%	2	11%	18	29%
		Somewhat important	13	18%	3	14%	0	0%	2	11%	12	19%
		Important	14	19%	6	29%	5	36%	6	32%	18	29%
		Very important	42	58%	5	24%	8	57%	9	47%	15	24%
		Total	72	100%	21	100%	14	100%	19	100%	63	100%
14h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	6	8%	6	29%	0	0%	1	5%	22	35%
		Somewhat important	6	8%	4	19%	1	7%	1	5%	20	32%
		Important	19	27%	5	24%	6	40%	6	32%	11	17%
		Very important	40	56%	6	29%	8	53%	11	58%	10	16%
		Total	71	100%	21	100%	15	100%	19	100%	63	100%
14i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	1	1%	0	0%	0	0%	0	0%	3	5%
		Somewhat important	3	4%	2	10%	0	0%	2	11%	6	10%
		Important	13	18%	7	33%	7	47%	5	26%	25	40%
		Very important	54	76%	12	57%	8	53%	12	63%	29	46%
		Total	71	100%	21	100%	15	100%	19	100%	63	100%
15a. Lecture	LECTURE	0%	4	6%	0	0%	0	0%	1	5%	1	2%
		1-9%	5	7%	0	0%	4	27%	2	11%	4	6%
		10-19%	8	11%	4	19%	2	13%	2	11%	4	6%
		20-29%	9	13%	2	10%	1	7%	1	5%	2	3%
		30-39%	13	19%	1	5%	2	13%	0	0%	2	3%
		40-49%	7	10%	3	14%	3	20%	1	5%	13	20%
		50-74%	13	19%	5	24%	2	13%	7	37%	22	34%
		75% or more	11	16%	6	29%	1	7%	5	26%	16	25%
		Total	70	100%	21	100%	15	100%	19	100%	64	100%
15b. Teacher-led discussion	TEACHLED	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		1-9%	9	13%	8	38%	2	13%	4	21%	14	22%
		10-19%	14	20%	5	24%	3	20%	6	32%	14	22%
		20-29%	20	29%	1	5%	3	20%	4	21%	16	25%
		30-39%	9	13%	4	19%	1	7%	0	0%	5	8%
		40-49%	10	14%	2	10%	2	13%	1	5%	4	6%
		50-74%	6	9%	1	5%	3	20%	0	0%	7	11%
		75% or more	2	3%	0	0%	1	7%	4	21%	4	6%
		Total	70	100%	21	100%	15	100%	19	100%	64	100%

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15c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	9	13%	8	38%	0	0%	4	21%	22	35%
		1-9%	11	16%	8	38%	2	13%	5	26%	19	30%
		10-19%	17	25%	1	5%	3	20%	5	26%	16	25%
		20-29%	17	25%	2	10%	2	13%	3	16%	0	0%
		30-39%	3	4%	0	0%	4	27%	0	0%	0	0%
		40-49%	6	9%	1	5%	3	20%	0	0%	1	2%
		50-74%	5	7%	0	0%	1	7%	1	5%	3	5%
		75% or more	1	1%	1	5%	0	0%	1	5%	2	3%
	Total		69	100%	21	100%	15	100%	19	100%	63	100%
15d. Student computer use	COMP MED	0%	31	44%	7	33%	4	27%	6	33%	27	44%
		1-9%	11	16%	2	10%	2	13%	5	28%	12	19%
		10-19%	6	9%	2	10%	3	20%	1	6%	7	11%
		20-29%	5	7%	3	14%	1	7%	1	6%	6	10%
		30-39%	4	6%	1	5%	0	0%	0	0%	2	3%
		40-49%	4	6%	2	10%	2	13%	1	6%	2	3%
		50-74%	4	6%	1	5%	0	0%	1	6%	3	5%
		75% or more	5	7%	3	14%	3	20%	3	17%	3	5%
	Total		70	100%	21	100%	15	100%	18	100%	62	100%
15e. Small group activities	GROUPSML	0%	19	27%	8	38%	0	0%	2	11%	12	19%
		1-9%	17	24%	7	33%	4	27%	4	21%	20	31%
		10-19%	16	23%	3	14%	2	13%	4	21%	17	27%
		20-29%	14	20%	2	10%	3	20%	5	26%	5	8%
		30-39%	2	3%	0	0%	1	7%	2	11%	5	8%
		40-49%	1	1%	1	5%	0	0%	0	0%	2	3%
