

## **Instructional Formats for Curriculum Revision:**

*Please note that the entire time invested in the course must be inclusive of the instructional format chosen. As an example, a laboratory demonstration in a class does not constitute **Laboratory** and a two-week service learning exercise does not constitute **Service Learning**.*

**Clinical** -- Supervised, hands-on learning experience usually reserved for the health sciences discipline that may include lecture, laboratory and seminar work.

**Combination** – The joining of two or more of the instructional formats above or below.

**Discussion** – Encourages students to actively process information and think about course material in order to become more critical thinkers and increase analysis skills. This is not a lecture class. (To be used for Undergraduate courses)

**Experiential** – An active and collaborative learning mode of instruction whereby students “learn by doing” through immersive experiences and then reflect on those experiences.

**Independent Study** – Learning experience in which the student works directly with a faculty member to accomplish learning outcomes outside of a traditional course/classroom setting.

**Internship** -- Supervised work experience outside the classroom related to skills/knowledge acquired during a degree program. These may be compensated or uncompensated. (Any course title with Internship or Residency in the title)

**Laboratory** -- A course involving supervised hands-on learning activities in a laboratory setting usually as a course combined with a lecture or a course that has a lecture component.

**Lecture** -- Traditional in-seat, virtual or online learning as delivered by the instructor of the course.

**Research** – Active learning to use multiple resources to explore questions and challenges to achieve academic success. (To be used for Dissertation courses as well as actual research courses)

**Seminar** -- Comprehensive overviews of specific topics in the discipline to be explored in considerable depth. (To be used for Graduate courses)

**Service Learning** – Teaching and learning strategy that involves meaningful community work with course curriculum and reflection to enrich the learning experience, teach civic responsibility and strengthen communities.

**Studio** -- Courses offered such that students tend to work either individually or in groups so that they are more responsible for their own learning. This instructional format tends to be limited to the visual and performing arts.

**Thesis** -- Less stringently scheduled variable-hour courses typically leading to a final work detailing the results of several years of research. Most often, the culmination of a Master's degree.