

Request for Change

In Existina Course

LOUISIANA UNIVERS	ITY	III EXISTIN	y cours		select da	r caiendar and	
Form Instructions: Please complete this form a expands beyond 2 pages. Approval is received from t	1 1 1	to be used when genda for the	rsons fo	,	1	e front and back	
Submitted by College of: Arts Humanities and Socia Request Summary (used to		nda—one or two sentences onl		Department offering course: Sociology and Criminal Justice v):		CIP to be changed by Institutional Research only. Nothing required by dept.	
	component and frequency o						
Please fill in ALL boxes. Fo	r items NOT being changed,		e to use N/A f e NOT changir		ed by Institutiona	l Research.	
Current Prefix: SOC	Current Number: 305	Current crev	s.		omponent:	Current CIP	de (nn.nnnn):
Proposed Prefix: N/A	Proposed Number: N/A	Propose Credit		Lecture/L	Component: aboratory	Proposed CIP	code (nn.nnnn):
Current Course Title: Data Analysis and Statistics for the Social Sciences Description only. No							
Current Course Prerequisit MATH 241	-(-)-	rerequisites or course tles or course number.	101 ar	nd MATH 24			
Course Description: Elementary descriptive and inferential statistics as applied to social science problems, with computer applications. Troposed Course Description: Elementary descriptive and inferential statistics as applied to social science problems, with computer applications. Two hours of lecture and two hours of lab per week.							
Course Typically Offered (Current): ☐ Summer ☐ Fall ☐ Spring ☐ ☐ Varies			Course Typically Offered (Proposed): ☐ Summer ☐ Fall ☐ Spring OR: ☐ Varies				
Frequency of Course Offer	ing (Current):		Frequency	of Cource (Offering (Proposed	11.	
Frequency of Course Offering (Current): Sequency of Course Offering (Proposed): Description exactly as it is to appear in the back of the catalogue. (Course number. Title. Credit. Prerequisite. Description. Lab Fee. Typical Semester offering). Note							
Page 518 in the 2018-2019			_//		s NO prefix before		
Proposed course description as it will appear in the catalogue: 305. Data Analysis and Statistics for the Social Sciences. Credit 3 hours. Prerequisites: Sociology 101 and Mathematics 241. Elementary descriptive and inferential statistics as applied to social science problems, with computer applications. Two hours of lecture and two hours of lab per week. (Varies)							
Does this course appear in the 4-year layout or a footnote for the 4-year layout for any undergraduate degree program?							
if yes to either, please list	the degree program(s) here:	: Sociology and Crir	minal Justice	degree pro	ogram.		
action plans that address t For the 2011-2012 year stu B2. Math 241 will aid in pr	idents taking Soc 305 were f oviding a stronger foundation	ound to be deficier on for students to b	nt in certain s	statistical m	nethods as they rel	ate to learning	
What other reason(s) has prompted the need to change this course? Increased progression through the major.							
Reason other than asse	essment data in WEAVE. It is	s not		This is typic	ally assessment info	ormation from W	EAVE.
necessary to use both l	noves						

What is the anticipated time investment of a student both in and out of the classroom in order for the student to achieve the learning outcomes for the course (see Credit Hour Policy)? This is a 3 credit hour course that is intended to meet face-to-face during the course of a typical 15 week semester. The approximate time requirement is a 2:1 ratio between out-of-class and in-class activities for a total of approximately 112.5 hours. Instructors of this course understand that they should strive to reach this target.									
		Estimated Time							
In-class activities: (2 days per week at 75 minutes for 15 weeks that may o	37.5 - 39.5 hours								
Required readings:	,	xxxxx hours							
Homework time:		xxxxx hours							
This	is ONLY an example. Please adjust mation to the course that you are creating or	xxxxx hours							
illioi	ging. See credit hour policy for more	xxxxx hours							
	mation.	xxxxx hours							
		tal: xxxxx hours							
		70000X 110 010							
*this is not an inclusive list merely an example, adjust as necessary.									
Council for Teacher Education approval needed? (Yes if any of the below are met):									
This change affects any education undergraduate degree, graduate degree or certification program and/or									
This change affects components of electronic portfolios or any aspect of the assessment system and/or									
This change affects field experience of any type reported by education majors									
Departments/colleges that could be affected by proposed change: Have these departments/colleges been notified of the proposed									
one change? ☐ Yes ☐ No ☒ Not Applicable									

Approval/Denial of Change in Existing Course - Secure Signatures in following order							
	Approved	Chair,					
1.	Denied	Dept/Program Curriculum Committee:	Date:				
2.	☐ Approved ☐ Denied	Department Head:	Date:				
3.	☐ Approved ☐ Denied	Chair, College Curriculum Committee:	Date:				
4.	☐ Approved ☐ Denied	College/School Dean:	Date:				
5.	☐ Approved ☐ Denied	(if applicable) Chair, Teacher Education Council:	Date:				
6.	☐ Approved ☐ Denied	(if applicable) Dean of Education:	Date:				
7.	☐ Approved ☐ Denied	(if applicable) Chair, Graduate Council:	Date:				
8.	☐ Approved ☐ Denied	Chair, University Curriculum Council:	Date:				
9.	☐ Approved ☐ Denied	Provost:	Date:				
10.	Record Complete	AVP for Academic Programs:	Date:				
Reason for Denial:							

^{**}ATTACH COPY OF PAGE IN CURRENT CATALOGUE THAT CONTAINS THE COURSE TO BE CHANGED WITH CLEAR INDICATIONS ON HOW THE COURSE IS TO BE CHANGED**