		50-74%	0	0%	0	0%	4	27%	1	5%	1	2%
		75% or more	1	1%	0	0%	1	7%	1	5%	2	3%
	Total		70	100%	21	100%	15	100%	19	100%	64	100%
15f. Student presentations	STUPRES	0%	24	34%	12	57%	2	13%	9	47%	29	47%
		1-9%	25	36%	5	24%	3	20%	4	21%	19	31%
		10-19%	11	16%	2	10%	7	47%	2	11%	7	11%
		20-29%	1	1%	1	5%	1	7%	4	21%	3	5%
		30-39%	1	1%	1	5%	0	0%	0	0%	2	3%
		40-49%	4	6%	0	0%	1	7%	0	0%	0	0%
		50-74%	2	3%	0	0%	1	7%	0	0%	2	3%
		75% or more	2	3%	0	0%	0	0%	0	0%	0	0%
	Total		70	100%	21	100%	15	100%	19	100%	62	100%
15g. In-class writing	CLSWRITE	0%	27	39%	13	62%	2	13%	9	47%	31	53%
		1-9%	17	24%	6	29%	9	60%	9	47%	15	26%
		10-19%	11	16%	0	0%	2	13%	1	5%	5	9%
		20-29%	9	13%	0	0%	1	7%	0	0%	3	5%
		30-39%	3	4%	2	10%	0	0%	0	0%	3	5%
		40-49%	1	1%	0	0%	1	7%	0	0%	1	2%
		50-74%	1	1%	0	0%	0	0%	0	0%	0	0%
		75% or more	1	1%	0	0%	0	0%	0	0%	0	0%
	Total		70	100%	21	100%	15	100%	19	100%	58	100%

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	Variable	Response Options	AHSS		Business		Education		Nursing & Health Sci		Science & Technology	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15h. Testing and evaluation	TESTEVAL	0%	4	6%	0	0%	1	7%	1	5%	2	3%
		1-9%	20	29%	6	29%	4	27%	1	5%	21	34%
		10-19%	29	41%	10	48%	5	33%	7	37%	25	40%
		20-29%	9	13%	4	19%	2	13%	8	42%	10	16%
		30-39%	4	6%	0	0%	1	7%	1	5%	1	2%
		40-49%	2	3%	1	5%	1	7%	0	0%	2	3%
		50-74%	1	1%	0	0%	0	0%	1	5%	1	2%
		75% or more	1	1%	0	0%	1	7%	0	0%	0	0%
	Total		70	100%	21	100%	15	100%	19	100%	62	100%
15i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	51	78%	21	100%	11	85%	18	100%	55	93%
		1-9%	5	8%	0	0%	0	0%	0	0%	4	7%
		10-19%	0	0%	0	0%	1	8%	0	0%	0	0%
		20-29%	0	0%	0	0%	0	0%	0	0%	0	0%
		30-39%	1	2%	0	0%	0	0%	0	0%	0	0%
		40-49%	1	2%	0	0%	0	0%	0	0%	0	0%
		50-74%	1	2%	0	0%	0	0%	0	0%	0	0%
		75% or more	6	9%	0	0%	1	8%	0	0%	0	0%
	Total		65	100%	21	100%	13	100%	18	100%	59	100%
15j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	40	60%	16	76%	4	27%	7	39%	31	51%
		1-9%	14	21%	0	0%	1	7%	2	11%	6	10%
		10-19%	1	1%	1	5%	3	20%	1	6%	4	7%
		20-29%	4	6%	0	0%	3	20%	2	11%	4	7%
		30-39%	2	3%	1	5%	1	7%	1	6%	3	5%
		40-49%	1	1%	1	5%	1	7%	1	6%	6	10%
		50-74%	0	0%	1	5%	0	0%	1	6%	5	8%
		75% or more	5	7%	1	5%	2	13%	3	17%	2	3%
	Total		67	100%	21	100%	15	100%	18	100%	61	100%
16. Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%	0	0%	1	2%
		3	2	3%	0	0%	0	0%	0	0%	1	2%
		4	2	3%	2	10%	0	0%	2	11%	2	3%
		5	10	14%	5	24%	6	40%	2	11%	14	22%
		6	32	45%	7	33%	2	13%	10	53%	18	29%
		Very much	25	35%	7	33%	7	47%	5	26%	27	43%
		Total	71	100%	21	100%	15	100%	19	100%	63	100%
17a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	21	30%	8	38%	4	27%	2	11%	16	25%
