

**Transfers (30 or More Hours) Graduation Rate
Fall 2016 Transfers**

	Transfers	Number Graduated			Graduation Rates			Still Enrolled	
		Within 3 Years	Within 4 Years	Within 5 Years	3 Year	4 Year	5 Year	Number	Rate
Total	353	153	196	211	43.3%	55.5%	59.8%	13	3.7%
Gender									
Female	205	84	106	116	41.0%	51.7%	56.6%	6	2.9%
Male	148	69	90	95	46.6%	60.8%	64.2%	7	4.7%
Ethnicity									
White, Non-Hispanic	221	96	124	131	43.4%	56.1%	59.3%	7	3.2%
Female	129	56	67	73	43.4%	51.9%	56.6%	2	1.6%
Male	92	40	57	58	43.5%	62.0%	63.0%	5	5.4%
Black, Non-Hispanic	70	30	36	42	42.9%	51.4%	60.0%	3	4.3%
Female	42	17	21	24	40.5%	50.0%	57.1%	3	7.1%
Male	28	13	15	18	46.4%	53.6%	64.3%	0	0.0%
Other Minority	60	24	33	35	40.0%	55.0%	58.3%	2	3.3%
Female	33	11	18	19	33.3%	54.5%	57.6%	0	0.0%
Male	27	13	15	16	48.1%	55.6%	59.3%	2	7.4%
Not Reported	2	1	1	1	50.0%	50.0%	50.0%	1	50.0%
Female	1	0	0	0	0.0%	0.0%	0.0%	1	100.0%
Male	1	1	1	1	100.0%	100.0%	100.0%	0	0.0%
Age*									
Under the Age of 25	280	127	166	180	45.4%	59.3%	64.3%	9	3.2%
25 or Older	73	23	27	28	31.5%	37.0%	38.4%	4	5.5%
Transfer Hours									
30-59	165	56	84	95	33.9%	50.9%	57.6%	10	6.1%
60-89	134	68	81	84	50.7%	60.4%	62.7%	1	0.7%
90-119	46	26	28	29	56.5%	60.9%	63.0%	1	2.2%
120 or More	8	3	3	3	37.5%	37.5%	37.5%	1	12.5%
Transfer GPA									
1.000-1.999	20	4	5	5	20.0%	25.0%	25.0%	4	20.0%
2.000-2.499	101	39	52	58	38.6%	51.5%	57.4%	2	2.0%
2.500-2.999	101	50	63	66	49.5%	62.4%	65.3%	4	4.0%
3.000-3.499	84	35	49	54	41.7%	58.3%	64.3%	3	3.6%
3.500-3.999	41	23	24	24	56.1%	58.5%	58.5%	0	0.0%
4.000	6	2	3	4	33.3%	50.0%	66.7%	0	0.0%
N/A	0	0	0	0	N/A	N/A	N/A	0	N/A
Type of Transfer Institution									
2 Year	205	85	111	119	41.5%	54.1%	58.0%	7	3.4%
4 Year	148	68	85	92	45.9%	57.4%	62.2%	6	4.1%
Previous Degree									
No Degree	284	118	156	169	41.5%	54.9%	59.5%	12	4.2%
Associate Degree	69	35	40	42	50.7%	58.0%	60.9%	1	1.4%

* Based on student's first semester

Note: Includes Transfers enrolled Full-Time with 30 or more hours. Those who already had a Baccalaureate degree were excluded.