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| **Mean of Candidate Performance on Dispositions (F11)**  **(4 point scale)** | | | | | | |
| 1-Unacceptable  2-Approaching Expectations  3-Meets expectations  4-Superior/Exceeds Expectations | Semester | | | | | |
| Spring 2014  N=345 | Fall  2013  N=245 | Spring 2013  N=208 | Fall  2012  N=193 | Spring 2012  N=219 | Fall  2011  N=200 |
| A. Reliability: The candidate demonstrates reliability. | 3.577 | 3.637 | 3.591 | 3.534 | 3.315 | 3.435 |
| B. Professional Image: The candidate values and projects a professional image (appearance and demeanor) for field/clinical experiences and school-related functions (e.g., meetings, school open houses). | 3.8 | 3.898 | 3.74 | 3.606 | 3.411 | 3.63 |
| C. Speech and Non-verbal Communication: The candidate values correct and effective speech and non-verbal communication with students, clients, and adults with whom he or she interacts (e.g., mentors, supervisors, university instructors, colleagues, administrators, and parents). | 3.681 | 3.71 | 3.635 | 3.482 | 3.265 | 3.54 |
| D. Written Communication: The candidate values correct, appropriate, and effective written communication with students or clients and adults with whom he or she interacts (e.g., mentors, supervisors, university instructors, colleagues, administrators, and parents). | 3.626 | 3.735 | 3.649 | 3.565 | 3.356 | 3.515 |
| E. Good Character: The candidate exhibits good character as a representative of the university in school and community settings. | 3.814 | 3.91 | 3.808 | 3.689 | 3.457 | 3.7 |
| F. Interpersonal Skills for Teaching: The candidate values developing and using interpersonal skills necessary to do the daily work required in their field of study. | 3.739 | 3.788 | 3.683 | 3.523 | 3.315 | 3.565 |
| G. Reflective Practitioner: The candidate is a reflective practitioner (intrapersonal dispositions) who continuously evaluates the effects of her or his choices and actions on others (e.g., students or clients, parents, and other professionals in the learning community) and who actively seeks opportunities to grow professionally. | 3.67 | 3.767 | 3.702 | 3.435 | 3.397 | 3.445 |
| H. Resilience and Flexibility: The candidate acts with resilience and flexibility to meet the challenges of teaching or working with clients. | 3.748 | 3.857 | 3.707 | 3.58 | 3.388 | 3.615 |
| I. Positive Role Model (Classroom or Community Setting Climate, Demeanor, Ethical, Fair): The candidate values serving as a positive role model (interpersonal dispositions) for students and clients. | 3.786 | 3.841 | 3.745 | 3.627 | 3.466 | 3.635 |
| J. Commitment to Diversity and Differentiated Practices in Schools and communities: The candidate considers the multiple experiences and perspectives reflected in schools or clinical settings. | 3.681 | 3.776 | 3.654 | 3.254 | 3.292 | 3.24 |
| K. Commitment to Student Development Through Planning, Implementing, and Assessing: The candidate demonstrates commitment to foster student or client development in planning, teaching, and assessing growth. | 3.623 | 3.669 | 3.668 | 3.254 | 3.352 | 3.325 |
| L. Commitment and Professional Development: The candidate is committed to professional development. | 3.797 | 3.837 | 3.721 | 3.565 | 3.393 | 3.37 |