		Some	22	31%	8	38%	8	53%	13	72%	22	35%
		Quite a bit	23	33%	2	10%	2	13%	1	6%	22	35%
		Very much	4	6%	3	14%	1	7%	2	11%	3	5%
		Total	70	100%	21	100%	15	100%	18	100%	63	100%
17b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	1	1%	1	5%	0	0%	0	0%	1	2%
		Some	7	10%	1	5%	1	7%	0	0%	7	11%
		Quite a bit	17	24%	12	57%	10	67%	9	47%	23	37%
		Very much	46	65%	7	33%	4	27%	10	53%	32	51%
		Total	71	100%	21	100%	15	100%	19	100%	63	100%

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			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
17c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	0	0%	2	10%	0	0%	0	0%	3	5%
		Some	8	11%	2	10%	0	0%	2	11%	5	8%
		Quite a bit	18	25%	11	55%	5	33%	7	37%	22	35%
		Very much	45	63%	5	25%	10	67%	10	53%	33	52%
		Total	71	100%	20	100%	15	100%	19	100%	63	100%
17d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	3	4%	1	5%	0	0%	0	0%	7	11%
		Some	10	14%	5	25%	0	0%	1	5%	19	31%
		Quite a bit	23	32%	8	40%	7	47%	7	37%	17	27%
		Very much	35	49%	6	30%	8	53%	11	58%	19	31%
		Total	71	100%	20	100%	15	100%	19	100%	62	100%
17e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	3	4%	0	0%	0	0%	0	0%	1	2%
		Some	6	8%	2	10%	0	0%	1	5%	8	13%
		Quite a bit	23	32%	5	24%	4	27%	2	11%	17	27%
		Very much	39	55%	14	67%	11	73%	16	84%	37	59%
		Total	71	100%	21	100%	15	100%	19	100%	63	100%
18a. Writing clearly and effectively	FGNWRITE	Very little	6	8%	8	38%	1	7%	2	11%	9	14%
		Some	9	13%	8	38%	1	7%	6	33%	20	32%
		Quite a bit	12	17%	3	14%	7	47%	6	33%	13	21%
		Very much	44	62%	2	10%	6	40%	4	22%	21	33%
		Total	71	100%	21	100%	15	100%	18	100%	63	100%
18b. Speaking clearly and effectively	FGNSPEAK	Very little	9	13%	8	38%	1	7%	2	11%	19	31%
		Some	24	34%	6	29%	0	0%	7	37%	23	37%
		Quite a bit	12	17%	4	19%	9	60%	5	26%	13	21%
		Very much	25	36%	3	14%	5	33%	5	26%	7	11%
		Total	70	100%	21	100%	15	100%	19	100%	62	100%
18c. Thinking critically and analytically	FGNANALY	Very little	0	0%	0	0%	0	0%	0	0%	0	0%
		Some	1	1%	0	0%	0	0%	0	0%	6	10%
		Quite a bit	12	17%	9	43%	2	14%	5	28%	13	21%
		Very much	57	81%	12	57%	12	86%	13	72%	44	70%
		Total	70	100%	21	100%	14	100%	18	100%	63	100%
18d. Analyzing quantitative problems	FGNQUANT	Very little	33	46%	3	14%	5	33%	3	17%	3	5%
		Some	14	20%	3	14%	3	20%	4	22%	8	13%
		Quite a bit	5	7%	6	29%	5	33%	3	17%	15	24%
		Very much	19	27%	9	43%	2	13%	8	44%	37	59%
		Total	71	100%	21	100%	15	100%	18	100%	63	100%
18e. Using computing and information technology	FGNCMPTS	Very little	19	27%	3	14%	1	7%	1	5%	7	11%
		Some	17	24%	4	19%	2	13%	5	26%	22	35%
		Quite a bit	16	23%	5	24%	6	40%	5	26%	17	27%
		Very much	19	27%	9	43%	6	40%	8	42%	17	27%
		Total	71	100%	21	100%	15	100%	19	100%	63	100%
18f. Working effectively with others	FGNOTHER	Very little	11	15%	6	32%	0	0%	1	5%	10	16%
		Some	28	39%	5	26%	2	13%	5	26%	23	37%
		Quite a bit	18	25%	4	21%	5	33%	5	26%	17	27%
		Very much	14	20%	4	21%	8	53%	8	42%	13	21%
		Total	71	100%	19	100%	15	100%	19	100%	63	100%

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	<i>Variable</i>	<i>Response Options</i>	AHSS		Business		Education		Nursing & Health Sci		Science & Technology	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
18g. Learning effectively on their own	FGNINQ	Very little	1	1%	0	0%	0	0%	0	0%	0	0%
		Some	9	13%	3	14%	2	13%	4	21%	11	17%
		Quite a bit	24	34%	9	43%	6	40%	8	42%	24	38%
		Very much	37	52%	9	43%	7	47%	7	37%	28	44%
		Total	71	100%	21	100%	15	100%	19	100%	63	100%
18h. Understanding themselves	FGNSELF	Very little	8	12%	7	33%	1	7%	2	12%	23	37%
		Some	13	19%	7	33%	2	13%	4	24%	20	32%
		Quite a bit	22	32%	4	19%	4	27%	5	29%	9	15%
		Very much	25	37%	3	14%	8	53%	6	35%	10	16%
		Total	68	100%	21	100%	15	100%	17	100%	62	100%
18i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	7	11%	10	50%	1	7%	3	17%	37	60%
		Some	15	23%	6	30%	2	13%	6	33%	18	29%
		Quite a bit	17	26%	2	10%	6	40%	5	28%	3	5%
		Very much	27	41%	2	10%	6	40%	4	22%	4	6%
		Total	66	100%	20	100%	15	100%	18	100%	62	100%
18j. Solving complex real-world problems	FGNPROBS	Very little	6	9%	2	10%	2	13%	1	6%	6	10%
		Some	15	22%	5	24%	1	7%	4	22%	15	24%
		Quite a bit	18	27%	8	38%	3	20%	7	39%	23	37%
		Very much	28	42%	6	29%	9	60%	6	33%	19	30%
		Total	67	100%	21	100%	15	100%	18	100%	63	100%
18k. Developing a personal code of values and ethics	FVALUES	Very little	8	12%	5	24%	1	7%	1	6%	21	34%
		Some	18	26%	4	19%	1	7%	6	35%	19	31%
		Quite a bit	16	24%	8	38%	3	20%	6	35%	12	19%
		Very much	26	38%	4	19%	10	67%	4	24%	10	16%
		Total	68	100%	21	100%	15	100%	17	100%	62	100%
18l. Developing a deepened sense of spirituality	FSPIRIT	Very little	42	62%	19	90%	7	47%	7	39%	47	77%
		Some	18	26%	1	5%	4	27%	5	28%	9	15%
		Quite a bit	7	10%	0	0%	3	20%	4	22%	4	7%
		Very much	1	1%	1	5%	1	7%	2	11%	1	2%
		Total	68	100%	21	100%	15	100%	18	100%	61	100%
18m. Acquiring a broad general education	FGNGENLE	Very little	3	4%	7	33%	1	7%	2	13%	12	19%
		Some	7	10%	4	19%	4	27%	5	31%	23	37%
		Quite a bit	22	32%	8	38%	5	33%	7	44%	15	24%
		Very much	36	53%	2	10%	5	33%	2	13%	13	21%
		Total	68	100%	21	100%	15	100%	16	100%	63	100%
18n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	2	3%	0	0%	0	0%	0	0%	4	6%
		Some	14	21%	1	5%	1	7%	0	0%	13	21%
		Quite a bit	17	25%	3	14%	2	13%	5	28%	20	32%
		Very much	35	51%	17	81%	12	80%	13	72%	26	41%
		Total	68	100%	21	100%	15	100%	18	100%	63	100%